

Louisiana Believes

High School Student Planning Guidebook

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Overview

The [High School Student Planning Guide](#) includes a series of chapters which show administrators, counselors, and teachers how to use key policies, programs, and resources to help students and schools achieve their goals.

High School Student Planning Guidebook Topics

- I. Planning for Struggling Students
- II. Focusing on 9th and 10th Grade Students
- III. New Jump Start Opportunities
- IV. Developing Advanced and Basic College and Workplace Skills
- V. Financial Aid Planning
- VI. Principal and Counseling Supports
- VII. Jump Start Resources

Planning For Struggling Students

Arriving on the High School Campus

**Identify
Students**

**Determine
student
experience**

**Plan for
student
support**

**Select
appropriate
curriculum**

**Schedule
student
coursework**

Exemplar Schedules

STUDENT PARTICIPATING IN T9 AND ACT 833 ELIGIBLE		
SUBJECT	FOUNDATIONAL SKILLS CORE/ T9 CREDITS	EXAMPLE COURSES
English	2	English I, English II
Math	2	Algebra I, Geometry
Physical Education	1.5	Physical Education
Health	.5	Health
Science	2	Biology I, Environmental Science, or Physical Science
Social Studies	2	Civics, U.S. History
Remedial/ Intervention Courses (if applicable)	2	Remedial or Intervention English/ Math
Electives	2	Career Readiness, Agriculture, Business, Family and Consumer Science, Art, Band, Etc.
Total	14	

STUDENT PARTICIPATING IN ALTERNATE ASSESSMENT			
SUBJECT	COURSE	COURSE CREDIT (for purposes of graduation)	CARNEGIE CREDIT
English	Applied English 1	1	0
Math	Applied Math 1	1	0
Physical Education	Physical Education		1.5
Transition	Foundational Skills	1	
Transition	Employment Sampling	1	
Science	Applied Science 1	1	0
Social Studies	Applied Social Studies 1	1	0
Electives	Band		2

T9 Accountability Implications

Inclusion in High School Graduation Cohort

- Students placed in Transitional 9th Grade will not be included in the high school's graduation cohort during their first year on the high school campus.
- Following one year in T9, students shall enter the high school cohort.
- Remediation of T9 students is essential to success
- T9 students who drop out WILL be counted in the graduation cohort



**Focusing on 9th and 10th
Grade Students**

Diploma Pathway Considerations

**Identify
Students**

**Plan for
student
support**

**Select
appropriate
curriculum**

**Schedule
student
coursework**

**Provide
counselor
tools and
support**

Common Fundamental Coursework

SUBJECT	FOUNDATIONAL SKILLS CORE CREDITS	EXAMPLE COURSES
English	2	English I, English II
Math	2	Algebra I, Geometry
Physical Education	1.5	Physical Education
Health	.5	Health
Science	2	Biology I, Chemistry
Social Studies	2	Civics, U.S. History
Total	10	

Counselor Tools and Supports

Individual Graduation Plans

Each student's [IGP](#) shall list the required core/foundational courses to be taken through the 10th grade and shall identify the courses to be taken in the first year of high school.

Carnegie Credit and Credit Flexibility

- To award one Carnegie unit, LEAs shall provide a minimum of 7,965 instructional minutes.
- To award one-half Carnegie unit, LEAs shall provide a minimum of 3,983 of instructional minutes
- When awarding credit by proficiency, LEAs must inform the Department of the following:
 - Name of the nationally recognized exam or a copy of the examination used to measure proficiency
 - The score required to demonstrate proficiency through portfolio submissions, if locally developed or not nationally recognized
- Proficiency in a course with a state-administered End-of-Course exam must be demonstrated using the EOC exam.

Accountability Implications

INDEX POINTS	FALL 2018 SPS (2016-2017 COHORT)
160	HS Diploma plus Associate's Degree
40	HiSET® and Jump Start credential
INDEX POINTS	FALL 2017 SPS (2015-2016 COHORT)
150	<p>HS Diploma plus</p> <p>(a) AP® score of 3 or higher, IB® Score of 4 or higher, or CLEP® score of 50 or higher OR</p> <p>(b) Advanced statewide Jump Start credential</p> <p>* <i>Four-year graduates achieving both an advanced statewide Jump Start credential and a test score at a qualifying level will generate 160 points.</i></p>
110	<p>HS Diploma plus</p> <p>(a) At least one passing course grade for TOPS core curriculum credit of the following type: AP^{***}, college credit, dual enrollment, or IB®</p> <p>OR</p> <p>(b) Basic statewide Jump Start credential</p> <p>* <i>Students achieving both (a) and (b) will generate 115 points.</i></p> <p>** <i>Students must take the AP® exam and pass the course to earn 110 points.</i></p>
100	Diploma (includes Career Diploma student with a regional Jump Start credential and a HS Diploma earned through pathway for students assessed on the LAA1)
25	HiSET®
0	Non-graduates, Certificate of Achievement
140	5th year graduate with AP® 3+ or IB® 4+ or CLEP® 50+
75	5th year graduate w/diploma
50	Sixth year graduate

* For the basic credential 110 point reward, dual enrollment must count for TOPS Core Curriculum starting with 2014-2015 graduates. For Industry-Based Certifications (IBC), starting with the graduating class of 2017-2018 (2019 SPS), only WIC-approved IBCs will be included as basic statewide credential.

** Students must take the AP®/IB® exam and pass the course to earn 110 points.

New Jump Start Opportunities

New 2017-2018 Jump Start Opportunities

- [Statewide Career Readiness Initiative](#)
- [Jump Start Summers](#)
- [Statewide Micro-Enterprise Credential](#)
- [Jump Start Mentor Networks](#)
- [Workplace Internships](#)
- [Teacher Externships Opportunities](#)
- [K-16 Jump Start Pathways](#)



Developing Advanced & Basic College & Workplace Skills: 11th and 12th Grades

Planning for Post-Secondary Pursuits

1

- Select the initial student pathway

2

- Identify student interests

3

- Research credential and career opportunities

4

- Identify appropriate coursework

5

- Distinguish among secondary pathways

6

- Pursue postsecondary coursework

7

- Explore postsecondary pursuits

8

- Complete student Financial Aid Planning

Graduation Diploma Pathways

TOPS University Pathway

- Ensures that students going to four-year colleges have taken a true college preparatory curriculum while in high school and have every chance possible to receive [TOPS](#)
- Students are rewarded for completing more rigorous AP[®], IB[®], and dual enrollment coursework with [increased weights](#) in the calculation of the TOPS GPA

Jump Start TOPS Tech Pathway

- Students of all interests and capabilities can graduate high school by earning credentials that provide new opportunities for a successful adulthood.
- Students who complete a Jump Start TOPS Tech Pathway will have attained an industry credential and will also be prepared to continue to post-secondary opportunities.
- The three basic tenets of Jump Start include:
 - Collaboration among districts and regional teams
 - Sharing of best practices and innovations across districts so all Louisiana students benefit
 - Certification, the requirement that jump Start Career Diplomas require students to attain high-value industry credentials

Post-Secondary Coursework Options for High School Students

- [Workplace Exchange Experiences](#)
- [Advanced Placement[®]](#)
- [International Baccalaureate[®]](#)
- [CLEP[®]](#)
- [Dual Enrollment](#)

Financial Aid Planning

Financial Aid Support System

Student Support

- LOSFA [College Goal Sunday](#)
- LDOE [Counselor Assistance Center](#)
- Office of [Federal Student Aid](#)

School Support

- Statewide Counselor Collaborative Sessions
- Student FAFSA Completion Data

Intermediary Support

- [Career Compass of Louisiana](#)
- [College Bridge New Orleans](#)

Principal & Counseling Supports

Available Funding Sources

- The 2016-2017 MFP provides schools with a variety of new funding sources. The sources include:



Counselor Assistance

- [Counselor Assistance Center](#)
- [Counselor Support Toolbox](#)
- [Data Resources](#)
- [Suite of Master Schedule Opportunities](#)

Sample 11th and 12th Grade Schedules

SAMPLE 11TH AND 12TH GRADE JUMP START STUDENT SCHEDULE

	STUDENT A SAMPLE SCHEDULE	STUDENT B SAMPLE SCHEDULE
11th Grade	Financial Literacy English III U.S. History NCCER Carpentry 1 Agriscience 2 Drafting Elective Course	Financial Literacy English III U.S. History Professional Practice Coding I First Responder Elective Course Elective Course
12th Grade	Math Essentials Business English NCCER Carpentry 2 Cabinet Making 1 <i>Jump Start Internship (3 credits)</i>	Math Essentials Business English Nurse Assistant (3 credits) <i>Jump Start Internship (2 Credits)</i>

SAMPLE 11TH AND 12TH GRADE TOPS UNIVERSITY STUDENT SCHEDULE

	STUDENT A SAMPLE SCHEDULE	STUDENT B SAMPLE SCHEDULE
11th Grade	English III Algebra II Chemistry U.S. History AP Macroeconomics Spanish II Digital Media I	English III: DE-English Composition I Algebra II AP Physics I U.S. History Spanish II Chemistry AP European History (online Course Choice/SCA)
12th Grade	English IV Advanced Math/ Pre-Calculus Physics World History Elective Art History: DE – CART 2103 Art History I Digital Media II	English IV: DE-English Literature Advanced Math/ Pre-Calculus AP Physics II Elective or AP Computer Science Art History: DE – CART 2103 Art History Advanced Career Readiness

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All Things Jump Start

Jump Start Resources

Jump Start Web Portal:

<https://www.louisianabelieves.com/courses/all-things-jump-start>

- Learn about Jump Start
- Jump Start Graduation Pathways
- Jump Start Industry Credential Fact Sheets
- Student Internship Best Practices Resources
- Student Virtual Workplace Experience Resources
- BRAC Micro-Enterprise Credential Resources
- Students with Disabilities Resources
- Policy and Program Implementation

Alternate Jump Start Diploma Pathways

Jump Start Graduation Pathways

Traditional

Act 833 Alternative

LAA-1 Alternative

Contact Information

Guidebook Printing Requests

- All of the [High School Student Planning Guidebooks](#) are interactive documents, but may be downloaded and printed with your preferred method.
- If you would like to request a bound copy of the High School Student Planning Guidebook, please send your request electronically to Diane.McMahon@la.gov with the Office of State Printing for an accurate quote.
- There is no minimum or maximum quantities, but please be aware that cost per book decreases with larger requests.

Contact Information

Office of Student Opportunities

For more information on the
High School Student Planning Guide, please contact:

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