Module 5 Posters and Handouts Guide

Prior to the session . . .

Make the following posters:

- Parking Lot
- Group Norms (see Slide 3)
- Growth of the Ultimate Invaders poster strips
- ENY Lesson poster strips

Secure the following materials:

- Table supplies (markers, post-its, and glue sticks or tape)
- Chart paper
- Participant handouts (see next section of this document)

Verify you have sufficient copies of the following participant handouts:

- **M5_P-00** Module 5 Presentation Slides
- **M5_P-01** Ultimate Invaders
- **M5_P-02** Recognizing and Generating Equivalent Expressions
- **M5_P-03** Practices for Orchestrating Productive Mathematics Discussions
- **M5_P-04** Anticipating and Monitoring Discourse
- **M5_P-05** ENY G7 Module 3 Overview
- **M5_P-06** Looking for Evidence of Student Engagement in the Key Shifts
- **M5_P-07** ENY G7 M3, TA, L3 Student
- **M5_P-08** ENY G7 M3, TA, L3 Teacher
- **M5_P-09** Diamond Reflection: Unpacking the ENY Lesson
- **M5_P-10** Planning Guide
- **M5_P-11** Purposeful Planning: Anticipating and Monitoring Student Responses

Review the following facilitator handouts:

- **M5_CL-00** Module 5 Overview
- **M5_CL-01** Module 5 Posters and Handouts Guide (this document)
- **M5_CL-02** Ultimate Invaders Answers
- **M5_CL-03** Sample Student Work

Access the Ultimate Invaders Problem animation from the LDOE Content Leader Website

- http://www.agilemind.com/LDOE/