Preparation Provider Monthly Webinar



Agenda

Mentor Policy Update

LDOE Updates/Opportunities

Educator Accountability Updates

Certification Reminders

Mentor/Content Leader Training Providers

Resources



Mentor Policy Update



Mentor Waiver

- Waivers were requested and granted for the 2020-2021, 2021-2022, 2022-2023, and 2023-2024 school years.
- As of March 2024, there are approximately 3,246 credentialed mentors statewide; the need for 2023-2024 was 1,374 mentors.



Bulletin 746 Mentor Policy Update

At the April meeting, BESE approved <u>updates to Bulletin 746</u> regarding the mentor teacher (MT) policy. The following were approved:

- Those on a PL may have a mentor that is system-based.
- The provisional MT certification is valid for two years.
- Individuals who complete the Louisiana Educator Evaluation training and certification are eligible to apply for the MT certificate.
- The LDOE will approve yearly waivers on an individual basis.
 - The LEA and preparation provider may mutually agree on an individual for up to two years.

Mentor Waiver

Just like previous years the mentor waiver will be granted on a case-by-case basis through the application process established by the LDOE and at no cost to the applicant, school system, or teacher preparation provider.

The <u>2023-2024 Mentor Credential Waiver Application</u> opened in July. Refer to the <u>Mentor Waiver Application Guide</u> for details on completing this year's application.

The 2023-2024 Mentor waiver application portal will remain open until **June 8**, **2024**.

LDOE Updates/Opportunities



Teacher Leader Summit

The <u>Teacher Leader Summit</u> will take place from May 28 - May 30 at the New Orleans Ernest N. Morial Convention Center.

To schedule sessions for Teacher Leader Summit, download the Cvent app from the <u>App Store</u> or <u>Google Play</u>, and access the event with the code **FgXJiTLS24**.



Aspiring Educators State Honorees

Over 700 participants attended the 2024 Louisiana Educators Rising State Conference on February 29 at the University of Louisiana at Monroe.

The conference featured competitions including topics such as Children's Literature, Interactive Bulletin Boards, Public Speaking, Impromptu Speaking and more. The 1st through 10th place winners qualify to compete at the national conference to be held in Washington, DC on June 28-July 1, 2024.

2024 Louisiana Educators Rising State Competition Results



Pre-Educator Pathway Site Visits

System Leads, Teacher Leaders, and Postsecondary Teacher Preparation Partners are invited to attend a Learning Visit for a day of learning and community building. During Learning Visits, participants will have an opportunity to observe Grow Your Own work that is being done in another school system and strategize to improve Grow Your Own efforts in their system.

Please reach out to believe and prepare @la.gov if you would like to host a site visit for the 2024-2025 academic year.



Louisiana Aspiring Educators Summer Academy

- One-of-a-kind, five-day, hybrid summer camp and a professional learning experience
- Open to high school students enrolled in the Louisiana Pre-Educator Pathway or any other coursework aimed at attracting and developing future Louisiana educators
- The Academy will be July 8-12 hosted by University of Louisiana at Lafayette



Student Application

College Student/Teacher Leader Application



New Teacher Experience: Summer Kick Off

The Louisiana Department of Education will host the Summer Kick-off for the New Teacher Experience on July 24 from 8 a.m. - 4 p.m. in Baton Rouge for 500 new teachers. The goals of the event are to:

- Welcome new teachers to the profession
- Understand the components of Louisiana's New Teacher Experience
- Engage in high quality professional learning around topics relevant to new teachers
- Provide statewide networking opportunities for new teachers

Please share this date with your graduating seniors!



Educator Preparation and Accountability Updates



Recently Approved Programs

Congratulations to our newly approved programs.

- Northwestern State University (Undergraduate-Agriculture 6-12 grades;
 Cert-Only-SpEd M/M 1-5 grades; Early Childhood PK-3 grades)
- Louisiana State University (Undergraduate-Math 4-8 grades)
- University of New Orleans (Certification Only Elementary 1 5 grades)
- University of Louisiana Lafayette (Post-Bacc, Practitioner Teacher Pathway-Elementary 1-5 grades; English 6-12 grades)



Spring Program Approvals

The next program approval cycle will <u>open</u> May 1.

Cycle	Application Window Opens	Notice of Intent Due	Full Application Due	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification (as needed)	<u>BESE</u> Consideration
Spring	September 1	October 1	December 10	December 11	February 15	TBD	April 9
Fall	May 1	June 1	July 10	July 11	August 26	TBD	October TBD

See the <u>Preparation Library</u> for program <u>approval resources</u>, including application rubrics. Programs submitting applications for review should use these materials to ensure their applications align with policy requirements.



Louisiana Aspiring Teacher Rubric

The amendment to approve the addition of the Louisiana Aspiring Teacher Rubric was approved during the April BESE meeting.

More information will be forthcoming in the May newsletter and call regarding training dates and locations on the rubric.



LEADS Learning Year Evaluator Training

In addition to the upcoming pre-service rubric training, preparation providers are encouraged to attend the summer evaluation training for both the Educator Rubric and the Leader Rubric.

Please visit the <u>registration landing page</u> to sign up for a training session in your region. When registering, enter

- Job Title: Other
- School System: Provider Name
- School: Provider Name



Literacy Coursework Submission

The LDOE will begin the process of collecting course descriptions for all updated <u>Science of Reading</u> courses, including the dyslexia course.

As a reminder, per policy

- Beginning September 1, 2024, completers must earn the required number of semester hours or contact hour equivalent in the teaching of reading and literacy in alignment with the science of reading competencies for certification.
- Beginning with the **2024-2025 school year**, for all certification areas, candidates must spend **three credit hours** within the existing credit hour requirements engaged in coursework regarding teaching students with dyslexia.

Literacy Coursework Review

Timeline

- April 5-30: Coursework submission in Survey Monkey
- May 1-31: LDOE reviews submissions and provide feedback

Literacy Coursework submission process and directions can be found in the <u>submission portal</u>.



HQIM Update

Please continue to check your email for questions and updates regarding HQIM orders. Questions may be individualized, and they will be directed to the person identified as the lead on the project.

More information regarding professional learning will be forthcoming.



Title II Institution/ Program Report Card (IPRC)

The <u>Title II</u> Institution/Program Report Card (IPRC) Data Collection is open and ongoing. The Title II timeline is as follows.

- February 1, 2024: Survey Opens. Institutions start completing IPRC
- **February 5, 2024:** All active educator preparation program were emailed with account information and instructions to complete IPRC.
- April 1, 2024: Pass rates were uploaded to each report by the helpdesk and providers can begin certifying the IPRC.
- April 30, 2024: The survey will close. IPRC Certification for Title II Reporting must be complete by this date.

If you have any questions or concerns please contact the Title II Helpdesk at title2@trewon.com

Louisianateacherprep.com

The LDOE is no longer hosting preparation information on louisianateacherprep.com. All performance profiles can be found in the Preparation Library. Additional information can be found on teachlouisiana.net.

The LDOE is working to find a solution for a new website in the near future.



Certification Updates & Reminders



Document Alteration

Documents submitted are legal documents and submitted as evidence for certification. Sections of documents that are already signed by the educator should not be altered in any way after signatures are obtained. Documents that clearly indicate an alteration after a signature **will not** be accepted.



Office Hours Protocol

The Certification Team offers <u>office hours</u> each week for human resource offices and program providers.

Office hours are held Mondays, Tuesdays, Wednesdays, and Thursdays from 9 a.m. to 10 a.m. and from 3 p.m. to 4 p.m. in 15-minute increments.

This service is offered to **HR office personnel and program providers only**. **Individuals** with questions should submit them through the online portal.



Office Hours Protocol Update

Office hours are be staffed by a Senior Specialist and a novice Specialist.

As of **April 1, 2024** the following has been implemented for office hours:

- Submission of an office hours question is required
- If application processing time is 15 days or less, justification for expediting is required at the time of reservation for consideration
- Expediting requests may be denied and are at the discretion of the LDOE



Office Hours Protocol

We ask that the following steps be followed to schedule an <u>office hours</u> call:

- Login to HR account in online teacher certification portal, TeachLA Live!
- Use the "Ask a Question" feature along the top ribbon of the page
- Choose "HR/Prep Provider Office Hours" in the drop down menu
- Indicate certification questions, cases, candidates and details around certification questions
- Submit the question case and receive case #
- Use online scheduler and indicate the "office hours" question case number in the reservation

Step-by-Step Demonstration



New Applications

In response to the newly adopted policy coming off of Notice of Intent around May 20, **all applications** will be updated. Expected timeline for all applications to be updated is **June 1, 2024**. Some applications will be posted **prior** to this date with an June 1 revision date.

Beginning **July 1, 2024**, all applications are **required** to be the June 1, 2024 version for processing.



Foreign Equivalency Transcripts

New foreign equivalency transcripts requirements include that a credentialing agency must be an endorsed member in good standing with either:

- National Association of Credential Evaluation Services (NACES)
- Association of International Credential Evaluators (AICE).

Policy is effective May 20.

An updated link to these entities is available on <u>teachlouisiana.net</u>.



Mentor/Content Leader



Enrolling and Certifying Training Participants

- **Enrolling New Participants:** Cohort enrollment should be emailed to believeandprepare@la.gov and support@bloomboard.com.
- Certifying Participants: Share the steps for <u>Applying for Mentor/Content</u> <u>Leader Certification</u> with your participants.
- Training Provider Roles and Responsibilities



Content Leader Preparation Providers

Providers that are planning to use the LDOE Content Leader Assessment Series will need to email believeandprepar@la.gov.

Cohorts beginning:	Email by:		
Fall 2024	June 28, 2024		
Spring 2025	December 2, 2024		



Resources



Bayou Bridges Curriculum Guide



The LDOE has published a new <u>curriculum guide</u> to support teachers and instructional leaders as they implement Bayou Bridges materials. The guide provides in-depth information on the program's guiding principles, design, key components and resources, unit and lesson study tools, along with sample lesson annotations.

Teachers and leaders should use this resource to help navigate the curriculum, to better understand its key components, and to effectively plan and implement Bayou Bridges lessons.

This guide will continue to be updated as additional units are published.

Act 260 Numeracy Training Requirements

Act 260 (2023) requires all grade 4-8 public school teachers of mathematics to receive **numeracy skills training** focused on instructing students according to the vertical alignment of math concepts and the blending of concepts, procedures, strategies, problem-solving, and disposition. Initial guidance is now available.



Timeline

Spring 2023 Act 260 passed

March 1, 2024 Publish a list of **Summer 2024** approved courses Systems plan for Fall 2024 compliance Full course **August 1, 2025** released Completion required Leader Sessions Guidance at Summit Direct Support

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Courses Available

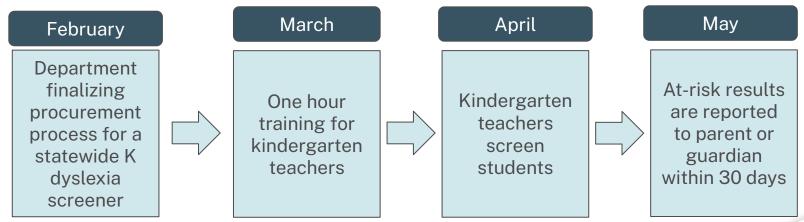
Grades K-3 Optional

Grades 4-8 Act 260 Required High School Optional

Kindergarten Dyslexia Screening

Act 266 requires teachers to screen all kindergarten students for dyslexia during the second half of the year or upon request of a parent/guardian or teacher.

Timeline for Next Steps:



Monitor the weekly newsletter for updates.

Reminders



Math Competencies

Act 347 of the 2023 Regular Session, states that BESE shall revise teacher certification requirements and the requirements of teacher education programs to require instruction on foundational numeracy skills standards for candidates seeking certification to teach students no later than December 31, 2023.

<u>Bulletin 746 §507.B.12</u> Beginning September 1, 2028, an applicant for initial certification must have earned coursework or equivalent contact hours in alignment with the adopted foundational numeracy competencies.

The <u>competency crosswalk</u> document can be found in the <u>Preparation Library</u>.



Literacy Exam Requirements

Beginning **January 1, 2024**, **Out-of-State** applicants, authorized to teach grades K-3, and not meeting exam requirements with experience will need to take the Teaching of Reading exam **in addition** to content and pedagogy exams.

Initial applicants completing **in-state** preparation programs already enrolled in the year-long residency and holding either the PL or R credential prior to **January 1, 2025** are not subject to taking the Teaching of Reading exam.

Add-on policy is effective September 1, 2024.

New Literacy Exam Option

BESE adopted the Louisiana Elementary Multiple-Subjects exam (7001), which includes as a part of the English Language Arts subtest, the Teaching of Reading exam.

Allows for an option with the same number of exams as currently required

Includes grades K-3 (PK-3, 1-5, Special Education areas)

Passing score increases over time to gradually increase Science of Reading skill mastery for teacher candidates



Add-on Literacy Requirements (General)

For add-on purposes, general reading and literacy hours may be fulfilled with:

- The indicated semester hours
 - Successful completion of the BESE-approved <u>literacy foundations</u> <u>training</u> *may* be accepted for the number of hours approved per program
- Equivalent contact hours or
- Passing the adopted Teaching of Reading <u>exam</u>

LETRS completion certificates must be verified by <u>LouisianaLiteracy@la.gov</u> for add-on credit.

Add-on Literacy Requirements (Grades K-3, Special Education)

For add-on in areas **authorized to teach grades K-3 and special education** areas, educators must meet:

General literacy contact or semester hour equivalent requirements

AND*

Teaching of Reading exam requirements



^{*} Requirements cannot be fulfilled with two exams.

Closing



Upcoming Calls and Deadlines

Upcoming Calls

- Preparation Provider Monthly <u>Call</u>, May 22 at 10 a.m.
- Certification Monthly <u>Call</u>, May 20 at 10:30 a.m.



Helpful Links

<u>Preparation Library</u> (newsletter and monthly call decks located here)

Teacher Preparation Approval Resource

Mentor and Resident Funding Slide Deck

Pre-ed pathway

Grow Your Own Learning Visit Registration

Geaux Teach Scholarship

PLPG Training and Resources

Updated Contact Form

To sign up for the newsletter, email <u>believeandprepare@la.gov</u>.



2023-2024 Monthly Call Dates

August 30, 2023

March 27, 2024

September 27, 2023

April 24, 2024

October 25, 2023

May 22, 2024

November 29, 2023

January 31, 2024

February 28, 2024

*All on Wednesdays at 10 a.m.

