Reflecting on the Shift

Directions:

1. **Take two PE cards from your grade-level.**
    - **PE cards:**
        - **K-Yellow**
        - **1st-Neon Green**
        - **2nd-Orange**
        - **3rd-Purple**
        - **4th-Pink**
        - **5th-Light Green**
2. **Pair up with someone you do NOT know in the room in the same grade-level.**
3. **Read the PE cards aloud to each other first.**
4. **Read them a second time and with your dry erase markers, circle or underline important words that identify shifts in the new science standards.**
5. **Discuss why you think this may be important to student learning.**
    - **Please make notations on the lines below.**
6. **When you are finished return to your seats.**

Standards Reviewed-_____, _____, _____, _____.

Use the following to make notes of important shifts you may observe.

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