St. John the Baptist Parish
Action Plan for Targeted Learning Math 2016 -2017

51 days from April Testing:
School: West St. John Elementary School Date: January 3, 2017

Purpose: To ensure that the students are receiving the necessary instruction and interventions to achieve success on the state assessment as well as making sure they are college and career ready.

Area of Focus (What)	Key Activities (How)	Administrator/Teacher (Who)	Timeline/Action Steps (When)	Evaluation (How/What form/ To Whom)
1. Content Alignment	LSS/ GLES	Administrators, Master Teacher, and Teachers	Present to May 2017	Lesson Plans
2. Tutoring (during school and intervention block)	LSS /GLEs/ focus on Gap Skills and students' areas of weakness	Administrators/ Master Teacher/ teachers/instructional paras/RtI teacher/volunteers/ Peers	September 2016 – April 2017	Common Formative Assessments/Data team results/intervention logs/walkthroughs
3. Role of Enrichment Teachers	Remediate Skills	Duty of Enrichment Teacher	Based on Enrichment schedule for 2016-2017 school year	Teacher observation/ students' work/ reports/walkthroughs
4. Test Prep Materials	Assessment Guides/ LEAP 2025 Practice/Performance Coach/Eagle	Administrators/ Master teacher/ Faculty/ Staff	Present to May 2017 update test prep material as needed or released from the state	Data/ Pretest and post test results/ Formative and Summative assessment results (based on the assessment guide, guide books, SJBPS scope and sequence, and LSS)
5. Technology Activities	Learning Upgrade Eagle 2.0 Illuminate Fastbridge Reflex math Splash math (K-2)	Faculty/ Staff/Administrators/ Master Teacher	September 2016 – May 2017 Used technology as it became available	Learning Upgrade reports/ Eagle Reports/ Illuminate Reports/Fastbridge reports/Reflex math reports
6. Motivational Activities	PBIS/ Awards Ceremony/Celebrations	PBIS/Administrators/ Master Teacher/Faculty/Staff	August 2016 – May 2017	PBIS logs/ behavior reports/
7. Benchmark Testing Data Analysis and Reflection	Test data/Weekly – PD School wide/class wide (Teacher created benchmark, EADMS testing & Star Math Assessment)	Administrators/ Master Teacher/Teachers Students – (use test correction analysis forms to reflect on their results) Self – assessment checklist	August 2016 – May 2017	Data Analysis/ Student Test Correction Analysis form/ Illuminate Reports
8. Constructed Response Activities	Illuminate Items Eagle Items Released Test Items	Teachers	August 2016 – May 2017	Students' work
9. Writing across the curriculum	Math journals/ concept posters	Teachers	Present – May 2017	Students' journals and concept posters
10. Mindful Teaching Activities		Teachers	Daily	Observations/Walkthroughs
11. Professional Development (PLC Meetings / Data Teams/Faculty Meetings)	Data Team/ PLC Master Teachers online PD Monthly PD days	Administrators/ Master Teacher/Staff/ internet/ Online PD (Master teacher website)	Weekly/ Monthly	Artifacts collected/ certificates/ proof of attendance

Principal's signature _____

Administrative Support _____