Fluency WPM Tracker
Grade Level: _____ Student: _____

	September				October				November			December			Anecdotal Notes
Inflectional Endings															
Consonant Digraphs (beginning)															
Consonant Digraphs (ending)															
Consonant Blends (beginning) Part 1															
Consonant Blends (beginning) Part 2															
Multisyllabic Words (closed syllable)															
Consonant Blends (ending)															
Long Vowel/Silent e															
Letter Sound Variations and Generalizations															
Other Beginnings, Other Endings															
Vowel Digraphs (long) Part 1															
Vowel Digraphs (long) Part 2															
Vowel Digraphs (other) Part 1															
Vowel Digraphs (other) Part 2															
R- or L- Controlled Part 1															
R- or L- Controlled Part 2															
Vowel Dipthongs															
Multisyllabic Words (open syllable)															

Fluency WPM Tracker
Grade Level: _____ Student: _____

	January			February				March				April				May			Anecdotal Notes
Inflectional Endings																			
Consonant Digraphs (beginning)																			
Consonant Digraphs (ending)																			
Consonant Blends (beginning) Part 1																			
Consonant Blends (beginning) Part 2																			
Multisyllabic Words (closed syllable)																			
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Vowel Digraphs (long) Part 1																			
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Vowel Digraphs (other) Part 1																			
Vowel Digraphs (other) Part 2																			
R- or L- Controlled Part 1																			
R- or L- Controlled Part 2																			
Vowel Dipthongs																			
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