



Preparation Provider Monthly Webinar

September 27, 2023

Agenda

Professional Learning Partner Guide

LDOE Updates/Opportunities

Educator Accountability Updates

Certification Reminders

Mentor/Content Leader Training Providers

Resources

Professional Learning Partner Guide



Each child's educational journey is focused on six critical goals.

Birth *through* Graduation



Students enter Kindergarten ready.

Students achieve Mastery level on third grade assessments and enter fourth grade ready for grade-level content.

Students will achieve Mastery level on eighth grade assessments and enter ninth grade prepared for grade-level content.

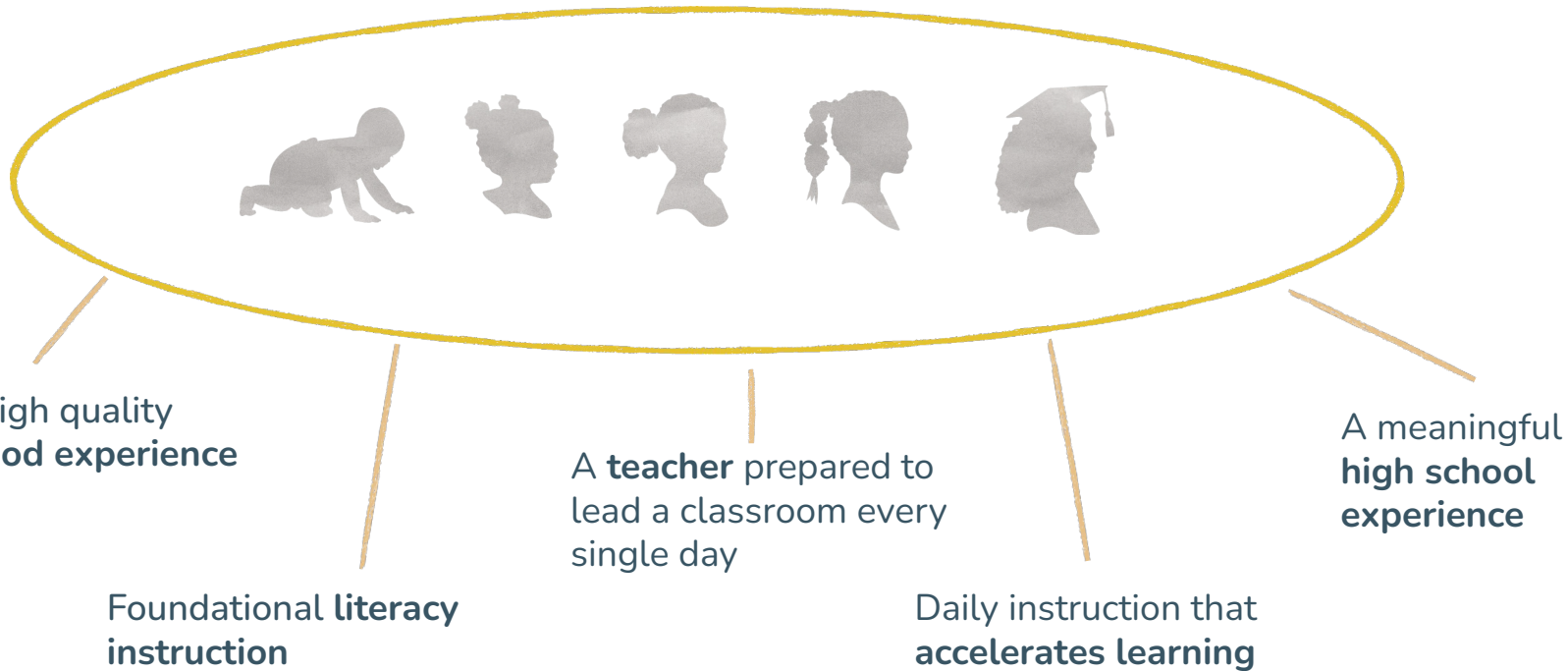
Students will graduate on time.

Students will graduate with a college and/or career credential.

Students will graduate eligible for a TOPS award.



We know **several key things that must** be true to position students for success along the educational journey:



VISION for **SUCCESS**

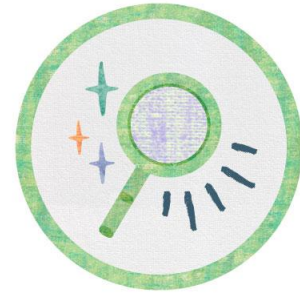
Proven strategies will make it possible for schools to adopt and sustain key shifts to better support Louisiana Children.



**INSTRUCTIONAL
LEADERSHIP
TEAM**



**TEACHER
COLLABORATION
SUPPORT**



**CAREER
PIPELINE
SUPPORT**



Professional Learning Partner Guide

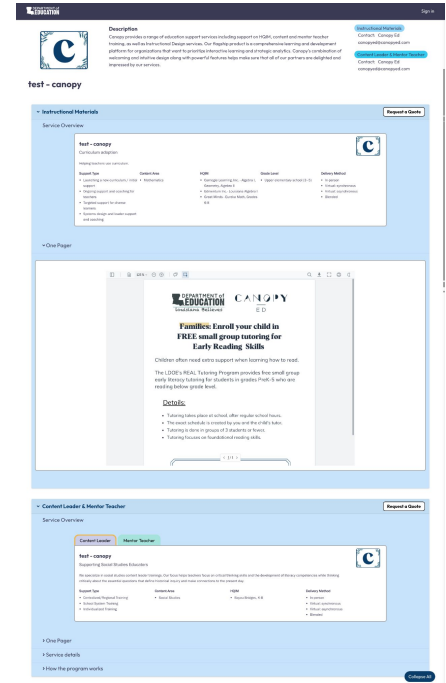
Louisiana recognizes the importance of quality collaboration and alignment with professional learning partners in order to achieve our state's Vision for Success. The LDOE will transition to a comprehensive, dynamic PL Partner Guide this fall.

Vendor Guides	PL Partner Guide
<ul style="list-style-type: none">● Over 10 separate guides● Static PDFs● Different look and feel● Located in multiple places on website● Difficult for systems to use and access● Limited information	<ul style="list-style-type: none">● One, comprehensive guide● Dynamic● Consistent structure and format● Located in one place● User-friendly features● Provides a better picture of services

Timeline

August 30	Email sent to all vendors about the PLPG
Week of September 11	Vendors received email from Canopy to complete profile
Week of October 2	Training for PL Partners <ul style="list-style-type: none"> ● October 2 at 1:00 pm via Zoom ● October 3 at 9:00 am via Zoom ● October 6 at 11:00 am via Zoom
October 14	All vendor guides on LDOE website are removed
October 15	PL Partner Guide is live

Questions about the PLPG can be emailed to LAPLP@CanopyEd.com.



LDOE Updates/Opportunities



Pre-Educator Pathway Support Call

Offered quarterly, the Pre-Educator Pathway System Lead Professional Learning Community provides virtual opportunities for Pre-Educator Pathway/Grow Your Own System Leads to share best practices related to developing and expanding access to the Pre-Educator Pathway. All school systems are encouraged to attend regardless of current pathway status. The first call will be held on **September 28 at 10:00 a.m.**

- **Webinar Date and Time:** September 28 at 10 a.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/3455048179>
- **Webinar Phone Number:** 1-346-248-7799,,3455048179#
- **Meeting ID:** 345 504 8179

Please contact believeandprepare@la.gov with any questions.



Pre-Educator Pathway Learning Visit Registration

Pre-Educator Pathway System Leads, Teacher Leaders, and Postsecondary Teacher Preparation Partners are invited to attend a Grow Your Own learning visit for a day of learning and community building. During learning visits, participants will have an opportunity to observe the Grow Your Own strategy that is being implemented in another school system and strategize to improve Grow Your Own efforts in their system.

The first visit will be held on **November 14 in Lafayette**. Please [register](#) by October 1 as space is limited.

Please contact believeandprepare@la.gov with questions.

New Teacher Survey

The Department is currently conducting a survey of new teachers to solicit input on their experiences and supports needed. The survey covers topics such as:

- Preparation experience
- Recruitment and retention
- Teacher well-being
- Support

Please ask all second year teachers to complete this [survey](#) no later than **September 30, 2023**.

Please contact laurie.carlton@la.gov with questions.

New Teacher Experience Support Call

The Department will host a series of support calls for [The New Teacher Experience](#) during the 2023-2024 school year. The New Teacher Experience is a comprehensive induction program that offers multiple services designed to increase teacher effectiveness, enhance skills, and reduce attrition among beginning teachers.

Webinar Date/Time: September 28 at 1 p.m.

Webinar Link: <https://tinyurl.com/4c74bthm>

Passcode: 235470

Phone: 470-381-2552

Please contact laurie.carlton@la.gov with questions.

Registered Apprenticeship in Teaching

In August, the Department submitted first competency based registered apprenticeship in teaching in partnership with Tangipahoa Parish Schools and Southeastern Louisiana University to the Louisiana Workforce Commission. Registered Apprenticeship programs can be used to establish, scale, and build on existing high-quality pathways into teaching that emphasize classroom-based experience.

Once established, registered apprenticeships can leverage financial resources from the U.S. Departments of Education and Labor as well as state workforce financial resources to support this career pathway.

Additional details will be provided in the coming months to school systems and education preparation providers wishing to apply for a registered apprenticeship.

Please contact louisianaleaders@la.gov with questions.

Human Capital Handbook and Professional Learning

The Department is working with the national nonprofit, the Urban Schools Human Capital Academy, to develop a Human Capital Handbook and trainings that provide information, strategies, and tools to improve human capital systems on the topics outlined below. Education leadership programs may use the handbook and professional learning modules in courses and content related to human capital in schools.

- Using data to drive decision-making and measure progress/impact
- Recruitment strategies
- Hiring and selection (including projection analysis)
- New teacher support / induction
- Principals as human capital leaders
- Retention & career management strategies (including succession planning)
- Sustainable staffing strategies
- Cycle of driving improvement

Please contact louisianaleaders@la.gov with questions.

Staffing and Scheduling

Teacher preparation faculty who work in education leadership programs may wish to use the [Staffing and Scheduling Best Practices Guidance](#) to help future school leaders develop and implement strong staffing and scheduling models aligned to the best practices below.

- High-quality core instruction is the foundation.
- Effective literacy instruction is central to student success.
- Students with unfinished learning and diverse learners need extra instructional time to catch up.
- Both core instruction and acceleration must be provided by content strong staff.
- Meeting the well-being needs of students supports academic achievement.
- Equity should be at the forefront of all these strategies.

Please contact louisianaleaders@la.gov with questions.

Math Refresh Regional Tour

The [Math Refresh Regional Tour](#) begins this fall. Attend the half-day sessions to learn more about

- Supporting Zearn Implementation;
- Leveraging Math Refresh Resources; and
- Foundational Lessons for Accelerating Math Education (FLAME) resources.

Save the date for your regional Math Refresh Sessions. [Registration](#) is now open.

- East Baton Rouge, October 24
- Calcasieu Parish, October 25
- Caddo Parish, November 14
- Jefferson Parish, November 15

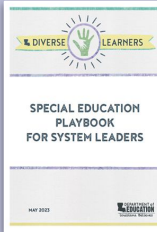
Please contact STEM@la.gov with questions.



Special Education Playbook for System Leaders

TEACHER LEADER SUMMIT

Official
Launch



FALL 2023

- Release guidance on IEP compliance & funding
- Host a regional tour

SPRING 2024

- Provide ongoing assistance & PD
- Office hours
- Communities of practice

SCHOOL YEAR 24-25

- Pilot support to targeted cohort



Regional Tour

Superintendents, chief academic officers, and special education directors, principals, lead teachers and teacher preparation faculty are invited to [register](#).

Regional Tour Locations	Dates
Rapides: 502 Beauregard St., Alexandria	September 25
Ouachita: 765 Slack Street, West Monroe	September 26
St. Tammany: 2544 Sergeant Alfred St., Slidell	September 27
Lafayette: 2122 N. Parkerson, Crowley	September 28
E. Baton Rouge: 1201 N. 3rd, Baton Rouge	October 3

Please contact diverselearnersupport@la.gov with questions.



Believes

Teacher Leader Summit

The 12th annual [Teacher Leader Summit](#) will be held May 28-30, 2024 in New Orleans, LA at the Ernest N. Morial Convention Center. Registration and presenter application details will be released this fall.



If you have any questions, please email events@emergentmethod.com.



Summit Extensions 2023-2024

Summit Extensions are fall and winter half-day professional learning experiences for key school system level leaders to focus on implementation of the Professional Learning Roadmap which underpins the state's Vision for Success.

Registration is open. Attendees at the Summit Extensions are the superintendent and the existing school system level instructional leadership team or senior cabinet members. The fall Summit Extensions will be held in three locations across the state.

- November 7: Baton Rouge
- November 8: Lake Charles
- November 9: Shreveport

Education Leadership faculty are welcome to join. If you have any questions, please email events@emergentmethod.com.

Geaux Teach Scholarship Program

Act 463 of the 2022 Regular Session of the Louisiana Legislature established the Geaux Teach Program, which provides scholarships to students who are enrolled in teacher preparation programs at the state's postsecondary institutions that are approved by the Board of Elementary and Secondary Education (BESE).

Students may receive up to \$5,000 annually to cover the cost of tuition fees, textbooks, and instructional materials required for enrollment. The [Geaux Teach Bulletin](#) includes allocations for each eligible postsecondary school and provider.

Additional information about the Geaux Teach Program, including eligibility requirements, the [Geaux Teach Application](#), and answers to [Frequently Asked Questions](#) may be accessed on the [LOSFA website](#).

Please contact deborah.paul@la.gov with any questions.

Educator Accountability Updates



Title II ETS Completer Data

The 2022-2023 ETS Title II portal is now open. All 2022-2023 candidate information should be reviewed, updated, and corrected in ETS for the previous two years of completer data. Please review student information and make corrections as needed.

All information is due to ETS by November 3, 2023 by 5pm EST.

ETS will require a fee of \$1,500 for any additions or corrections made after the November 3 deadline.

Please contact believeandprepare@la.gov with questions.

Title II Match Verification

Match verification spreadsheets are now available in the FTP for private providers. Institutions will receive spreadsheets via email by the end of this week from Board of Regents.

Providers must track corrections needed in the template and send back to the LDOE via the FTP or to Board of Regents via email by **September 29** for the first round of reviews.

Please contact believeandprepare@la.gov with questions.

Teacher Prep Onsite Review

The Teacher Preparation Quality Rating System (TPQRS) includes Preparation Program Experience as one of the domains. An on-site review by a third party is conducted to understand the [quality of the programs](#) once at least every four years. The LDOE will be providing more details about the next cycle of on-site reviews soon.

There will be no on-site reviews this fall.

Each provider received their on-site review timeframe during the performance profile debriefing calls.

Please contact believeandprepare@la.gov with questions.

Program Approval Updates

- The [application portal](#) is now open for Teacher Prep, Mentor Teacher, Content Leader, Educational Leader, and Early Childhood Ancillary Certificate (ECAC).
- Providers seeking approval must submit a [Notice of Intent](#) (NOIs) by **October 1**.
- See [Preparation Library](#) for approval resources, NOIs, and rubrics.

Cycle	Application Window Opens	Notice of Intent Due	Full Application Due	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification (as needed)	BESE Consideration
Spring	September 1	October 1	December 10	December 11	February 15	TBD	April TBD
Fall	May 1	June 1	July 10	July 11	August 26	TBD	October TBD

If you have any questions, please contact believeandprepare@la.gov.

Teacher Preparation Program Approval Resource

In order to support applicants, a new resource has been added to the [Preparation Library](#). The [Teacher Preparation Approval Resource](#) will aid providers in the program approval process by defining commonly used terms, offering an overview of the application process, and listing annual deadlines for the application stages.

If you have any questions, please contact believeandprepare@la.gov.



Associate Teacher Program

Under [ACT No. 99](#) of the 2023 Regular Legislative Session, the State of Louisiana now allows schools to hire candidates holding an associate's degree who are enrolled in a teacher education preparation program to serve as a teacher of record. **The authorization for the associate teacher to be a teacher of record is issued by the LEA, not the LDOE.**

The LDOE has released a [guidance](#) document for our teacher preparation providers that can be found in the [Preparation Library](#).

Please reach out to arthur.joffrion@la.gov with any questions.

Numeracy Competencies

[ACT No. 347](#) of the 2023 Regular Session, states that BESE shall revise teacher certification requirements and the requirements of teacher education programs to require instruction on foundational numeracy skills standards for candidates seeking certification to teach students no later than December 31, 2023.

K-12 educators and teacher preparation providers will be coming together in a focus group to provide meaningful feedback next month. Thank you to all who signed up to participate.

Evaluation Updates

There are currently 17 Louisiana school systems participating in an evaluation pilot. These systems will use new tools and processes designed to provide support and feedback to educators to improve instruction and leadership. Feedback from the pilot will be used to inform adjustments prior to full implementation.

Timeline	
2023-2023	Pilot Year
2024-2025	Learning Year
2025-2026	Full Implementation

Please contact compass@la.gov with questions.



Certification Updates/Reminders



New Applications

In response to the newly adopted policy, **all** applications will be updated. Expected timeline for all applications to be updated is **October 1, 2023**. Some applications will be posted **prior** to this date with an October 1 revision date.

- **Beginning November 1, 2023, all applications are required to be the October 1, 2023 version for processing.**
- **Beginning November 1, 2023, applications will no longer be placed on hold waiting for evidence of payment. Any applications not including evidence of payment and/or accurate payment amount will be closed unprocessed.**

Newly Released Applications

Updated newly released applications include:

- Appeals Application
- Certification Renewal, Higher, or Status Change (RH) Application
- Practitioner's License (PL) Application
- Out-of-State (OS) Application
- Out-of-State for Military (OSm) Application
- Temporary Authority to Teach (TAT) Application (initial and renewal)

These applications have an **October 1, 2023** revision date.

Residency Restrictions

Revisions were adopted regarding teacher candidates serving as a resident teacher **remove the limitation** of days that can be served as a **substitute teacher**, provided such service does not impede residency performance or ability to successfully complete the preparation program.

Service as a long-term substitute would likely impede the residency requirements as outlined in Bulletin 996 and is **not recommended**. Partnership and communication with the school system in which a resident is placed is essential to the success of the residency.

Special Education Exams

ETS is redesigning and retiring existing Special Education Exams.

- Special Education: Core Knowledge and Applications (5354) **and** Special Education: Core Knowledge and Mild to Moderate Applications (5543) is being replaced with **Special Education: Foundational Knowledge (5355), passing score of 145**
- Special Education: Core Knowledge and Severe to Profound Applications (5545) is being replaced with **Special Education: Severe to Profound (5547), passing score of 156**

The usual one-year overlap where either exam is accepted is applicable.

These exam changes affect **Deaf and Hard of Hearing, Mild to Moderate, Significant Disabilities, and Visual Impairments/Blind** areas of certification.

Temporary Employment Permit (TEP)

The Temporary Employment Permit (TEP) now has the following options:

- Graduate degree candidates (in subject teaching)
- Teacher prep program completion except exams w/in 10%
- **Bachelor degree candidates** (in subject teaching)
 - In **secondary** shortage area only
 - Degree w/ 2.5 GPA from an accredited institution
 - Passed **all content exams** in alignment with degree and classes taught
- **Program completer w/ GPA less than 2.5**

GPA Flexibility

Conditional admittance into a teacher preparation program is now available to candidates with less than a **2.2 undergraduate GPA**.

Conditional admittance and the use of the flexible GPA option must be indicated on all PL applications for candidates with **less than a 2.2 GPA**.

- If the program **awards credit hours**, the applicant must obtain a **3.0 GPA** for the **first 12 semester hours** and must **complete** with a **2.5 GPA**.
- If the program **does not award** credit hours, the applicant must **demonstrate mastery** of competencies as **required by the program and the school system** in which clinical practice is completed.

Practitioner's License (PL) Application

- Passing Content Exam scores (electronically or official score reports)
 - Program admission date **cannot precede** the passage of content exams
- **Official transcripts** indicating minimum of an undergraduate degree with **2.20** cumulative GPA at the time the degree was awarded/conferred
 - GPA flexibility permitted - **no interview** required
 - **No separate GPA flexibility form** - checkbox, attestation and initials required
- Intent to employ (area of assignment) and area of certification must **align**

Applicant's Undergraduate GPA on transcripts included: <input type="text"/>	
<input type="checkbox"/>	Applicant has an undergraduate GPA below 2.20 and has been <u>conditionally admitted</u> into the program.
<input type="checkbox"/>	I understand conditional admittance is contingent upon one of the following: Achieving a grade point average of 3.0 or higher on the first 12 semester hours (for credit-bearing programs); OR demonstrating mastery of competencies as required by the program and school system in which clinical practice is served (for non-credit bearing programs).
(applicant initials)	
Select Program Provider:	<input type="text" value="---Select Program Provider---"/>
	Program admission date (format MM/DD/YYYY): <input type="text"/>

*Program admission date cannot precede the passage of required content exams.



Literacy Exam Update

In 2022, the state legislature passed [Act No. 448](#), which requires kindergarten through third-grade teachers seeking initial licensure to pass an examination of the teaching of reading that is scientifically researched and evidence-based.

The LDOE will be proposing a recommended passing score of the newly designed Louisiana Elementary Multiple Subjects exam at BESE in **December**.

Currently enrolled and prospective teacher candidates may continue to take the Elementary Multiple Subjects Exam (5001) for certification until December 31, 2024.

Literacy Policy

In alignment with 2021 Legislation, last year, literacy policy updates were approved regarding the Science of Reading competencies. Policy updates included:

- Science of Reading competencies included for **all** literacy coursework
- Teacher Preparation Programs must align literacy coursework
 - Beginning with the **2024-2025** school year, **program completers** are required to have the updated literacy foundations/Science of Reading-aligned coursework
 - Mild/Moderate Special Education areas now require **9 semester hours** of literacy coursework

These updates are applicable to both **initial and add-on requirements** beginning **September 1, 2024**.

Literacy Add-on Policy

Approved Literacy Foundations Providers

Vendor	LDOE Approved Training	IDEA Accredited	100+ hours or 2+ years of coursework	Approved Total of Literacy Credit Hours Equivalent
A+PEL	X			3
AIM	X	X		6
Keys to Literacy	X	X		6
Voyager Sopris (LETRS)	X	X	X	9

Criminal History Reporting

A Louisiana certificate shall be sanctioned in the event the applicant has:

- any felony conviction
- any misdemeanor or felony conviction for an offense listed in [R.S. 15:587.1](#)
 - Drug distribution offenses are **prohibited** as 'never-evs'
 - [Senate Bill 197](#) provides for a 'grandfather' clause for those individuals with drug distribution offenses who have already been certified following a BESE records review before July 1, 2023.

There are allowable appeals/records reviews with BESE for **some** offenses after a **specified period of time** as noted in Bulletin 746, Chapter 19.

Beginning **January 1, 2025**, an applicant for **initial certification** shall undergo a background check for certification.

Criminal History Reporting

The LDOE **currently discloses** on its website the identities of any person whose credential has been **denied, suspended, or revoked** for:

- **Felony** convictions or convictions of offenses listed in [R.S. 15:587.1](#)
- Any person who has submitted **fraudulent** documentation to BESE or LDOE
- Any person who has been found to have **facilitated cheating** on any state assessment

Criminal History Reporting

An administrator, teacher or other school employee shall **notify** of final conviction or no contest plea to any criminal offense, excluding traffic offenses, to his **employer and** to the **LDOE** within **2 business days**. The LDOE may be contacted by using the TeachLA Live! Online Certification portal's "[Ask A Question](#)" or sending an email to certification@la.gov.

The LDOE shall notify the **last known employing school system** that employed the person of the suspension and/or revocation of a credential.

Professional Conduct Form

The [Professional Conduct \(PC\) form](#) has been simplified to three questions. It is a required part of every certification application submission. The applicant **completes the top portion** of the form, **answers all three questions**, and **signs/dates the bottom** of the form.

- Review demographic information carefully.
- If the applicant indicates a “yes” answer, relevant/explanatory documents must be included.
- **Question #1** is regarding censure of a professional license.
- **Question #2** is regarding any possible investigation into a professional license censure.
- **Question #3** is referring to “convictions,” not simply arrests.



Professional Conduct Form

APPLICANT'S LEGAL NAME:	SSN (No Dashes):
ADDRESS (Street Address, Including City, State, Zip):	DATE OF BIRTH (MM/DD/YYYY):

ANSWER ALL QUESTIONS	Check	
	YES	NO
1. Have you ever had a professional license or certificate denied, suspended, revoked, censured, or voluntarily surrendered? If YES , what type of professional license/certificate? _____ If YES , in which state? _____	<input type="checkbox"/>	<input type="checkbox"/>
2. Are you currently being reviewed or investigated for purposes of such action as stated in #1 or is such action pending?	<input type="checkbox"/>	<input type="checkbox"/>
3. Have you ever been convicted of a criminal offense? If YES , when was the date of conviction: _____	<input type="checkbox"/>	<input type="checkbox"/>

If you answered “YES” to any of the questions above, you must provide copies of any proceedings or other relevant explanatory documents that provide full disclosure of the nature and circumstances of **EACH** separate incident to be included with the application packet.



Pursuant to Louisiana law R.S. 15:587.1, background checks shall disclose **ALL CONVICTIONS**, (including but not limited to expungements, first offender pardons and pre-trial diversion). Criminal Background Checks (CBCs) are conducted in accordance with La. R.S. 17:15 and La. R.S. 15:587.1.

BESE policy set forth in [Bulletin 746-Louisiana Standards for State Certification of School Personnel](#) addresses actions related to the suspension, denial, and revocation of Louisiana Certificates.

I affirm and declare that all information given by me in the responses to items #1 through #3 above is true, correct, and complete to the best of my knowledge. I understand that any misrepresentation of facts, by omission or addition, may result in criminal prosecution and/or the denial or revocation of my teacher certificate. I agree that my electronic, typed signature as entered below is the legal equivalent of my manual signature on this document.

SIGNATURE OF APPLICANT:	DATE SIGNED:
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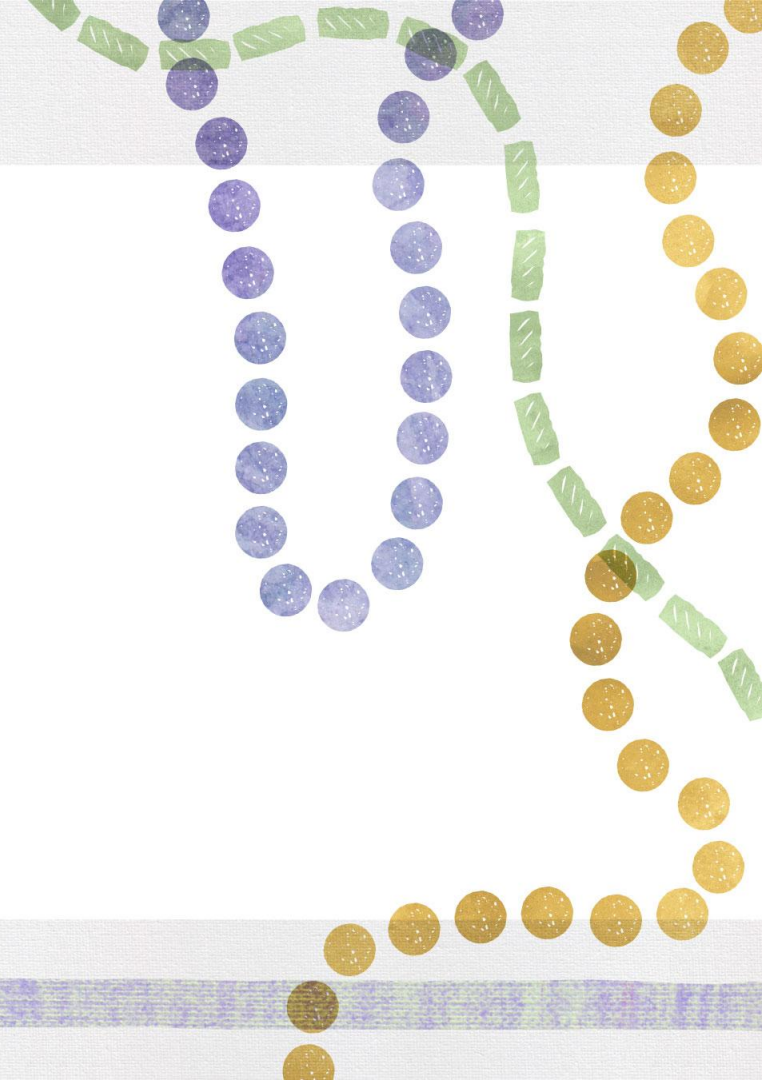
Rev. August 30, 2023

Initial Certification Requirements

Please ensure all students are following your BESE-approved teacher preparation program. To receive initial certification, program completion requirements should include:

- Year-long residency
- Holding a pre-service certificate
 - Traditional (undergrad) - Resident (R) certificate
 - Alt-Cert (post-baccalaureate)
 - MAT - R or PL
 - Cert-Only - R or PL
 - Practitioner Teacher Program - PL
- Mentoring by a certified mentor teacher
- Literacy hours
- GPA

Mentor/Content Leader



Mentor and Resident Funding

In the 2023-2024 academic year, the data collection for Mentor compensation will take place using a similar process to what was used in 2022-2023. Those unable to join the Fall 2023 Mentor and Resident Funding call to review the funding eligibility and process should review the posted [PowerPoint deck](#).

School systems must submit all required data no later than **October 20** in EdLink. The data snapshot will be taken on October 27. All certificates required (Practitioner License, Resident license, Mentor credential or waiver) must be issued by **October 1** in order to be eligible for funding.

Please contact believeandprepare@la.gov with any questions.

Funding Overview

In the 2023-2024 academic year, the data collection for the mentor compensation will take place using a similar process to what was used in 2022-2023.

- Mentors who support year-long undergraduate residents and post-baccalaureate candidates (first year PLs) will receive **\$2,000**.
- Through the teacher pay increase approved by the Legislature in 2019-20 (\$1000), 2021-22 (\$800), and 2022-23 (\$1,500) the Department will allocate funds for LEAs to pay **\$3,300** to yearlong undergraduate residents who hold a resident certificate and are completing their residency in a public school.
- This funding is allocated to school systems who host residents. School systems should pay Mentors and residents directly.
- Funding will be provided through the **Minimum Foundation Program (MFP)** formula via the certificated pay raise calculation.

Resident Eligibility

Who is eligible for the resident teacher pay raise compensation?

- The resident must hold a resident certificate with a valid from date on or before **October 1, 2023**. *(It is strongly suggested that providers apply for resident certificates by **September 1** to ensure they are processed in time for the stipend.)*
- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in ED Link 360 Staffing with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher holding one of the following on **October 1, 2023**: Mentor Teacher Certificate, Provisional Mentor Teacher Ancillary Certificate, or 2023-2024 Mentor Waiver Credential.

Resident Eligibility for Post-Baccalaureate Candidates

What does the post baccalaureate candidate need in order for their Mentor to be eligible?

- The candidate must hold a Practitioner License with a valid from **October 2, 2022 through October 1, 2023**.
- The candidate must serve in a MFP funded entity.
- The candidate must serve with a mentor teacher in the same MFP funded entity as the candidate.
- The candidate must serve with a mentor teacher that is reported in EdLink360 Staffing with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The candidate must serve with a mentor teacher holding one of the following on **October 1, 2023**: Mentor Teacher Ancillary Certificate, Provisional Mentor Teacher Ancillary Certificate, or 2023-2024 Mentor Waiver Credential.

Mentor Eligibility

Who is eligible for the mentor teacher funding?

- Mentors of certificated **undergraduate** residents in yearlong residencies and Mentors of **post- baccalaureate** candidates who are on their first year of a practitioner's license are eligible for \$2,000. The resident they support must have a Practitioner's license or Resident license.
- The mentor teacher must hold one of the following on **October 1, 2023**:
 - Mentor Teacher Certificate
 - Provisional Mentor Teacher Ancillary Certificate
 - 2023-2024 Mentor Waiver Credential

Mentor Waiver

In April 2023 BESE approved a full waiver of the mentor credential for the 2023-2024 school year. Just like previous years the mentor waiver will be granted on a case-by-case basis through the application process established by the LDOE and at no cost to the applicant, school system, or teacher preparation provider.

The [2023-2024 Mentor Credential Waiver Application](#) opened in July. Refer to the [Mentor Waiver Application Guide](#) for details on completing this year's application.

The 2023-2024 Mentor waiver application portal will remain open until **June 8, 2024**.

Contact believeandprepare@la.gov with any questions.

TeacherLeaderTraining@la.gov Account Closing

In order to streamline communications, the Department will be closing out the teacherleadertraining@la.gov email account at the end of September. This account was used for submitting enrollment forms for approved mentor and content leader programs. Starting immediately, all communications should be sent to believeandprepare@la.gov. The teacherleadertraining@la.gov account will not be utilized after **September 30**.

Please contact believeandprepare@la.gov with any questions.

Enrolling and Certifying Training Participants

- **Enrolling New Participants:** Cohort enrollment should be emailed to believeandprepare@la.gov and support@bloomboard.com.
- **Certifying Participants:** Share the steps for [Applying for Mentor/Content Leader Certification](#) with your participants.
- [Training Provider Roles and Responsibilities](#)

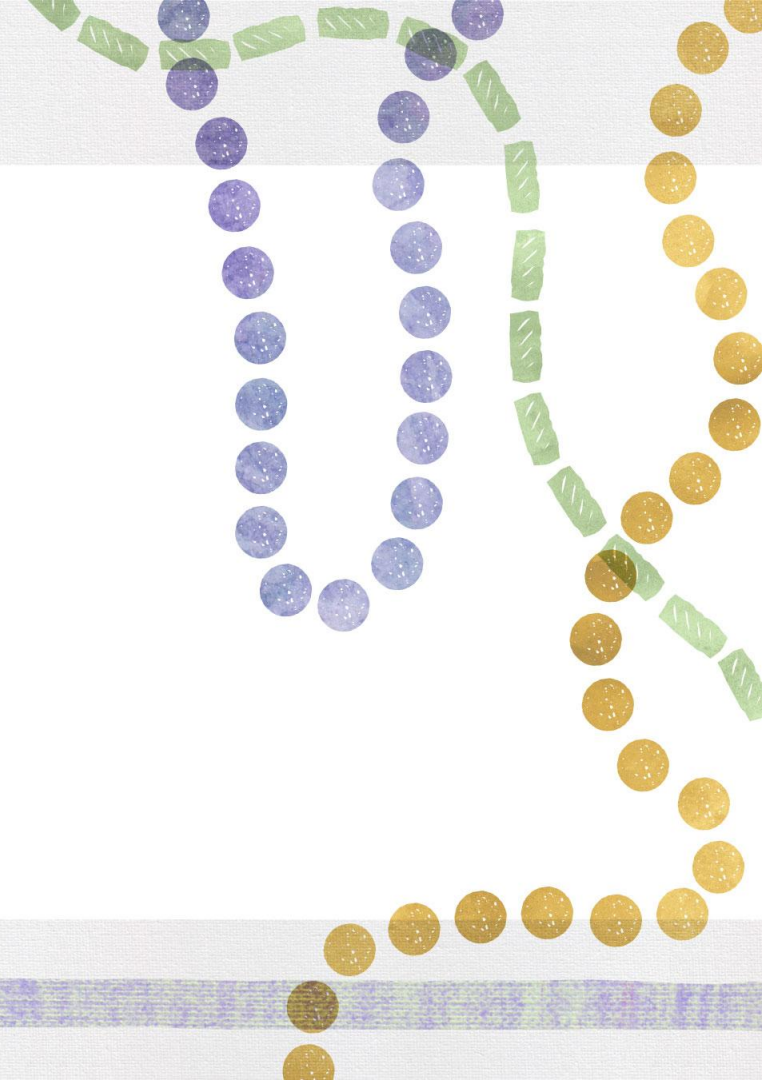
2023 Training Provider Effectiveness Report

Thank you to all training programs that completed the data verification process for the 2023 report. This report will contain training and assessment data for participants that were enrolled in the assessment platform between **08/01/2020- 7/31/2022**.

BESE will receive the report for review during October BESE. The final report will be available in the [Mentor Teacher](#) and [Content Leader](#) libraries.

Contact believeandprepare@la.gov with any questions.

Resources



Instructional Materials Review Updates

Recently Published Tier 1 Materials

The Department conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula are listed below. All reviewed curricula can be found on the [Tiered Reviews](#) web page.

Publisher	Title and Grade Levels	Core Subject	Tier
Learning Without Tears	Get Set for School Complete PreK Program, Ages 3-4	ECE	Tier 1
McGraw Hill LLC	Wonders, Grades K-2	ELA	Tier 1
Imagine Learning	Imagine Learning Guidebooks, English I	ELA	Tier 1
Imagination Station	Istation, ELA Intensive Intervention, Grades 3-5	ELA INT	Tier 1

Instructional Materials Review Updates

Recently Published Tier 1 Materials

The Department conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula are listed below. All reviewed curricula can be found on the [Tiered Reviews](#) web page.

Publisher	Title and Grade Levels	Core Subject	Tier
Savvas Learning Company	enVision Mathematics, Grades 3-5	Math	Tier 1
Activate Learning	Activate Learning OpenSciEd, Grades 7-8	Science	Tier 1

State Reviews Reports:

- [Weekly Report](#)
- [Comprehensive Tiered Report](#)

Act 517 Compliance Reviews Status Report

The Department is reviewing currently posted Tier 1 and 2 ELA curricula that include foundational skills for [Act 517](#) compliance. Upon completion of each review, a cover page is added to the posted review noting the impact of the review for compliance.

The [Act 517 Compliance Reviews Status Report](#) lists the status of all Act 517 compliance reviews.

Please contact louisianacurriculumreview@la.gov with questions.

On June 21, 2022, Louisiana lawmakers signed [Act 517](#) into law to ensure that all textbooks and instructional materials used to teach students to read are high-quality, fully aligned to state content standards, and based on literacy strategies that are scientifically researched with proven results in teaching phonological awareness, letter formation, phonics, decoding, fluency, vocabulary, and comprehension. As part of the Louisiana Department of Education's support for a seamless transition to textbooks and instructional materials that are based on scientifically-researched literacy strategies, the LDOE identified the criterion and indicators used to review instructional materials that were impacted as a result of this legislation.

The LDOE reached out to publishers with posted Tier 1 or Tier 2 state reviews that include foundational skills and requested access to their instructional materials to examine for the following changes in alignment resulting from [Act 517](#):

- Instructional materials and embedded assessments do not require or encourage the three-cueing system model of reading (students gaining meaning from print through Semantic, Syntactic, or Grapho-phonics cues) in reading instruction;
- Instructional materials and embedded assessments do not require or encourage visual memory as the primary basis for word recognition; and/or
- Instructional materials and embedded assessments do not require or encourage MSV (Meaning, Structure, and Visual) cues in reading instruction.

Act 517 Completed Compliance Reviews

Completed Reviews						
Review Cycle	Content Area	Tier	Publisher	Title	Status	Impact
2017-2018	ELA	1	Amplify Education	Core Knowledge Lang. Arts (CKLA) 2nd Edition, Grades K-5	Published	Tier 1
2016-2017	ELA	1	Open Up Resources	EL Education, Grades K-5	Published	Tier 1
2021-2022	ELA	1	McGraw Hill LLC	Wonders, Grades 3-5	Published	Tier 1
2019-2020	ELA	1	Imagine Learning	EL Education, Grades K-5	Published	Tier 1
2018-2019	ELA	1	Open Up Resources	Bookworms Reading and Writing, Grade 2	Published	Tier 1
2019-2020	ELA	1	Pearson K12 / Savvas Learning	myView Literacy, Grades K-2	Published	Tier 3
2016-2017	ELA	2	Success for All Foundation	KinderCorner 2nd Edition Plus, Grade K	Published	Tier 3

Review Status Report - Currently Posted Tier 1 and 2 Materials						
Review Cycle	Content Area	Tier	Publisher	Title	Status	Impact
2019-2020	ELA	1	Pearson K12 / Savvas Learning	myView Literacy, Grades 3-5	Under Review	TBD
2020-2021	ELA	1	Houghton Mifflin Harcourt	Into Reading, Grades 3-5	Under Review	TBD
2019-2020	ELA INT	1	School Specialty, EPS.	S.P.I.R.E. ELA Intervention Grades 3-8	Under Review	TBD
2013-2014	ELA	1	Core Knowledge	Core Knowledge (CKLA) ELA Skills Strand, Grades K-2	Under Review	TBD
2013-2014	ELA	1	Core Knowledge	Core Knowledge (CKLA) ELA, Grade 3	Under Review	TBD
2020-2021	ELA INT	1	Center for the Collaborative Classroom	SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) ELA Intervention Grades 3-8	Ready for Review	TBD
2020-2021	ELA INT	1	Lexia Learning Systems LLC	Lexia Core5 Reading, ELA Intervention Grades 3-8	Ready for Review	TBD
2019-2020	ELA INT	2	Imagine Learning	Imagine Language & Literacy, Grades 3-6	Ready for Review	TBD

FLAME

Foundational Lessons for Accelerating Math Education

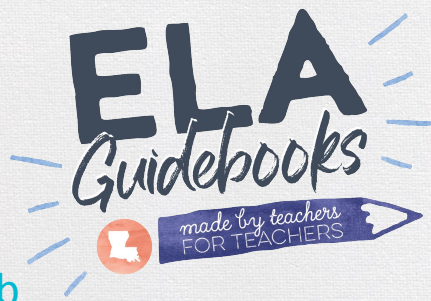
Available now: [FLAME](#) resources complement high-quality instructional materials by building students' accuracy, efficiency, and flexibility with grade-appropriate fluency skills.

FLAME resources will provide

- activities designed to build grade-level foundations alongside high-quality resources;
- formative tools for teachers to understand students' learning; and
- unit reports for sharing with parents.

Please contact STEM@la.gov with questions.

ELA Guidebooks Updates and Resources



ELA Guidebooks 6-8 (2024) Upcoming Release

- Three units available for preview on [Louisiana Curriculum Hub](#)
- Webinars and feedback opportunities available this fall

Bridge the Gap Between Core ELA Instruction and Literacy Support Webinar

- [Register](#) for the upcoming webinar and learn more about supporting literacy with HQIM. The webinar will be held at 3 p.m. on October 17.

Please contact elaguidebooks@la.gov with questions.



Grades 3-5 Modified ELA Guidebook Units

[ELA Modified Guidebook Guide 3-5](#) addresses [Louisiana Connectors](#) for students with significant cognitive disabilities.

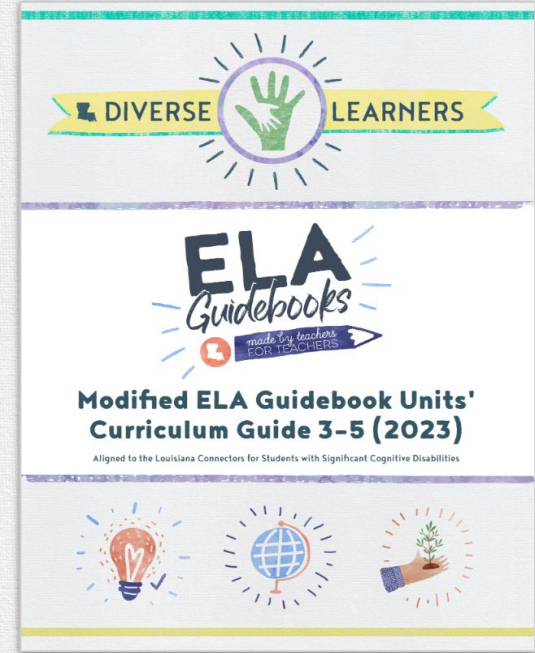
Guidebook text modifications include

- an overall summary of the text with shortened story length, enlarged font size, utilization of graphics, bolded vocabulary words in a different font color, and gray background color.

Student materials include

- a vocabulary chart, table identifying main characters, and materials to test the learner's knowledge.

Please contact diverselearnersupport@la.gov with questions.



New Math Refresh Resources

To support school systems, schools, and teachers in implementation of high-quality instructional materials, the LDOE has released several new resources on the [Math Refresh](#) page. Resources include the following:

- Available now
 - [Accelerating Learning in High School Math](#)
 - [Math Refresh Summer Webinar Series Recording and Slides](#)
 - [Family Math Engagement Library](#)
 - [Updated Louisiana Guides to Implementing adopted high-quality resources](#)
- Coming soon
 - New Foundational Lessons for Accelerating Math Education (FLAME) Resources



Please contact STEM@la.gov with questions.

Social Studies Curriculum Development

Bayou Bridges Grades 4 and 5

- All six units for grade 4 will be available for teachers and districts by October 3
- All six units for grade 5 will be available for teachers and districts by October 31

A detailed Bayou Bridges Unit Release [Schedule](#) is now available, providing districts, administrators, and teachers with precise release dates for each unit in grades K-8.



Please contact classroomsupporttoolbox@la.gov with questions.

LACUE Annual Conference Call for Proposals and Registration

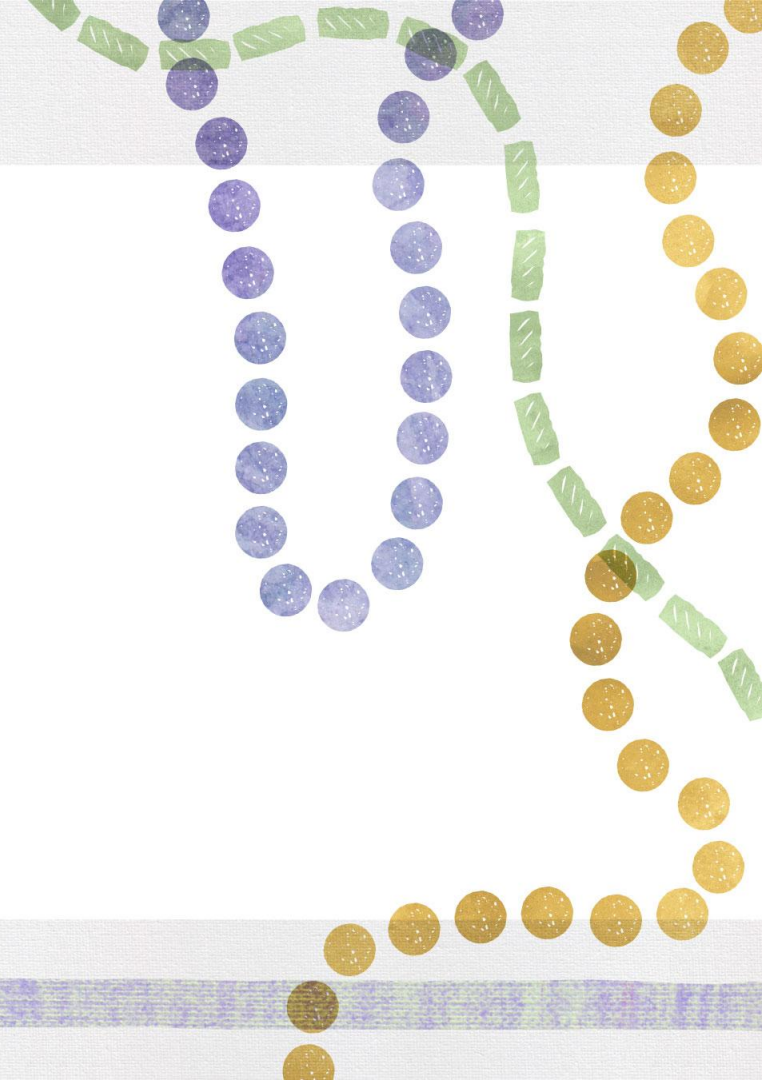


The Louisiana Association of Computer Using Educators invites you to attend the LACUE 36th Annual Conference. The conference will be held November 28-30 at the Hyatt New Orleans.

[Registration](#) is now open. Early bird pricing ends on **October 31**.

Please contact digitallearning@la.gov with questions.

Closing



Upcoming Calls and Deadlines

Deadlines/Important Dates

- **September 29:** Title II match verification sheet due to LDOE
- **October 1:** All mentor, resident, and practitioner teacher licenses must be issued to qualify for funding
- **October 1:** Deadline to [register](#) for Pre-Educator Pathway Lafayette site visit
- **October 1:** Program approval NOI's due
- **October 1:** Revised certification applications will be posted
- **October 15:** Release of Professional Learning Partner Guide
- **October 20:** Mentor and Resident data due in Edlink from school systems
- **November 3:** Title II completer data due to ETS

Upcoming Calls and Deadlines

Calls

- Educator Prep Program Pathways to Teaching [Focus Group](#), **September 28.**
- New Teacher Experience [support call](#), **September 28 at 1 p.m.**
- Pre-Educator Pathway [support call](#), **September 28 at 10 a.m.**
- Practicing Principal [webinar](#), **October 23 at 1 p.m.**
- Preparation Provider [monthly call](#), **October 25 at 10 a.m.**
- TPQRS kick off [call](#), **October 26 at 1 p.m.**

Resources

[Preparation Library](#) (newsletter and monthly call decks located here)

[Teacher Preparation Approval Resource](#)

[Mentor and Resident Funding Slide Deck](#)

[Pre-ed pathway](#)

[Grow Your Own Learning Visit Registration](#)

[Geaux Teach Scholarship](#)

To sign up for the newsletter, email believeandprepare@la.gov.

2023-2024 Monthly Call Dates

~~August 30, 2023~~

~~September 27, 2023~~

October 25, 2023

November 29, 2023

January 31, 2024

February 28, 2024

March 27, 2024

April 24, 2024

May 22, 2024

*All on Wednesdays at 10 a.m.