



Supporting Candidates in High Poverty Placements

Agenda

- Welcome/Introductions
- Louisiana Context
- Panel Discussion
 - Selection
 - Support
 - Partnerships
- Closing

Presenters

Dr. Renee Akbar

Dr. Verjanis Peoples

Mr. Channing Parfait



Louisiana Believes...



Children are our highest priority



Equity matters



Families are our partners



Choice expands opportunities



Educators are valued professionals



Schools are invaluable to communities



Graduates must be ready



Our future is bright

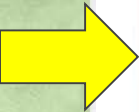
Louisiana Schools and Students

LOUISIANA SCHOOLS & STUDENTS

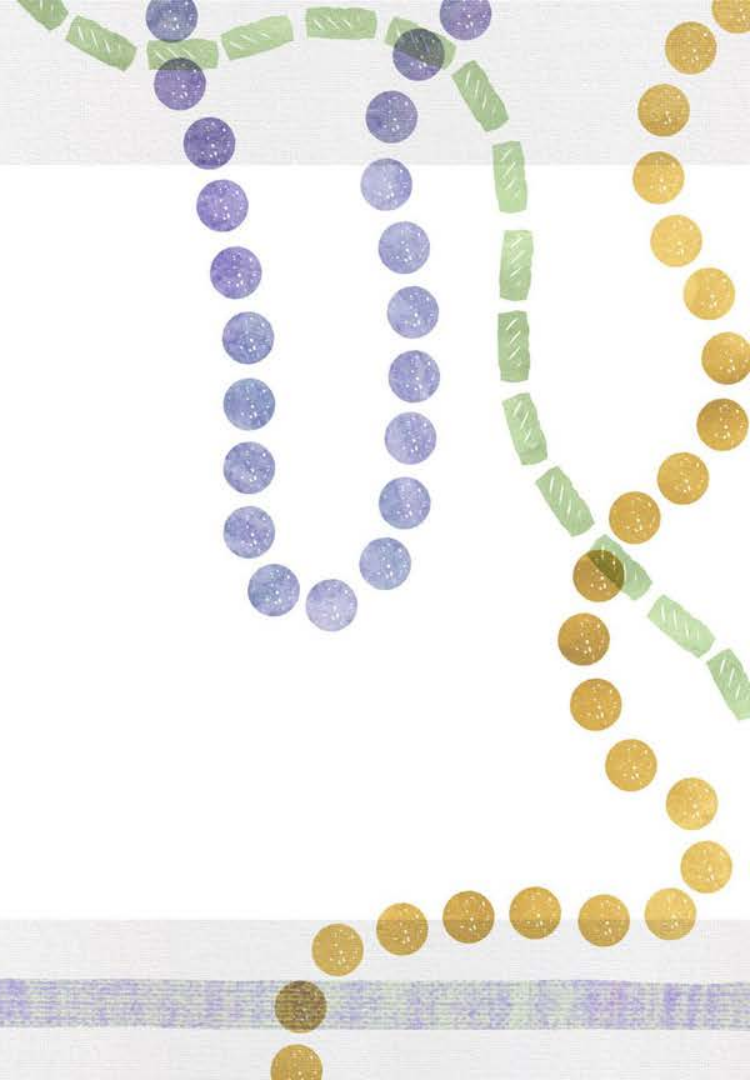
Local Education Agencies (LEAs)	191
Public and Nonpublic Schools	1,737
Public and Nonpublic Students	804,539
English Learners	3.8%
Economically Disadvantaged	74%
Students with Disabilities	13%
Publicly Funded Early Childhood Sites	1,629
Publicly Funded Early Childhood Children	57,400

LOUISIANA'S NATIONAL EDUCATION RANKINGS

2020 Education Week Quality Counts	47th
2020 US News and World Report	48th
2019 NAEP 4th Grade Math	49th
2019 NAEP 4th Grade Reading	49th
2019 NAEP 8th Grade Math	48th
2019 NAEP 8th Grade Reading	44th



Panel Discussion



Selection

- What is your current selection process?
- Does this differ between undergraduate and post bac programs?
- How do you ensure good matches between your candidates and their residency placement sites?
- Do you have processes in place when your selection model does not work?

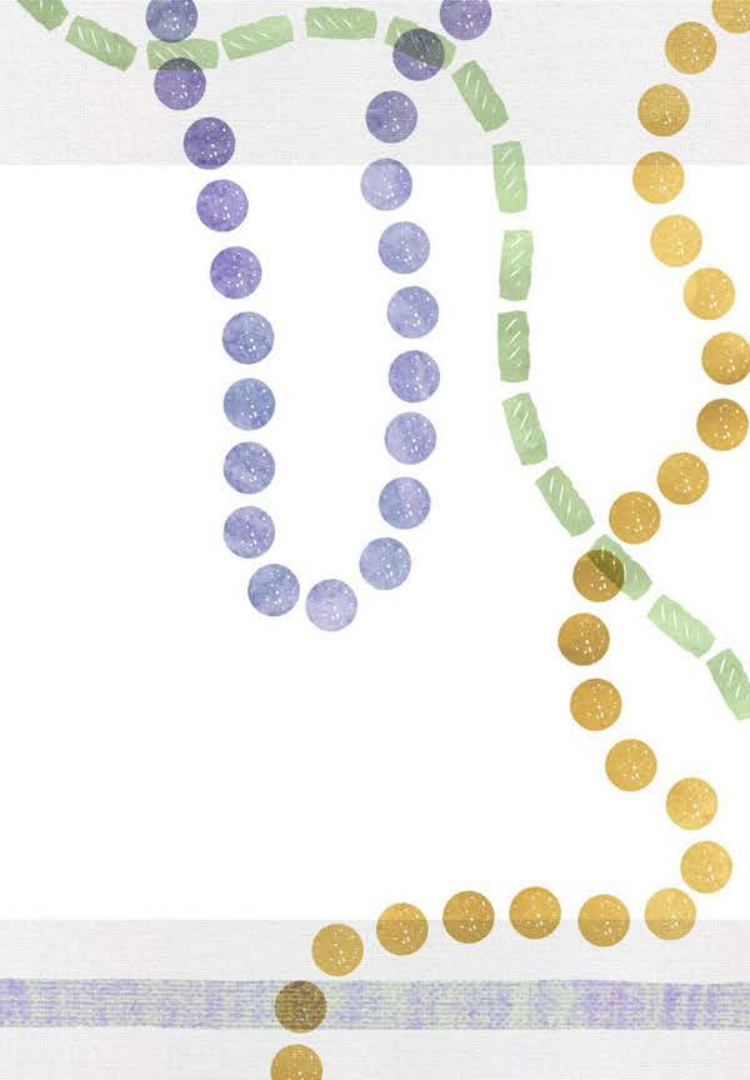
Supports

- What supports do you provide to your candidates to prepare them for teaching students who live in poverty?
- What aspects of poverty do your candidates need to know and understand?
- What supports have you found to be most beneficial?
- What specific course(s) do you offer to support this understanding? Or how do you integrate it into all courses?
- What seminars or additional training do you provide? What topics are usually addressed?
- What resources you use?
- How do you balance making sure your candidates understand the realities of teaching in high poverty settings with keeping their enthusiasm for the profession?
- How do you address preconceived ideas students may have about working in high poverty schools?

Partnerships

- How do you ensure high quality mentoring?
- How do you select your partner schools?
- How do you get school buy in for your program and it's participants?
- How do you ensure strong communication between university and school site?
- Do you use clustering in your partner schools and if so how has that been beneficial?
- How do you ensure your partners value the development and growth of your candidates over their more immediate needs (like subbing, completing other duties, etc.)

Closing



Resources

- *A Framework for Understanding Poverty*, Ruby Payne
- *Reaching and Teaching Students in Poverty: Strategies for Erasing the Opportunity Gap*, Paul Gorsky
- *Poor Students, Rich Teaching*, Eric Jensen
- [Educating Students who Live in Poverty](#), Dr. Donna M. Beegle
- [Preparing Teachers for Children in Poverty](#), Camille B. Holt and Pedro Garcia

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Next Office Hours

Please join us on **December 9** for the next office hours call.

Webinar Date and Time: December 9, 12 p.m.

Webinar Link:

<https://ldoe.zoom.us/j/93660268060?pwd=TEFrWVI5U1h2Z2YwNGx2VFZsMy9ZZz09>

Meeting ID: 936 6026 8060

Passcode: 904425

Phone Number: 1-470-381-2552

Please contact nicole.bono@la.gov with any questions.