

Plan

How should **curriculum guidance** be adjusted to account for unfinished learning and scheduling? How will you ensure EL students and students with disabilities have **access to instruction**?

- Review [Implementing Continuous Core Instruction](#).
 - Determine digital materials needed for interfacing with students, delivering instruction, and collecting and assessing student work.
 - Plan how physical learning materials (e.g., manipulatives, printed material) will be distributed to and accessed by students.
 - Establish and share instructional norms with students and parents.
- Review [Louisiana's ELA Guidebook Distance Learning Strong Start Instructional Materials Guidance](#).
 - Engage in intentional curriculum planning such as the building and/or revision of curriculum maps, pacing plans, calendars, and lesson plans.
 - Review Guidebook example: [Example of Adapting ELA Guidebooks Lesson](#).
 - Identify the most vulnerable students to recognize and prioritize their needs.
 - Review [Implementing Assessment and Individual Plans](#).
 - Review [Supporting ELs During Distance Learning](#).
 - Review [Supporting Students with Disabilities Guidance Overview](#).
 - Use the [Lesson Adaptation Planning Tool](#) to help modify and plan for each lesson.

Implement

How will you **monitor and adjust** curriculum, assessment plans, tools, and materials to support instruction?

- Review [Instructional Best Practices for a Virtual Setting](#).
 - Develop procedures for:
 - Introduction of new content
 - Independent practice; assessment of proficiency
 - Synchronous Lessons and Asynchronous Lessons
 - Continued purposeful interaction with teacher and peers

Communicate

How will you **monitor and adjust** curriculum, assessment plans, tools, and materials to support instruction?

- Review [Providing High-Quality Feedback in a Virtual Setting](#).
 - Establish a clear process for students to receive and respond to feedback in a timely manner.

NEW: LDOE ELA Guidebooks Resource Bank

The Department has created a [form](#) to collect ELA Guidebook resources from teachers to share freely across the state. Examples can be uploaded directly into the form. These resources will be compiled, vetted, and shared by grade-level. Please consider sharing examples of:

- Unit/Lesson Slide Decks
- Unit/Lesson Planning Document(s)
- Unit/Lesson Scope and Sequence Examples
- Student and/or Parent Facing Resources