Quick Check Tracker
Grade Level: _____ Student: _____

| | September | | | | October | | | | November | | | December | | | Anecdotal Notes |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Inflectional Endings** | | | | | | | | | | | | | | | |
| **Consonant Digraphs (beginning)** | | | | | | | | | | | | | | | |
| **Consonant Digraphs (ending)** | | | | | | | | | | | | | | | |
| **Consonant Blends (beginning) Part 1** | | | | | | | | | | | | | | | |
| **Consonant Blends (beginning) Part 2** | | | | | | | | | | | | | | | |
| **Multisyllabic Words (closed syllable)** | | | | | | | | | | | | | | | |
| **Consonant Blends (ending)** | | | | | | | | | | | | | | | |
| **Long Vowel/Silent e** | | | | | | | | | | | | | | | |
| **Letter Sound Variations and Generalizations** | | | | | | | | | | | | | | | |
| **Other Beginnings, Other Endings** | | | | | | | | | | | | | | | |
| **Vowel Digraphs (long) Part 1** | | | | | | | | | | | | | | | |
| **Vowel Digraphs (long) Part 2** | | | | | | | | | | | | | | | |
| **Vowel Digraphs (other) Part 1** | | | | | | | | | | | | | | | |
| **Vowel Digraphs (other) Part 2** | | | | | | | | | | | | | | | |
| **R- or L- Controlled Part 1** | | | | | | | | | | | | | | | |
| **R- or L- Controlled Part 2** | | | | | | | | | | | | | | | |
| **Vowel Dipthongs** | | | | | | | | | | | | | | | |
| **Multisyllabic Words (open syllable)** | | | | | | | | | | | | | | | |

Quick Check Tracker
Grade Level: _____ Student: _____

| | January | | | February | | | | March | | | | April | | | | May | | | Anecdotal Notes |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Inflectional Endings** | | | | | | | | | | | | | | | | | | | |
| **Consonant Digraphs (beginning)** | | | | | | | | | | | | | | | | | | | |
| **Consonant Digraphs (ending)** | | | | | | | | | | | | | | | | | | | |
| **Consonant Blends (beginning) Part 1** | | | | | | | | | | | | | | | | | | | |
| **Consonant Blends (beginning) Part 2** | | | | | | | | | | | | | | | | | | | |
| **Multisyllabic Words (closed syllable)** | | | | | | | | | | | | | | | | | | | |
| **Consonant Blends (ending)** | | | | | | | | | | | | | | | | | | | |
| **Long Vowel/Silent e** | | | | | | | | | | | | | | | | | | | |
| **Letter Sound Variations and Generalizations** | | | | | | | | | | | | | | | | | | | |
| **Other Beginnings, Other Endings** | | | | | | | | | | | | | | | | | | | |
| **Vowel Digraphs (long) Part 1** | | | | | | | | | | | | | | | | | | | |
| **Vowel Digraphs (long) Part 2** | | | | | | | | | | | | | | | | | | | |
| **Vowel Digraphs (other) Part 1** | | | | | | | | | | | | | | | | | | | |
| **Vowel Digraphs (other) Part 2** | | | | | | | | | | | | | | | | | | | |
| **R- or L- Controlled Part 1** | | | | | | | | | | | | | | | | | | | |
| **R- or L- Controlled Part 2** | | | | | | | | | | | | | | | | | | | |
| **Vowel Dipthongs** | | | | | | | | | | | | | | | | | | | |
| **Multisyllabic Words (open syllable)** | | | | | | | | | | | | | | | | | | | |