

Student learning is the most important success measure for teachers, schools, and districts. Maximizing student learning begins with setting meaningful goals for students through a thoughtful process that includes two main steps: **Understand School Results and Reflect and Define Student Learning Expectations (Goals)**.

When setting principal goals, keep in mind that the letter grade scale will be raised by five SPS points in 2023-2024 and 2024-2025, increasing the minimum score needed to earn an A, B, or C. For example, a school with an SPS of 90.0 would earn an A letter grade in both 2021-2022 and 2022-2023. However, beginning in 2023-2024, that school would earn a B letter grade. This is important to bear in mind when formulating SPS goals over multiple years.

*Please note, due to the federal waiver of SPS scores, scores included are simulated scores, and thus generate simulated guidance.

Letter Grade	Scale for 2017-2018 through 2022-2023	2023-2024	Scale for 2024-2025 and beyond
A	90.0-150.0	95.0-150.0	100.0-150.0
B	75.0-89.9	80.0-94.9	85.0-99.9
C	60.0-74.9	65.0-79.9	70.0-84.9
D	50.0-59.9	50.0-64.9	50-69.9
F	0-49.9	0-49.9	0-49.9

GOAL SETTING WORKSHEET

School:	Grade Configuration:	Principal:
Step 1: UNDERSTAND SCHOOL RESULTS & REFLECT (End of year Conversations, Standardized Assessment Summary Reports, Assessment Data, Principal Report Card, 2020-2021 Simulated Scores) <ul style="list-style-type: none"> - How have we performed in the past and how does this compare to our peers? - What do we know about how our students are progressing toward their goals? - Are there certain grades and/or subjects needing more attention than others? - Is there a student (e.g. special education, etc.) not making progress when compared to their peers? - What student readiness information is available and how does this inform our priorities and goals? 		
Data Summary:		
Identified Priority Areas and Rationale:		
Baseline and Trend Data:		

STEP 2: SET GOALS (Principal Report Card, 2020-2021 Simulated Results Summary, other baseline data) <ul style="list-style-type: none"> - How will the goals I set reflect the identified priority areas? - What growth should we expect? How does this compare to past growth and that of our peers? - What level of improvement in Overall SPS reflects realistic expectations for student achievement? - What levels of improvement in one or more components of SPS reflect realistic expectations for student achievement? 			
Goal #1: Overall SPS Improvement			
Target Statement (reflects Full Attainment):			
Insufficient Attainment of Target (1 point): demonstrated an insufficient impact on student learning by falling far short of the target.	Partial Attainment of Target (2 points): demonstrated some impact on student learning, but did not meet the target.	Full Attainment of Target (3 points): demonstrated a considerable impact on student learning by meeting the target.	Exceptional Attainment of Target (4 points): demonstrated an outstanding impact on student learning by surpassing the target by a meaningful margin.
Achievement range:	Achievement range:	Achievement range:	Achievement range:

Goal #2: Component of SPS Improvement			
Target Statement (reflects Full Attainment):			
Insufficient Attainment of Target (1 point): demonstrated an insufficient impact on student learning by falling far short of the target.	Partial Attainment of Target (2 points): demonstrated some impact on student learning, but did not meet the target.	Full Attainment of Target (3 points): demonstrated a considerable impact on student learning by meeting the target.	Exceptional Attainment of Target (4 points): demonstrated an outstanding impact on student learning by surpassing the target by a meaningful margin.
Achievement range:	Achievement range:	Achievement range:	Achievement range:

COMBINATION SCHOOLS WITH SIMULATED SPS OF 90-150

2020-2021 Simulated Results Summary

SIMULATED SCHOOL PERFORMANCE SCORE	2020-2021 Simulated Average	Our School 2021-2022
Simulated SPS	99.6	

Student Achievement Data Component		2020-2021 Simulated Averages	Our School 2021-2022
Assessment Index	Overall (K-8 and High School)	84.8	
	K-8 ELA Assessment Index	93.5	
	High School ELA Assessment Index	95	
	K-8 Math Assessment Index	79.8	
	High School Math Assessment Index	85.5	
	K-8 Science Assessment Index	77.9	
	High School Science Assessment Index	79.8	
	K-8 Social Studies Index	80.2	
Progress Index	Overall (K-8 and High School)	99.7	
	K-8 ELA Progress Index	102.8	
	High School ELA Progress Index	102.2	
	K-8 Math Progress Index	94.8	
	High School Math Progress Index	100.4	
Dropout/Credit Accumulation Index	DCAI Index	140	
Interests and Opportunities	Overall	122.1	
ACT Index	Average ACT Composite	21.6	
	Average ACT Index	95.6	
Graduation Rate	4-year cohort graduation rate	98.2	
Strength of Diploma	% of graduates earning Advanced or Basic credentials	78	
	% of graduates earning Advanced credentials	37	
	Average Strength of Diploma Index	121.6	

COMBINATION SCHOOLS WITH SIMULATED SPS OF 75-89.9

2020-2021 Simulated Results Summary

SIMULATED SCHOOL PERFORMANCE SCORE	2020-2021 Simulated Average	Our School 2021-2022
Simulated SPS	82.2	

Student Achievement Data Component		2020-2021 Simulated Averages	Our School 2021-2022
Assessment Index	Overall (K-8 and High School)	57.2	
	K-8 ELA Assessment Index	67.5	
	High School ELA Assessment Index	69.9	
	K-8 Math Assessment Index	52.4	
	High School Math Assessment Index	57	
	K-8 Science Assessment Index	52	
	High School Science Assessment Index	54	
	K-8 Social Studies Index	48.7	
Progress Index	Overall (K-8 and High School)	85.3	
	K-8 ELA Progress Index	88.1	
	High School ELA Progress Index	89.8	
	K-8 Math Progress Index	79.6	
	High School Math Progress Index	85.5	
Dropout/ Credit Accumulation Index	DCAI Index	136.3	
Interests and Opportunities	Overall	117.9	
ACT Index	Average ACT Composite	17.6	
	Average ACT Index	66.2	
Graduation Rate	4-year cohort graduation rate	92.1	
Strength of Diploma	% of graduates earning Advanced or Basic credentials	60	
	% of graduates earning Advanced credentials	13	
	Average Strength of Diploma Index	104.7	

COMBINATION SCHOOLS WITH SIMULATED SPS OF 60-74.9

2020-2021 Simulated Results Summary

SIMULATED SCHOOL PERFORMANCE SCORE	2020-2021 Simulated Average	Our School 2021-2022
Simulated SPS	68.9	

Student Achievement Data Component		2020-2021 Simulated Averages	Our School 2021-2022
Assessment Index	Overall (K-8 and High School)	44.5	
	K-8 ELA Assessment Index	56.8	
	High School ELA Assessment Index	53.8	
	K-8 Math Assessment Index	38.7	
	High School Math Assessment Index	40.5	
	K-8 Science Assessment Index	40.3	
	High School Science Assessment Index	40	
	K-8 Social Studies Index	36.6	
	High School Social Studies Index	33.1	
Progress Index	Overall (K-8 and High School)	75.7	
	K-8 ELA Progress Index	80.9	
	High School ELA Progress Index	79.6	
	K-8 Math Progress Index	68.3	
	High School Math Progress Index	76.3	
Dropout/ Credit Accumulation Index	DCAI Index	122.3	
Interests and Opportunities	Overall	118.9	
ACT Index	Average ACT Composite	16.1	
	Average ACT Index	48.2	
Graduation Rate	4-year cohort graduation rate	84.3	
Strength of Diploma	% of graduates earning Advanced or Basic credentials	47	
	% of graduates earning Advanced credentials	4	
	Average Strength of Diploma Index	93.2	

COMBINATION SCHOOLS WITH SIMULATED SPS OF 50-59.9

2020-2021 Simulated Results Summary

SIMULATED SCHOOL PERFORMANCE SCORE	2020-2021 Simulated Average	Our School 2021-2022
Simulated SPS	56.1	

Student Achievement Data Component		2020-2021 Simulated Averages	Our School 2021-2022
Assessment Index	Overall (K-8 and High School)	33.9	
	K-8 ELA Assessment Index	45.7	
	High School ELA Assessment Index	38.3	
	K-8 Math Assessment Index	28.1	
	High School Math Assessment Index	26.2	
	K-8 Science Assessment Index	31.5	
	High School Science Assessment Index	28.9	

	K-8 Social Studies Index	29.3	
	High School Social Studies Index	23.9	
Progress Index	Overall (K-8 and High School)	71.5	
	K-8 ELA Progress Index	76.9	
	High School ELA Progress Index	72.3	
	K-8 Math Progress Index	66.8	
	High School Math Progress Index	69.6	
Dropout/ Credit Accumulation Index	DCAI Index	117.6	
Interests and Opportunities	Overall	108.6	
ACT Index	Average ACT Composite	14.5	
	Average ACT Index	30.8	
Graduation Rate	4-year cohort graduation rate	68.4	
Strength of Diploma	% of graduates earning Advanced or Basic credentials	26	
	% of graduates earning Advanced credentials	4	
	Average Strength of Diploma Index	75.6	

COMBINATION SCHOOLS WITH SIMULATED SPS OF 0-49.9

2020-2021 Simulated Results Summary

SIMULATED SCHOOL PERFORMANCE SCORE	2020-2021 Simulated Average	Our School 2021-2022
Simulated SPS	42.1	

Student Achievement Data Component		2020-2021 Simulated Averages	Our School 2021-2022
Assessment Index	Overall (K-8 and High School)	26.8	
	K-8 ELA Assessment Index	32.8	
	High School ELA Assessment Index	43.4	
	K-8 Math Assessment Index	18	
	High School Math Assessment Index	27.4	
	K-8 Science Assessment Index	24	
	High School Science Assessment Index	32.9	
	K-8 Social Studies Index	23.2	
	High School Social Studies Index	29.3	
Progress Index	Overall (K-8 and High School)	51.1	
	K-8 ELA Progress Index	50.5	
	High School ELA Progress Index	59.1	
	K-8 Math Progress Index	39.9	
	High School Math Progress Index	59	
Dropout/ Credit Accumulation Index	DCAI Index	116.1	

Interests and Opportunities	Overall	118	
ACT Index	Average ACT Composite	12.7	
	Average ACT Index	31.5	
Graduation Rate	4-year cohort graduation rate	68.1	
Strength of Diploma	% of graduates earning Advanced or Basic credentials	27	
	% of graduates earning Advanced credentials	1	
	Average Strength of Diploma Index	74	