



LOUISIANA DEPARTMENT OF EDUCATION

Program Approval Content Leader

Provider Assurances for Content Leader

NAME OF PROVIDER _____

As applicable to the program and certification area requirements, the mentor or content leader provider assures that:

It will evaluate the quality of training content, delivery, and operations, including analysis of participants' performance.

It will ensure protocols are in place for supporting candidates to complete the content leader assessment series.

It provided evidence to show that the governing authority of the institution or organization endorses and financially supports mentor teacher or content leader training.

It submitted a full budget report for the implementation of training, including internal and external sources of funding. *(University-based BESE-approved teacher preparation providers are exempt from this requirement.)*

It provided evidence that the training program, if offered as a university course, will be offered for graduate credit.

Professional development facilitators who teach courses or provide direct coaching to mentor and/or content leaders possess sufficient knowledge, skills, training, and expertise.

Program facilitators will monitor and evaluate mentor and/or content leaders as they complete program requirements.

Program facilitators will develop and ensure mentor and/or content leaders are able to meet all program objectives and requirements for an ancillary certificate as a mentor and/or content leader pursuant to *Bulletin 746*.

Program design and materials will integrate content, theory, and practice; expressly treat current Louisiana student standards and instructional resources. To achieve this, programs agree to:

Only utilize [high-quality curricula](#), and
Submit training design adaptations to the Department for review and approval prior to use.

Louisiana Believes



LOUISIANA DEPARTMENT OF EDUCATION

Programs will incorporate all updates to the design, materials, and/or coursework within six months to align with new content, theory, instructional materials, and best practices as needed.

For K-2 Literacy, content leaders will:

- deeply understand the components of effective literacy instruction and the foundations of reading
- deeply understand the essential elements of high-quality reading curriculum
- provide opportunities for students to learn through intentional interactions
- apply best practices of adult learning and content expertise to redeliver training
- prepare participants to effectively implement high-quality curriculum that intentionally teaches the foundations of reading, language, and literacy
- understand how to use and implement a high-quality curriculum
- use assessment to inform instruction

For science, content leaders will

- build deep knowledge of science content, content pedagogy, and curriculum
- develop an understanding of adult learning theory and necessary skills to facilitate high-quality learning experiences for their fellow educators
- deliver professional developments to other educators
- lead other teachers to plan for unit and lesson delivery effectively
- deeply understand the Louisiana Student Standards for Science and associated shifts
- apply content knowledge, investigate, evaluate, and reason scientifically
- connect ideas across disciplines to the level of understanding expected of students as called for by the standards
- understand the science and engineering practices, disciplinary core ideas, and crosscutting concepts

For math, content leaders will:

- deeped their mathematical knowledge, particularly around major work and mathematical strategies
- lead content and curriculum-based professional development for teachers
- possess deep content knowledge and knowledge of high-quality math curriculum
- deliver professional developments to other educators
- lead other teachers to plan for unit and lesson delivery effectively

For ELA, content leaders will:

- deeped their ELA knowledge
- lead content and curriculum-based professional development for teachers
- possess deep content knowledge and knowledge of high-quality ELA curriculum
- deliver professional developments to other educators
- lead other teachers to plan for unit and lesson delivery effectively



LOUISIANA DEPARTMENT OF EDUCATION

The signatures below and corresponding initials above indicate that leaders responsible for overseeing design and implementation of the programs included in this application, including deans and/or directors of colleges and/or schools who provide coursework for these programs, have approved the information provided in this application for submission to the Louisiana Department of Education. We further certify that, if approved, the programs and residency model described in this application will meet all minimum requirements as established in Bulletin 996, Chapter 303, Section L.

Dean or Director, Print/Type Name

Dean or Director, Signature

Date

Operating Agency CEO/Administrator, Print/Type Name

Operating Agency CEO/Administrator, Signature

Date

Other Campus/Provider Head or Designee, Print/Type Name _____
Title

Other Campus/Provider Head or Designee, Signature

Date