

# WELL-BEING FOUR PILLARS



## **I. Build Personnel Capacity to Support all Students**

Provide guidance to districts in supporting personnel on improving their own well-being and environment by building their capacity to better recognize, evaluate, and support students when they face challenges.



## **II. Prioritize Positive, Intentional Relationships**

Facilitate meaningful interactions to develop sustaining, strong relationships within the classroom and throughout the school, including all stakeholders. The area of physical activity is an opportunity to build relationships.



## **III. Attend to Individual Students' Needs by Responding with Appropriate Supports**

Provide individualized support, such as health services and structures addressing counseling, nutrition to meet the social (how we relate to others), emotional (how we feel), behavioral (how we act), physical and mental well-being needs of students in order to create a healthier community.



## **IV. Ensure Every Student has the Life Skills for Post Secondary Success**

Provide meaningful opportunities, including self-management and responsible decision-making, for students to develop critical skills that will allow them to be successful when they graduate.

# COMPETENCIES

## Well-Being Pillar Alignment to Louisiana Priorities



### I. Build Personnel Capacity to Support all Students

Provide guidance to districts in supporting personnel on improving their own well-being and environment by building their capacity to better recognize, evaluate, and support students when they face challenges.

	<b>Priority 1:</b> Ensure every student is on track to a professional career, college degree or service	<b>Priority 2:</b> Remove barriers and create equitable, inclusive learning experiences for all children	<b>Priority 3:</b> Provide the highest quality teaching and learning environment	<b>Priority 4:</b> Develop and retain a diverse, highly-effective educator workforce	<b>Priority 5:</b> Cultivate high-impact systems, structures and partnerships
Professional Development		✓	✓	✓	✓
Teaming		✓	✓	✓	✓
Coaching/Mentoring	✓	✓	✓	✓	✓
Self-care resources/ implementation plan for staff			✓	✓	✓
Implementation infrastructure (evaluation, fidelity measures, standards and competencies, resources, communication plan, feedback loop)		✓	✓		✓
District-Level Well-Being Advisory Council			✓		
District Wellness policy updated to include staff and student well-being.		✓	✓	✓	

# COMPETENCIES

## Well-Being Pillar Alignment to Louisiana Priorities



### II. Prioritize Positive, Intentional Relationships

Facilitate meaningful interactions to develop sustaining, strong relationships within the classroom and throughout the school, including all stakeholders. Physical activity is an opportunity to build relationships.

	<b>Priority 1:</b> Ensure every student is on track to a professional career, college degree or service	<b>Priority 2:</b> Remove barriers and create equitable, inclusive learning experiences for all children	<b>Priority 3:</b> Provide the highest quality teaching and learning environment	<b>Priority 4:</b> Develop and retain a diverse, highly-effective educator workforce	<b>Priority 5:</b> Cultivate high-impact systems, structures and partnerships
Staff to Student	✓	✓	✓		
Staff to Family	✓	✓	✓		✓
Staff to Staff			✓	✓	✓
Student to Student		✓	✓		

# COMPETENCIES

## Well-Being Pillar Alignment to Louisiana Priorities



### III. Attend to Individual Students' Needs by Responding with Appropriate Supports

Provide individualized support, such as health services and structures addressing counseling, nutrition to meet the social (how we relate to others), emotional (how we feel), behavioral (how we act), physical and mental well-being needs of students in order to create a healthier community.

	<b>Priority 1:</b> Ensure every student is on track to a professional career, college degree or service	<b>Priority 2:</b> Remove barriers and create equitable, inclusive learning experiences for all children	<b>Priority 3:</b> Provide the highest quality teaching and learning environment	<b>Priority 4:</b> Develop and retain a diverse, highly-effective educator workforce	<b>Priority 5:</b> Cultivate high-impact systems, structures and partnerships
Training and materials to build structures for staff to regularly communicate with all students	✓	✓	✓	✓	✓
Tier I strategies to support student life skills integrated with academic curriculum	✓	✓	✓		✓
Tier-II and Tier III evidence-based interventions		✓	✓		✓
Use data to identify student well-being needs	✓	✓	✓		✓
Leverage External Service Providers	✓	✓			✓
Map existing resources					✓
Crisis Response Plan (see legislative guidance)					✓

# COMPETENCIES

## Well-Being Pillar Alignment to Louisiana Priorities



### IV. Ensure Every Student has the Life Skills for Post Secondary Success

Provide meaningful opportunities, including self-management and responsible decision-making, for students to develop critical skills that will allow them to be successful when they graduate.

	<b>Priority 1:</b> Ensure every student is on track to a professional career, college degree or service	<b>Priority 2:</b> Remove barriers and create equitable, inclusive learning experiences for all children	<b>Priority 3:</b> Provide the highest quality teaching and learning environment	<b>Priority 4:</b> Develop and retain a diverse, highly-effective educator workforce	<b>Priority 5:</b> Cultivate high-impact systems, structures and partnerships
Self-Awareness	✓	✓	✓		
Self-Management	✓	✓	✓		
Social Awareness	✓	✓	✓		
Relationship Skills	✓	✓	✓		
Responsible Decision Making	✓	✓	✓		