

OVERVIEW

The Educator Workforce Snapshot provides an overview of workforce data for the 1401 traditional public schools and public charter schools in Louisiana from the 2022-2023 school year based on End-of-Year (EOY) data*. The purpose of this snapshot is to communicate annual workforce data and trends to stakeholders, and to support decision-making for statewide improvements regarding recruitment and retention. In this snapshot, "teacher" is defined as any teacher of certified courses; "school leaders" are educators serving as principals or assistant principals in traditional public schools and public charter schools in Louisiana. "Central Office" employees are those identified as office personnel at the school system level, excluding superintendents and other executive personnel.

*Workforce Reports prior to 2021-2022 used October 1 reporting data.

DEMOGRAPHICS AT A GLANCE

Demographic data, such as race/ethnicity and gender, includes data as it is reported by public school systems and public charter schools. Teachers and students may choose not to disclose demographic information in which case they are removed from the data calculations below.

Teachers	Teachers of Color	Students	Students of Color	Students who are Economically Disadvantaged*	Students with Disabilities**	Students who are English Learners***
51,965	31%	712,847	58%	73%	14%	5%

*Students who are awaiting foster care, migrant, incarcerated, eligible for Supplemental Nutrition Assistance Program, Temporary Assistance for Needy Families, or Medicaid. Includes only students attending Title I schools.

**This term specifically refers to those diverse learners who have been identified as children (all ages) or students (school-aged) with disabilities as defined by Individuals with Disabilities Education Act (IDEA) and Americans with Disabilities Act (ADA).

***Individuals who do not speak English as their primary language and who have a limited ability to read, speak, write, or understand English can be considered English Learners (ELs).

EDUCATOR WORKFORCE OVERVIEW

These data provide information relative to teacher and student demographics and to teacher certification status by school letter grade and subject area.

DEMOGRAPHICS

Demographic data, such as race/ethnicity and gender, includes data as it is reported by public school systems and public charter schools. Teachers and students may choose not to disclose demographic information in which case they are removed from the data calculations below.

DEMOGRAPHICS OF SCHOOL LEADERS, TEACHERS, AND STUDENTS BY GENDER				
	Male		Female	
All School Leaders	924	29%	2,294	71%
All Teachers	9,886	19%	42,079	81%
All Students	365,835	51%	347,012	49%

DEMOGRAPHICS OF SCHOOL LEADERS BY RACE/ETHNICITY

	American Indian		Asian		Black		Hispanic		Multiple Races		Pacific Islander		White	
All School Leaders	8	0%	7	0%	1,292	40%	37	1%	6	0%	1	0%	1,867	58%
All Female School Leaders	4	0%	3	0%	900	28%	25	1%	5	0%	1	0%	1356	42%
All Male School Leaders	4	0%	4	0%	392	12%	12	0%	1	0%	0	0%	511	16%

DEMOGRAPHICS OF TEACHERS BY RACE/ETHNICITY

	American Indian		Asian		Black		Hispanic		Multiple Races		Pacific Islander		White	
All Teachers	190	0%	490	1%	13,980	27%	1,061	2%	146	0%	21	0%	36,077	69%
All Female Teachers	160	0%	390	1%	10,796	21%	839	2%	113	0%	17	0%	29,764	57%
All Male Teachers	30	0%	100	0%	3,184	6%	222	0%	33	0%	4	0%	6,313	12%

DEMOGRAPHICS OF STUDENTS BY RACE/ETHNICITY

	American Indian		Asian		Black		Hispanic		Multiple Races		Pacific Islander		White	
All Students	4,019	1%	11,310	2%	298,025	42%	75,231	11%	25,360	4%	563	0%	298,339	42%
All Female Students	1,997	0%	5,445	1%	146,481	21%	36,375	5%	12,609	2%	271	0%	143,834	20%
All Male Students	2,022	0%	5,865	1%	151,544	21%	38,856	5%	12,751	2%	292	0%	154,505	22%

CERTIFICATION

These data reflect teacher certification for core classes in Louisiana traditional public schools and public charter schools. Teachers are certified when they hold a valid teaching certificate. If a certified teacher teaches a course that is outside of their certification area, they are considered as teaching out-of-field (OOF). A teacher could teach both courses in their certification area and out-of-field courses. Teachers without a valid certification, or with a certificate that has expired, are considered uncertified. Teacher Certification data represents teachers who taught at least one course during the 2022-2023 academic year.

TEACHER CERTIFICATION							
School Types	Total Number of Teachers	Teacher Certification Status					
		Certified		Out-of-Field		Uncertified	
All Schools	48,362	32,167	67%	8,326	17%	7,869	16%
Traditional Schools	43,413	30,230	70%	7,715	18%	5,468	13%
Charter Schools	4,970	1,951	39%	615	12%	2,404	48%

TEACHER CERTIFICATION BY SCHOOL LETTER GRADE								
School Letter Grade	School Type	Total Number of Teachers	Teacher Certification Status					
			Certified		Out-of-Field		Uncertified	
A	All	9,778	7,302	75%	1,655	17%	821	8%
	Traditional	9,181	6,925	75%	1,578	17%	678	7%
	Charter	597	377	63%	77	13%	143	24%
B	All	15,089	10,588	70%	2,874	19%	1,625	11%
	Traditional	14,160	10,164	72%	2,719	19%	1,277	9%
	Charter	928	425	46%	155	17%	348	38%
C	All	12,321	7,929	64%	2,029	16%	2,362	19%
	Traditional	10,873	7,344	68%	1,857	17%	1,672	15%
	Charter	1,450	587	40%	172	12%	691	48%
D	All	5,193	2,732	53%	805	16%	1,655	32%
	Traditional	3,803	2,337	61%	669	18%	797	21%
	Charter	1,391	397	29%	136	10%	858	62%
F	All	2,906	1,539	53%	427	15%	940	32%
	Traditional	2,482	1,447	58%	386	16%	649	26%
	Charter	424	92	22%	41	10%	291	69%
No Letter Grade*	All	4,071	2,782	68%	719	18%	570	14%
	Traditional	3,957	2,732	69%	696	18%	529	13%
	Charter	117	52	44%	24	21%	41	35%
CIR	All	10,560	6,062	57%	1,720	16%	2,778	26%
	Traditional	9,056	5,544	61%	1,573	17%	1,939	21%
	Charter	1,511	524	35%	148	10%	839	56%
Non-CIR	All	38,266	26,414	69%	6,693	17%	5,159	13%
	Traditional	34,809	24,989	72%	6,227	18%	3,593	10%
	Charter	3,466	1,430	41%	468	14%	1,568	45%

*A school may receive no letter grade if it is a turnaround school or a new/reconfigured school, has been significantly impacted or has received a one-year waiver for "severe impact" due to disaster. Schools earn a "T" for the first two years if they are a turnaround school that was labeled "F" when the school changed. ([Bulletin 111](#)).

TEACHER CERTIFICATION BY SUBJECT								
Classes	School Type	Total Number of Teachers	Teacher Certification Status					
			Certified		Out-of-Field		Uncertified	
Elementary	All	20,625	15,177	74%	2,253	11%	3,195	15%
	Traditional	18,487	14,272	77%	2,087	11%	2,128	12%
	Charter	3,039	905	42%	166	8%	1,067	50%
English	All	5,098	3,294	65%	671	13%	1,133	22%
	Traditional	4,373	3,008	69%	600	14%	765	17%
	Charter	1,028	290	40%	71	10%	369	51%
Math	All	5,168	3,169	61%	886	17%	1,113	22%
	Traditional	4,453	2,890	65%	793	18%	770	17%
	Charter	965	279	39%	93	13%	343	48%
Science	All	3,792	2,194	58%	758	20%	840	22%
	Traditional	3,270	2,005	61%	702	21%	563	17%
	Charter	744	190	36%	56	11%	277	53%
Social Studies	All	3,956	2,435	62%	649	16%	872	22%
	Traditional	3,410	2,235	66%	589	17%	586	17%
	Charter	772	200	37%	60	11%	286	52%
Special Education	All	4,149	2,651	64%	640	15%	858	21%
	Traditional	3,858	2,548	66%	601	16%	709	18%
	Charter	405	107	36%	40	14%	149	50%
World Languages	All	1,774	556	31%	845	48%	373	21%
	Traditional	1,570	508	32%	802	51%	260	17%
	Charter	274	48	24%	43	21%	113	55%

*World language represents all grade level courses based on language acquisition.

RECRUITING AND HIRING

These data indicate the entire "newly hired teacher population" as well as the teacher preparation program pathway from which first year (newly certified) teachers were hired in all Louisiana traditional public schools and public charter schools. Louisiana's teacher pathways are divided into "undergraduate" and "post-baccalaureate" programs. Subsets of those newly hired teachers are disaggregated below.

TEACHER RECRUITMENT				
	Teachers Hired in 2022-2023		Teachers Hired in CIR Schools in 2022-2023	
Newly Hired Teacher Population	7,901	15%	2,434	31%
Hired from Undergraduate Programs	477	6%	71	15%
Hired from Post-Baccalaureate Programs	675	9%	199	29%

The newly hired population above indicates how much of the total teacher workforce is newly hired. A teacher who was hired previously, left Louisiana traditional public schools or public charter schools, and was rehired in 2022-2023 is counted as a new hire.

NEWLY HIRED TEACHERS BY CONTENT AREA				
	New Teachers Hired in 2022-2023		New Teachers Hired in CIR Schools in 2022-2023	
Elementary	2,491	38%	871	35%
English	787	12%	228	29%
Math	741	11%	223	30%
Science	556	8%	156	28%
Social Studies	593	9%	176	30%
Special Education	550	8%	148	27%
World Languages	245	4%	94	38%

A teacher who was hired previously, left Louisiana traditional public schools or public charter schools, and was rehired in 2022-2023 is counted as a new hire. The percentages above indicate how many of our newly hired teachers are represented in each subject area listed.

NEWLY HIRED TEACHERS BY GRADE BAND				
	New Teachers Hired in 2022-2023		New Teachers Hired in CIR Schools in 2022-2023	
Pre-kindergarten/Kindergarten (PK-K)	497	8%	156	31%
Elementary (1-5)	2,448	37%	869	35%
Middle School (6-8)	1,268	19%	498	39%
Secondary (9-12)	1,753	26%	355	20%
All Grades (K-12)	652	10%	163	25%

A teacher who was hired previously, left Louisiana traditional public schools or public charter schools, and was rehired in 2022-2023 is counted as a new hire. The percentages above indicate how many of our newly hired teachers are represented in each grade band.

EVALUATING RESULTS

The [Value-Added Model](#) (VAM) data below, which focuses on student growth over a one-year period, is displayed by teacher type and is disaggregated by subject area and certification status. Only teachers in Louisiana traditional public schools and public charter schools who are eligible for VAM data receive this data.

	Number of Teachers with VAM	2022-2023 Value-Added Model Results			
		Ineffective	Effective: Emerging	Effective: Proficient	Highly Effective
All Teachers	12,396	9%	41%	31%	19%
Content Leaders	201	5%	33%	32%	29%
Mentor Teachers	259	6%	27%	42%	25%

GRADES 4-8 SUBJECT AREAS						
Grades 4-8 All Tests	Certified	7,922	9%	41%	31%	19%
	Uncertified	2,001	9%	44%	30%	16%
English	Certified	3,044	10%	40%	31%	19%
	Uncertified	773	9%	42%	32%	16%
Math	Certified	2,901	9%	40%	33%	18%
	Uncertified	625	10%	48%	27%	15%
Science	Certified	2,360	8%	42%	31%	19%
	Uncertified	580	9%	45%	30%	15%
Social Studies	Certified	2,451	8%	40%	31%	21%
	Uncertified	600	8%	45%	31%	17%

HIGH SCHOOL SUBJECT AREAS						
High School All Tests	Certified	1,757	7%	38%	32%	22%
	Uncertified	432	12%	46%	28%	13%
English I	Certified	496	8%	39%	31%	22%
	Uncertified	134	14%	40%	31%	14%
English II	Certified	470	7%	43%	29%	21%
	Uncertified	119	11%	41%	34%	14%
Algebra I	Certified	593	8%	36%	35%	21%
	Uncertified	145	8%	54%	26%	13%
Geometry	Certified	375	6%	36%	34%	24%
	Uncertified	69	16%	49%	25%	10%

*2022-2023 VAM data relies on student growth from LEAP 2025 between the 2021-2022 academic year and the 2022-2023 academic year.

COMPENSATION

Average salaries are shown for teachers, school leaders, and central office staff in Louisiana traditional public schools and public charter schools.

AVERAGE SALARY*	State
Teachers**	\$54,460
Assistant Principals	\$75,056
Principals	\$90,621
Central Office	\$77,938

*Includes all reported salaries for 2022-2023.

**All teachers are included, not just those tied to certified courses.

RETENTION

The retention data below indicates the retention rate of teachers and school leaders from the Louisiana traditional public schools and public charter school systems as well as the experience held by those who were retained. Additionally, three-year retention rates based on the teacher preparation pathway indicate retention based on the pathway to certification.

NUMBER OF RETAINED TEACHERS		NUMBER OF RETAINED SCHOOL LEADERS	
44,245	85%	2,725	85%

PUBLIC SCHOOL EXPERIENCE OF RETAINED TEACHERS											
1 Year or Less		2-5 Years		6-10 Years		11-15 Years		16-20 Years		21+ Years	
6,840	78%	8,099	84%	7,847	87%	6,113	89%	5,724	89%	9,622	85%

PUBLIC SCHOOL LEADERSHIP EXPERIENCE OF RETAINED SCHOOL LEADERS*											
1 Year or Less		2-5 Years		6-10 Years		11-15 Years		16-20 Years		21+ Years	
60	79%	99	77%	288	83%	507	89%	616	87%	1,155	84%

*Experience includes only experience as a school leader. School leaders are those in positions identified as Assistant Principal, Principal, or similar positions identified as a school leader in EdLink 360.

TEACHER PREPARATION PATHWAY RETENTION RATES							
Pathway	Total Hired in 2019-2020	Employed in 2020-2021		Employed in 2021-2022		Employed in 2022-2023	
Undergraduate	648	604	93%	550	85%	493	76%
Post-Baccalaureate	899	802	89%	695	77%	618	69%

Retention rates show continued employment through the 2022-2023 academic year and are based on the total number of teachers hired in 2019-2020 by teacher preparation pathway.

APPENDIX

WHO IS INCLUDED IN THIS REPORT?

Workforce data includes any data that is required to be submitted by Louisiana public schools (both traditional and charter schools).

- **Demographics:** both traditional and charter schools
- **Certification:** both traditional and charter schools
- **Recruiting and Hiring:** both traditional and charter schools
- **Evaluating Results:** both traditional and charter schools
- **Compensation:** both traditional and charter schools
- **Retention:** both traditional and charter schools

This report includes data on teachers, leaders, and central office personnel employed in the 2022-2023 school year.

- Includes all Louisiana public schools who had teachers reported in EdLink 360.
- *Teachers* include any employee with object code 112 in EdLink 360's Staff extract.
- *School Leaders* include Principals with object code 111, function codes 2410 and 2430, and Assistant Principals with object code 111, function code 2420.
- *Central Office Personnel* include employees with object code 111 and Function codes 1110, 1130, 1210, 1390, 1410, 1490, 1510, 1520, 1530, 1531, 1600, 2110, 2111, 2112, 2113, 2114, 2119, 2120, 2121, 2123, 2124, 2126, 2129, 2131, 2134, 2141, 2142, 2145, 2152, 2153, 2160, 2190, 2200, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2219, 2220, 2230, 2231, 2232, 2240, 2250, 2251, 2252, 2253, 2255, 2259, 2290, 2322, 2323, 2329, 2610, 2710, 2810, 2820, 2821, 2823, 2829, 2830, 2831, 2832, 2835, 2839, 2840, 2841, 2842, 2843, 2844, 2849, 2900, 3111, 3200, 3300, 4500, 4600.

WHAT DATA ARE USED IN THIS REPORT?

Data for the Educator Workforce Report is pulled from the following sources:

- EdLink 360
 - > Staff
 - > Students
 - > Courses
 - > Workforce Appendix Table
- Teacher Certificate Management System (TCMS)
- VAM report
- 2022 Schools in Need of Intervention List
- Special Education Reporting (eSER) System

COURSE AND CERTIFICATION CODES

- **Elementary:** Course codes 120300, 120310, 120315, 121000, 121019, 030367, 030368, 030369, 030370, 030500, 030667, 030767, 120300, 121100, 121400, 122500, 122519, 123000, 123105, 123111, 150800, 160300, 190178, 220000, 700000
- **Math:** Course code category MATH, ALGE, or GEOM, except for the elementary course 160300
- **English:** Course code category ENGL, except for elementary courses 120300, 120310, 120315
- **Science:** Course category code SCIE, CHEM, BIOL, PHYS, except for the elementary course 150800
- **Social Studies:** Course category code SOCS, except for the elementary course 220000
- **Special Education:** If any course included in the descriptions above contains the course type code SE (special education), those classes were removed from the denominator for the core subject areas but are included in the All Classes category. Special education classes taught by appropriately certified teachers are identified as those with SE course type code (excluding gifted and talented courses), as reported in EdLink 360. Teachers are considered appropriately certified if they hold at least one special education certification. Required certification areas are listed for each course in EdLink 360 and courses being taught by teachers.
- **World Language:** Course category codes 121006, 121007, 12008, 121106, 122507, 122508, 123456, 123457, 80902, 80903, 121001, 121002, 121003, 121004, 121005, 121009, 121010, 121018, 121099, 121101, 121102, 121103, 121501, 121502, 121601, 121602, 121603, 121604, 121605, 121606, 122498, 122499, 122501, 122502, 122503, 122504, 122505, 122509, 122510, 122511, 122512, 122513, 122514, 12599, 123101, 123102, 123103, 123106, 123110, 123201, 123501, 123502, 121000, 122500, 123105

SPECIAL EDUCATION CERTIFICATION AREAS

- **Mild/Moderate:** 402, 403, 413, 416, 418, 425, 434, 435, 436, 437, 439, 445, 463, 464, 465, 650, 660, 911, 912, 913, 923
- **Significant Disabilities:** 171, 173, 412, 414, 417, 419, 438, 440, 441, 446, 447, 450, 462, 882
- **Deaf/Hearing Impairment:** 420, 424, 428, 429, 430, 431, 432, 468, 472, 609, 610, 615, 617, 619, 620, 625, 630, 631, 632, 638, 640, 855
- **Blind/Visual Impairment:** 400, 404, 405, 406, 407, 408, 410, 476, 480, 856

CERTIFICATION

- **Certification Status:** Each teacher will be in one of the three categories - Certified (appropriately certified), out-of-field (certified but does not hold proper certification in the area where at least one course was taught), or uncertified (holds a temporary certificate or does not hold a valid certificate).
- **Teacher Certification by Subject Area:** Out-of-field teachers were identified based on the certification area(s) for the courses being taught according to the Curriculum Database (CUR) cross-referenced with all certification area(s) held by the teacher according to Teacher Certification Management System (TCMS). Teachers may be certified and still classified as out-of-field if they teach any course that requires a certification different from what they hold; therefore, teachers may count as both certified and out-of-field.

TEACHERS HIRED

- **Newly Hired Teachers:** The newly hired population indicates how much of the total teacher workforce is newly hired. A teacher who was hired previously, left a Louisiana traditional public school system or a public charter school, and was hired again in 2022-2023 is counted as a new hire. These teachers were not employed the previous year by Louisiana traditional public schools or public charter schools.
- **Teachers Hired on a Practitioner's License:** Teachers who were hired in Louisiana traditional public schools or public charter schools in 2022-2023 and held a practitioner's license (PL1, PL2, or PL3) at the time of hire.
- **Teachers Hired from a Preparation Program:** Teachers who graduated from a Louisiana-approved teacher preparation program and were hired and employed after program completion in Louisiana traditional public schools or public charter schools in 2019-2020, 2020-2021, 2021-2022, or 2022-2023.
- **Undergraduate:** Teachers hired in 2022-2023 by the state who completed a teacher preparation program at the undergraduate level.
- **Post-Baccalaureate:** Teachers who were hired in 2022-2023 by the state who completed a teacher preparation program at a post-baccalaureate level.

EVALUATING RESULTS

- Teachers and school leaders who received value-added model (VAM) results for more than one subject area are counted for each subject area for which they received VAM results.

COMPENSATION

- Salary is determined at the school system level. Teacher and school leader salaries include all traditional and charter public school teachers, leaders, and central office personnel. Central office personnel includes officials, administrators, and managers of core programs, nursing services, diagnostic and evaluation staff, guidance services, placement services, pupil support, special education programs, audiovisual services, computer-assisted instruction, executive administration services, state and federal relations, community relations, supervision of operation and maintenance, supervision of student transportation, planning, research and development, public information, food service central office supervisor, building acquisition and construction, building improvement, technical support, system analysis, and other data processing services.

RETENTION

- **Number of Retained Teachers and School Leaders:** Teachers and School Leaders retained in the state include teachers who were employed in a school system in the state as reported in EdLink 360 in one year and continued to be employed in a school system in the state as reported in EdLink 360 during the first reporting period of the following year.
- **Average Number of Years of Experience of Departing Teachers:** Years of experience is calculated based upon the number of years the teacher appeared in EdLink 360. EdLink 360 data collection began in 2021.

DEFINITIONS

- **Comprehensive Intervention Required (CIR):** An overall performance of "D" or "F" for three years (or two years for new schools) and/or a graduation rate of less than 67% in the most recent year.
- **Count of Teachers:** This data represents the headcount of teachers, object code 112, as reported in EdLink 360. Each teacher is counted once, regardless if he/she works at more than one site. Teachers reported as post-secondary, contractual, or third party were excluded from this report.
- **Economically Disadvantaged Students (EDS):** Students eligible for the Supplemental Nutrition Assistance Program, Temporary Assistance for Needy Families, Medicaid, awaiting foster care, migrant, and incarcerated children. Includes only students attending Title I schools. Students who received DSNAP are also included in the economically disadvantaged numbers.
- **Grade Band:** Certifications are grouped by grade levels.

- **Non-Economically Disadvantaged Students:** Students NOT eligible for Supplemental Nutrition Assistance Program, Temporary Assistance for Needy Families, Medicaid, awaiting foster care, migrant, and incarcerated children. This includes only students NOT attending Title I schools.
- **Out-of-field Authorization to Teach (OFAT)** is a non-standard certificate issued to certified teachers teaching in a certification area for which they are not regularly credentialed to teach. OFAT teachers have completed teacher preparation for at least one subject area and are fully certified teachers.
- **Out-of-field Teachers:** Teachers who hold one of the following valid certificates: Professional Level 1, 2, 3; Type C, B, or A; Out-of-State; Foreign Language Elementary Special Certificate; Practitioner 1, 2, or 3 license; World Language Certificate; Extended Endorsement License; or a standard certificate for teachers in nonpublic schools, but who do not hold the certification area for their teaching assignment in at least one class (e.g., a teacher certified in Elementary who is teaching secondary Science).
- **Practitioner's License (PL):** a standard teaching certificate issued to teacher candidates enrolled in BESE-approved teacher preparation programs at the request of the program provider; the practitioner's license certifies the teacher candidate to teach students the content aligned with the certification program area within a Louisiana school system as the Teacher of Record.
- **School Leader:** Principal or assistant principal.
- **Student of Color:** Student who is a member of a minority race or ethnicity (American Indian or Alaskan, Asian, Black or African American, Hispanic/Latino).
- **Students Who are English Learners (EL):** Individuals who do not speak English as their primary language and have a limited ability to read, speak, write, or understand English can be considered English Learners (ELs).
- **Students with Disabilities (SWD):** This term specifically refers to those diverse learners who have been identified as children (all ages) or students (school-aged) with disabilities as defined by Individuals with Disabilities Education Act (IDEA) and Americans with Disabilities Act (ADA) and designated in the Special Education Reporting system (eSER).
- **Teacher of Color:** Teacher who is a member of a minority race or ethnicity (American Indian or Alaskan, Asian, Black or African American, Hispanic/Latino).
- **Temporary Authority to Teach (TAT)** is a non-standard certificate offered to Louisiana employing school systems that have not been able to employ certified teachers, while the holder pursues alternate certification program admission or certification requirements. Teachers employed on a TAT are non-certified teachers and have not gone through teacher preparation, only a bachelor's degree is required.
- **Turnaround School:** Per Bulletin 111, A turnaround school is a school in which a turnaround provider assumes operation over the entire school, continuing to offer the same or additional grade levels as the previous school and enrolling all former students who choose to continue attending the school.
- **Uncertified Teachers:** Teachers who do not hold a certificate as described above, including those who hold a Temporary Authority to Teach (TA, T1, T2, or T3), a Temporary Employment Permit (TEP, TEP2, TEP3), or teachers who do not hold any certificate.
- **Value Added Model (VAM):** The value-added model (VAM) measures students' success compared to similar peers year to year. Value-added is a statistical model that uses student characteristics to determine anticipated student performance in the current year. The VAM anticipates how well students will perform on state assessments in comparison to their peers with similar prior test scores and background. Once a student has taken state assessments, the model shows the extent to which his or her achievement was on target with what was expected (student expected score). The difference between a student's actual achievement and his or her expected achievement is known as the "value added."

WORKFORCE REGIONAL MAP

