Diamond Reflection
Unpacking the EngageNY Lesson

Observations: How are the mathematics content standards evident in the lesson?

Reflections: How does student engagement in the mathematics help develop conceptual understanding, procedural skill and fluency, and application skills?

Other thoughts and considerations

Interpretations: What instructional strategies and facilitator moves brought out the content and practice standards?

Decisional: What am I going to do based on my learning?