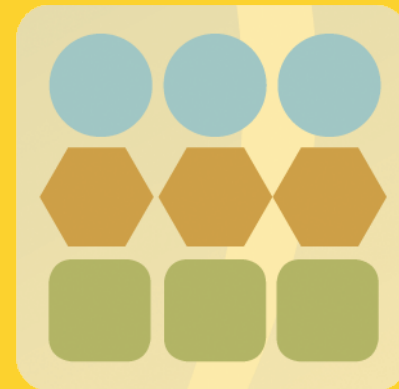


Introduction

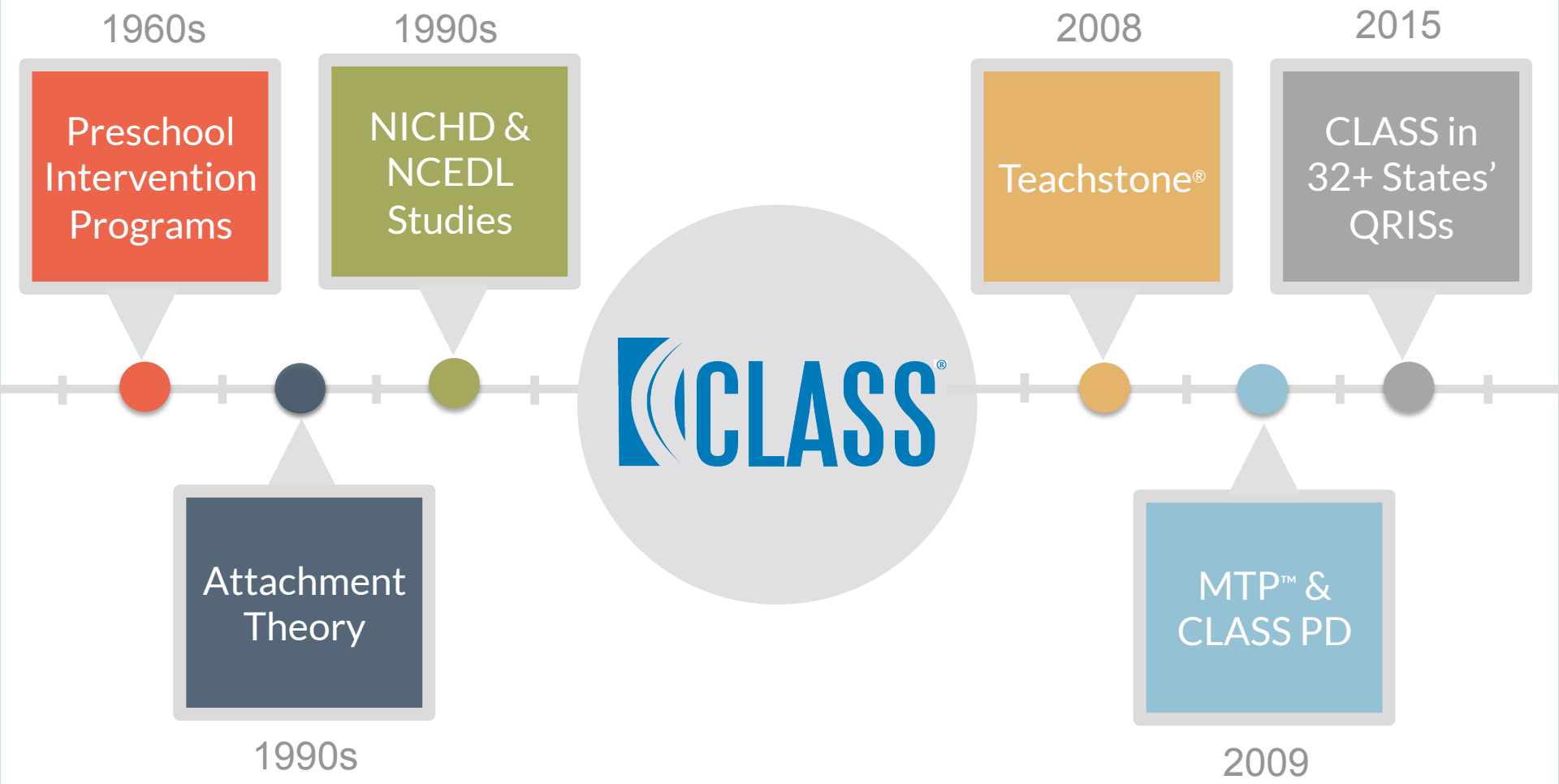
to the K-3 CLASS™ Tool



Objectives

Review and Discuss:

- Importance of teacher-child interactions
- Development of the CLASS tool
- Domains of the K-3 CLASS tool



The Story of CLASS

Elements of Classrooms Influencing Learning

Structure

What? Who? Where?

Curriculum

Standards

Materials

Training and education



Process

How?

Implementation

Interactions

Relationships

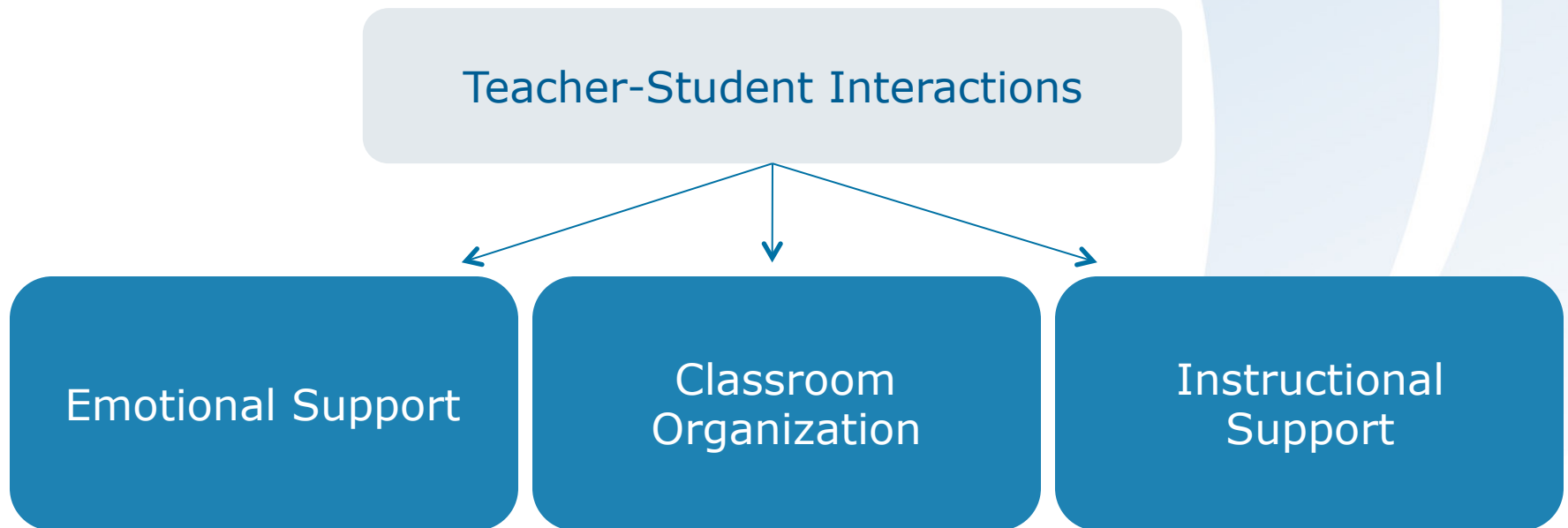


Outcomes

Children's learning
and development

Interactions and Effective Teaching

The K-3 CLASS tool organizes effective teacher-student interactions into three broad categories or domains.



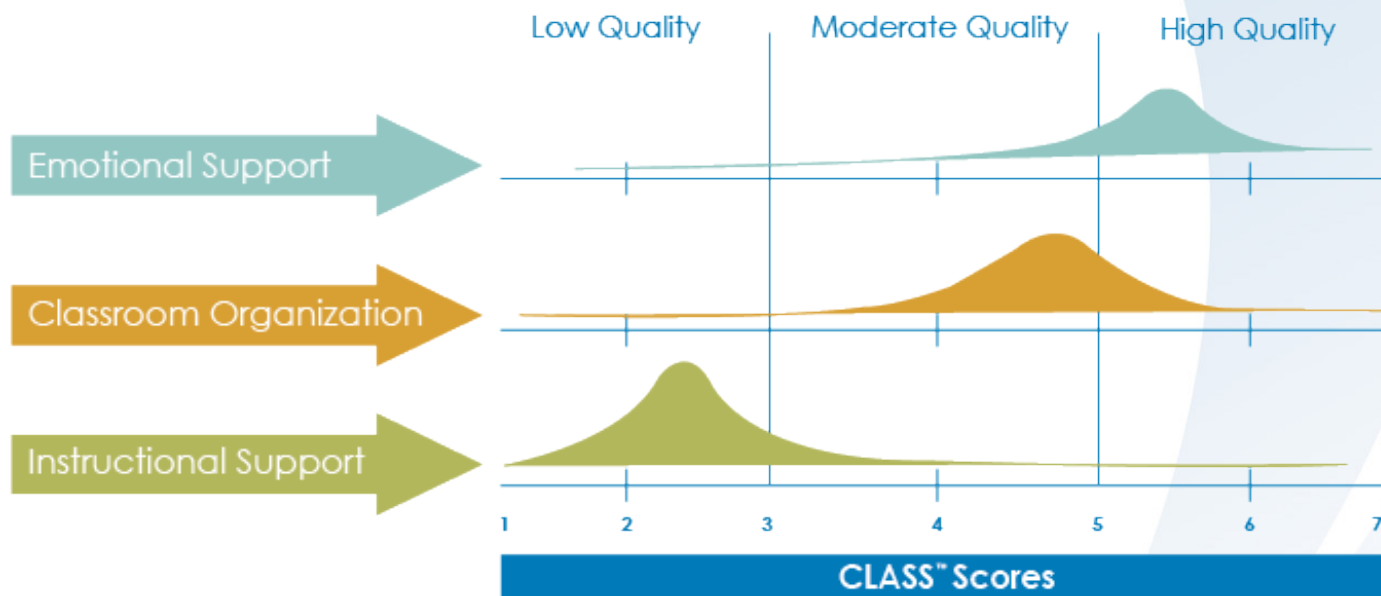
K-3 CLASS Domains, Dimensions, Indicators, and Behavioral Markers

Domain	Emotional Support	Classroom Organization	Instructional Support
Dimension	<ul style="list-style-type: none"> Positive Climate Negative Climate Teacher Sensitivity Regard for Student Perspectives 	<ul style="list-style-type: none"> Behavior Management Productivity Instructional Learning Formats 	<ul style="list-style-type: none"> Concept Development Quality of Feedback Language Modeling
Indicator	<p>Example –</p> <ul style="list-style-type: none"> Positive Climate: Relationships Positive affect Positive communication Respect 	<p>Example –</p> <ul style="list-style-type: none"> Behavior Management: Clear behavior expectations Proactive Redirection of misbehavior Student behavior 	<p>Example –</p> <ul style="list-style-type: none"> Concept Development: Analysis and reasoning Creating Integration Connections to the real world
Behavioral Marker	<p>Example –</p> <ul style="list-style-type: none"> Relationships: Physical proximity, shared activities 	<p>Example –</p> <ul style="list-style-type: none"> Clear behavior expectations: Consistency, clarity of rules 	<p>Example –</p> <ul style="list-style-type: none"> Analysis and Reasoning: <i>Why/how</i> questions

Effectiveness of Interactions in K-5 Classrooms

Effectiveness of interactions varies widely

Average Ratings of Interactions in K—5 Classrooms



Research Connecting CLASS & Student Outcomes



Emotional Support

IMPROVEMENTS IN CHILD OUTCOMES

- Social Competence
- Relationships with Teachers
- Language & Literacy Skills



Classroom Organization

IMPROVEMENTS IN CHILD OUTCOMES

- Executive Functioning
- Inhibitory Control
- Behavior Competence
- Language & Literacy Skills
- Math Skills



Instructional Support

IMPROVEMENTS IN CHILD OUTCOMES

- Behavior Competence
- Language & Literacy Skills

The K-3 CLASS Domains & Dimensions



Emotional Support

How teachers help children develop

- An enjoyment of and excitement about learning
- Feelings of comfort in the classroom
- Appropriate levels of autonomy



Emotional Support K-3

Increased

- Teacher-child closeness
- Phonological awareness
- Oral & written language skills

Decreased

- Conflict with teacher

Emotional Support Video

Classroom Organization

How teachers help children

- Develop skills to regulate their own behavior
- Get the most learning out of each school day
- Maintain interest in learning activities



Classroom Organization K-3

Increased

- Gain in reading
- Self-control
- Engagement in activities
- Positive work habits

Decreased

- Time off task

Classroom Organization Video

Instructional Support

How teachers help children

- Learn to solve problems, reason, and think
- Use feedback to expand and deepen skills and knowledge
- Develop more complex language skills



Instructional Support K-3

Increased

- Teacher-child closeness
- Behavior competence
- Language & literacy skills
- Phonological awareness
- Oral & written language skills
- Mathematics

Decreased

- Behavior problems

Instructional Support Video