

# CLSD 2024 Grant Application FAQ

Questions and answers to support the CLSD 2024 Grant application process.

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The Comprehensive Literacy State Development (CLSD) program is authorized under Sections 2221-2225 of the Elementary and Secondary Education Act, as amended (ESEA). The purpose of the CLSD discretionary grants is to create a comprehensive literacy program to advance literacy skills, including pre-literacy skills, reading, and writing, for children from birth through grade 12, with an emphasis on disadvantaged children, including children living in poverty, English learners, and children with disabilities.

## Where can I find the new CLSD 2024 Grant application?

- The link to the CLSD 2024 Grant has been posted to the [Literacy Landing Page](#).

## What is the submission deadline for the new CLSD 2024 grant?

- Applications must be submitted on or before 1/23/25.
- This date is a hard deadline, and no exceptions will be made for late submissions.
- Please note that you will not have an opportunity to change and resubmit your application after the deadline.

## Where will I submit my new CLSD 2024 Grant application?

- Applications must be submitted through [Super App \(eGMS\)](#).

## Where can I find more information about how to use Super App to submit my application?

- Visit the [School System Planning Library](#) for additional support.

## Will I be able to submit more than one application?

- Only one application can be submitted for the scope of the four-year grant.
- Even if your LEA or program site is applying for funding for more than one grade band, only one comprehensive grant application will be submitted.
- You will not be able to submit an application for Year 1 with additional applications for the following years.

## When will I find out if my application has been selected for funding?

- Applications will be reviewed and awarded via Super App in Spring 2025.

### **Will a rubric be used for scoring the CLSD 2024 Grant applications?**

- The project team is in the process of finalizing the rubric for the CLSD 2024 Grant.
- The rubric will be shared soon to guide the application process.

### **What are some characteristics of a strong grant application?**

- The project description supports literacy initiatives that operate above and beyond actions already being implemented by the subgrantee.
- The literacy initiatives and action steps focus on building capacity for sustainable growth beyond the four-year grant period.
- The grant application demonstrates coherence across all literacy initiatives with explicit connections to the system's updated Literacy Plan.

### **Can I receive feedback on my application before submitting?**

- Only technical assistance will be provided throughout the application process.
- No feedback regarding the quality of an application will be provided prior to submission.

### **Will a job description be provided for the literacy mentors?**

- A job description for literacy mentors will be provided.
- The job description for literacy mentors can support the implementation of L&L Innovation 1: Supporting New Teachers.

### **Where can I find a link to the project narrative for the CLSD 2024 Grant?**

- Please refer to the [project narrative](#) to support the CLSD 2024 grant application process.

### **Where can I find a link to the What Works Clearinghouse research mentioned in the application and the project narrative?**

- Please refer to the [What Works Clearinghouse Links](#) to support the CLSD 2024 grant application process.

### **Will accepting an award from the CLSD 2024 Grant require annual reporting?**

- Annual reporting **will** be required.

### **In reference to L&L Innovation 3, how does the grant define Project-Based Learning?**

- Page 16 of the [project narrative](#): "Instead of a traditional blackboard-and-lecture learning style, students experience interactive project-based learning in science, math, ELA, and social studies. Students participate in daily lessons that capture their attention and are provided opportunities to practice problem-solving and communication skills."
  - See recommendations 3 and 2 below the definition
- According to page 23 of the project narrative, for the 6-12 grade band in particular, "... the incentivized groups will be students who are at risk of not earning sufficient credit to graduate high school. At the high school level, Louisiana has a school-within-a-school model that allows students to earn three years of high school credits in two years through an intensive Project-Based Learning (PBL) curriculum. The incentivized L&L Innovation for both grade bands will focus on five major PBL principles: meeting subject and grade-relevant literacy performance expectations; creating

collaborative experiences and investigations for finding solutions to a driving question; integrating learning tools to make sense of evidence; developing artifacts that respond to the driving question and reveal students' comprehension; and using assessments that capture emerging understandings.

- In regards to K-5, please refer to the description within the [project narrative](#) regarding L&L Innovation 3: Significantly Accelerate Literacy Learning Outcomes through Evidence-Based Intervention Practices and Project-Based Learning.

### **Is there a limit to how many schools/sites can be funded through a single application?**

- The number of schools approved per grade band will be determined by availability of funding.
- This grant will fund an initial cohort within your district/system, and then you will expand the innovation into another grade band or group of schools.
- Cohort 1 will be funded for the 2025-2028 school years, and Cohort 2 will be funded for the 2026-2029 school years.

### **Do I have to include a 4-year budget in the grant application?**

- A projected budget for the duration of the grant must be included within the grant application..

### **What are the allowables for funding?**

- Funds should be prioritized to directly impact student literacy outcomes and implement the innovations rather than simply adding new personnel.
- The funding categories for allowables include: personnel, fringe benefits, travel, contractual, and technology.
- Please note that general supplies and general technology are not allowable.
- Technology that supports literacy initiatives directly related to the grant may not exceed 10% of the total budget.
- Supplies that are directly related to literacy implementation are allowable.
- [Supplement Not Supplant](#) does apply.

### **Does supplement vs. supplant apply for this grant?**

- The CLSD 2024 Grant is a federally funded grant. Federal regulations strictly prohibit supplanting as federal funds cannot replace state, local, or agency funds.

### **Can I use funding from this grant to pay for High Dosage Tutoring or Steve Carter Tutoring?**

- CLSD funding may **not** be used to pay for HDT or SCT.
- These programs are directly tied to state policy, and this grant cannot be used to fund state mandated programs.

### **Should the grant application name partnerships with specific vendors?**

- The proposed partnerships with specific vendors to support implementation of the literacy innovations should be named and described within the application.
- Vendors must be selected from the approved [Professional Learning Partner Guide](#).

**If our site already has a partnership with an Institute of Higher Education, can funds from the grant support this work?**

- Funds from the grant can extend and build upon the partnerships with IHE’s that are already in place.

**Can funding from this grant be used to train new teachers?**

- Funding from this grant can be used to train new teachers.
- Training new teachers directly supports L&L Innovation 1: Supporting New Teachers.
- Action steps for training new teachers should be focused on building sustainability and growth beyond the scope of the grant.

**What if I have more questions regarding the CLSD 2024 Grant application process?**

- Members of the CLSD project team will be available during CLSD 2024 Grant Office Hours to answer questions and provide technical assistance for the application process for the new CLSD grant.
- The Office Hours will be open during this time for subgrantees to join the call to share their questions or feedback.
  - Thursday, October 24 1:00 - 2:00 p.m. CST [Zoom](#)
  - Thursday, November 14 1:00 - 2:00 p.m. CST [Zoom](#)
  - Monday, November 25 1:00 - 2:00 p.m. CST [Zoom](#)
  - Thursday, December 12 1:00 - 2:00 p.m. CST [Zoom](#)
- The CLSD 2024 Grant FAQ document will be updated following each Office Hours meeting.