

The ESSER Annual Report, eGMS Completion Guidance, collects expenditure data for ESSERF Incentive and ESSERF Formula Funds for the 2020-2021 school year (Strong Start 2020). All grant recipients are required to complete and submit this report. The Reporting Period for this report is March 13, 2020 – September 30, 2020. Completed reports must be submitted no later than February 26, 2021.

If the Strong Start application is in an approved status, create a new amendment to complete the report. This report collects data by expenditure. Each report variable should be considered on the basis of actual LEA reported expenditures on the 9/30/2020 Periodic Expense Report (PER). A budgeted activity that has not been expended should not be referenced for the purpose of this report.

Please email the LDOE Helpdesk at LDOE.GrantsHelpdesk@la.gov with questions.

Section 1: ESSERF Incentive Funds Reporting

Variable	Response Required	Notes
Report Section: ESSERF Incentive Funds		
What students and teachers are you serving with ESSERF Incentive Funds?	Required	Indicate if you served Title I schools only, or both Title I and non-Title I schools.
Activities focused specifically to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.	Conditional	Indicate Yes if your September 30 PER ESSERF Incentive funds were spent in any of the following EIC areas: <ul style="list-style-type: none"> · ISS · ELS · SPED · CMPED · SUB

<p>Other (uses of funds not included above). Please describe.</p>	<p>Conditional</p>	<p>If your September 30 PER ESSRF Incentive funds were spent in any of the following EIC areas, please list the EIC:</p> <ul style="list-style-type: none"> · CRCL · NCCL · HS · ELS · SPED · CMPED · PD · STAFF · EC · NPES · NPADM
<p>Report Section: ESSERF Formula Funds:</p>		
<p>Activities by Uses of Funds Categories</p>	<p>Conditional, Numeric, round to the nearest dollar</p>	<p>Reference the September 30 PER and report actual expenditures only.</p>

Home Internet Access	Required	If Yes, indicate Internet Service type. Select all that apply. If other, provide description. For example: Outdoor WIFI Access Points
Proportion of students with a dedicated LEA-provided device	Required	<p>For the purpose of this survey, include desktops, laptops, and tablet computing devices (e.g., Chromebooks, iPads). Do not include smartphone devices.</p> <p>Elementary is defined as a school classified as elementary by state local practice and composed of any span of grades not above grade 8.</p> <p>Secondary is defined as a school comprising any span of grades beginning with the next grade following and elementary or middle school (usually 7, 8, or 9) and ending with or below grade 12. Both junior high and senior high schools are included.</p>
Student Participation and Engagement	Required	<p>Reference the September 30 PER. Determine if expenses to develop, initiate, and/or implement remote learning comprise 50% or more the PER. If so, indicate Yes. If not, indicate No.</p> <p>If Yes, choose all methods on which funds were spent for both elementary and secondary.</p>
Full-Time Equivalent (FTE) Positions	Numeric, up to 2 decimal places	Please note that these figures will include all staff regardless of whether position is funded by Federal, State, local or other funds. Enter the sum of full-time equivalent plus part-time positions.