



Preparation Provider Monthly Webinar

August 30, 2023

Agenda

Legislative Updates

LDOE Updates/Opportunities

Educator Accountability Updates

Certification Reminders

Mentor/Content Leader Training Providers

Resources

Legislative Updates



2023 Legislative Updates

There are several bills that passed during the 2023 Legislative Session that are important for faculty of educator preparation programs to be aware of as we continue to improve our education system.

- **HCR 17:** Continues the Teacher Recruitment, Recovery, and Retention Task Force
- **HB 1:** Allocates teacher and staff stipends and \$25M for differentiated compensation; provides more than \$87M for early childhood care and education
- **HB 12:** Prohibits promotion to 4th grade for students with reading deficiencies
- **Act 99:** Creates the Associate Educator Program
- **Act 266:** Requires administration of certain dyslexia screeners
- **Act 347:** Requires instruction on foundational numeracy skills standards for candidates seeking certification
- **Act 392:** Revises certification law

LDOE Updates/Opportunities



Louisiana Aspiring Educator Summer Academy

In partnership with the University of Louisiana at Monroe, this summer, the LDOE hosted the first Louisiana Aspiring Educator Summer Academy.

Thank you to ULM for hosting and to the following programs for having a student or faculty member on the Academy staff: Grambling State University, Louisiana State University at Shreveport, McNeese State University, Northwestern State University, and University of Louisiana at Lafayette.



Pre-Educator Pathway Professional Learning Opportunities

Pre-Educator Pathway System Leads, Teacher Leaders, and PostSecondary Teacher Preparation Partners are invited to attend a Grow Your Own Learning Visit for a day of learning and community building. During Learning Visits, participants will have an opportunity to observe Grow Your Own strategy that is being implemented in another school system and strategize to improve Grow Your Own efforts in their system.

Teacher Preparation Programs that are interested in learning more about developing or expanding partnerships with K-12 systems to support aspiring educators are encouraged to [register](#) to attend.

Details and reminders about all supports will be shared through the [Pre-Educator Pathway Contact List](#). Please contact believeandprepare@la.gov with questions.



Registered Apprenticeship in Teaching

In August, the Department submitted first competency based registered apprenticeship in teaching in partnership with Tangipahoa Parish Schools and Southeastern Louisiana University to the Louisiana Workforce Commission. Registered Apprenticeship programs can be used to establish, scale, and build on existing high-quality pathways into teaching that emphasize classroom-based experience.

Once established, registered apprenticeships can leverage financial resources from the U.S. Departments of Education and Labor as well as state workforce financial resources to support this career pathway.

Additional details will be provided in the coming months to school systems and education preparation providers wishing to apply for a registered apprenticeship.

Please contact louisianaleaders@la.gov with questions.

Evaluation Updates

Following the RFP process, the National Institute for Excellence in Teaching (NIET) was awarded a contract to assist the Louisiana Department of Education (LDOE) with revising the educator evaluation system. This project will span three years.

Timeline	
2023-2024	Pilot Year
2024-2025	Learning Year
2025-2026	Full Implementation

Teacher preparation programs will be updated throughout the project. Please contact compass@la.gov with questions.

The New Teacher Experience

The New Teacher Experience is a comprehensive induction program that offers multiple services designed to increase teacher effectiveness, enhance skills, and reduce attrition among beginning teachers. The New Teacher Experience provides both direct supports to teachers and system supports to improve student achievement by improving beginning teacher effectiveness and teacher retention.



NTE Summer Kick Off

The Louisiana Department of Education hosted a Summer Kick-off for the New Teacher Experience on July 26 from 8:30 a.m. - 4 p.m. in Baton Rouge.

Over 200 teachers representing over 40 school systems joined for a day of collaboration, celebration, and professional learning.



The New Teacher Experience Professional Learning Modules

The Department, in partnership with A+PEL, has developed [Professional Learning Modules](#) on topics that are critical for new teacher success. These modules, which are designed to build learning throughout the year, include online asynchronous content followed by an in person learning lab where participants practice and apply these concepts.

This learning opportunity is provided at no cost to systems; however, any travel costs should be covered by the school system. [Registration](#) will close once full. If you are still in contact with your recent graduates please encourage them to register.

Please contact laurie.carlton@la.gov with questions.

The New Teacher Experience Affinity Groups

Affinity Groups, a partnership with Louisiana Tech University, provide support for beginning teachers across Louisiana through monthly virtual meetings. The goals of these groups include linking new teachers by a common purpose and creating a pathway for novice teachers to collaborate with other new teachers statewide.

There is no cost to join Affinity Groups, but seats are limited. [Registration](#) will be on a first come, first serve basis. Don't let your new teachers miss out on this great opportunity. Registration will close once full. If you are still in contact with your recent graduates please encourage them to register.

Please contact laurie.carlton@la.gov with questions.

2024 *New* Teacher of the Year



Phoenix Morel Leblanc

Livingston Parish

Albany Middle School

Southeastern Louisiana University graduate

Teacher Leader Summit

The 12th annual [Teacher Leader Summit](#) will be held May 28-30, 2024 in New Orleans, LA at the Ernest N. Morial Convention Center. Registration and presenter application details will be released this fall.



If you have any questions, please email events@emergentmethod.com.



Summit Extensions 2023-2024

Summit Extensions are fall and winter half-day professional learning experiences for key school system level leaders to focus on implementation of the Professional Learning Roadmap which underpins the state's Vision for Success.

Registration is open. Attendees at the Summit Extension should be the superintendent and the existing school system level instructional leadership team or senior cabinet members. The fall Summit Extensions will be held in three locations across the state.

- November 7: Baton Rouge
- November 8: Lake Charles
- November 9: Shreveport

If you have any questions, please email events@emergentmethod.com.



Educator Accountability Updates



Teacher Prep Updated Assurances

In 2021-2022, several policy changes were approved that impacted teacher preparation providers (TPPs).

- [Act 108](#) in 2021 requires training specific to the teaching of reading and literacy.
- [Act 244](#) in 2022 requires that teacher preparation programs require no more than 120 credit hours unless approved by the Board of Regents or for dual certification.
- [Act 607](#) in 2022 requires that teacher preparation programs require 3 credit hours, or 45 contact hours, of coursework engaged in coursework specific to teaching students with dyslexia.

TPPs signed the assurances this June, and they were approved at the August BESE meeting.

Teacher Prep Onsite Review

The Teacher Preparation Quality Rating System (TPQRS) includes Preparation Program Experience as one of the domains. An on-site review by a third party is conducted to understand the [quality of the programs](#) once at least every four years. The LDOE will be providing more details about the next cycle of on-site reviews soon.

There will be no on-site reviews this fall. LDOE will work with each provider to determine their on-site review windows during Performance Profile debrief meetings.

Please contact believeandprepare@la.gov with questions.

Program Approval Updates

- [Application portal](#) is now open for Teacher Prep, Mentor Teacher, Content Leader, Educational Leader, and Early Childhood Ancillary Certificate (ECAC).
- Providers seeking approval must first submit a [Notice of Intent](#) (NOIs).
- See [Preparation Library](#) for approval resources, NOIs, and rubrics.

Cycle	Application Window Opens	Notice of Intent Due	Full Application Due	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification (as needed)	BESE Consideration
Spring	September 1	October 1	December 10	December 11	February 15	TBD	April TBD
Fall	May 1	June 1	July 10	July 11	August 26	TBD	October TBD

If you have any questions, please contact believeandprepare@la.gov.

New Resource: Teacher Preparation Program Approval

In order to support applicants, a new resource has been added to the [Preparation Library](#). The [Teacher Preparation Approval Resource](#) will aid providers in the program approval process by defining commonly used terms, offering an overview of the application process, and listing annual deadlines for the application stages.

If you have any questions, please contact believeandprepare@la.gov.

TPQRS Updates

2021-2022 Performance Profiles will be released publicly September 1 on Louisiana Believes in the [Preparation Library](#).

Teacher Preparation Providers are invited to participate in 1-on-1 debriefing meetings through September 22. Meetings should be scheduled using [Doodle](#). The unique Zoom link for meetings is posted on Doodle once a meeting is scheduled.

If you have any questions, please contact believeandprepare@la.gov.

New Title II Coordinator Webinar

As a reminder, new Title II coordinators are invited to participate in the Title II new user orientation webinar tomorrow, Thursday, August 31st at 1 pm CST.

Please [register to attend](#). If the registration link does not work, please use this [url](#).

Please contact title2@ets.org with questions.

2022-2023 ETS Data Collection Period

Beginning September 5, 2023, [ETS Title II Reporting Services](#) will open to Educator Preparation Providers for the 2022-2023 data collection period. The collection period will remain open until November 3, 2023. During this time enrollee and completer data for 2022-2023 will be uploaded to [Title II ETS Reporting Services](#).

Please contact believeandprepare@la.gov or title2@ets.org with questions.

Educator Preparation Provider Pathways to Teaching Focus Group

The Department, in consultation with the State Board of Elementary Education (BESE) is studying all pathways to enter into the teaching profession. This is in order to make recommendations for removing barriers to certification and promoting consistency in certification and permit requirements.

We are inviting all Educator Preparation Providers to join a focus group on September 28, 2023 at 10:00 a.m., 11:30 a.m., or 1:00 p.m. to assist with the collection of this information.

[Click here](#) to sign up to participate in the focus group. A calendar invite will be sent out after registration is confirmed.

Associate Teacher Program

Under [ACT No. 99](#) of the 2023 Regular Legislative Session, the State of Louisiana now allows schools to hire candidates holding an associate's degree who are enrolled in a teacher education preparation program to serve as a teacher of record. **The authorization for the associate teacher to be a teacher of record is issued by the LEA, not the LDOE.**

To be eligible for the Associate Teacher Program, the candidate must:

- Have an associate's degree from an accredited college or university,
- Be continuously enrolled in an accredited undergraduate teacher education program for the purpose of obtaining a bachelor's degree, and
- Be at least twenty-five years of age.

Please reach out to believeandprepare@la.gov with any questions.

Numeracy Competencies

[ACT No. 347](#) of the 2023 Regular Session, states that BESE shall revise teacher certification requirements and the requirements of teacher education programs to require instruction on foundational numeracy skills standards for candidates seeking certification to teach students no later than Dec 31, 2023.

The LDOE will be reaching out to preparation providers next month to solicit input on the draft competencies.



Certification Updates/Reminders



Approved Policy Updates

In an effort to align with **law**, the LDOE proposed policy updates at **August BESE**. Adopted revisions related to legislation include:

- Literacy policy alignment
- GPA flexibility
- TEP expansion--bachelor degree option for shortage areas, GPA not met
- Residency restrictions
- CBC updates
- Associate Teacher Program

Residency Restrictions

Revisions were adopted regarding teacher candidates serving as a resident teacher **remove the limitation** of days that can be served as a **substitute teacher**, provided such service does not impede residency performance or ability to successfully complete the preparation program.

Service as a long-term substitute would likely impede the residency requirements as outlined in Bulletin 996 and is **not recommended**. Partnership and communication with the school system in which a resident is placed is essential to the success of the residency.

Special Education Exams

ETS is redesigning and retiring existing Special Education Exams.

- Special Education: Core Knowledge and Applications (5354) **and** Special Education: Core Knowledge and Mild to Moderate Applications (5543) is being replaced with **Special Education: Foundational Knowledge (5355), passing score of 145**
- Special Education: Core Knowledge and Severe to Profound Applications (5545) is being replaced with **Special Education: Severe to Profound (5547), passing score of 156**

The usual one-year overlap where either exam is accepted is applicable.

These exam changes affect **Deaf and Hard of Hearing, Mild to Moderate, Significant Disabilities, and Visual Impairments/Blind** areas of certification.

Temporary Employment Permit (TEP)

The Temporary Employment Permit (TEP) now has the following options:

- Graduate degree candidates (in subject teaching)
- Teacher prep program completion except exams w/in 10%
- **Bachelor degree candidates** (in subject teaching)
 - In **secondary** shortage area only
 - Degree w/ 2.5 GPA from an accredited institution
 - Passed **all content exams** in alignment with degree and classes taught
- **Program completer w/ GPA less than 2.5**

GPA Flexibility

Conditional admittance into a teacher preparation program is now available to candidates with less than a **2.2 undergraduate GPA**.

Conditional admittance and the use of the flexible GPA option must be indicated on all PL applications for candidates with **less than a 2.2 GPA**.

- If the program **awards credit hours**, the applicant must obtain a **3.0 GPA** for the **first 12 semester hours** and must **complete** with a **2.5 GPA**.
- If the program **does not award** credit hours, the applicant must **demonstrate mastery** of competencies as **required by the program and the school system** in which clinical practice is completed.

Literacy Exam Update

In 2022, the state legislature passed [Act No. 448](#), which requires kindergarten through third-grade teachers seeking initial licensure to pass an examination of the teaching of reading that is scientifically researched and evidence-based. This assessment will replace the existing Reading Language Arts exam, which will be a part of the Louisiana Elementary Education: Multiple Subjects Praxis® exam.

New Updates: The newly designed Louisiana Elementary Multiple Subjects exam **will not be adopted** and ready for use in 2023 as previously anticipated. Currently enrolled and prospective teacher candidates may continue to take the Elementary Multiple Subjects Exam (5001) for certification until December 31, 2023.

Continued: Literacy Exam Update

Policy has been updated to include the following statement: *Beginning January 1, 2024, as required per R.S. 17:7.1(A)(1), an applicant applying for initial certification to teach kindergarten through third grade shall pass the BESE-approved Teaching of Reading: Elementary or Teaching of Reading: Elementary Subtest exam in accordance with §303 of this part. **Candidates already enrolled in the year-long residency and holding either the PL or R prior to January 1, 2025 are not subject to this provision.***

Clarification:

- K-12 certification candidates **do not** need to take the exam.
- All special education certification candidate **must** take the exam.

Literacy Policy

In alignment with 2021 Legislation, last year, literacy policy updates were approved regarding the Science of Reading competencies. Policy updates included:

- Science of Reading competencies included for **all** literacy coursework
- Teacher Preparation Programs must align literacy coursework
 - Beginning with the **2024-2025** school year, **program completers** are required to have the updated literacy foundations/Science of Reading-aligned coursework
 - Mild/Moderate Special Education areas now require **9 semester hours** of literacy coursework

These updates are applicable to both **initial and add-on requirements** beginning **September 1, 2024**.

Criminal History Reporting

Law and policy were updated to prohibit certification of individuals with certain convictions:

- Includes convictions of an offense listed in [R.S. 15:587.1](#) or any **felony offense**
 - Drug distribution offenses are **prohibited** as 'never-evers'
- Provides for a 'grandfather' clause with drug distribution offenses
- Allows for appeals to BESE for a records review for **some** offenses after a **specified period of time** as noted in Bulletin 746, Chapter 19

Beginning **January 1, 2025**, an applicant for initial certification shall undergo a background check for certification.

- The LDOE will check **rap backs** for anyone already certified when an educator tries to advance, renew, or otherwise modify a credential.
- The LDOE may obtain a criminal history check **if needed**.

Criminal History Reporting

The LDOE **currently discloses** on its website the identities of any person whose credential has been **denied, suspended, or revoked** for:

- **Felony** convictions or convictions of offenses listed in [R.S. 15:587.1](#)
- Any person who has submitted **fraudulent** documentation to BESE or LDOE
- Any person who has been found to have **facilitated cheating** on any state assessment

Criminal History Reporting

An administrator, teacher or other school employee shall **notify** of final conviction or no contest plea to any criminal offense, excluding traffic offenses, to his **employer and** to the **LDOE** within **2 business days**.

The LDOE shall notify the **last known employing school system** that employed the person of the suspension and/or revocation of a credential.

New Applications

In response to the newly adopted policy, the certification office will be updating **all** applications. Expected timeline for all applications to be updated is **October 1, 2023**. Some applications will be posted prior to this date with an October 1 revision date.

- **Beginning November 1, 2023, all applications are required to be the October 1, 2023 version for processing.**
- Beginning **November 1, 2023**, applications will **no longer be placed on hold** waiting for evidence of payment. Any applications not including evidence of payment and/or accurate payment amount will be closed unprocessed.

Application Submission Deadline

To be eligible for associated funding and stipends, **resident teacher, practitioner, and mentor teacher certifications** must be issued by October 1.

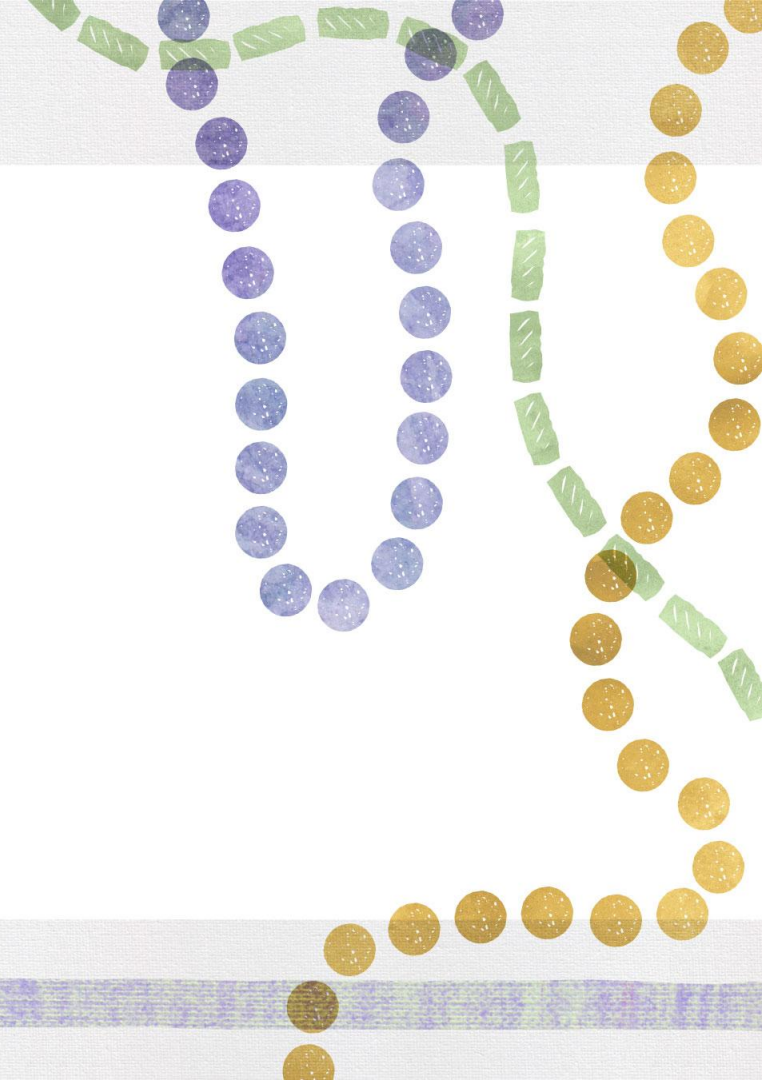
To guarantee issuance of the appropriate certificate, a the required complete application must be submitted by **September 1**. These applications will be prioritized during the month of September. However, any incomplete applications or applications not submitted by September 1 may not be processed and issued in time for the October 1 deadline.

Initial Certification Requirements

Please ensure all students are following your BESE-approved teacher preparation program. To receive initial certification, program completion requirements should include:

- Year-long residency
- Holding a pre-service certificate
 - Traditional (undergrad) - Resident (R) certificate
 - Alt-Cert (post-baccalaureate)
 - MAT - R or PL
 - Cert-Only - R or PL
 - Practitioner Teacher Program - PL
- Mentoring by a certified mentor teacher
- Literacy hours
- GPA

Mentor/Content Leader



Mentor and Resident Funding

In the 2023-2024 academic year, the data collection for Mentor compensation will take place using a similar process to what was used in 2022-2023. Those unable to join the Fall 2023 Mentor and Resident Funding call to review the funding eligibility and process should review the posted [PowerPoint deck](#).

School systems must submit all required data no later than **October 20** in EdLink. All certificates required (Practitioner License, Resident license, Mentor credential or waiver) must be issued by **October 1** in order to be eligible for funding.

Please contact believeandprepare@la.gov with any questions.

Funding Overview

In the 2023-2024 academic year, the data collection for the mentor compensation will take place using a similar process to what was used in 2022-2023.

- Mentors who support year-long undergraduate residents and post-baccalaureate candidates (first year PLs) will receive **\$2,000**.
- Through the teacher pay increase approved by the Legislature in 2019-20 (\$1000), 2021-22 (\$800), and 2022-23 (\$1,500) the Department will allocate funds for LEAs to pay **\$3,300** to yearlong undergraduate residents who hold a resident certificate and are completing their residency in a public school.
- This funding is allocated to school systems who host residents. School systems should pay Mentors and residents directly.
- Funding will be provided through the **Minimum Foundation Program (MFP)** formula via the certificated pay raise calculation.

Resident Eligibility

Who is eligible for the resident teacher pay raise compensation?

- The resident must hold a resident certificate with a valid from date on or before **October 1, 2023**. *(It is strongly suggested that providers apply for resident certificates by **September 1** to ensure they are processed in time for the stipend.)*
- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in ED Link 360 Staffing with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher holding one of the following on **October 1, 2023**: Mentor Teacher Certificate, Provisional Mentor Teacher Ancillary Certificate, or 2023-2024 Mentor Waiver Credential.

Resident Eligibility for Post Baccalaureate Candidates

What does the post baccalaureate candidate need in order for their Mentor to be eligible?

- The candidate must hold a Practitioner License with a valid from **October 2, 2022 through October 1, 2023**.
- The candidate must serve in a MFP funded entity.
- The candidate must serve with a mentor teacher in the same MFP funded entity as the candidate.
- The candidate must serve with a mentor teacher that is reported in EdLink360 Staffing with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The candidate must serve with a mentor teacher holding one of the following on **October 1, 2023**: Mentor Teacher Ancillary Certificate, Provisional Mentor Teacher Ancillary Certificate, or 2023-2024 Mentor Waiver Credential.

Mentor Eligibility

Who is eligible for the mentor teacher funding?

- Mentors of certificated **undergraduate** residents in yearlong residencies and Mentors of **post- baccalaureate** candidates who are on their first year of a practitioner's license are eligible for \$2,000. The resident they support must have a Practitioner's license or Resident license.
- The mentor teacher must hold one of the following on **October 1, 2023**:
 - Mentor Teacher Certificate
 - Provisional Mentor Teacher Ancillary Certificate
 - 2023-2024 Mentor Waiver Credential

Mentor Waiver

In April 2023 BESE approved a full waiver of the mentor credential for the 2023-2024 school year. Just like previous years the mentor waiver will be granted on a case-by-case basis through the application process established by the LDOE and at no cost to the applicant, school system, or teacher preparation provider.

The [2023-2024 Mentor Credential Waiver Application](#) opened in July. Refer to the [Mentor Waiver Application Guide](#) for details on completing this year's application.

The 2023-2024 Mentor waiver application portal will remain open until **June 8, 2024**.

Contact believeandpepare@la.gov with any questions.

Mentor and Content Leader Training

As a reminder all CIR schools must have a trained Mentor, ELA content leader, and math content leader.

The [Mentor and Content Leader Training Vendor Guide](#) has been updated for systems to use in selecting an approved training program.

Training providers should communicate training details with school system partners to ensure participants are [registered](#) for training and the assessment series.

Contact believeandpepare@la.gov with any questions.

Enrolling & Certifying Training Participants

- **Enrolling New Participants:** Cohort enrollment should be emailed to teacherleadertraining@la.gov and support@bloomboard.com.
- **Certifying Participants:** Share the steps for [Applying for Mentor/Content Leader Certification](#) with your participants.
- [Training Provider Roles and Responsibilities](#)

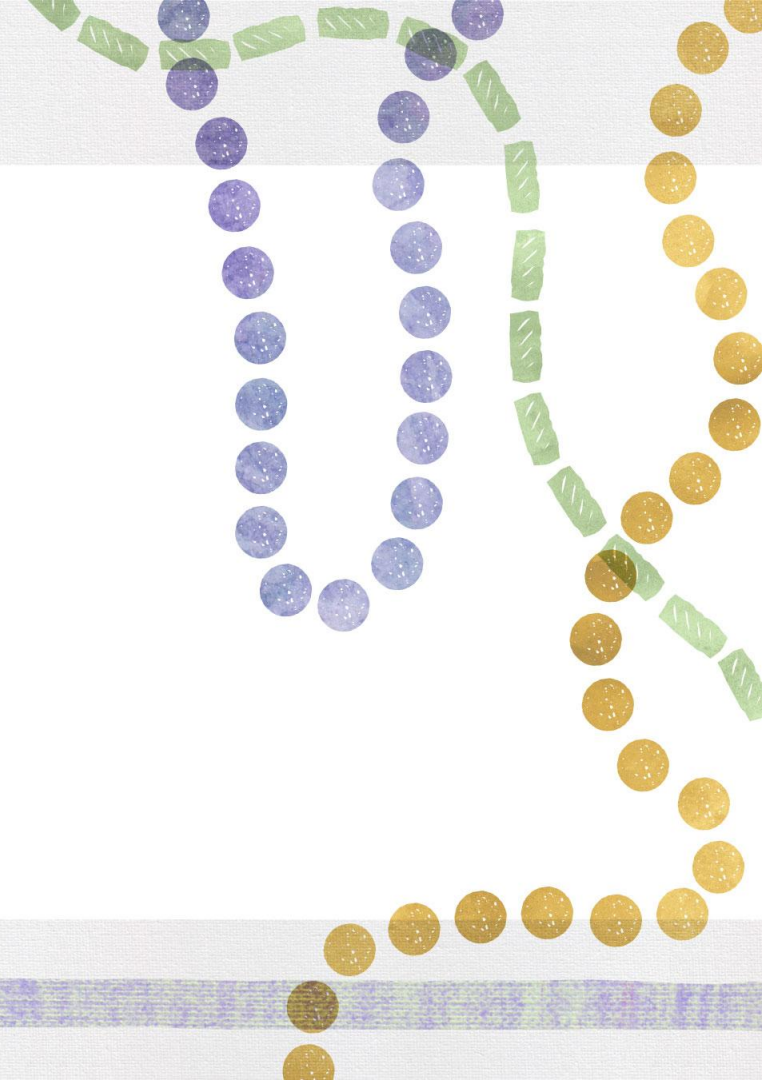
2023 Training Provider Effectiveness Report

Thank you to all training programs that completed the data verification process for the 2023 report. This report will contain training and assessment data for participants that were enrolled in the assessment platform between **08/01/2020- 7/31/2022**.

BESE will receive the report for review during October BESE. The final report will be available in the [Mentor Teacher](#) & [Content Leader](#) libraries.

Contact believeandprepare@la.gov with any questions.

Resources



Instructional Materials Review Updates

Recently Published Tier 1 Materials

The Department conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curricula are listed below. All reviewed curricula can be found on the [Tiered Reviews](#) webpage.

Publisher	Title and Grade Levels	Core Subject	Tier
OER Project	OER Project World History - 1200	Social Studies	Tier 1
Activate Learning	Activate Learning OpenSciEd, Grades 6-7	Science	Tier 1

State Reviews Reports:

- [Weekly Report](#)
- [Comprehensive Tiered Report](#)

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Publisher	Title and Grade Levels	Core Subject	Tier
Zearn	Zearn Math, Grades 1-8	Math	Tier 1
Edmentum Inc.	Louisiana Algebra I	Math	Tier 1
McGraw Hill LLC	Reveal Math, Courses 1-3 Grades 6-8	Math	Tier 1
Scholastic Inc.	PreK On My Way, Ages 4-5	ECE	Tier 1
Learning Without Tears	Get Set for School Complete PreK Program, Ages 3-4	ECE	Tier 1

Act 517 Compliance Reviews Status Report

The Department is reviewing currently posted Tier 1 and 2 ELA curricula that include foundational skills for [Act 517](#) compliance. Upon completion of each review, a cover page is added to the posted review noting the impact of the review for compliance.

The [Act 517 Compliance Reviews Status Report](#) lists the status of all Act 517 compliance reviews.

Please contact louisianacurriculumreview@la.gov with questions.

On June 21, 2022, Louisiana lawmakers signed [Act 517](#) into law to ensure that all textbooks and instructional materials used to teach students to read are high-quality, fully aligned to state content standards, and based on literacy strategies that are scientifically researched with proven results in teaching phonological awareness, letter formation, phonics, decoding, fluency, vocabulary, and comprehension. As part of the Louisiana Department of Education's support for a seamless transition to textbooks and instructional materials that are based on scientifically-researched literacy strategies, the LDOE identified the criterion and indicators used to review instructional materials that were impacted as a result of this legislation.

The LDOE reached out to publishers with posted Tier 1 or Tier 2 state reviews that include foundational skills and requested access to their instructional materials to examine for the following changes in alignment resulting from [Act 517](#):

- Instructional materials and embedded assessments do not require or encourage the three-cueing system model of reading (students gaining meaning from print through Semantic, Syntactic, or Grapho-phonics cues) in reading instruction;
- Instructional materials and embedded assessments do not require or encourage visual memory as the primary basis for word recognition; and/or
- Instructional materials and embedded assessments do not require or encourage MSV (Meaning, Structure, and Visual) cues in reading instruction.

Act 517 Completed Compliance Reviews

Completed Reviews						
Review Cycle	Content Area	Tier	Publisher	Title	Status	Impact
2017-2018	ELA	1	Amplify Education	Core Knowledge Lang. Arts (CKLA) 2nd Edition, Grades K-5	Published	Tier 1
2016-2017	ELA	1	Open Up Resources	EL Education, Grades K-5	Published	Tier 1
2021-2022	ELA	1	McGraw Hill LLC	Wonders, Grades 3-5	Published	Tier 1
2019-2020	ELA	1	Imagine Learning	EL Education, Grades K-5	Published	Tier 1
2018-2019	ELA	1	Open Up Resources	Bookworms Reading and Writing, Grade 2	Published	Tier 1
2019-2020	ELA	1	Pearson K12 / Savvas Learning	myView Literacy, Grades K-2	Published	Tier 3
2016-2017	ELA	2	Success for All Foundation	KinderCorner 2nd Edition Plus, Grade K	Published	Tier 3

Review Status Report - Currently Posted Tier 1 and 2 Materials						
Review Cycle	Content Area	Tier	Publisher	Title	Status	Impact
2019-2020	ELA	1	Pearson K12 / Savvas Learning	myView Literacy, Grades 3-5	Under Review	TBD
2020-2021	ELA	1	Houghton Mifflin Harcourt	Into Reading, Grades 3-5	Under Review	TBD
2019-2020	ELA INT	1	School Specialty, EPS.	S.P.I.R.E. ELA Intervention Grades 3-8	Under Review	TBD
2013-2014	ELA	1	Core Knowledge	Core Knowledge (CKLA) ELA Skills Strand, Grades K-2	Under Review	TBD
2013-2014	ELA	1	Core Knowledge	Core Knowledge (CKLA) ELA, Grade 3	Under Review	TBD
2020-2021	ELA INT	1	Center for the Collaborative Classroom	SiPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) ELA Intervention Grades 3-8	Ready for Review	TBD
2020-2021	ELA INT	1	Lexia Learning Systems LLC	Lexia Core5 Reading, ELA Intervention Grades 3-8	Ready for Review	TBD
2019-2020	ELA INT	2	Imagine Learning	Imagine Language & Literacy, Grades 3-6	Ready for Review	TBD

New Math Refresh Resources

To support school systems, schools, and teachers in implementation of high-quality instructional materials, the LDOE has released several new resources on the [Math Refresh](#) page. Resources include the following:

- Available now
 - [Accelerating Learning in High School Math](#)
 - [Math Refresh Summer Webinar Series Recording and Slides](#)
 - [Family Math Engagement Library](#)
 - [Updated Louisiana Guides to Implementing adopted high-quality resources](#)
- Coming soon
 - New Foundational Lessons for Accelerating Math Education (FLAME) Resources



Please contact STEM@la.gov with questions.



New Social Studies Resources

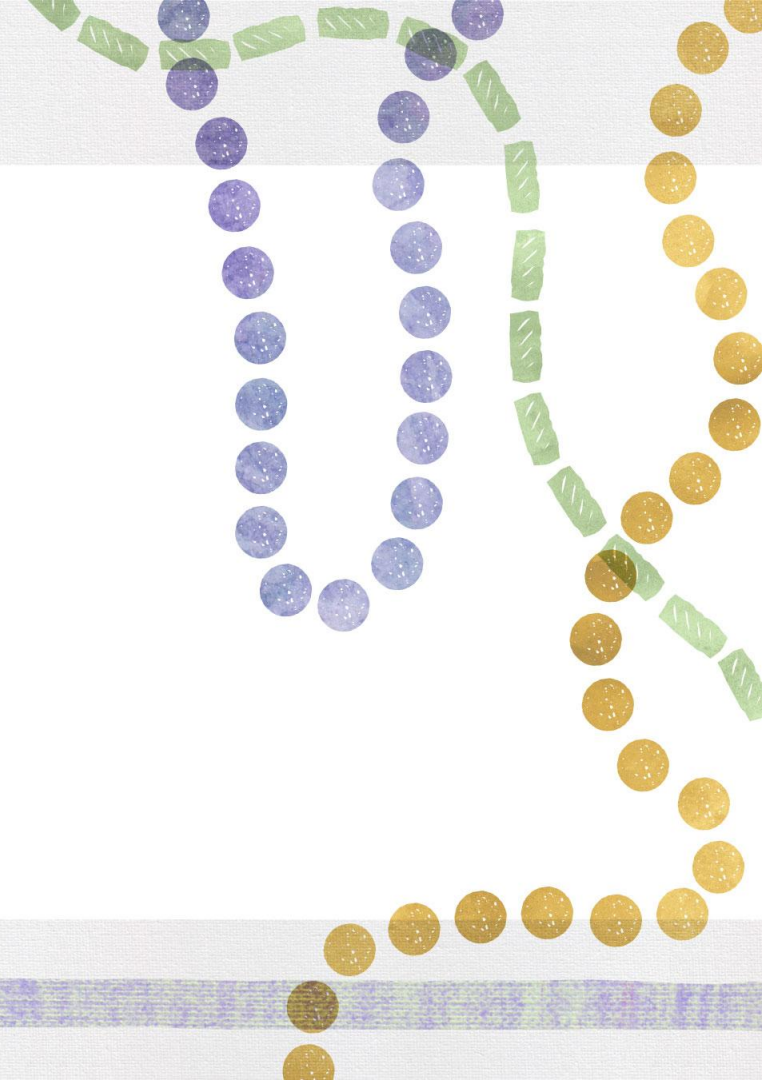
The Department has released a new professional learning resource for social studies teachers and support staff. Teachers in grade 4 and grade 5 now have access to [asynchronous professional learning modules](#) that guide them through the key features of the [Bayou Bridges](#) curriculum, as well as a unit study tool to support initial curriculum implementation.



Please contact classroomsupporttoolbox@la.gov with questions.



Closing



Upcoming Calls and Deadlines

Deadlines/Important Dates

- **September 1:** Recommended deadline for applying for, resident licenses, Practitioner Licenses (prep program applies for licenses), Mentor waivers or credentials(school system applies for these).
- **September 1:** 2021-2022 performance profiles released
- **September 5:** [ETS Title II Reporting Services](#) portal opens for 2022-2023 data
- **September 22:** [TOY/POY/NTOTY nomination portal](#) closes
- **October 20:** Mentor and Resident data due in Edlink from school systems

Calls

- [New Title II Coordinator call](#), **August 31 at 1 p.m.**
- Believe and Prepare email blast, **September 12.**
- Preparation Provider monthly call, **September 27 at 10 a.m.**
- Educator Prep Program Pathways to Teaching [Focus Group](#), **September 28.**

Resources

[Preparation Library](#) (newsletter and monthly call decks located here)

[Teacher Preparation Approval Resource](#)

[Mentor and Resident Funding Slide Deck](#)

[Pre-ed pathway](#)

[Grow Your Own Learning Visit Registration](#)

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To sign up for the newsletter, email believeandprepare@la.gov.

2023-2024 Monthly Call Dates

August 30, 2023

September 27, 2023

October 25, 2023

November 29, 2023

January 31, 2024

February 28, 2024

March 27, 2024

April 24, 2024

May 22, 2024

*All on Wednesdays at 10 a.m.