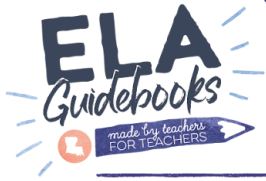


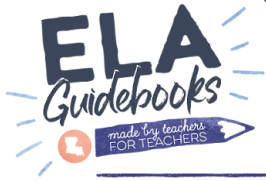
Step 1: Start with the End in Mind

Unit Title and Central Question		
What is the Culminating Task (CT)?		
What do students need to know and be able to do at the end of the unit in order to be successful on the CT? Be sure to consult the exemplar.	What knowledge will students need?	What skills will students need?



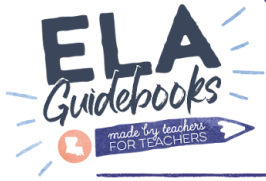
Step 2: Text at the Center

Text Title	What knowledge should students gain from reading this text? <i>What is most important for students to know/understand through reading this text?</i>	How does this text and the knowledge it provides support students in successfully completing the CT?	What feature(s) of complexity will students likely struggle with? <i>After analyzing the text using the rubric for qualitative text analysis, capture your overall findings below.</i>



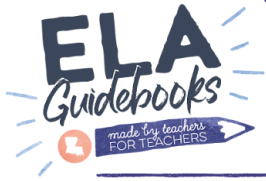
Step 2: Text at the Center (continued)

Text Title	What knowledge should students gain from reading this text? <i>What is most important for students to know/understand through reading this text?</i>	How does this text and the knowledge it provides support students in successfully completing the CT?	What feature(s) of complexity will students likely struggle with? <i>After analyzing the text using the rubric for qualitative text analysis, capture your overall findings below.</i>



Step 2: Text at the Center (continued)

Text Title	What knowledge should students gain from reading this text? <i>What is most important for students to know/understand through reading this text?</i>	How does this text and the knowledge it provides support students in successfully completing the CT?	What feature(s) of complexity will students likely struggle with? <i>After analyzing the text using the rubric for qualitative text analysis, capture your overall findings below.</i>



Step 3: Trace High-Leverage Knowledge and Skills Through Assessment

Read the Evaluation Plan for the unit and unpack the knowledge and skills that will be high-leverage in helping students complete the CT.

Section	Section Diagnostic	What knowledge will students need?	What skills will students need?

Step 3: Trace High-Leverage Knowledge and Skills Through Assessment (continued)

Read the Evaluation Plan for the unit and unpack the knowledge and skills that will be high-leverage in helping students complete the CT.

Section	Section Diagnostic	What knowledge will students need?	What skills will students need?