# **Preparation Provider Monthly Webinar**



# Agenda

LDOE Updates/Opportunities

**Educator Accountability Updates** 

**Certification Reminders** 

Mentor/Content Leader Training Providers

Resources



# **Summer Literacy Opportunities**



#### **Summer Literacy Tour**

The Literacy and ELA
Divisions will be traveling the
state for the 3rd Annual
Louisiana <u>Literacy Regional PD</u>
Tour.



Date	Location
June 17	Harahan
June 18	Lake Charles
June 21	Baton Rouge
July 8	West Monroe
July 9	Bossier City
July 11	Alexandria



## **Adolescent Literacy Professional Learning**

The Literacy Division is offering free, virtual adolescent literacy trainings.

- Advanced Word Study is a two hour course from 4-6 p.m. with availability still for May 24
- Keys to Adolescent Literacy is a full day course offered 8 a.m. 3 p.m. with availability for June 14, 24, 25, and 26

To register for any of these sessions please fill out the **Google Form** indicating the dates preferred.



#### **Literacy Summit Sessions**

The following sessions are high-impact sessions that still have some availability:

- Utilizing Screener Data to Structure Your Literacy Block focuses on using literacy screener data to drive core instruction and makes connections of how HQIM yields growth on the literacy screener
- Reading Above the Fray-provides research-based routines for developing decoding skills. Participants will walk away with the book and materials.
- Improving ELA ACT-builds knowledge of the ELA ACT skills that can be enhanced through HQIM



# **LDOE Updates/Opportunities**



#### **Teacher Leader Summit**

The <u>Teacher Leader Summit</u> is next week!.

To schedule sessions for Teacher Leader Summit, download the Cvent app from the <u>App Store</u> or <u>Google Play</u>, and access the event with the code **FgXJiTLS24**.

Besides attending sessions, attendees can also visit the Education Expo, which is designed to connect Louisiana educators with high-quality professional learning partners and non-profit organizations outside of scheduled sessions for Q&A opportunities, relationship building, and the sharing of best practices.

#### Louisiana Aspiring Educators Summer Academy

- One-of-a-kind, five-day, hybrid summer camp and a professional learning experience
- Open to high school students enrolled in the Louisiana Pre-Educator Pathway or any other coursework aimed at attracting and developing future Louisiana educators
- The Academy will be **July 8-12** hosted by University of Louisiana at Lafayette







College Student/Teacher Leader Application



#### **New Teacher Experience: Summer Kick Off**

The Louisiana Department of Education will host the Summer Kick-off for the New Teacher Experience on July 24 from 8 a.m. - 4 p.m. in Baton Rouge for 500 new teachers. The goals of the event are to:

- Welcome new teachers to the profession
- Understand the components of Louisiana's New Teacher Experience
- Engage in high quality professional learning around topics relevant to new teachers
- Provide statewide networking opportunities for new teachers

Registration is now open. Please share with your graduating seniors!



# **Educator Accountability Updates**



# **Fall Program Approvals**

Providers who will submit for fall approval will be going to BESE in October.

Cycle	Application Window Opens	Notice of Intent Due	Full Application Due	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification (as needed)	BESE Consideration
Fall	May 1	June 1	July 10	July 11	August 26	TBD	October TBD

The fall approval cycle <u>opened</u> May 1 for NOI and will close **June 1**. The full application is due **July 10**. See the <u>Preparation Library</u> for program <u>approval resources</u>, including application rubrics. Programs submitting applications for review should use these materials to ensure their applications align with policy requirements.

Please contact <u>believeandprepare@la.gov</u> with questions.

### **LEADS Learning Year Evaluator Training**

In addition to the upcoming pre-service rubric training, preparation providers are encouraged to attend the summer evaluation training for both the Educator Rubric and the Leader Rubric.

Please visit the <u>registration landing page</u> to sign up for a training session in your region. When registering, enter

- Job Title: Other
- School System: Provider Name
- School: Provider Name



### **Louisiana Aspiring Educator Rubric**

The amendment to approve the addition of the Louisiana Aspiring Educator Rubric was approved during the April BESE meeting.

The following dates and locations have been tentatively scheduled for our upcoming Aspiring Educators Rubric (AER) training:

- August 13-14: Northwestern University
- August 22-23: University of Louisiana at Monroe (ULM)
- August 27-28: University View (Baton Rouge)
- September: Tulane University (New Orleans) dates TBD\*



#### **HQIM Update**

- Extension was granted for funding
- Prioritizing deliverables that can make June 30th deadline
- Working on HQPL for the fall



# 2022-2023 Teacher Preparation Quality Rating System Performance Profiles

The 2022-2023 Teacher Preparation Quality Rating Scores are in the final stages of calculation.

Providers should expect to receive emails sent directly to the deans/program directors this summer in order to schedule performance profile reviews.



#### Louisianateacherprep.com

The LDOE is no longer hosting preparation information on louisianateacherprep.com. All performance profiles can be found in the <a href="Preparation Library">Preparation Library</a>. Additional information can be found on teachlouisiana.net.

The LDOE is working to find a solution for a new website in the near future.



# **Certification Updates & Reminders**



#### **Teacher Leader Summit**

The Certification team will have sessions at Teacher Leader Summit next week. Topics of sessions include:

- Educational Leadership (including a session on the portfolio option)
- Filling Vacancies with Certified Teachers
- **Background Credentialing**
- Office Hours



#### Office Hours Protocol Update

Office hours are be staffed by a Senior Specialist and a novice Specialist.

As of **April 1, 2024** the following has been implemented for office hours:

- Submission of an office hours question is required
- If application processing time is 15 days or less, justification for expediting is required at the time of reservation for consideration
- Expediting requests may be denied and are at the discretion of the LDOE



#### **Document Alteration**

Documents submitted are legal documents and submitted as evidence for certification. Sections of documents that are already signed by the educator should not be altered in any way after signatures are obtained. Documents that clearly indicate an alteration after a signature will not be accepted.



#### **New Applications**

In response to the newly adopted policy coming off of Notice of Intent around May 20, **all applications** will be updated. Expected timeline for all applications to be updated is **June 1, 2024**. Some applications will be posted **prior** to this date with an June 1 revision date.

Beginning **July 1, 2024**, all applications are **required** to be the June 1, 2024 version for processing.



#### **New Literacy Exam Option**

BESE adopted the Louisiana Elementary Multiple-Subjects exam (7001), which includes as a part of the English Language Arts subtest, the Teaching of Reading exam.

Allows for an option with the same number of exams as currently required

Includes grades K-3 (PK-3, 1-5, Special Education areas)

Passing score increases over time to gradually increase Science of Reading skill mastery for teacher candidates



### Add-on Literacy Requirements (General)

For add-on purposes, general reading and literacy hours may be fulfilled with:

- The indicated semester hours
  - Successful completion of the BESE-approved <u>literacy foundations</u> <u>training</u> *may* be accepted for the number of hours approved per program
- Equivalent contact hours or
- Passing the adopted Teaching of Reading <u>exam</u>

LETRS completion certificates must be verified by <u>LouisianaLiteracy@la.gov</u> for add-on credit.

# Add-on Literacy Requirements (Grades K-3, **Special Education)**

For add-on in areas authorized to teach grades K-3 and special education areas, educators must meet:

General literacy contact or semester hour equivalent requirements

#### AND\*

Teaching of Reading exam requirements



<sup>\*</sup> Requirements cannot be fulfilled with two exams.

#### Foreign Equivalency Transcripts

New foreign equivalency transcripts requirements include that a credentialing agency must be an endorsed member in good standing with either:

- National Association of Credential Evaluation Services (NACES)
- Association of International Credential Evaluators (AICE).

Policy is effective May 20.

An updated link to these entities is available on <u>teachlouisiana.net</u>.



## **Mentor/Content Leader**



#### **Mentor and Resident Funding**

All certificates required (Practitioner License, Resident license, Mentor credential or waiver) must be issued by **October 1** in order to be eligible for funding.



#### **Mentor Waiver**

- Waivers were requested and granted for the 2020-2021, 2021-2022, 2022-2023, and 2023-2024 school years.
- As of March 2024, there are approximately 3,246 credentialed mentors statewide; the need for 2023-2024 was 1,374 mentors.
- Policy changes proposed for April BESE include:
  - LDOE to approve waivers on an individual basis; and
  - o Individuals mutually agreed upon for up to 2 years.



#### **Mentor Waiver**

Just like previous years the mentor waiver will be granted on a case-by-case basis through the application process established by the LDOE and at no cost to the applicant, school system, or teacher preparation provider.

The <u>2023-2024 Mentor Credential Waiver Application</u> opened in July. Refer to the <u>Mentor Waiver Application Guide</u> for details on completing this year's application.

The 2023-2024 Mentor waiver application portal will remain open until **June 8**, **2024**.

#### **Enrolling and Certifying Training Participants**

- **Enrolling New Participants:** Cohort enrollment should be emailed to believeandprepare@la.gov and support@bloomboard.com.
- Certifying Participants: Share the steps for <u>Applying for Mentor/Content</u> <u>Leader Certification</u> with your participants.
- Training Provider Roles and Responsibilities



#### **Content Leader Preparation Providers**

Providers that are planning to use the LDOE Content Leader Assessment Series will need to email <a href="mailto:believeandprepar@la.gov">believeandprepar@la.gov</a>.

Cohorts beginning:	Email by:		
Fall 2024	June 28, 2024		
Spring 2025	December 2, 2024		



#### Resources



#### **Bayou Bridges Curriculum Guide**



The LDOE has published a new <u>curriculum guide</u> to support teachers and instructional leaders as they implement Bayou Bridges materials. The guide provides in-depth information on the program's guiding principles, design, key components and resources, unit and lesson study tools, along with sample lesson annotations.

Teachers and leaders should use this resource to help navigate the curriculum, to better understand its key components, and to effectively plan and implement Bayou Bridges lessons.

This guide will continue to be updated as additional units are published.

#### **Updated Legislation**

Act 260 of 2023 requires all grade 4-8 public school teachers of mathematics to receive **numeracy skills training** focused on instructing students according to the vertical alignment of math concepts and the blending of concepts, procedures, strategies, problem-solving, and disposition. Initial guidance is now available.

Act 266 of 2023 requires teachers to screen all kindergarten students for dyslexia during the second half of the year or upon request of a parent/guardian or teacher.

# Reminders



#### **Pre-Educator Pathway Site Visits**

System Leads, Teacher Leaders, and Postsecondary Teacher Preparation Partners are invited to attend a Learning Visit for a day of learning and community building. During Learning Visits, participants will have an opportunity to observe Grow Your Own work that is being done in another school system and strategize to improve Grow Your Own efforts in their system.

Please reach out to believe and prepare @la.gov if you would like to host a site visit for the 2024-2025 academic year.



#### **Math Competencies**

Act 347 of the 2023 Regular Session, states that BESE shall revise teacher certification requirements and the requirements of teacher education programs to require instruction on foundational numeracy skills standards for candidates seeking certification to teach students no later than December 31, 2023.

<u>Bulletin 746 §507.B.12</u> Beginning **September 1, 2028**, an applicant for initial certification must have earned coursework or equivalent contact hours in alignment with the adopted foundational numeracy competencies.

The <u>competency crosswalk</u> document can be found in the <u>Preparation Library</u>.



#### **Literacy Exam Requirements**

Beginning **January 1, 2024**, **Out-of-State** applicants, authorized to teach grades K-3, and not meeting exam requirements with experience will need to take the Teaching of Reading exam **in addition** to content and pedagogy exams.

**Initial applicants** completing **in-state** preparation programs already enrolled in the year-long residency and holding either the PL or R credential prior to **January 1, 2025** are not subject to taking the Teaching of Reading exam.

Add-on policy is effective September 1, 2024.

#### **New Literacy Exam Option**

BESE adopted the Louisiana Elementary Multiple-Subjects exam (7001), which includes as a part of the English Language Arts subtest, the Teaching of Reading exam.

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#### **Dyslexia Reminders**

According to <u>Bulletin 996</u>, all Dyslexia coursework should begin this coming school year.

 Beginning with the 2024-2025 school year, for all certification areas, candidates must spend three credit hours within the existing credit hour requirements engaged in coursework regarding teaching students with dyslexia.

Bulletin 746 states when certification will be looking for the requirements.

Beginning September 1, 2028, literacy requirements include a minimum of three credit hours or contact hour equivalent regarding teaching students with dyslexia.

# Closing



#### Resources

<u>Preparation Library</u> (newsletter and monthly call decks located here)

Teacher Preparation Approval Resource

Mentor and Resident Funding Slide Deck

Pre-ed pathway

**Grow Your Own Learning Visit Registration** 

Geaux Teach Scholarship

PLPG Training and Resources

**Updated Contact Form** 

To sign up for the newsletter, email <u>believeandprepare@la.gov</u>.



# 2023-2024 Monthly Call Dates

August 30, 2023

March 27, 2024

September 27, 2023

April 24, 2024

<del>October 25, 2023</del>

May 22, 2024

November 29, 2023

June 26, 2024

<del>January 31, 2024</del>

February 28, 2024

\*All on Wednesdays at 10 a.m.

