

Posters and Handouts Guide: Elementary Mathematics Professional Learning: Module 2

Prior to the session . . .

Make the following posters:

- Parking lot
- Metaphor activity (tape printed color copies of the handout below, **M2_CL-03 Metaphor Activity Images** to sheets of chart paper: 1 image per sheet of chart paper)

Secure the following materials:

- Table supplies (markers, scissors, sticky notes, and glue sticks or tape)
- Chart paper
- Copy (onto cardstock if possible) and cut out sets of facilitator handout **M2_CL-02 Standards Cards for Vertical Alignment** (1 set for every 4 participants)
- Participant handouts (see below)

Verify you have sufficient copies of the following participant handouts:

- **M2_P-00** Elementary Math Module 2 presentation slides (printed 2 slides to a page)
- **M2_P-01** Looking for Evidence of Student Engagement in the Key Shifts
- **M2_P-02** ENY G2 M4 TA L5—EngageNY Grade 2, Module 4, Topic A: Teacher: Lesson 5: Objective: Solve one- and two-step word problems within 100 using strategies based on place value
- **M2_P-03** Vertical Alignment Chart
- **M2_P-04** “Glossary Table 1: Common addition and subtraction situations,” from the Louisiana Student Standards for Mathematics
- **M2_P-05** Planning Guide

Review the following facilitator materials:

- **M2_CL-00a** Math Module 2 Overview Plan: Operations and Algebraic Thinking: Addition and Subtraction of Whole Numbers and Problem Types
- **M2_CL-00b** Facilitator copy of Math Module 2 slides: Operations and Algebraic Thinking: Addition and Subtraction of Whole Numbers and Problem Types
- **M2_CL-01** Posters and Handouts Guide: Elementary Mathematics (this document)
- **M2_CL-02** Standards Cards for Vertical Alignment
- **M2_CL-03** Metaphor Activity images

Check the embedded video to ensure smooth operation:

- Session 5: Planning Conversation (7 minutes, 13 seconds)

