National School Reform Faculty

Harmony Education Center

www.nsrfharmony.org

Text Rendering Experience

Developed in the field by educators affiliated with NSRF.

Purpose
To collaboratively construct meaning, clarify, and expand our thinking about a text or document.

Roles
A facilitator to guide the process.
A scribe to track the phrases and words that are shared.

Set Up
Take a few moments to review the document and mark the sentence, the phrase, and the word that you think is particularly important for our work.

Steps

1. First Round: Each person shares a *sentence* from the document that he/she thinks/feels is particularly significant.

2. Second Round: Each person shares a *phrase* that he/she thinks/feels is particularly significant. The scribe records each phrase.

3. Third Round: Each person shares the *word* that he/she thinks/feels is particularly significant. The scribe records each word.

4. The group discusses what they heard and what it says about the document.

5. The group shares the words that emerged and any new insights about the document.

6. The group debriefs the text rendering process.

Citation: This resource, used for the Louisiana Department of Education LSSM professional learning experiences, is from the National School Reform Faculty, Harmony Education Center. Available at https://www.nsrfharmony.org/system/files/protocols/text_rendering_0.pdf

Protocols are most powerful and effective when used within an ongoing professional learning community such as a Critical Friends Group® and facilitated by a skilled coach. To learn more about professional learning communities and seminars for new or experienced coaches, please visit the National School Reform Faculty website at www.nsrfharmony.org.