

LEARN *Every Day*™

The Program for Infants,
Toddlers, and Twos

KAPLAN
EARLY LEARNING COMPANY



How Curriculum is used to enhance teacher child interactions and instruction

- Welcome and introduction



Objectives

- Participants will identify components of the Learn Every Day program for Infants, Toddlers and Two's
- Participants will make conclusions on the importance of Attachment, and Primary Relationships to learning for Infants, Toddlers and Twos
- Brain Development Research will be discussed and examined as pertaining to the Learn Everyday Curriculum
- Participants will evaluate activities for use in their classroom.

LEARN Every Day™

Building Strong
Foundations

for Infants,
Toddlers,
and Twos



CONTRIBUTIONS BY
Clarissa Willis, Jana Crosby, Maryann "Mar." Harman
Rafael Lara-Alecio, Nefertiti Bruce, Karen B. Cairone, Beverly Irby,
Christy Isbell, Rebecca Isbell, Jennifer Karmopp, MaryAnn Kohl, Jody Martin, Karen Miller,
Thomas Moore, Jackie Silberg, Fuhui Tong, Lynda Weaver,
Devereux Center for Resilient Children
Chapel Hill Training-Outreach Project

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The Program
for Infants



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Based on research from the classic best seller the

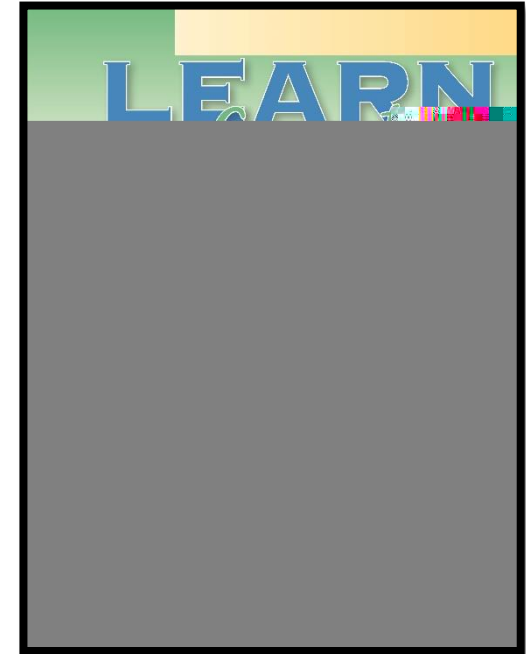
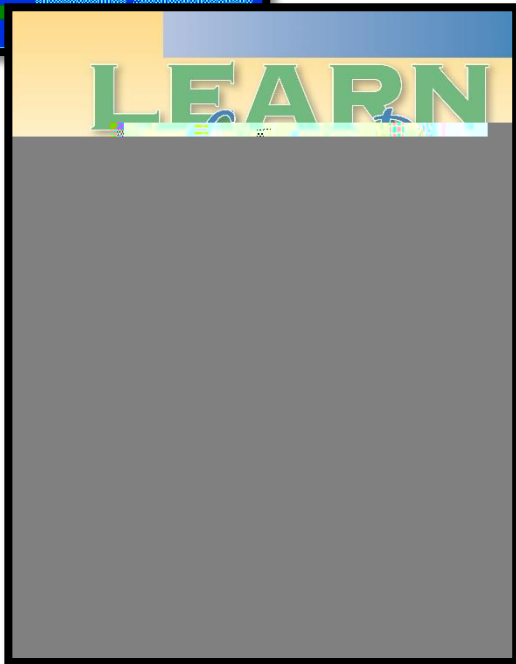
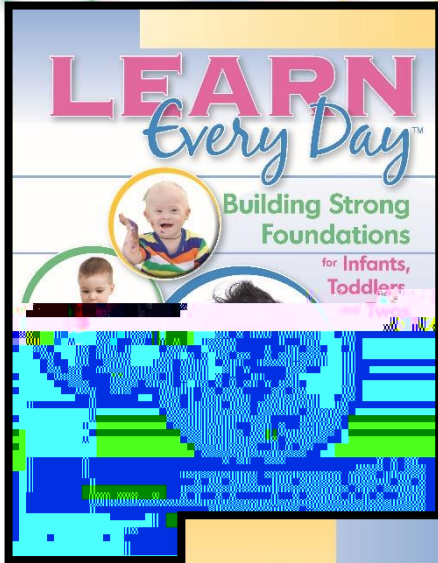
, this program is packed with tips, advice, strategies, and hundreds of activities to help provide nurturing environments for infants, toddlers, and twos.



- Easy to implement
- Affordable
- Supplements available but not required!



This comprehensive program includes
three books:



The Foundation Guide Includes

1. Planning & Assessment
2. Family Engagement
3. Infants, Toddlers, and Twos with Diverse Needs
4. Exploring the Developmental Domains
5. More ...



Part 2

Family Engagement

This section includes two chapters on family engagement:

- Family Engagement by
- Family Engagement and Communication by

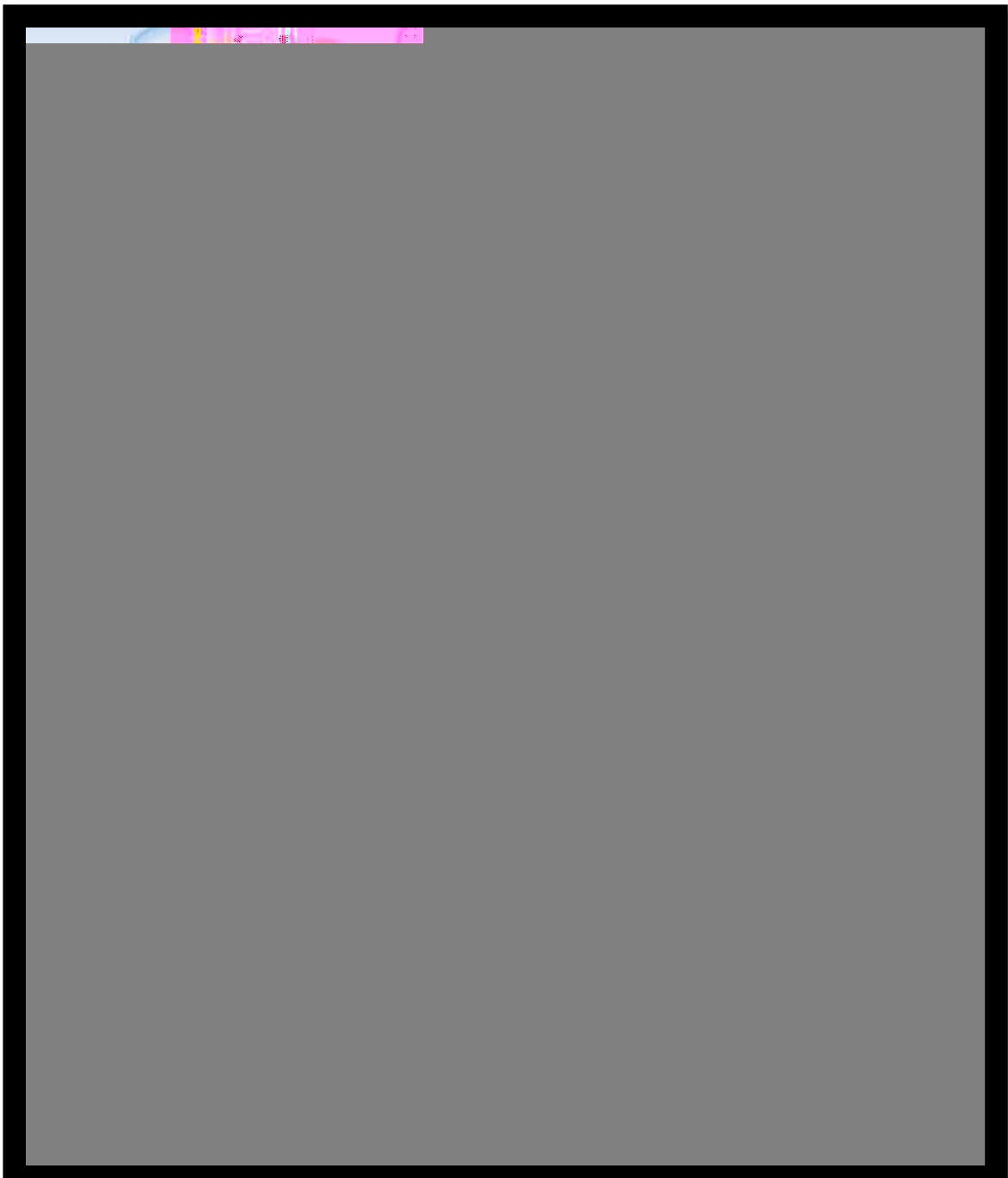
Part 3

Infants, Toddlers, and Twos with Diverse Needs



This section includes two chapters on working with children with diverse needs:

- Infants, Toddlers, and Twos with Special Needs
By
- Ten Tips for Working with Infants, Toddlers, and Twos Who Are Dual Language Learners by



This section
includes chapters
on each of the
following domains:

- Approaches to learning
- Cognitive Development
- Motor and Physical Development
- Language and Communication
- Social and Emotional Development

Approaches to Learning



Children's approaches to learning include how they go about developing new skills and concepts and their attitudes toward learning.

All children are born learners. Each child approaches learning in his or her own way, figuring out what "works."

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Cognitive Development

- During their first three years of life, children learn faster than they will ever learn again. They are busy gathering and organizing information about their world.
- Infants and toddlers learn about the social world through their interactions with other people. They begin to understand simple concepts through seeing, touching, hearing, smelling, tasting, and moving.
- Toddlers notice more details and differences in their surroundings and become interested in more purposeful play. They use learned information to solve new problems.
- Children's growing creativity is seen in their art, music, movement, language, and pretend play.

Language and Communication



- Infants and toddlers often understand much more than they are able to say.
- During their first three years, they learn the meanings of many words, signs, and other forms of communication.
- Infants and toddlers express their needs, wants, and feelings through crying, gesturing, moving, looking, making marks with crayons, and talking.
- They build early literacy by exploring books, listening to songs and nursery rhymes, hearing stories, drawing, and scribbling.

Social & Emotional Development

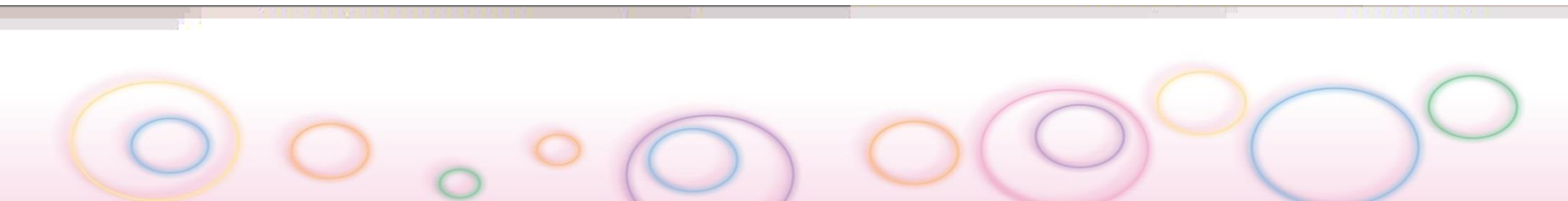
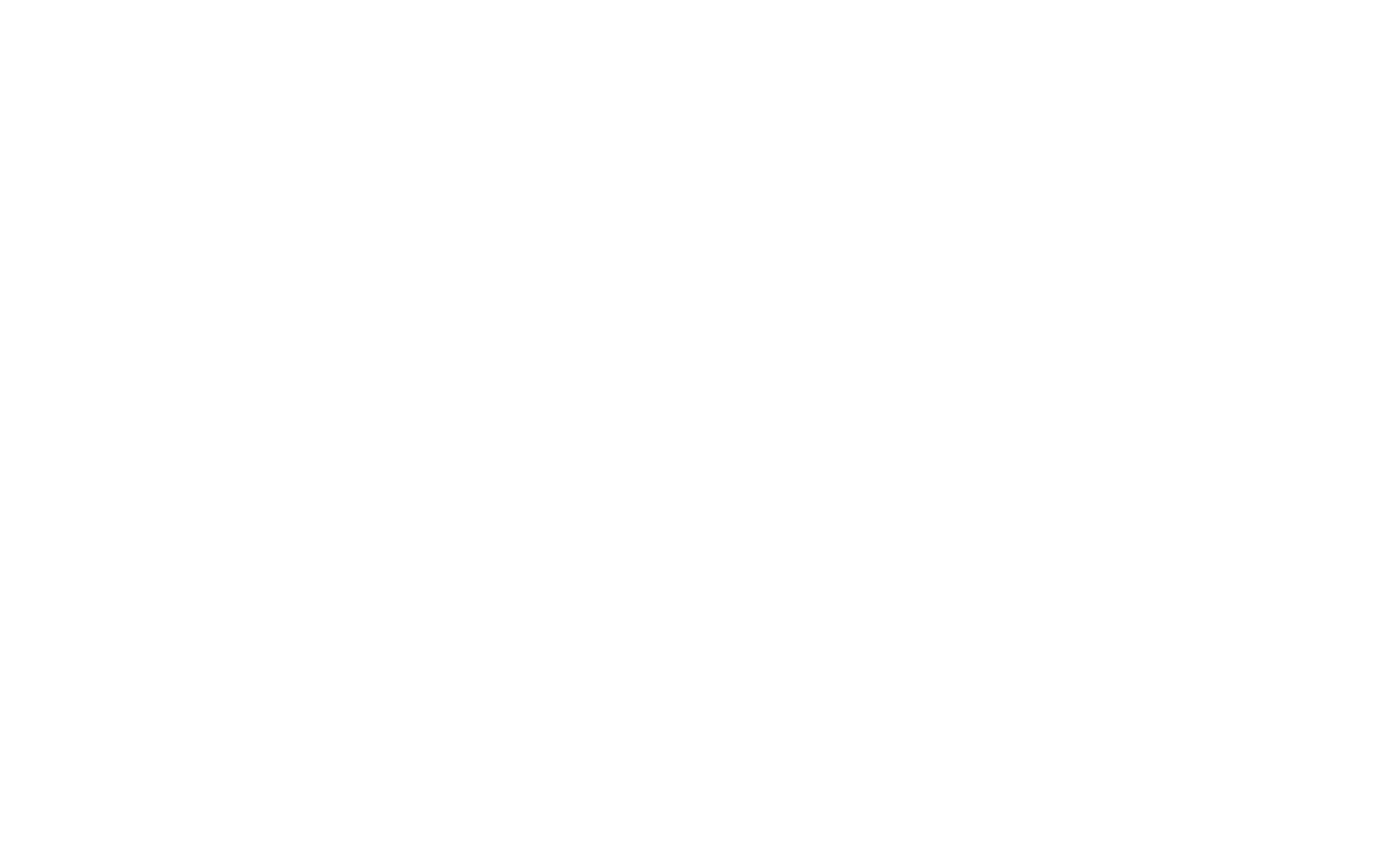
- Children's emotional and social development involves their thoughts and feelings about themselves and their relationships with others.
- Learning to manage and express feelings is also part of this domain. Infants and toddlers become aware of themselves and how they are different from anyone else.
- They begin to learn how to manage their emotions and how to form positive relationships with adults and peers.
- A child's temperament plays a big role in emotional and social development. Temperament is the unique way a child responds to the world around him.

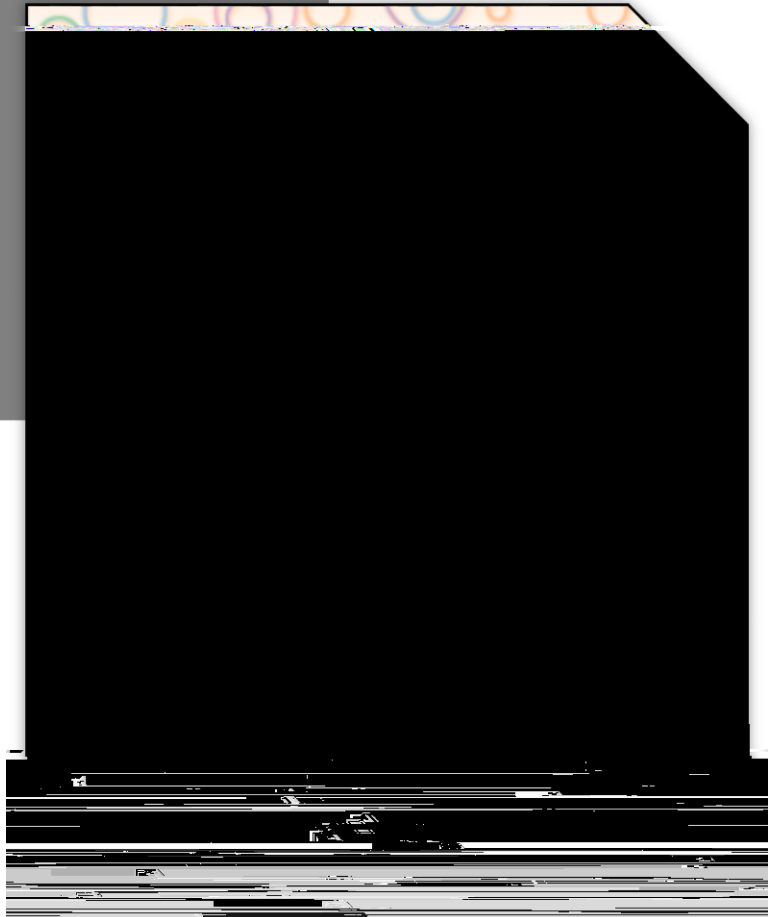
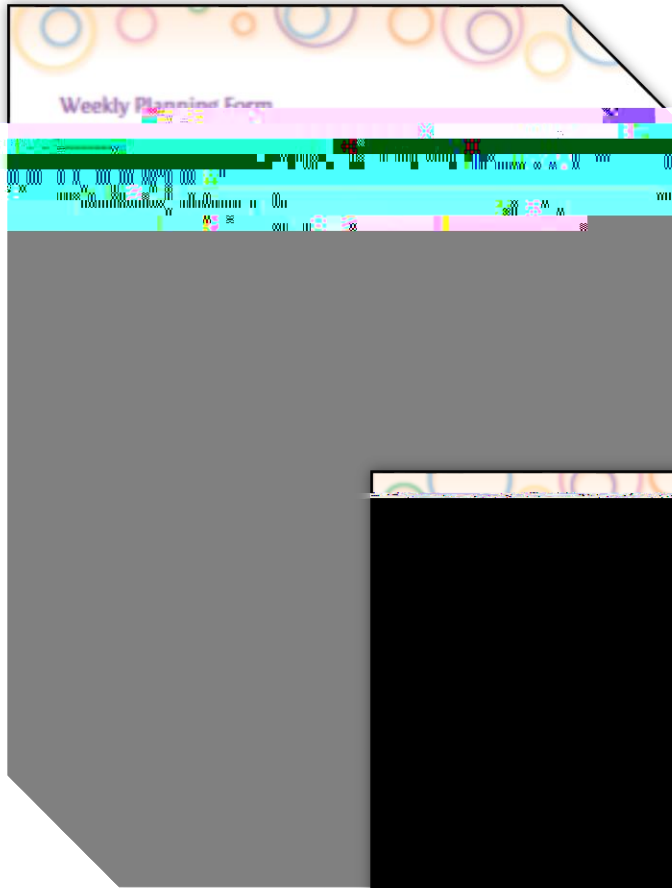


Health and Physical Development



- This domain focuses on how young children learn about their bodies.
- During the first three years of life, young children develop at a pace that is unique to each child.
- Infants gradually gain control over their bodies and begin to move to explore their world.
- Toddlers learn to use and control objects and do things for themselves.
- Children figure out what they need and what they can do by using their bodies in different ways.
- They learn how to stay physically and emotionally safe.
- Infants and toddlers communicate and seek to meet their needs for food, rest, movement, stimulation, and exploration.







The purpose of this volume is to provide guidelines and activities

The Following Components of high-quality infant care are woven throughout Volume 1

- Snuggle time with caring, nurturing adults—helps an infant develop attachment
- Opportunities for communication development—which are also opportunities to build cognitive skills
- A well-defined space where a child has the opportunity to experiment and play with appropriate toys, books, and objects—infants are naturally curious, so a safe environment helps build trust and self-confidence
- Time to sing and listen to music—singing builds brain connections and enhances learning
- Interactions with books—it is never too early to begin reading books to infants
- Daily routines such as napping, feeding, and diapering—predictable routines enable all children to feel more secure and emotionally strong
- Daily reports designed to provide families with written documentation of each infant's feeding, diapering, and exploration time—keeps the family connected and involved in the child's daily routine
- Ongoing assessments such as portfolios and documentation panels—provide multiple opportunities for authentic assessment and progress monitoring

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Two Important Points To Remember

- The first portion of the Infant Program is dedicated to helping identify how to create a developmentally appropriate environment and offers suggestions for creative learning spaces for infants.
- The domain specific activities are divided into young infants and older infants. However many of these activities are appropriate for both .

Activities

- Learning Spaces—Setting Up the Learning Environment
- Brain Builders—Activities for Developing Cognitive Skills
- Talk to Me! Ways to Enhance Communication and Language Skills
- Change My Life by Turning a Page—Activities for Early Literacy Development
- On the Move—Gross and Fine Motor Skills
Shake the Rattle and Roll—Music and Movement
Finger-plays, and Songs
- I Am My World—Enhancing Sensory
Development through Exploration & Discovery
- Exploring the Natural World—Indoor and Outdoor
Nurture the Love of Nature
- I Need a Hug! Build Social Skills for Life



Let's Peek Inside the Infant Program



Introduction

by Rebecca Isbell and Christy Isbell

Infants and toddlers are unique. They have special ways of learning about the world and exploring their environment. Appropriate early experiences provide the base for knowing and understanding their world, and these experiences shape their early development. It is essential to design environments that match infants' and toddlers' ways of learning and allow them to

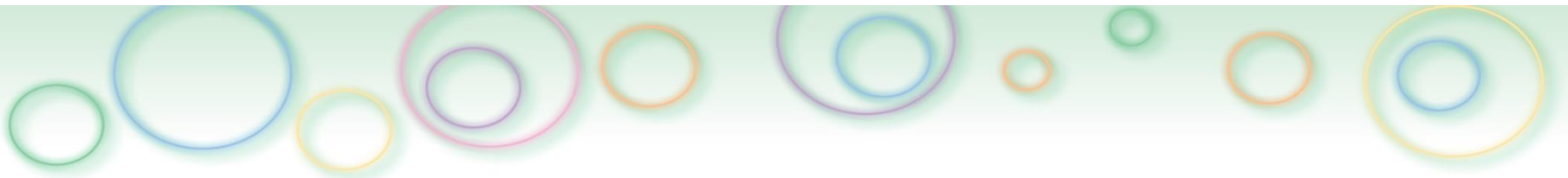
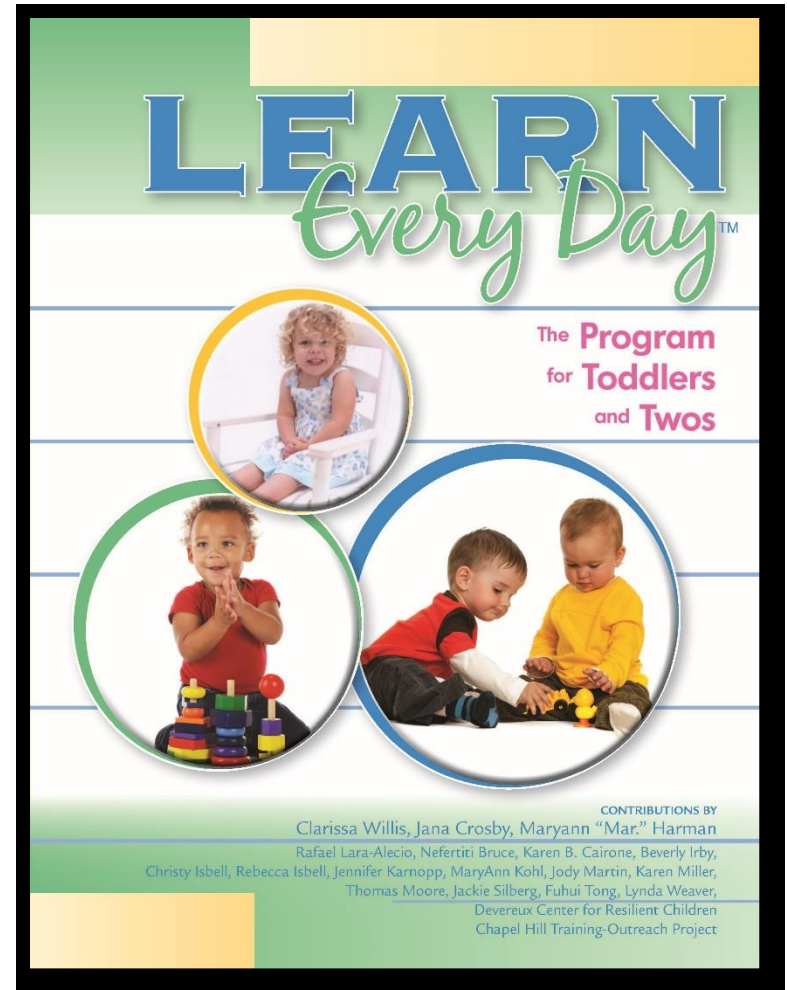
Each section contains an introduction plus information about how to adapt activities for infants with developmental delays

Sample Activities from the Infant Program (Volume 1)



Volume 2

The purpose of this volume is to provide guidelines and activities for a toddler and/or twos classroom. Activities are across all learning domains, with an additional section for older toddler activities which can be used with broad themes.



HIGHLIGHTS

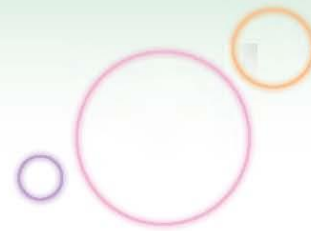
- Art
- Projects for Twos
- Increased Emphasis on Literacy
- Balance of Group and Individual Activities
- Built around the domains
- Matches Early Head Start Outcomes
- Six special explorations for older toddlers built around popular themes.

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The Program for Infants,
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Let's Peek Inside the Toddler Program



Listen to the Sound

Learning Objectives

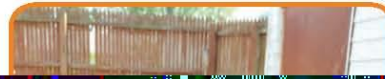
- To explore using the sense of sound
- To develop auditory discrimination skills

What to Do

1. Take the children outside.
2. Help them become aware of the wonderful sounds of the outdoors. Start listening for birds. When you hear a bird call, try to copy the sound. Tell the children that you are making the "birdie sound."
3. If you continue making the bird sound, the children will become aware of the sound and may try to duplicate it.
4. Add new sounds, such as the wind blowing or crickets chirping.
5. Listen for other sounds in your environment, such as cars, motorcycles, and trains.

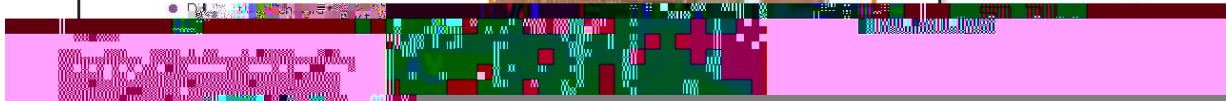
Observations

- Can the child identify any of the sounds he hears in the environment?
- Did the child...



Activities designed with the mobile toddler in mind

A balance of indoor and outdoor



Sample Activities from the Toddler Program (Volume 2)





Part Three: Exploring



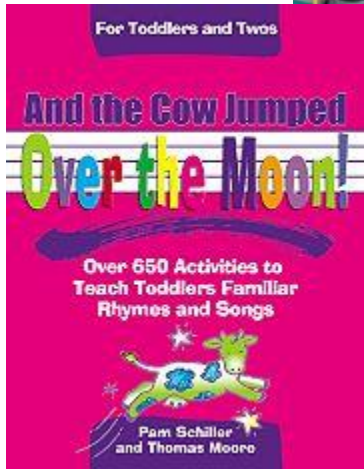
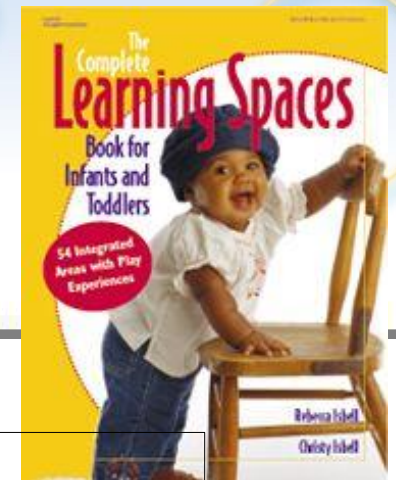
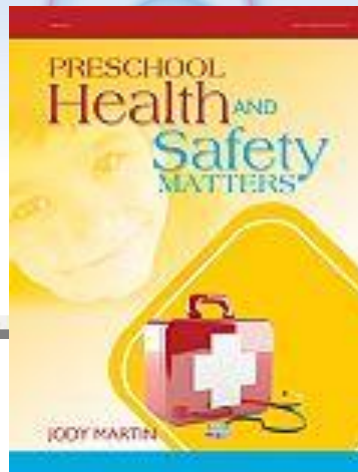
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The Program for Infants,
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Optional Support Materials

- Teacher Resource Library
- Infant Activity Kit
- Toddler Activity Kit





Teacher Resource Library

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The Program for Infants,
Toddlers, and Twos

Learn Every Day™ Infant Activity Kit

Encourage exploration and discovery with this infant kit. Designed to support the brain-based principles of *Learn Every Day™: The Program for Infants*, this kit is full of multisensory materials that will support infants as they grow and develop.



83-29069 Learn Every Day™ Infant Activity Kit

Learn Every Day™ Toddler Activity Kit

Planned with toddlers and twos in mind, this kit was designed to support their growth, development, social skills, and communication. Using the brain-based principles of *Learn Every Day™: The Program for Toddlers and Twos*, this kit will support multisensory learning for all the toddlers and twos in your care.



83-29070 Learn Every Day™ Toddler Activity Kit

