



Kami Summer Webinar Series

The Louisiana Department of Education is excited to offer a comprehensive webinar series designed to help educators integrate Kami into their classrooms and unlock its full potential for engaging and effective instruction. Below you will find links to session recordings, slides, and times and dates of future sessions. Sessions will continue to be recorded and posted on our [Digital Learning website](#). Please reach out to digitallearning@la.gov with any questions.

Webinar Topic	
<p>Kami for Elementary Math and Science Bring math and science concepts to life! Discover interactive Kami features that support engaging and effective HQIM implementation.</p>	<p>Recording Slides</p>
<p>Kami for Elementary ELA and Social Studies Explore Kami tools that support critical thinking and collaboration for young learners using high-quality instructional materials.</p>	<p>Recording Slides</p>
<p>Kami for Secondary Math and Science Unlock deeper student engagement with high-quality instructional materials! See how Kami empowers teachers to increase student engagement through the use of its advanced annotation and assessment features.</p>	<p>Recording Slides</p>
<p>Kami for Secondary ELA and Social Studies This session showcases Kami's capabilities for supporting secondary ELA and Social Studies in analyzing complex text and historical documents.</p>	<p>Recording Slides</p>
<p>Kami for Diverse Learners Ensure inclusive learning for all! Learn how Kami's built-in accessibility features empower all students to participate and succeed in your classroom.</p>	<p>Recording Slides</p>
<p>Kami for Teacher Leaders This session equips teacher leaders with practical strategies and resources to empower educators in leveraging Kami for the successful implementation of high-quality instructional materials. We'll explore real-world examples and best practices, enabling teacher leaders to effectively support their colleagues in maximizing Kami's potential.</p>	<p>Recording Slides</p>



DIGITAL LEARNING