

Teaching and Learning

Accelerate: High Dosage Tutoring (HDT) School System Support

Step 1

Identify which K-5 students are below proficiency. Tutoring should last approximately 30 minutes per session (or less if developmentally appropriate), three times a week for a minimum of 10 weeks. If interventions are delivered in a 4 student to 1 tutor ratio using approved materials, they can also fulfill the tutoring requirement. Interventions are required until the student becomes proficient.

Guiding Questions:

- How many Kindergarten through 3rd-grade students scored below Below and Well Below on the statewide literacy screener?
- How many Kindergarten through 3rd-grade students scored Below Proficiency on a numeracy screener/curriculum-embedded diagnostics?
- How many 4th through 5th grade students scored Unsatisfactory, Approaching Basic, and Basic on LEAP in math and/or ELA?

Note: All students will be required to have an Individual Academic Support Plan (IASP). All K-3 students below proficient shall receive interventions. If they are not placed in a highly-effective teacher's class, they are also required to get high-dosage tutoring.

Step 2

Highly Effective Teachers: [Act 771](#) requires **all students** in grades kindergarten through five who failed to achieve mastery on any statewide assessment of reading or math to be eligible for expanded academic support. It requires **one** of the following:

- Prioritized placement in a class taught by a teacher labeled as “highly effective”
- High Dosage Tutoring

Guiding Questions:

- How many highly effective teachers can provide high dosage tutoring to students per site? Do the highly effective teachers need support at certain times during the school day? *A highly effective teacher is determined by the final evaluation from the previous year. For the 2023-2024* school year, this would be a teacher who scores a 3.5 overall in COMPASS or LEADs.*
 - Non-VAM teachers closed out in CIS at the end of the 2024 school year can be determined highly effective by the 2023-2024 school year.
 - Non-VAM teachers not closed out in CIS at the end of 2024 should be determined highly effective by the 2022-2023 school year.

- VAM teachers should be determined highly effective by the 2022-2023 school year.
- How many additional staff members can provide high dosage tutoring per site?

Step 3

Identify the number of students you can fund using an external partner. If needed, determine if there are any other funding sources you can use to increase the number of students serviced. The LDOE's [Federal Funding Guide](#) can help determine which additional funds can be used. Determine where you may prioritize external tutoring providers, such as in classes with a teacher vacancy, schools with a large number of ineffective teachers, or a large number of students below proficient.

Step 4

Determine how the remainder of the students will receive high dosage tutoring. Meet with external providers from the approved [vendor guide](#) to determine if they can address any needs you still have.

Guiding Questions:

- Do certain schools or groups need to be prioritized?
- What school or cohort data can help to determine prioritization?
- If virtual learning is implemented, can students be grouped across sites?

Step 5

Considering internal and external tutors/vendors, determine the schedule and materials that will be used.

Guiding Questions:

- Who will provide the tutoring sessions? Will it be internal employees, external partners from the vendor guide, or a combination of both?
- What will the schedule look like?
- What curriculum will be used to provide the tutoring?

Note: Time for high dosage tutoring should not be carved out in addition to any existing blocks for extra time to learn already designated in the school schedule. Materials used should come from the approved materials list (high-quality instructional materials (HQIM) or LDOE provided materials/resources).

Resources

- [Accelerate: High Dosage Tutoring Guidance Document](#)
- [Accelerate: High Dosage Tutoring Workbook](#)
- [Vendor Guide](#)
- [eGMS Act 771 user guide](#)
- [Frequently Asked Questions \(FAQ\)](#)
- [Individual Academic Support Plan \(IASP\) Word](#)
- [Interim Guidance for Math Numeracy Screener](#)
- [Federal Funding Guide](#)