

Preparation Provider Monthly Webinar



July 31, 2024

Agenda

Educator Accountability Updates

Certification Reminders

Mentor/Content Leader Training Providers

Resources



Educator Accountability Updates



2022-2023 Teacher Preparation Quality Rating System Performance Profiles

The 2022-2023 Teacher Preparation Quality Rating Scores have been finalized and we are beginning to schedule debriefing sessions.

- [Pick Time](#) will be used to schedule debriefing times
- What to expect:
 - Review of calculations
 - Important policy changes
 - How to leverage the strengths of the program
 - On-Site Reviews
 - Feedback from Teacher Preparation Providers

Contact believeandprepare@la.gov or certification@la.gov with questions.



Fall Program Approvals

Cycle	Application Window Opens	Notice of Intent Due	Full Application Due	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification (as needed)	BESE Consideration
Spring	September 1	October 1	December 10	December 11	February 15	TBD	April TBD

The spring approval cycle will open **September 1**. All notice of intents are due by **October 1**. Please see the [Preparation Library](#) for program [approval resources](#), including application rubrics. Programs submitting applications for review should use these materials to ensure their applications align with policy requirements.

Please contact believeandprepare@la.gov with questions.



Louisiana Aspiring Educator Rubric

The time has come and we are excited and ready to roll out our LAER trainings sessions:

- August 1-2: Tulane University (New Orleans)
- August 13-14: Northwestern University (Natchitoches)
- August 22-23: University of Louisiana at Monroe (Monroe)
- August 27-28: University View (Baton Rouge)

Can't wait to see you there!

Please contact believeandprepare@la.gov with questions.



LDOE & NIET Partnership

As a result of the RFP process, the Louisiana Department of Education (LDOE) contracted with the National Institute for Excellence in Teaching (NIET) to assist with reimagining the Louisiana evaluation system.

Key improvements developed through this partnership include:

- **Evidence-based practices** that enhance teaching and leadership;
- A more **fair and transparent** process that includes multiple measures, supports self reflection, and gives teachers a voice;
- **Better feedback** for improvement and resources to support individual growth; and
- Stronger connections between evaluation and **professional learning**.



Comprehensive Training for Evaluators

First-time evaluators will attend a face-to-face training.

- Louisiana Aspiring Educator Evaluation training is a two-day training with a 3rd asynchronous session to prepare for certification.

The evaluator certification process includes a passing score on an assessment to ensure inter-rater reliability and accuracy of ratings.

- Evaluators must renew certification annually, per Bulletin 130.



Supporting Effective Teacher Preparation

The Louisiana Aspiring Educator Rubric (LAER):

- Valid and Reliable Tool
- Research-based
- Grounded in Evidence
- Focused Indicators
- Clearly Defined Performance Levels



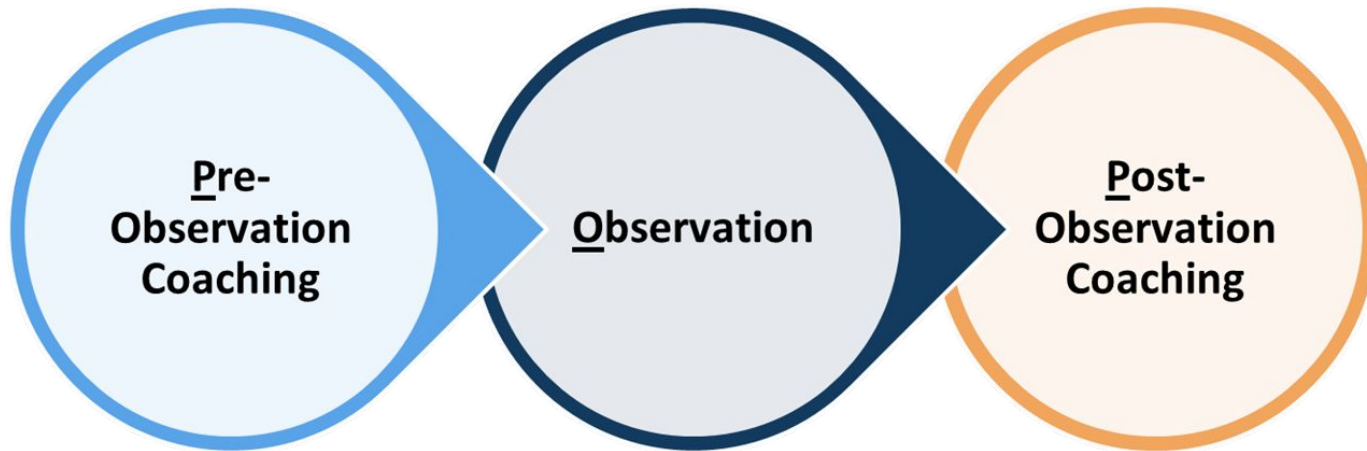
Louisiana Aspiring Educator Evaluation System

- **Louisiana Aspiring Educator Rubric (LAER):** Helps build a common language among EPPs, and is correlated with student achievement and growth
- **Training and Certification:** A process that leads to more fair and reliable educator evaluations by certified observers
- **Formal Observations:** Each observation is followed by a post-observation where teachers are supported in reflecting on the lesson
- **Professionalism:** Allows for the assessment and acknowledgement of aspiring educator growth and reflection, community involvement, and school responsibilities



The POP Cycle

Coaching with the Louisiana Aspiring Educator Rubric



Louisiana Aspiring Educator Rubric

The Louisiana Educator Rubric consists of 12 indicators.

- | | |
|-------------------------------------|---|
| 1. Instructional Plans | 7. Academic Feedback |
| 2. Assessment | 8. Teacher Knowledge of Students |
| 3. Standards and Objectives | 9. Thinking and Problem-Solving |
| 4. Presenting Instructional Content | 10. Environment |
| 5. Activities and Materials | 11. Engaging Students and Managing Behavior |
| 6. Questioning | 12. Professionalism |

Connections Between the LAER and LER

Instructional Plans

Standards and Objectives
Lesson Structure and Pacing
Student Work

Assessment

Standards and Objectives

Assessment
Student Work
Expectations

Presenting Instructional Content

Teacher Content Knowledge

Activities and Materials

Grouping Students
Motivating Students

Questioning

Academic Feedback

Teacher Knowledge of Students

Grouping Students
Lesson Structure and Pacing

Thinking and Problem Solving

Thinking
Problem Solving

Environment

Expectations
Respectful Culture

Engaging Students and Managing Behavior

Lesson Structure and Pacing

Professionalism and Ethical Behavior

Professionalism



HQIM/HQPL Update

HQIM:

- HQIM deliverables are currently underway
- Providers who ordered digital access, have been contacted by vendors
- Submit signed packing slips to believeandprepare@la.gov

HQPL:

- Overview of HQIM with modules
- Amplify
- American Reading Company

Contact angelique.ogea@gmail.com with questions.



Certification Updates & Reminders



Phase 1 of New System

The Teacher Certification Online portal, question and application system is being redesigned in phases.

- **Phase 1** - Question System revamped
 - Testing occurred **June 17** through **July 19**
 - Full implementation tentatively set for sometime in **August**
 - Users will need:
 - [MyLa account](#)
 - EdLink Security access (HR/Prep user roles only)
 - Access to the Teacher Certification ZenDesk Help Center

Contact Certification@la.gov with any questions.



Certification Monthly Calls

Beginning with the August Certification Monthly Call, there will be a [new zoom link](#) for the 2024-2025 school year. Calls will be held on the following dates for the new school year.

August 26, at 10:30 a.m.	September 16, at 10:30 a.m.	October 21, at 10:30 a.m.
November 18, at 10:30 a.m.	December 16, at 10:30 a.m.	January 27, at 10:30 a.m.
February 24, at 10:30 a.m.	March 17, at 10:30 a.m.	April 28, at 10:30 a.m.
May 19, at 10:30 a.m.	June 16, at 10:30 a.m.	July 21, at 10:30 a.m.

Please contact certification@la.gov with questions.



Application Submission Deadline

To be eligible for associated funding and stipends, **resident teacher, practitioner teacher, and mentor teacher** certifications must be issued by **October 1**.

- Applications must be **submitted** by **September 1**
- Applications prioritized in September
- Applies to Mentor Teacher Waiver

Mentor Teacher Waiver questions should be submitted to believeandprepare@la.gov.

Contact believeandprepare@la.gov with questions.



Add-On Endorsements Coursework Collection

The Certification Team will be collecting coursework for Add-On Endorsements from all university partners. First, a **pilot of the survey** will be open starting **today, July 31st**.

If you are interested in participating in the pilot and contributing feedback, contact Mia.Schaubhut@la.gov.

The coursework collection survey for all university providers will be:

- Open on August 19th
- **Due on September 16th**

More information to follow.

Contact Mia.Schaubhut@la.gov with questions.

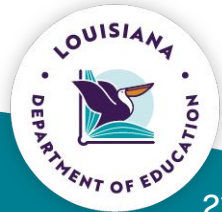


Certification Reminders



New Applications

- All applications are **required** to be the June 1, 2024 version for processing.
- Any applications not on this version will be ‘kicked back’ unprocessed.



Out of Field Praxis Support

- LDOE is [making funding available](#) to reduce barriers for certified teachers teaching out of their field. LDOE will be covering:
 - Praxis exam costs
 - Certification costs (if exams completed by **August 16**)
- Progress so far:
 - 76 Educators approved
 - 110 Praxis Content Exams vouchers approved
- Applications are still open, and educators should complete the survey by **August 2**.

Please contact LouisianaLeaders@la.gov



New EDL 1 Alternate Pathway 4: MPA, MBA, JD and US Military Officers

- Available to those who have been awarded a Master of Public Administration, Master of Business Administration, Juris Doctorate, or honorably discharged commissioned officer of the United States military with a pay grade of O3 or higher.
- Successful completion of the BESE-approved [School Leaders Licensure Assessment \(SLLA\)](#)
- Completion of the educational leader training coordinated by LDOE.
- Anyone who qualifies [must complete an application](#) to attend the required LDOE sponsored boot camp.
- Additionally, the LDOE is in need of mentors to support these new educational leaders. Prospective mentors [must complete an application](#) as well.

Approximate effective date July 20, 2024



Literacy Coursework Requirements (Initial)

Candidates completing Louisiana teacher preparation programs on or after **September 1, 2024**, are required to have completed literacy coursework semester hours or equivalent contact hours for **initial certification**.

- **3** semester hours for Secondary or All-level general education areas
- **6** semester hours for Middle School 4-8 general education areas
- **9** semester hours for Birth to Kindergarten, PreK-3rd Grade, Elementary 1-5, and **all** Special Education areas, including integrated-to-merged Mild/Moderate programs
- A Teaching of Reading exam **CANNOT** be accepted in place of literacy coursework for initial certification candidates completing after **9/1/2024**



Sample Look-Fors in Literacy Coursework Review

For instance, if your program is approved for the following pathways, during the review, they will be checking for:

- **Elementary, Gr. 1-5:** (checking to see if **all literacy courses** under this pathway **meet the science of reading competencies** and **includes the 9 credit hours** required for this certification area)
- **ELA, Gr. 4-8:** (checking to see if **all literacy courses** under this pathway **meet the science of reading competencies** and **includes the 6 credit hours** required for this certification area)
- **English, Gr. 6-12:** (checking to see if **all literacy courses** under this pathway **meet the science of reading competencies** and **includes the 3 credit hours** required for this certification area)
- **SpEd M/M, Grs. 1-5 and 6-12:** (checking to see if **all literacy courses** under this pathway **meet the science of reading competencies** and **includes the 9 credit hours** required for this certification area)



Dyslexia Course Requirements

According to [Bulletin 996](#), all Dyslexia coursework should begin this coming school year.

- Beginning with the **2024-2025 school year**, for all certification areas, candidates must spend three credit hours within the existing credit hour requirements engaged in coursework regarding teaching students with dyslexia.

[Bulletin 746](#) states when certification will be looking for the requirements.

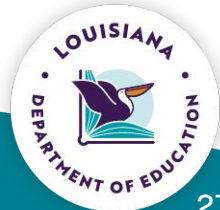
- Beginning **September 1, 2028**, literacy requirements include a minimum of three credit hours or contact hour equivalent regarding teaching students with dyslexia.



Sample Look-Fors in Dyslexia Coursework Review

When reviewing course descriptions for the dyslexia requirement, reviewers are looking for two things:

- **3 credit hours** towards a course engaged in teaching students with dyslexia (this can be embedded in an existing literacy course that address SoR and dyslexia or it can be a stand alone course)
- Does the course meet the dyslexia competencies

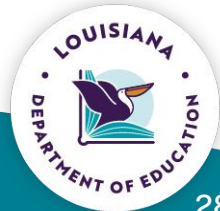


Literacy Exam Requirements

Beginning **January 1, 2024**, **Out-of-State** applicants authorized to teach grades K-3 and Special education areas, not meeting exam requirements with experience will need to take the Teaching of Reading exam **in addition** to content and pedagogy exams.

Initial applicants completing **in-state** preparation programs already enrolled in the year-long residency and holding either the PL or R credential prior to **January 1, 2025**, are not subject to taking the Teaching of Reading exam.

Add-on policy is effective **September 1, 2024**.

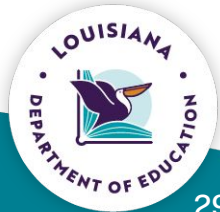


New Literacy Exam Option

BESE adopted the Louisiana Elementary Multiple-Subjects exam (**7001**), which includes the Teaching of Reading exam, as a part of the English Language Arts subtest.

- Allows for an option with the same number of exams as currently required
- Includes grades K-3 (PK-3, 1-5, Special Education areas)
- Passing score increases over time to gradually increase Science of Reading skill mastery for teacher candidates

Effective June 1, 2024



Add-on Literacy Requirements (General)

For add-on purposes, general reading and literacy hours may be fulfilled with:

- The indicated semester hours
 - Successful completion of the BESE-approved [literacy foundations training](#) *may* be accepted for the number of hours approved per program documented with completion certificate
- Equivalent contact hours or
- Passing the adopted Teaching of Reading [exam](#)

LETRS completion certificates must be verified by LouisianaLiteracy@la.gov for add-on credit.

Effective September 1, 2024



Add-on Literacy Requirements (Grades K-3, Special Education)

For add-on in areas **authorized to teach grades K-3 and special education** areas, educators must meet:

- General literacy contact or semester hour equivalent requirements

AND*

- Teaching of Reading exam requirements

* Requirements cannot be fulfilled with two exams.

Effective September 1, 2024



Mentor/Content Leader



Mentor and Resident Funding

All certificates required (Practitioner License, Resident license, Mentor credential or waiver) must be issued by **October 1** in order to be eligible for funding.

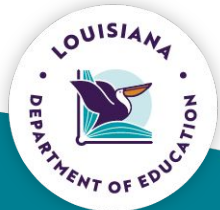
The resident must hold a resident certificate with a valid from date on or before **October 1**.



Mentor and Resident Funding Eligibility

- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in ED Link 360 Staffing with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher holding one of the following on October 1, 2024: Mentor Teacher Certificate, Provisional Mentor Teacher Ancillary Certificate, or Mentor Waiver Credential.

Please contact believeandprepare@la.gov with any questions.

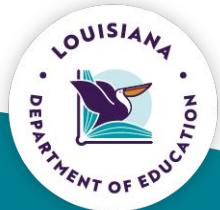


Mentor Waiver

- Waivers were requested and granted for the 2020-2021, 2021-2022, 2022-2023, and 2023-2024 school years.
- As of March 2024, there are approximately 3,246 credentialed mentors statewide; the need for 2023-2024 was 1,374 mentors.
- Policy changes proposed for April BESE include:
 - LDOE to approve waivers on an individual basis; and
 - Individuals mutually agreed upon for up to 2 years.

The 2024-2025 [Mentor Waiver Application Portal](#) will open on **August 1**.

Please contact believeandprepare@la.gov with any questions.



Enrolling and Certifying Training Participants

- **Enrolling New Participants:** Cohort enrollment should be emailed to believeandprepare@la.gov and support@bloomboard.com.
- **Certifying Participants:** Share the steps for [Applying for Mentor/Content Leader Certification](#) with your participants.
- [Training Provider Roles and Responsibilities](#)



Content Leader Preparation Providers

Providers that are planning to use the LDOE Content Leader Assessment Series will need to email believeandprepare@la.gov.

Cohorts beginning:	Email by:
Spring 2025	December 2, 2024

Please contact believeandprepare@la.gov with any questions.



Resources





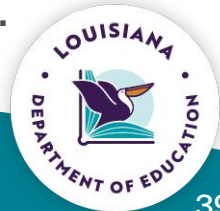
Bayou Bridges Curriculum Guide

The LDOE has published a new [curriculum guide](#) to support teachers and instructional leaders as they implement Bayou Bridges materials. The guide provides in-depth information on the program’s guiding principles, design, key components and resources, unit and lesson study tools, along with sample lesson annotations.

Teachers and leaders should use this resource to help navigate the curriculum, to better understand its key components, and to effectively plan and implement Bayou Bridges lessons.

This guide will continue to be updated as additional units are published.

Please contact classroomsupporttoolbox@la.gov with questions.



Reminders



Louisianateacherprep.com

The LDOE is no longer hosting preparation information on louisianateacherprep.com. All performance profiles can be found in the [Preparation Library](#). Additional information can be found on teachlouisiana.net.

The LDOE is working to find a solution for a new website in the near future.

Contact believeandprepare@la.gov or certification@la.gov with questions.



Pre-Educator Pathway Site Visits

We are searching for hosts! Please reach out to believeandprepare@la.gov if you would like to host a site visit for the 2024-2025 academic year.

During Learning Visits, participants have an opportunity to observe Grow Your Own work that is being done in another school system and strategize to improve Grow Your Own efforts in their system. The visits are for System Leads, Teacher Leaders, and Postsecondary Teacher Preparation Partners.

Please contact believeandprepare@la.gov with questions



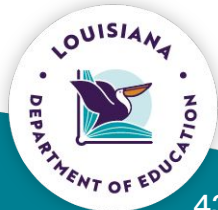
Updated Legislation

[Act 266](#) of 2023 requires teachers to screen all kindergarten students for dyslexia during the second half of the year or upon request of a parent/guardian or teacher.

[Act 260](#) of 2023 requires all grade 4-8 public school teachers of mathematics to receive **numeracy skills training** focused on instructing students according to the vertical alignment of math concepts and the blending of concepts, procedures, strategies, problem-solving, and disposition. Initial [guidance](#) is now available.

- [Courses](#) specific for our preparation providers are live.

Please contact STEM@la.gov with questions regarding Act 260.



Math Competencies

[Act 347](#) of the 2023 Regular Session, states that BESE shall revise teacher certification requirements and the requirements of teacher education programs to require instruction on foundational numeracy skills standards for candidates seeking certification to teach students no later than December 31, 2023.

[Bulletin 746 §507.B.12](#) Beginning **September 1, 2028**, an applicant for initial certification must have earned coursework or equivalent contact hours in alignment with the adopted foundational numeracy competencies.

The [competency crosswalk](#) document can be found in the [Preparation Library](#).

Please contact STEM@la.gov with questions.



Closing



Resources

[Preparation Library](#) (newsletter and monthly call decks located here)

[Teacher Preparation Approval Resource](#)

[Mentor and Resident Funding Slide Deck](#)

[Pre-ed pathway](#)

[Grow Your Own Learning Visit Registration](#)

[Geaux Teach Scholarship](#)

[PLPG Training and Resources](#)

[Updated Contact Form](#)

[Literacy Guidance Document](#)

To sign up for the newsletter,
email believeandprepare@la.gov.



2024-2025 Monthly Call Dates

Beginning with the August call, we will have a [new zoom link](#)

August 28, 2024

March 26, 2025

September 25, 2024

April 30, 2025

October 30, 2024

May 28, 2025

November 27, 2024

June 25, 2025

January 29, 2024

July 30, 2025

February 26, 2025

***Prep provider calls are on the last Wednesday of each month at 10 a.m.**

