

# Preparation Provider Monthly Webinar



December 11, 2024

# Agenda

Educator Development Updates

Educator Accountability Updates

Educator Background Credentialing Updates

Certification Reminders

Resources



# Educator Development Updates



# Pre-Educator Pathway Site Visit

System Leads, Teacher Leaders, and Postsecondary Teacher Preparation Partners are invited to attend a Learning Visit for a day of learning and community building.

During Learning Visits, participants will have an opportunity to:

- Observe “Grow Your Own” work that is being done in another school system
- Strategize ways to improve “Grow Your Own” efforts in respective systems.

Please complete the [registration form](#) to attend.

- McNeese State University, Unlock Education Event - **January 23, 2025**

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions



# Mentor Waiver

- Waivers were requested and granted for the 2020-2021, 2021-2022, 2022-2023, and 2023-2024 school years.
- As of December 2024, there are approximately 3,718 credentialed mentors statewide with 2,918 in a teaching role; the need for 2023-2024 was 1,374 mentors.
- Policy changes proposed for April BESE include:
  - LDOE to approve waivers on an individual basis; and
  - Individuals mutually agreed upon for up to 2 years.

The 2024-2025 [Mentor Waiver Application Portal](#) opened on **August 1**.

The 2024-2025 [Mentor Waiver ALTERNATE Application](#) opened on **August 21**.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with any questions.

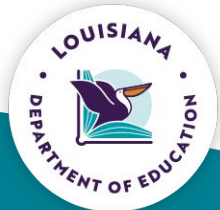


# Teacher Leader Summit

Presenter Applications Are Now Open! We encourage you to submit your best ideas and strategies that promote excellence in education. Join us in shaping the future and empowering Louisiana's students to achieve their highest potential. The deadline for submissions is January 31, 2025.

If you're interested in sharing your knowledge with Louisiana educators from across the state, refer to the [Presenter Submission Guide](#) for directions on completing [applications](#) now through January 31.

Please contact [ldoeevents@la.gov](mailto:ldoeevents@la.gov) with questions.



# Teacher Leader Summit Exhibitor Webinar

Please join an informational webinar to learn more about the application process and serving as an exhibitor at TLS 2025.

## Webinar Details:

- **Webinar Date and Time:** December 16 at 10:00 a.m. OR at 3:00 p.m.
- **Webinar Link:** [10:00 a.m. webinar link](#) OR [3:00 p.m. webinar link](#)
- **Webinar Phone Number:** 346-248-7799
- **Meeting ID#:** 967 9008 0920 at 10:00 a.m.; 956 1445 0094 at 3:00 p.m.

Please contact [ldoeevents@la.gov](mailto:ldoeevents@la.gov) with questions.



# Educator Accountability Updates





# Spring Program Approvals

Cycle	<a href="#">Application Window Opens</a>	Notice of Intent Due	Full <a href="#">Application Due</a>	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification (as needed)	<a href="#">BESE Consideration</a>
Spring	September 1	October 1	December 10	December 11	February 15	TBD	April TBD

The spring approval cycle opened September 1. All applications were due December 10. All applications are currently being reviewed. Please see the [Preparation Library](#) for program [approval resources](#), including application rubrics. Programs submitting applications for review should use these materials to ensure their applications align with policy requirements.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Updated Teacher Competency Link

The LDOE has updated the [Louisiana Teacher Competencies document](#) to reflect current policy competency requirements for math.

Consider using the [Numeracy Professional Learning courses](#) aligned to [Act 260](#) as a guide when enhancing coursework to align to the current Louisiana Mathematics Teacher Competencies.

Please visit the [Preparation Library](#) to access that resource or other resources you may find helpful as you continue to grow and improve your programs.



# EL Focus Groups

The LDOE has updated the [Louisiana Teacher Competencies document](#) to reflect current policy competency requirements for math. The [Numeracy Crosswalk](#) will remain posted for reference.

Please visit the [Preparation Library](#) to access that resource or other resources you may find helpful as you continue to grow and improve your programs.



# LAER Follow-up Support

The LDOE is proud to partner with NIET to offer additional support opportunities around the deep understanding and implementation usage of the LAER rubric.

Based on the results from the survey of support options, the following topics have been selected and finalized to provide additional support to our prep provider community:

- Calibration (*New*)
- The POP Cycle
- High Quality Instructional Materials
- Course Mapping
- Theory to Practice
- Rubric Internalization

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



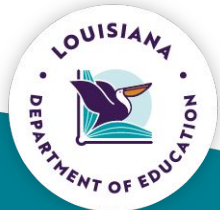
# LAER Training

The LDOE will provide two more virtual opportunities for LAER for anyone else who needs to be trained.

- [December 11 & 12](#)
- [January 15 & 16](#)

Registration will stay open until the sessions fill up. The links for the virtual sessions, along with pre-work will be sent out the week prior to the training.

Those trained in the ATR are asked to attend the second day to be able to take the LAER assessment.



# HQPL Feedback

“My biggest takeaway was the internalization protocol. It serves as a norm on language used to align and deliver instruction.”



“This training by far is the BEST! We need this to training to move from outdated practices to new engaging research/based practices.”

“Annotation needs to be taught - not all candidates have a clear idea of what it means or how it looks.”

“Implementation of the DFI lesson internalization must be done repeatedly, not just in one course for candidates to become proficient.”

“The steps for lesson internalization and the lesson internalization protocol are just what we needed.”

“I need to model and have candidates model think alouds and have multiple session with students going through HQIM lessons and annotating for individual needs of students.”



# OpenSciEd Elementary Pilot Professional Learning Opportunity

Preparation providers are invited to attend a professional learning (PL) opportunity for the OpenSciEd elementary pilot. This is a curriculum-specific PL for the last of the four pilot units, including Launch and Storylining. This will take place in Vernon Parish February 18-19.

Please email [STEM@la.gov](mailto:STEM@la.gov) to register and obtain more information.



# Educator Background Credentialing





# Credential Clearance for Educator Certification

Starting **January 1, 2025**, Louisiana law ([R.S. 17:8.9](#)) requires criminal background checks (CBCs) for **certification**.

A CBC will be required before a certificate can be issued, renewed, advanced, or modified.

Certification processes, forms, and technology are being revised to integrate the CBC requirement.

Certification applications submitted before January 1, 2025 will be processed **without** additional CBC requirements.

If you have questions, please email [EducatorClearance@la.gov](mailto:EducatorClearance@la.gov).



# Revised Certification Process

First

Educator begins certification process using certification application & revised professional conduct form.

Second

If applicant has never held certification or if LDOE doesn't have a recent CBC on applicant, the educator completes the Credential Clearance (CC) application packet.

Third

LDOE reviews CBC to determine if there are disqualifying convictions.

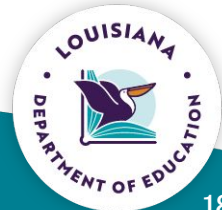
Felony

If felony or R.S. 15:587.1C conviction, LDOE denies certification or censures existing certification record.

No Felony

If none, the CBC is considered "clear" and certification processing is continued.

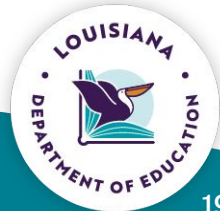
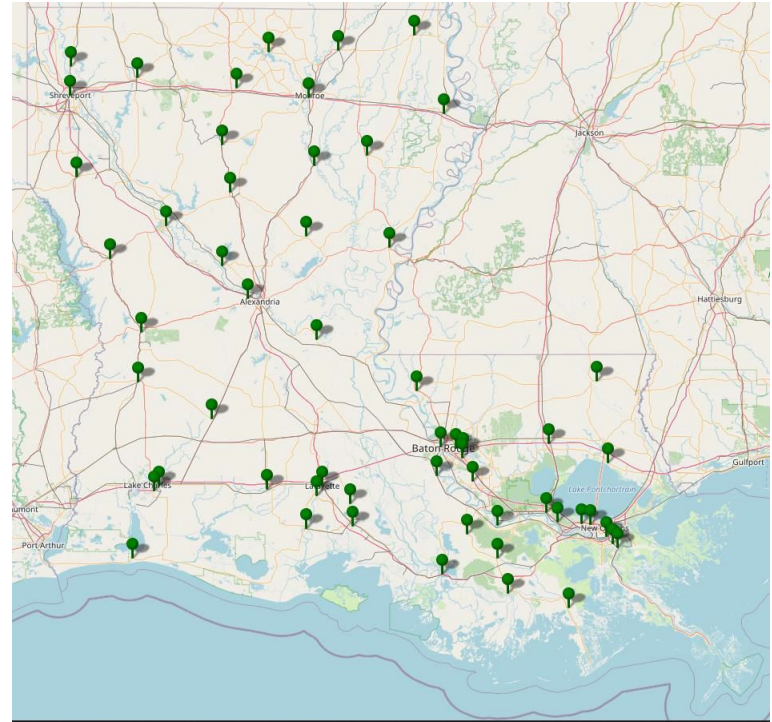
If you have questions, please email [EducatorClearance@la.gov](mailto:EducatorClearance@la.gov).



# IdentoGO by Idemia

IdentoGO by IDEMIA provides a wide range of identity-related services with the primary service being the secure capture and transmission of electronic fingerprints for employment, certification, licensing and other verification purposes – in professional and convenient locations.

IdentoGO has assigned LDOE a specific agency “service code” which will be provided with all disclosures when an applicant signs-off on an official authorization statement.



# Fees Associated with CBC Process

- Applicant pays \$25.00 Credential Clearance (CC) application fee to LDOE directly through the online certification payment portal. This is separate from the certification application fee.
- Applicant also pays \$55.75\* to IdentoGO for fingerprinting and for providing the CBC to LDOE. That fee is paid directly to IdentoGO at the time of fingerprinting.

\*There is an additional fee of \$39.95 paid to IdentoGO for out-of-state applicants. IdentoGO encourages applicants to check for a location in close proximity to them to avoid additional fees for hard card fingerprinting since those are typically lower quality and result in higher rejection. **Best practice is for an applicant to wait until they can schedule fingerprinting at an IdentoGO location in Louisiana.**



# Rap Backs

A rap back is an updated criminal history check provided to LDOE when there is subsequent criminal activity of individuals whose criminal background checks were completed pursuant to [R.S. 17:8.9](#), the law allowing CBCs for the purposes of credentialing.

After an individual has submitted fingerprints for the purposes of a criminal background check **for credentialing**, state law allows for follow-up rap backs to be provided to LDOE pursuant to [R.S. 15:587.1 B](#). The rap backs include state information only.



# Actions & Sanctions

Certification may be denied, suspended, or revoked for:

- Conviction of or nolo contendere plea to **any felony** even if dismissed per Article 893/894, expunged, or granted first offender pardon
- Conviction of or nolo contendere plea to a crime listed in [LA R.S. 15:587.1\(C\)](#) (frequently referred to as a “never ever”) even if dismissed per Article 893/894, expunged, or granted first offender pardon
- Submitting fraudulent certification documentation to BESE or LDOE
- Facilitating cheating on any state assessment
- Censure of another professional credential/license

Reinstatement via a records review may be considered by BESE based on appeal law and policy outlined in Bulletin 746.

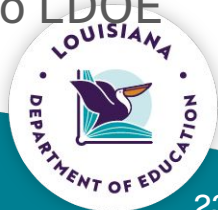


# Background Credentialing Partnership

The new law requires a shared responsibility.

- **BESE** - establishes policies for checks, including obtaining fingerprints and requesting information from state and federal bureaus.
- **LDOE** - reviews the contents of the CBC before processing certification, making public any certification denial, suspension, and revocation.
- **PREPARATION PROVIDERS** - assist teacher candidates in applying for the pre-service certificates informing them of the CBC requirement.
- **EMPLOYING SCHOOL SYSTEMS** - notify LDOE upon the termination, resignation, or resignation in lieu of termination of any certified employee within 10 days of separation of service when the action results from conviction for any felony or any offenses listed in R.S. 15:587.1
- **CERTIFIED INDIVIDUALS** - required to report criminal convictions to LDOE within two business days.

Reporting can be done by emailing [EducatorClearance@la.gov](mailto:EducatorClearance@la.gov).



# Certification Updates





# Practitioner License Processing Update

Effective **January 1, 2025**, all alternate certification program changes will require a program **withdrawal** letter from the provider, with **acknowledging signature of teacher candidate**. Letter should include:

- University or Provider letterhead
- Candidate name and certificate number
- Program originally enrolled in (i.e. Certification only, Secondary Math)
- Program withdrawal date
- Program Dean (or designee) signature
- Teacher candidate signature



# Practitioner Licensing Processing Update

Changes in program area or provider will be treated as an **initial** Practitioner License (PL);

- **Will not** require mentoring (or program progress) to change and be issued the new PL; will require **withdrawal letter**

**All** years on the PL **will count** toward total allowable years on a PL.

When changing **certification areas, or program provider**, the residency year will have to be **restarted**.

When changing program types **within a provider**, PLs will be considered on a case-by-case basis for eligibility of residency continuing through the change.



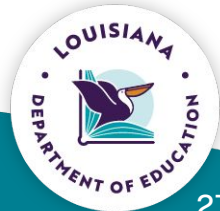
# Literacy Exam

**Initial applicants** completing **in-state** preparation programs already enrolled in the year-long residency and holding either the PL or the R credential **prior to January 1, 2025**, are not subject to taking the Teaching of Reading exam.

Evidence required:

- Evidence of **enrollment** in the residency **prior to January 1, 2025**
- PL or R must be **issued prior to January 1, 2025**

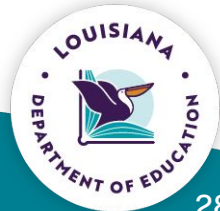
**To ensure PL and R applications are received, considered, and processed for credential issuance by January 1, 2025, it is strongly recommended applicants submit a complete application by no later than December 10, 2024.**



# Literacy Exam Requirements

Teaching of Reading exam is considered a **content** exam; therefore:

- Successful passage is required **prior to enrollment** in a post-baccalaureate program;
- Successful passage is required **prior to issuance** of a practitioner's license.
- Accepted exams for K-3 or special education areas are:
  - 5205 or 7002



# Literacy Coursework Requirements Reminder

Candidates completing Louisiana teacher preparation programs on or after **September 1, 2024**, are required to have completed **literacy coursework semester hours or equivalent contact hours** for initial certification.

- **3** semester hours for Secondary or All-level general education areas
- **6** semester hours for Middle School 4-8 general education areas
- **9** semester hours for Birth to Kindergarten, PreK-3rd Grade, Elementary 1-5, and **all** Special Education areas, including integrated-to-merged Mild/Moderate programs
- A Teaching of Reading exam **CANNOT** be accepted in place of literacy coursework for initial certification candidates completing after 9/1/2024



# Resources





# Bayou Bridges Curriculum Guide

The LDOE has published a new [curriculum guide](#) to support teachers and instructional leaders as they implement Bayou Bridges materials. The guide provides in-depth information on the program’s guiding principles, design, key components and resources, unit and lesson study tools, along with sample lesson annotations.

Teachers and leaders should use this resource to help navigate the curriculum, to better understand its key components, and to effectively plan and implement Bayou Bridges lessons.

This guide will continue to be updated as additional units are published.

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.



# Praxis Prep Support

- The Learning Liaisons



Scan the QR code above for more information.

- 240 Tutoring



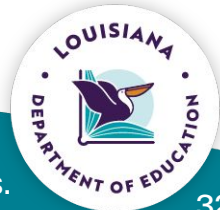
Scan the QR code above to sign up for the discount.



Please contact [info@thelearningliaisons.com](mailto:info@thelearningliaisons.com) with questions.

Please contact [parker@240tutoring.com](mailto:parker@240tutoring.com) with questions.

<https://study.240tutoring.com/subscribe/LDEGOV>





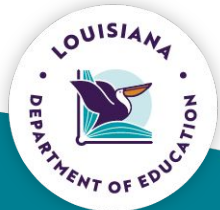
# Reminders



# Mentor and Resident Funding Eligibility

- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in ED Link 360 Staffing with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher holding one of the following on October 1, 2024: Mentor Teacher Certificate, Provisional Mentor Teacher Ancillary Certificate, or Mentor Waiver Credential.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with any questions.



# Dyslexia Instructor Questions

Bulletin 996 states, “... coursework regarding teaching students with dyslexia, **taught by a faculty member who has been provided specialized training in instructing teacher candidates on pedagogical methods for teaching students with dyslexia.**”

## Current Options:

- Louisiana Dyslexia Resource Center
- AIM Institute
- LDOE Dyslexia Cohort

## Future Considerations:

- Shortened LDOE Cohort Training
- Additional Statewide Training

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.



# Certification Monthly Calls

Beginning this month, there will be a [new zoom link](#) for the 2024-2025 school year. Calls will be held on the following dates for the new school year.

November 18, at 10:30 a.m.	December 16, at 10:30 a.m.	January 27, at 10:30 a.m.
February 24, at 10:30 a.m.	March 17, at 10:30 a.m.	April 28, at 10:30 a.m.
May 19, at 10:30 a.m.	June 16, at 10:30 a.m.	July 21, at 10:30 a.m.

Please contact [certification@la.gov](mailto:certification@la.gov) with questions.



# Application Submission Deadline

To be eligible for associated funding and stipends, **resident teacher, practitioner teacher, and mentor teacher** certifications must be issued by **October 1**.

- Applications must have been **submitted** by **September 1**
- Applications prioritized in September
- Applies to Mentor Teacher Waiver

Mentor Teacher Waiver questions should be submitted to [believeandprepare@la.gov](mailto:believeandprepare@la.gov).

Contact [certification@la.gov](mailto:certification@la.gov) with questions.



# Literacy Coursework Requirements

Candidates completing Louisiana teacher preparation programs on or after **September 1, 2024**, are required to have completed literacy coursework semester hours or equivalent contact hours for initial certification.

- **3** semester hours for Secondary or All-level general education areas
- **6** semester hours for Middle School 4-8 general education areas
- **9** semester hours for Birth to Kindergarten, PreK-3rd Grade, Elementary 1-5, and **all** Special Education areas, including integrated-to-merged Mild/Moderate programs
- A Teaching of Reading exam **CANNOT** be accepted in place of literacy coursework for initial certification candidates completing after 9/1/2024



# New Literacy Exam Option

BESE adopted the Louisiana Elementary Multiple-Subjects exam (**7001**), which includes the Teaching of Reading exam, as a part of the English Language Arts subtest.

- Allows for an option with the same number of exams as currently required
- Includes grades K-3 (PK-3, 1-5, Special Education areas)
- Passing score increases over time to gradually increase Science of Reading skill mastery for teacher candidates

Effective June 1, 2024



# Add-on Literacy Requirements (General)

For add-on purposes, general reading and literacy hours may be fulfilled with:

- The indicated semester hours
  - Successful completion of the BESE-approved [literacy foundations training](#) *may* be accepted for the number of hours approved per program documented with completion certificate
- Equivalent contact hours or
- Passing the adopted Teaching of Reading [exam](#)

LETRS completion certificates must be verified by [LouisianaLiteracy@la.gov](mailto:LouisianaLiteracy@la.gov) for add-on credit.

Effective September 1, 2024





# Add-on Literacy Requirements (Grades K-3, Special Education)

For add-on in areas **authorized to teach grades K-3 and special education** areas, educators must meet:

- General literacy contact or semester hour equivalent requirements

**AND\***

- Teaching of Reading exam requirements

\* Requirements cannot be fulfilled with two exams.

Effective September 1, 2024



# Dyslexia Course Requirements

According to [Bulletin 996](#), all Dyslexia coursework should begin this coming school year.

- Beginning with the **2024-2025 school year**, for all certification areas, candidates must spend three credit hours within the existing credit hour requirements engaged in coursework regarding teaching students with dyslexia.

[Bulletin 746](#) states when certification will be looking for the requirements.

- Beginning **September 1, 2028**, literacy requirements include a minimum of three credit hours or contact hour equivalent regarding teaching students with dyslexia.

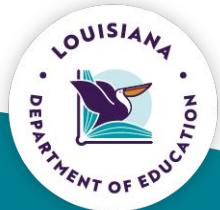


# Louisianateacherprep.com

The LDOE is no longer hosting preparation information on louisianateacherprep.com. All performance profiles can be found in the [Preparation Library](#). Additional information can be found on teachlouisiana.net.

The LDOE is working to find a solution for a new website in the near future.

Contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) or [certification@la.gov](mailto:certification@la.gov) with questions.



# Math Competencies

[Act 347](#) of the 2023 Regular Session, states that BESE shall revise teacher certification requirements and the requirements of teacher education programs to require instruction on foundational numeracy skills standards for candidates seeking certification to teach students no later than December 31, 2023.

[Bulletin 746 §507.B.12](#) Beginning **September 1, 2028**, an applicant for initial certification must have earned coursework or equivalent contact hours in alignment with the adopted foundational numeracy competencies.

The [competency crosswalk](#) document can be found in the [Preparation Library](#).

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.

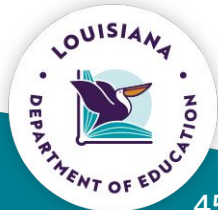


# Numeracy Courses

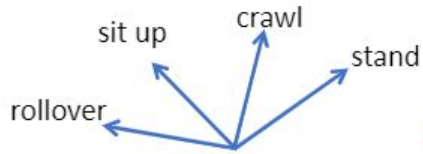
[Act 260](#) of 2023 requires all grade 4-8 public school teachers of mathematics to receive **numeracy skills training** focused on instructing students according to the vertical alignment of math concepts and the blending of concepts, procedures, strategies, problem-solving, and disposition. Initial [guidance](#) is now available.

- [Courses](#) specific for our preparation providers are live.
- [Courses](#) specific for teacher candidates are live.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions regarding Act 260.



# LAER vs LER



## LAER

12 Indicators

5 Scaffolded Proficiency Levels

Depth versus Breadth

Developmentally appropriate for  
aspiring educators

Foundational Teaching Skill Set

## LER

4 Domains

23 Indicators

Developmentally appropriate for  
Teacher of Record

Expansive Teaching Skill Set

## LLR

6 Domains

21 Indicators

Developmentally appropriate for  
Leaders of Education

Instructional Leadership Skill Set

Coaching and growing aspiring  
educators and teachers of  
record

# Closing

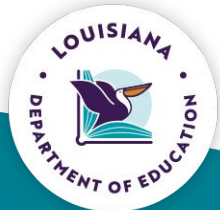


# Provider Spotlight

We want to celebrate YOU!

Please share with us the amazing things you are doing in your program(s) by completing the [jotform](#).

We will share out the great news each month in our monthly preparation provider newsletter.





# Helpful Links

[Preparation Library](#)

[Teacher Preparation Approval Resource](#)

[Mentor and Resident Funding Slide Deck](#)

[Pre-ed pathway](#)

[Grow Your Own Learning Visit Registration](#)

[Geaux Teach Scholarship](#)

[PLPG Training and Resources](#)

[Updated Contact Form](#)

[Literacy Guidance Document](#)

[FTP Link](#)

[Guide for Dyslexia in Louisiana](#)

[Provider Spotlight Form](#)



# 2024-2025 Monthly Call Dates

Beginning this year, we have a [new zoom link](#)

~~August 28, 2024~~

February 26, 2025

~~September 25, 2024~~

March 26, 2025

~~October 30, 2024~~

April 30, 2025

~~November 20, 2024~~

May 28, 2025

~~December 11, 2024~~

June 25, 2025

January 29, 2024

July 30, 2025

\*Prep provider calls are on the last Wednesday of each month at 10 a.m.

