

Reflection Guide

Part One

	Approach One	Approach Two
What is the focus of the approach?		
What kind of support for students is built into the approach?		
How does the approach address the grade-level standards?		

1. What are the differences between the two approaches?
2. Which approach better prepares students to transfer their knowledge and skills to a new text? Why?
3. Why is transfer of knowledge and skills important for student success?

Part Two

4. What might lead teachers to prefer approach 2?

5. What factors influence the decisions your teachers make in their classrooms?

6. What messages about curriculum and assessments are you directly or indirectly sending to your teachers?

Part Three

Complete the following chart to consider the impact policies and other decisions have on classrooms. Consider assessment policies, grading policies, lesson planning policies, evaluation policies, etc.

District or School Policy or Decision	Classroom Impact	Next Steps for Improvement