



Preparation Provider Monthly Webinar

March 29, 2023

Agenda

Social Studies Standards

LDOE Updates/Opportunities

Educator Accountability Updates

Certification Reminders

Mentor/Content Leader Training Providers

Resources

Social Studies Standards



Social Studies Vision

Louisiana's high school graduates must:

- Have broad and deep knowledge about the world;
- Be able to express reasoned and nuanced arguments; and
- Be prepared to participate in civic life.



Social Studies Vision

- **Build Knowledge:** Students should build knowledge about social studies content — including important historical facts, civic principles, geographic characteristics, and economic concepts, so that they can assess conflicting interpretations and evaluate the evidence for various claims.
- **Engage with Sources:** Students should regularly work with a wide variety of primary, secondary, and tertiary sources to learn social studies content.
- **Develop Disciplinary Skills and Practices:** Students should develop disciplinary skills like the ability to analyze cause and effect relationships, evaluate a source's credibility, and express reasonable claims supported by well-chosen evidence.

Social Studies Vision



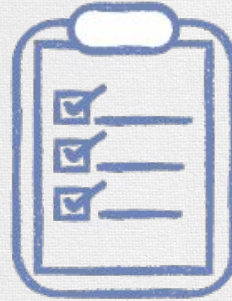
SET THE CONTEXT

Introduce key terms,
make connections
with previous
learning, provide
necessary context



EXPLORE SOURCES

Read and examine
sources to build
content knowledge
and skills



DEVELOP CLAIMS

Evaluate evidence,
make connections,
compare and
contrast sources



EXPRESS CLAIMS

Through speaking
and/or writing,
express informed
claims supported with
evidence



Skills vs Knowledge Dichotomy

A major factor is the development of the proper mental representations [is that] they are very "domain specific," that is, they apply only to the skill for which they were developed ... This explains a key fact about expert performance in general: there is no such thing as developing a general skill.

- Anders Ericsson and Robert Pool, Peak: Secrets from the New Science of Expertise (2016)



Key Shifts in the 2022 LSSSS

1. Shift the standards towards an approach that balances the acquisition of disciplinary skills along with content knowledge.
2. Create a sequence of content that is chronologically coherent.
3. Better integrate the historical perspectives of people from all different backgrounds.

Shift #1 Balance the acquisition of disciplinary skills along with content knowledge

Skills and Practices

4.1 Create and use a chronological sequence of related events to compare developments and describe instances of change and continuity.

4.4 Compare and contrast events and developments in world history.

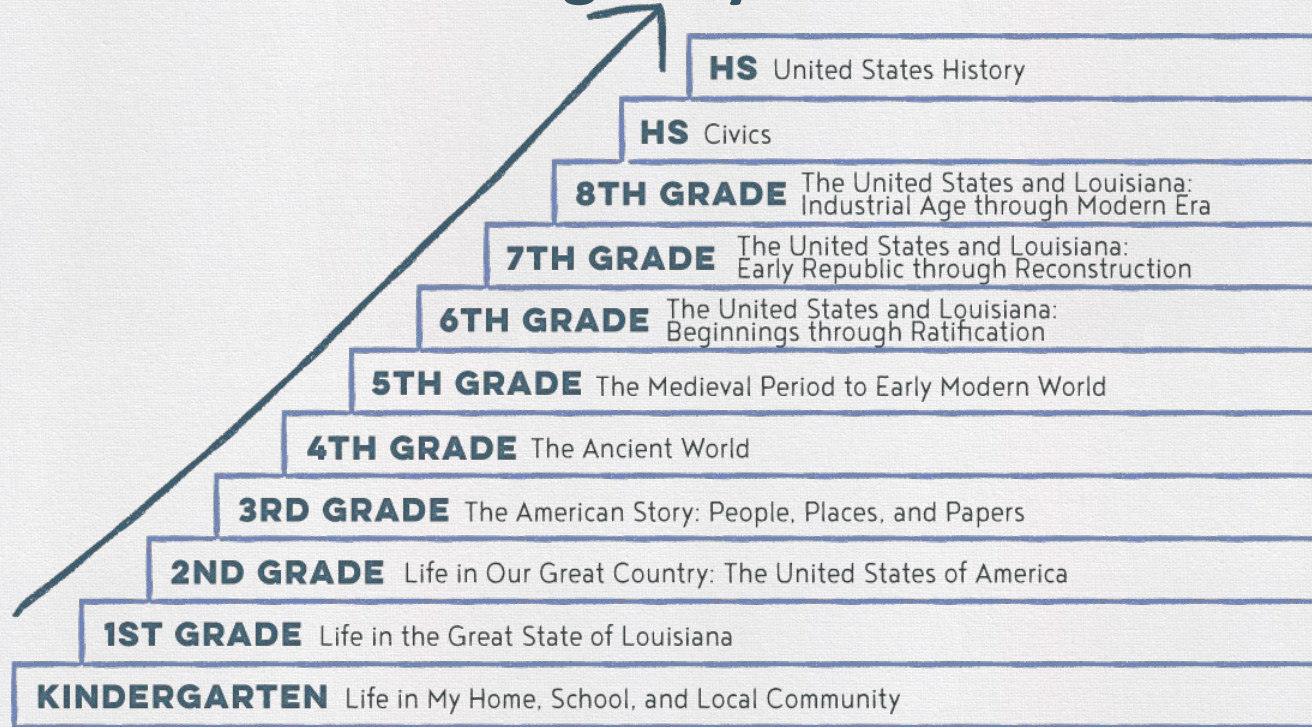
4.6 Create and use geographic representations to locate and describe places and geographic characteristics

Content Standards

4.11 Explain the effects of the Agricultural Revolution, including the barter economy, food surpluses, domestication of plants and animals, specialization, and the growth of permanent settlements.

4.14d. Describe the significance of key figures from ancient Egypt, including Queen Hatshepsut, Ramses the Great, and the significance of the discovery of Tutankhamun's tomb on the modern understanding of ancient Egypt.

Shift #2 Create a sequence of content that is chronologically coherent



Shift #3 Better integrate the historical perspectives of people from all different backgrounds.

6.6 Use a variety of primary and secondary sources to:

- a. Analyze social studies content.
- b. Evaluate claims, counterclaims, and evidence.
- c. Compare and contrast multiple sources and accounts.
- d. Explain how the availability of sources affects historical interpretations.

6.9.g Explain the experiences and perspectives of various people groups living in colonial North America, including large landowners, farmers, artisans, women, children, indentured servants, enslaved people, and Native Americans.

US.22.e Analyze the goals and outcomes of the American Indian Movement (AIM) and the changing relationship between Native Americans and the federal government, including before and after the Indian Self-Determination and Education Assistance Act.



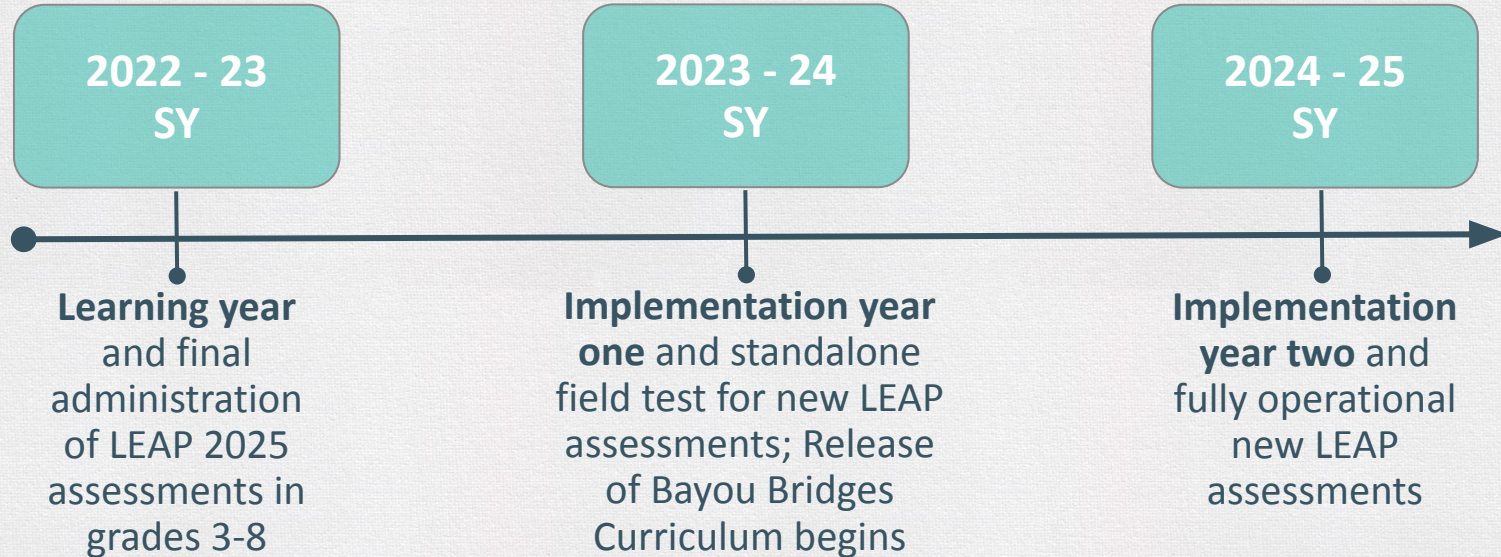
Bayou Bridges

The Department will also feature sessions on [Bayou Bridges: A K-8 Louisiana Social Studies Curriculum](#) at TL Summit. These sessions will:

- Introduce teachers to key resources, features, and curriculum design of Bayou Bridges.
- Outline best practices for successful implementation.
- Engage teachers in initial unit unpacking and lesson planning in grade 4 and grade 5.



Implementation Timeline



Resources

- [Academic Standards Library](#)
- [K-12 Social Studies Page](#)
- [2022 Louisiana Student Standards for Social Studies FAQ](#)

LDOE Updates/Opportunities



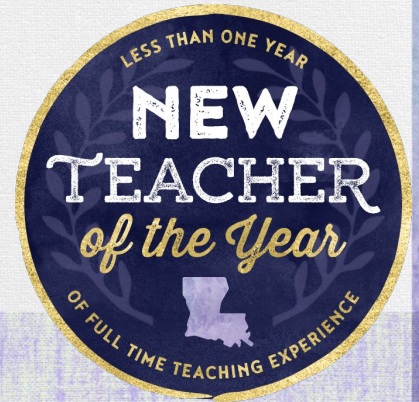
New Teacher of the Year Finalists

The Department is excited to announce the 2024 [New Teacher of the Year Finalists](#).

These amazing educators have demonstrated excellence in their very first year in the classroom. Finalists will participate in an interview process, and the overall New Teacher of the Year will be announced at the 17th Annual Excellent Educators Awards Gala that will be held on the evening of July 22. This exciting event is co-sponsored by Dream Teachers.

Please congratulate this outstanding group of new teachers!

Please contact laurie.carlton@la.gov with questions.



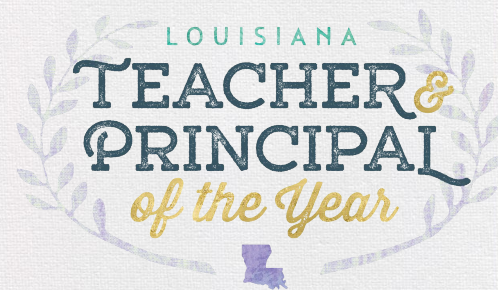
2024 Teacher and Principal of the Year Semifinalists

The [2024 Louisiana Teacher and Principal of the Year Semifinalists](#) have been announced.

- 48 honorees
 - 24 teachers
 - 24 principals

These winners will be celebrated at the 17th Annual Cecil J. Picard Educator Excellence Awards Gala.

- World War II Museum
- July 22
- Co-sponsored by [Dream Teachers](#)



Please contact excellenteducators@la.gov with questions.



Teacher Leader Summit Registration

[Teacher Leader Summit registration](#) opened February 3 and is available on a first come, first served basis. Summit is selling out fast, don't miss your opportunity to attend.

This year's Teacher Leader Summit will focus on our ability to accelerate for success, every single day. The Teacher Leader Summit will take place from **May 30 - June 1** at the New Orleans Ernest N. Morial Convention Center (NOENMCC).

Please contact events@emergentmethod.com with questions.



Developing Louisiana Aspiring Educators

Thank you to the teacher preparation programs and K-12 school systems that hosted 2022-2023 conferences aimed at supporting and developing aspiring educators. Hundreds of aspiring teachers across the state participated in workshops, competitions, and keynotes aimed at propelling aspiring educators on their pathway to becoming highly effective practicing educators.

- Louisiana State University Alexandria with Rapides Parish
- University of Louisiana Monroe
- McNeese State University
- Northwestern State University
- University of Louisiana Lafayette

If you are interested in hosting or registering aspiring educators to participate in 2023-2024 conferences, contact believeandprepare@la.gov.

NTE Summer Kick Off: Save the Date

The Louisiana Department of Education will host a Summer Kick-off for the New Teacher Experience on July 26 from 8:30 a.m. - 4 p.m. in Baton Rouge, LA for 500 first-year teachers. The goals of the event are to

- Welcome new teachers to the profession.
- Understand the components of Louisiana's New Teacher Experience.
- Engage in professional learning around topics relevant to new teachers.
- Provide statewide networking opportunities for new teachers.

Registration details will be provided in the coming months.

Please contact laurie.carlton@la.gov with questions.

Louisiana Summer Academy: Save the Date

The Louisiana Aspiring Educator Summer Academy is a one-of-a-kind, 5-day, hybrid of a summer camp and a professional learning experience for high school students enrolled in the Louisiana Pre-Educator Pathway or any other coursework aimed at attracting and developing future Louisiana educators.

Hosted by the Louisiana Department of Education and staffed by a team of advisors and coaches from around the state, the Louisiana Aspiring Educator Academy will take place at the University of Louisiana Monroe on July 10-14. Registration details will be provided in the coming months.

Please contact toriano.hayward@la.gov with questions.

SEAP Vacancies

The Department is seeking applications for membership on the [Special Education Advisory Panel \(SEAP\)](#). Please share the [application](#) with stakeholders who represent the following roles and may be interested in advising and assisting the Department with the provision of special education and related services.

- Parent of a child with a disability (birth to 26)
- Individual with a disability
- **Higher education institution representative who prepares special educators or service providers**
- State juvenile corrections or adult corrections agency representative
- private school representative
- Teacher
- Administrator of a program for students with disabilities

Applicants should email their application to specialeducation@la.gov by **April 14**.

Teacher Leader Lagniappe

LDOE's podcast, [Teacher Leader Lagniappe](#) provides *a little something extra* for educators to stay inspired, motivated, and connected in the work with students.

Season 2, Episode 12: Recruiting Role Models as Educators with Dr. George Noflin Jr. and Ja'Deric Talbert

Educators can [submit pictures and stories](#) of the great work happening in their system to be highlighted on the podcast. Subscribe through [Apple](#) Podcasts, Google Play, [Spotify](#), or other apps.

Please contact em.cooper@la.gov with questions.



Upcoming Meetings

The next monthly call will be on **Wednesday, April 26 from 10-11 a.m.**

Please contact nicole.bono@la.gov with any questions.

Educator Accountability Updates



Deans for Impact's Impact Academy

Deans for Impact's [Impact Academy](#) is a year-long fellowship that convenes ed-prep leaders and provides them with the support and resources to foster transformative change within their programs. Several Louisiana leaders and deans have previously gone through the fellowship. The [application for the 2023-24 cohort](#) is now open! If you are interested in applying, use the link provided to begin the process or contact the Impact Academy Director, Jim Heal (jheal@deansforimpact.org), to learn more.

Please contact believeandprepare@la.gov with questions.



2023 Title II Institution and Program Report Card (IPRC) Data Collection

- Title II 2023 IPRC window for reporting 2021-2022 Academic Year (AY) is now open for enrollment and completer data.
- Institutional data should be submitted by **Friday, May 19**.
- To get started, go to [Title II](#) and select "Submit Reports."
- Step-by-Step video tutorials can be found on Title II's [Technical Assistance](#) page.

Please contact believeandprepare@la.gov with questions.

Program Approval Updates

- Recently approved programs will be recommended to BESE on April 19.
- [Application portal](#) for the next cycle will open May 1.
- Providers seeking approval must first submit a [Notice of Intent](#) (NOIs).
- See Preparation Library for approval resources, NOIs, and rubrics.

Application Portal Opens By	Notice of Intent Submitted By	Application Submission Deadline	Evaluation Period	Notification of Evaluation Results	BESE Considers (if recommended for approval)
09/01/2022	10/01/2022	12/09/2022	12/19/2022 – 02/17/2023	03/09/2023	04/19/2023
05/01/2023	06/01/2023	07/10/2023	07/17/2023 – 08/01/2023	9/12/2023	10/11/2023

If you have any questions, please contact believeandprepare@la.gov.



Certification Updates/Reminders



Certification Updates/Reminders

Policy for literacy add-ons became effective in January

- All Special Education areas now require **9 semester hours** of literacy coursework
- Traditionally prepared requires **semester** hours
- Alternately prepared has alternative methods to meet requirements
- Preparation Providers may be contacted to confirm

For alternately prepared completers, **one** of the following may be submitted as evidence of completion:

- **Official** letter confirming contact hours
- **Official** ETS **score report** for Teaching Reading exam
- BESE-approved Foundations of Literacy completion certificate
- **Official transcripts** reflecting semester hours of reading

Certification Updates/Reminders

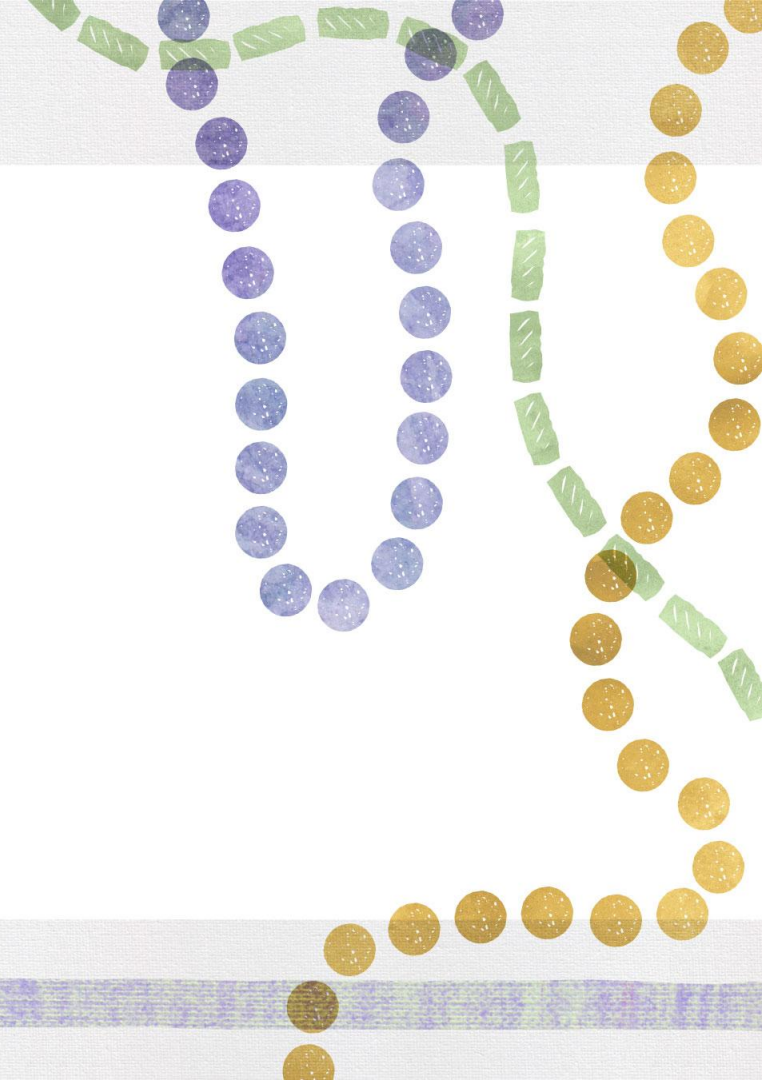
The [Temporary Employment Permit \(TEP\) Program Completion Verification form](#) requires a program provider to complete on behalf of any educator applying for the TEP. It is:

- Found on teachlouisiana.net
- Submitted by the employer

When there is a change in preparation staff, please:

- Complete and upload the [Program Provider Signature Form](#) to notify LDOE of those changes
- Schedule Office hours to discuss changes

Mentor/Content Leader



Mentor Teacher Credential

Beginning in September 2020, every teacher who serves as the Mentor of an undergraduate or post-baccalaureate candidate must hold the Mentor Ancillary Certificate or the Provisional Mentor Ancillary Certificate.

BESE has allowed a waiver of the Mentor credential for the 2020-2021, 2021-2022, and 2022-2023 school years. This was prompted by a shortage of credentialed Mentor teachers willing to host residents specifically in certain content areas.

In April 2023 BESE will consider approval of a partial waiver of the Mentor credential for the 2023-2024 school year.

Partial Waiver

The waiver being considered by BESE in April 2023 for the 2023-2024 school year includes **all** Mentors who support teachers on a Practitioner's License, regardless of content area.

The waiver also includes Mentors of residents on a resident license for all content areas **except:**

- Elementary (1-5)
- ELA (4-8 and 6-12)
- Foreign Language (K-12)
- Art (K-12)

Mentors supporting residents on a resident licence in all other content areas are eligible for the waiver.

Mentor Waiver

Mentor teacher waivers will be granted on a case-by-case basis through the application process established by the LDE and at no fee to the applicant, school system, or teacher preparation provider. The waiver will be issued by the LDE for educators highly recommended by the mentor's principal and who possess one or more of the following qualifications:

1. Two years of Highly Effective Compass ratings;
2. National Board Certification;
3. Statewide or national distinction for excellence in teaching;
4. Experience as a TAP mentor, master teacher, executive master teacher, or certified TAP evaluator;
5. Content leader experience, as evidenced by participation in Content Leader training or redelivery of professional development; or
6. Master's or doctorate in education and exemplary experience hosting student teachers.

Waiver Application Process

For the 2022-2023 school year, the application process for the Mentor waiver was completed entirely online through SurveyMonkey Apply. School system staff began the process by submitting the Mentor's name and email address and the principal's name and email address. The Mentor and principal were then sent an email notifying them that they needed to complete the application.

The Mentor completed the section of the application that asks for details about their certification and information about their mentee. The principal completed the portion of the application that asks which qualification the Mentor holds that qualifies them to serve in the role. This is a drop down list that contains the requirements listed above for the waiver. Both electronically sign the application.

It is estimated that it should take each person, the Mentor, principal, and school system staff no more than five minutes to complete and submit the waiver application.

Provisional License

A Provisional License is available to anyone who wishes to serve in the role of a Mentor, but does not yet hold the credential. To qualify for the provisional license an educator must be enrolled in an approved Mentor training program.

The provisional license can be held for one year while an educator completes a mentor training program and assessment series. The provisional license cannot be renewed.

Mentor Policy Updates

At the April 2021 BESE meeting the Board approved changes to Bulletin 746 regarding mentor credential requirements. These updates include:

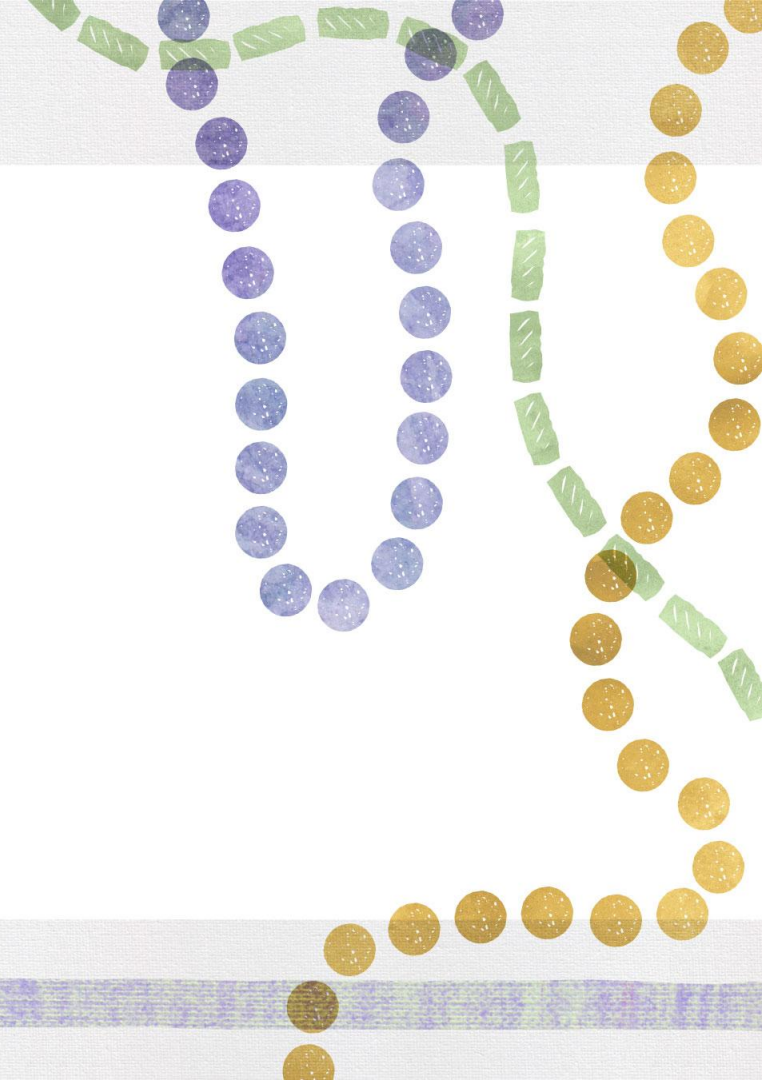
1. Honoring Previous Training and Experience
 - a. EDL or previous administrative certifications
 - b. NIET trained evaluators
 - c. CLASS trained evaluators
 - d. Supervision of Student Teachers
2. Removing the Content- Specific Assessments
3. Creating an Add-On Mentor Endorsement

This policy went into effect **September 20, 2021**.

Enrolling & Certifying Training Participants

- **Enrolling New Participants:** Cohort enrollment should be emailed to teacherleadertraining@la.gov and support@bloomboard.com.
- **Certifying Participants:** Share the steps for [Applying for Mentor/Content Leader Certification](#) with your participants.
- **New Training Provider Onboarding:** All providers are invited to attend the webinar to review training provider roles and responsibilities.
 - Date: April 27, 2023; 10:00AM-11:00AM
 - Link: <https://ldoe.zoom.us/j/3455048179>

Resources





Geaux Teach Scholarship

The Geaux Teach Fund was established in the 2022 Regular Legislative Session with an allocation of \$5M for the purpose of awarding scholarships to students in teacher preparation programs. Students may receive up to \$5,000 annually to cover the cost of tuition fees, textbooks, and instructional materials required for enrollment. School systems are encouraged to share this information with future educators and educators enrolled in alternative certification programs.

Additional information about the Geaux Teach Program, including the [Geaux Teach Application](#) and answers to [Frequently Asked Questions](#), may be accessed on the [LOSFA website](#).

Please contact deborah.paul@la.gov with questions.



Instructional Materials Review Updates

Recently Published Tier I Materials

The Department conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula is listed below. All reviewed curricula can be found on the [Tiered Reviews](#) webpage.

Publisher	Title and Grade Levels	Core Subject	Tier
Activate Learning	Activate Learning Certified Version OpenSciEd, Grade 6	Science	Tier 1
Tools of the Mind	Tools of the Mind, Pre-K, Ages 3-4	ECE	Tier 1

State Reviews Reports:

- [Weekly Report](#)
- [Comprehensive Tiered Report](#)

IMR: Act 517 Compliance Reviews

The Department is reviewing currently posted Tier 1 and 2 ELA curricula that include foundational skills for [Act 517](#) compliance. Upon completion, a cover page is added to the posted review noting the impact of the review for compliance. The materials listed below have been reviewed for compliance and posted to the [Tiered Reviews](#) webpage.

Publisher	Title and Grade Levels	Core Subject	Impact
Amplify	Core Knowledge Language Arts (CKLA) 2nd Edition (©2017)	ELA	Remains Tier 1

Please contact louisianacurriculumreview@la.gov with questions.



New Math Refresh Resources

New resources have been posted to the [Math Refresh Library](#).

- [Accelerating Learning in High School Math](#) points high school teachers to resources available to support addressing unfinished learning with high school students in tutoring or classroom instruction.
- The [Eureka Math Transition FAQ document](#) includes answers to frequently asked questions from teachers and leaders in response to the recently announced archiving of the original Eureka Math (copyright 2013) program's Tier 1 status.

Please contact STEM@la.gov with questions.

New Family Math Engagement Library

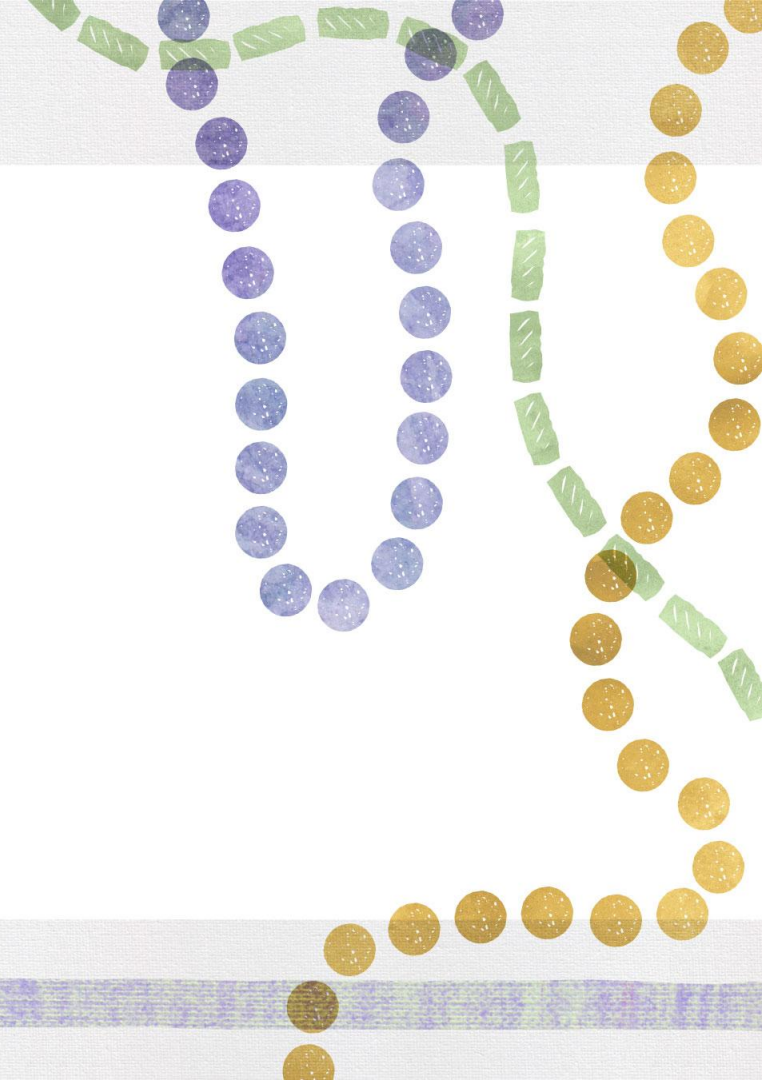
As part of the [Louisiana Math Refresh](#), resources are now available in the [Family Math Engagement Library](#).

Grab and go resources are available to support families and caregivers as they support students' math learning.

Please contact STEM@la.gov with questions.



Closing



Next Steps

- Register for summit before **sell out!**
- Look for the Believe and Prepare email blast on **April 11.**
- Join next month's prep provider call on **April 26.**