Full STEAM ahead!

Implementing the Library Guidelines



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Participants will:

- know where and how to access the updated Library Guidelines.
- be able to recognize implementation of the Library Guidelines working towards an effective school library program.
- will be able to provide their librarian with ideas and strategies for collaborating with teachers across the curriculum.

Where are the Library Guidelines?

https://www.louisianabelieves.com/

Teacher Toolbox

PK-12 Resources by Grade

LA Library Guidebook



http://www.louisianabelieves.com/docs/default-source/teacher-toolbox-resources/library-guide.pdf?sfvrsn=20

1. Staffed with certified school librarians.

- 1. Promote reading advocacy by matching students to books in all formats, including print, audio, and ebooks.
- 2. Teach information skills.
- 3. Collaborate with teachers to meet the intellectual needs of students.
- 4. Organize, manage, and maintain a collection of valuable resources.
- Provide resources and activities for students that are meaningful now and in the future.
- 6. Share the findings of reading research with teachers.

Staffed with certified school librarians.

- 7. Promote resources and activities that spark student interest in reading, learning, and achievement throughout the school years.
- 8. Maintain a supportive and nurturing environment in the library and network environment to increase student satisfaction and achievement.
- 9. Collaborate with teachers regularly to provide resources and activities for course, unit and lesson integration.
- 10. Provide leadership in the school for achieving school missions, objectives, and strategies.
- 11. Manage information by providing intellectual and physical access to information in print, media, and online resources, either local or web-based.

How does your Librarian collaborate with others?

2. The school librarian co-teaches and collaborates with other teachers.

- 51% of school librarians reported seeking and sharing ideas at least weekly in online networks and communities compared to 23% of educators overall.
- Formal (meeting) and informal (sticky note, meet on the run)





Where did all the Whoopers Go?

- Reading & Research conducted in the library WG & small groups
- Patrons were shown various video footage, given a rubric, web sites
- Each group was able to research and compile their "lesson" on whooping cranes any way they deemed then, upload to Google Classroom.
- Click here for actual student slide presentation.
- Writing assignments were given by Social Studies teacher after the month long research project was completed in library classes.

Whooping Cranes- a collaborative lesson: library, science, social studies, ELA, & music.



School wide announcements

What "extra" duties (responsibilities) does your librarian have?

3. Library patrons are able to access up-to-date technology.

Google Classroom: 5th grade Google Classroom

Slates, iPads, Kindles, Nooks, Chromebooks, Ladibug doc cam, Destiny system, ebooks, coding

 Reference is a bedrock skill of the library profession. Thus, if a librarian is stumped by a patron's question while leading a coding program or activity, that librarian should be confident in his or her skills to find the answer. By finding the answer, he or she not only boosts patron understanding of the concept at hand, but also the library's capacity to teach it.

Science: Endangered Species iTrailer

Devices to use

How to make trailer

Where to find pictures

How to cite sources





https://drive.google.com/a/lpssonline.com/file/d/0Bxa6yGNvRrSZV2NaMzJne GYtNIU/view?usp=sharing

4. The level of library expenditures provides a quality collection of books and electronic information resources.

Databases- Gale & World Book Online

Ebooks

Current books- electronic form, mailbox, email



5. The library collection is expansive, diverse, and easily accessed by library patrons.

Online audio books

Play-a-ways, Nooks, Kindles

Ebooks

Current books







How will you have your Librarian make an impact on learning?

Turn & Talk

Share



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