

Activity Page 1.1

Use with Chapter 1

Letter to Family

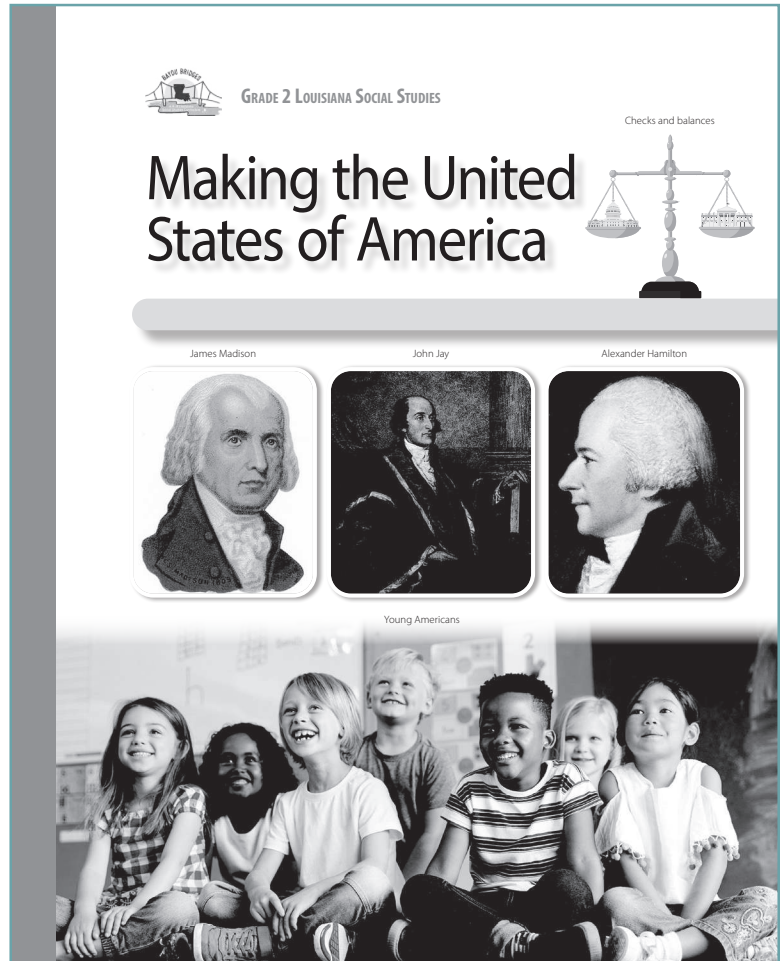
During the next few weeks, as part of our study of the Bayou Bridges Louisiana Social Studies program, your child will be learning about the making of the government of the United States of America.

In this unit, students will explain the causes and effects of the Constitutional Convention, summarize important principles of the Constitution, describe the roles and responsibilities of the three branches of government, describe the roles of state and local government leaders, explain the importance of following rules and laws, and describe ways to be a good citizen through civic virtue.

As part of their exploration, students will also learn a little bit about adults in the community who enforce the law and administer consequences for breaking the law. This information is presented in a factual, age-appropriate way. The goal is to foster understanding and respect for people and communities that may be different from those with which students are familiar.

Sometimes students have questions regarding how the information they are learning relates to themselves and their own experiences. In such instances, we will encourage each student to discuss such topics with you. We recognize that the best place to find answers to those types of questions is with your family and the adults at home.

Please let us know if you have any questions.



Activity Page 1.2

Use with Chapters 1–2

The Original Thirteen States



Chapter 1 Assessment: Making the Constitution

Make sufficient copies of the Student Answer Sheet for each student; see pages 65–67 of this Teacher Guide. Read each sentence or question aloud with the answer choices. Instruct students to point to each picture on the answer sheet as you read the choice aloud. Read the question or sentence and answer choices aloud a second time, and tell students to circle the picture that shows the correct answer.

1. What does the Constitution do? **(2.6, 2.11)**
 - a) It declares American independence from Britain.
 - b) It gives the president the same powers as a king.
 - c) It sets the rules of the American government.

2. Who is called the Father of the Constitution? **(2.7, 2.7.a)**
 - a) James Madison
 - b) George Washington
 - c) Alexander Hamilton

3. According to the Constitution, our government gets its power from _____. **(2.6, 2.10.b, 2.12)**
 - a) a king
 - b) the people
 - c) the president

4. When the Constitution was written, most countries were ruled by _____. **(2.6, 2.12)**
 - a) presidents
 - b) kings and queens
 - c) citizens

5. Which principle, or idea, is the Constitution based on? **(2.10.b)**
 - a) fair treatment for all
 - b) monarchy
 - c) independence from Great Britain

6. Under the Constitution, the United States is a democracy where _____. **(2.6, 2.12)**
 - a) kings make laws
 - b) states have the most power
 - c) the people choose leaders

7. The Constitution was written during a meeting held in _____. **(2.7.d)**
- a) the White House
 - b) the U.S. Capitol
 - c) Independence Hall
8. After the Constitution was adopted, who became the first president of the United States? **(2.7, 2.7.a)**
- a) James Madison
 - b) George Washington
 - c) Benjamin Franklin

Chapter 1 Assessment Student Answer Sheet: Making the Constitution

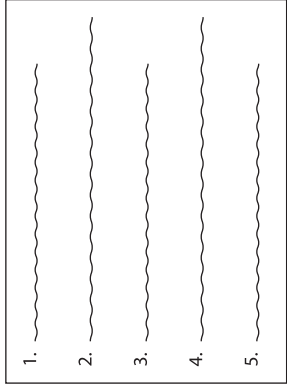
1. a.



b.

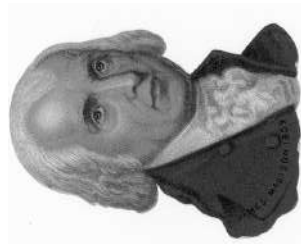


c.



2.

a.



b.



c.



3.

a.



b.



c.



Chapter 1 Assessment Student Answer Sheet: Making the Constitution

4.

a.



b.



c.



5.

a.



b.



c.



6.

a.



b.



c.



Name _____ Date _____

Chapter 1 Assessment Student Answer Sheet: Making the Constitution

7.



a.



b.



c.

8.



a.



b.



c.

Chapter 2 Assessment: *The Three Branches of Government*

Make sufficient copies of the Student Answer Sheet for each student; see pages 70–72 of this Teacher Guide. Read each sentence or question aloud with the answer choices. Instruct students to point to each picture on the answer sheet as you read the choice aloud. Read the question or sentence and answer choices aloud a second time, and tell students to circle the picture that shows the correct answer.

1. Which branch of government makes the laws for the United States? (2.9, 2.11)
 - a) legislative
 - b) judicial
 - c) executive

2. Which branch of government decides whether laws follow the Constitution? (2.9)
 - a) legislative
 - b) judicial
 - c) executive

3. The executive branch of national government is led by _____. (2.9)
 - a) members of Congress
 - b) the president
 - c) courts and judges

4. How does the Constitution create a limited government? (2.10.b)
 - a) by making local governments
 - b) by giving power to the people
 - c) by including checks and balances

5. Who chooses members of Congress? (2.12)
 - a) voters
 - b) the president
 - c) the Supreme Court

6. Federalism means that _____ share certain powers. (2.10.b)
 - a) the national and state governments
 - b) the three branches of government
 - c) local governments

7. Which state leader is like a president? (2.15)
- a) governor
 - b) representative
 - c) judge
8. One job of local governments is to _____. (2.15)
- a) hear cases about state laws
 - b) print money
 - c) fix roads

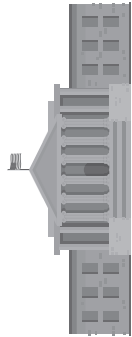
Chapter 2 Assessment Student Answer Sheet: The Three Branches of Government

1. a.



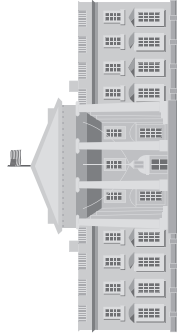
Legislative

b.



Judicial

c.



Executive

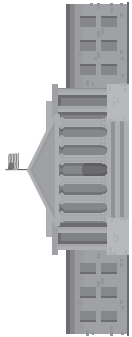
2.

a.



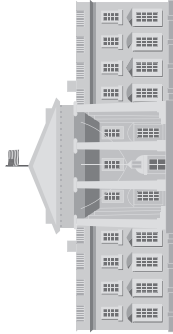
Legislative

b.



Judicial

c.



Executive

3.

a.



b.



c.



Name _____

Date _____

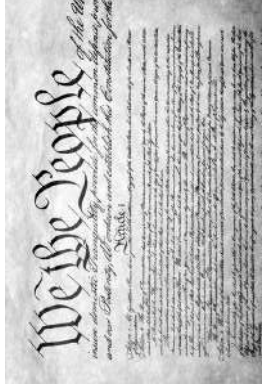
Chapter 2 Assessment Student Answer Sheet: The Three Branches of Government

4.

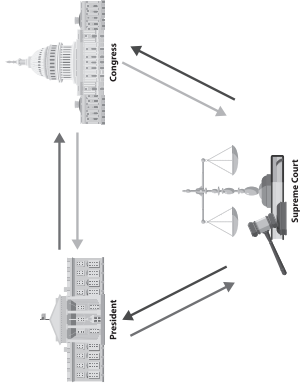


a.

b.



c.



5.

a.



b.

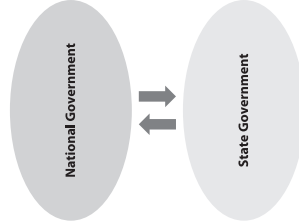


c.

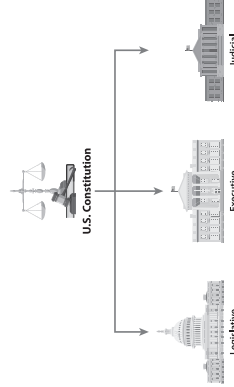


6.

a.



b.



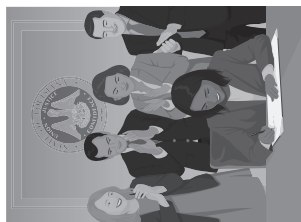
c.



Chapter 2 Assessment Student Answer Sheet: The Three Branches of Government

7.

a.



b.



c.

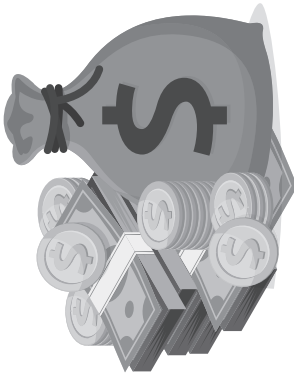


8.

a.



b.



c.



Chapter 3 Assessment: *Citizenship*

Make sufficient copies of the Student Answer Sheet for each student; see pages 74–75 of this Teacher Guide. Read each sentence or question aloud with the answer choices. Instruct students to point to each picture on the answer sheet as you read the choice aloud. Read the question or sentence and answer choices aloud a second time, and tell students to circle the picture that shows the correct answer.

1. Which rule keeps students safe in the classroom? **(2.11)**
 - a) no swimming
 - b) no running
 - c) no driving too fast

2. If someone is on the city council, which government are they part of? **(2.11)**
 - a) national government
 - b) state government
 - c) local government

3. Who responds when someone breaks the law? **(2.11)**
 - a) police officer
 - b) judge
 - c) voter

4. How can citizens tell the government how they want their community to be run? **(2.10.b, 2.12, 2.13)**
 - a) serving on a committee
 - b) volunteering
 - c) voting

5. How can people become leaders in the government? **(2.13)**
 - a) running for office
 - b) painting a mural
 - c) voting in an election

6. People can volunteer in their community by _____. **(2.13)**
 - a) learning in school
 - b) helping at an animal shelter
 - c) talking to a judge

Chapter 3 Assessment Student Answer Sheet: **Citizenship**

1.



a.

b.



c.



2.



a.

b.



c.



3.



a.

b.



c.



Name _____

Date _____

Chapter 3 Assessment Student Answer Sheet: Citizenship

4.

a.



b.



c.



5.

a.



b.



c.



6.

a.



b.



c.

