

Student learning is the most important success measure for teachers, schools, and districts. Maximizing student learning begins with setting meaningful goals for students through a thoughtful process that includes two main steps: **Understand School Results and Reflect and Define Student Learning Expectations (Goals)**.

When setting principal goals, keep in mind that the letter grade scale will be raised by five SPS points in 2023-2024 and 2024-2025, increasing the minimum score needed to earn an A, B, or C. For example, a school with an SPS of 90.0 would earn an A letter grade in both 2021-2022 and 2022-2023. However, beginning in 2023-2024, that school would earn a B letter grade. This is important to bear in mind when formulating SPS goals over multiple years.

*Please note, due to the federal waiver of SPS scores, scores included are simulated scores, and thus generate simulated guidance.

Letter Grade	Scale for 2017-2018 through 2022-2023	2023-2024	Scale for 2024-2025 and beyond
A	90.0-150.0	95.0-150.0	100.0-150.0
B	75.0-89.9	80.0-94.9	85.0-99.9
C	60.0-74.9	65.0-79.9	70.0-84.9
D	50.0-59.9	50.0-64.9	50-69.9
F	0-49.9	0-49.9	0-49.9

GOAL SETTING WORKSHEET

School:	Grade Configuration:	Principal:
Step 1: UNDERSTAND SCHOOL RESULTS & REFLECT (End of year Conversations, Standardized Assessment Summary Reports, Assessment Data, Principal Report Card, 2020-2021 Simulated Score) <ul style="list-style-type: none"> - How have we performed in the past and how does this compare to our peers? - What do we know about how our students are progressing toward their goals? - Are there certain grades and/or subjects needing more attention than others? - Is there a student (e.g. special education, etc.) not making progress when compared to their peers? - What student readiness information is available and how does this inform our priorities and goals? 		
Data Summary:		
Identified Priority Areas and Rationale:		
Baseline and Trend Data:		

STEP 2: SET GOALS (Principal Report Card, 2020-2021 Simulated Results Summary, other baseline data) <ul style="list-style-type: none"> - How will the goals I set reflect the identified priority areas? - What growth should we expect? How does this compare to past growth and that of our peers? - What level of improvement in Overall SPS reflects realistic expectations for student achievement? - What levels of improvement in one or more components of SPS reflect realistic expectations for student achievement? 			
Goal #1: Overall SPS Improvement			
Target Statement (reflects Full Attainment):			
Insufficient Attainment of Target (1 point): demonstrated an insufficient impact on student learning by falling far short of the target.	Partial Attainment of Target (2 points): demonstrated some impact on student learning, but did not meet the target.	Full Attainment of Target (3 points): demonstrated a considerable impact on student learning by meeting the target.	Exceptional Attainment of Target (4 points): demonstrated an outstanding impact on student learning by surpassing the target by a meaningful margin.
Achievement range:	Achievement range:	Achievement range:	Achievement range:

Goal #2: Component of SPS Improvement			
Target Statement (reflects Full Attainment):			
Insufficient Attainment of Target (1 point): demonstrated an insufficient impact on student learning by falling far short of the target.	Partial Attainment of Target (2 points): demonstrated some impact on student learning, but did not meet the target.	Full Attainment of Target (3 points): demonstrated a considerable impact on student learning by meeting the target.	Exceptional Attainment of Target (4 points): demonstrated an outstanding impact on student learning by surpassing the target by a meaningful margin.
Achievement range:	Achievement range:	Achievement range:	Achievement range:

HIGH SCHOOLS WITH SIMULATED SPS OF 90-150

2020-2021 Simulated Results Summary

High School Student Achievement Data Component		2020-2021 Simulated Averages	Our School 2021-2022
SIMULATED SCHOOL PERFORMANCE SCORE (SPS)		101.4	
Assessment Index	Overall	75.3	
	Math (Algebra/Geometry) Index	72.6	
	English (English I and II) Index	84.8	
	Biology Index	68.6	
	U.S. History Index	70.1	
Progress Index	Overall	94.8	
	ELA Progress Index	96.3	
	Math Progress Index	93.2	
Interests and Opportunities Index	Overall	150	
ACT Index	Average ACT Composite	19.8	
	Average ACT Index	78.2	
Graduation Rate	4-year cohort graduation rate	93.9	
Strength of Diploma	% of graduates earning Advanced or Basic credentials	68	
	% of graduates earning Advanced credentials	29	
	Average Strength of Diploma Index	113.9	

HIGH SCHOOLS WITH SIMULATED SPS OF 75-89.9

2020-2021 Simulated Results Summary

High School Student Achievement Data Component		2020-2021 Simulated Averages	Our School 2021-2022
SIMULATED PERFORMANCE SCORE (SPS)		81.8	
Assessment Index	Overall	51.1	
	Math (Algebra/Geometry) Index	49.2	
	English (English I and II) Index	60.5	
	Biology Index	46.8	
	U.S. History Index	41.5	
Progress Index	Overall	80	
	ELA Progress Index	80.5	
	Math Progress Index	79.5	

Interests and Opportunities	Overall	150	
ACT Index	Average ACT Composite	17	
	Average ACT Index	57.7	
Graduation Rate	4-year cohort graduation rate	86.6	
Strength of Diploma	% of graduates earning Advanced or Basic credentials	51	
	% of graduates earning Advanced credentials	11	
	Average Strength of Diploma Index	98.2	

HIGH SCHOOLS WITH A SIMULATED SPS OF 60-74.9

2020-2021 Simulated Results Summary

High School Student Achievement Data Component		2020-2021 Simulated Averages	Our School 2021-2022
SIMULATED SCHOOL PERFORMANCE SCORE (SPS)		68.7	
Assessment Index	Overall	34.3	
	Math (Algebra/Geometry) Index	31.8	
	English (English I and II) Index	42.9	
	Biology Index	29.8	
	U.S. History Index	26	
Progress Index	Overall	72.5	
	ELA Progress Index	72.6	
	Math Progress Index	72.3	
Interests and Opportunities	Overall	150	
ACT Index	Average ACT Composite	15.1	
	Average ACT Index	38.5	
Graduation Rate	4-year cohort graduation rate	78.4	
Strength of Diploma	% of graduates earning Advanced or Basic credentials	36	
	% of graduates earning Advanced credentials	7	
	Average Strength of Diploma Index	87.4	

HIGH SCHOOLS WITH SIMULATED SPS OF 50-59.9

2020-2021 Simulated Results Summary

High School Student Achievement Data Component		2020-2021 Simulated Averages	Our School 2021-2022
SIMULATED SCHOOL PERFORMANCE SCORE (SPS)		56.1	
Assessment Index	Overall	24.4	
	Math (Algebra/Geometry) Index	20.6	
	English (English I and II) Index	31.1	
	Biology Index	17.3	
	U.S. History Index	12.1	
Progress Index	Overall	65.8	
	ELA Progress Index	66.9	
	Math Progress Index	64.6	

Interests and Opportunities	Overall	150	
ACT Index	Average ACT Composite	13.2	
	Average ACT Index	22.5	
Graduation Rate	4-year cohort graduation rate	68	
Strength of Diploma	% of graduates earning Advanced or Basic credentials	35	
	% of graduates earning Advanced credentials	2	
	Average Strength of Diploma Index	76.4	

HIGH SCHOOLS WITH SIMULATED SPS OF 0-49.9

2020-2021 Simulated Results Summary

High School Student Achievement Data Component		2020-2021 Simulated Averages	Our School 2021-2022
SIMULATED SCHOOL PERFORMANCE SCORE (SPS)		45	
Assessment Index	Overall	21.7	
	Math (Algebra/Geometry) Index	17	
	English (English I and II) Index	31.6	
	Biology Index	20.7	
	U.S. History Index	13	
Progress Index	Overall	69.7	
	ELA Progress Index	72.5	
	Math Progress Index	66.5	
Interests and Opportunities	Overall	150	
ACT Index	Average ACT Composite	13.4	
	Average ACT Index	19	
Graduation Rate	4-year cohort graduation rate	54.9	
Strength of Diploma	% of graduates earning Advanced or Basic credentials	17	
	% of graduates earning Advanced credentials	3	
	Average Strength of Diploma Index	62.8	