



Title I: Schoolwide Plan

Agenda

During today's presentation, we will:

- Share the Department's updated [Title I Schoolwide Plan Guidance](#)
- Review Schoolwide Plan Requirements
- Discuss the [Schoolwide Plan Verification Worksheet](#) and Assurances

ESSA Requirements for Schoolwide Plans

The [Every Student Succeeds Act](#) (ESSA) requires that schools implementing a schoolwide program develop a Title I Schoolwide Plan (SWP).

The SWP is designed to capture, in writing, a focused and coherent course of action to upgrade the entire educational program of the school while incorporating any other plans for individual programs within the school.

Components of a Schoolwide Plan

A school that receives Title I, Part A funds and operates a schoolwide program must develop a comprehensive plan that identifies:

1. Strategies the school will implement to address school needs
2. Strategies that will provide opportunities for all children, including each accountability subgroup, to meet state standards, strengthen the academic program, increase the amount and quality of learning time, provide an enriched and accelerated curriculum, and address the needs of student at risk of not meeting standards
3. If applicable, any federal, state or local funding sources the school consolidates

Schoolwide Plan Development

The plan must be developed:

- During a 1-year period, for schools not already operating a schoolwide program
- With the involvement of key stakeholders, and
- In coordination and integration with other federal, state and local services, resources and programs

Additional Requirements

The Title I schoolwide plan:

- Remains in effect for the duration of the school's participation in Title I, except for updates based on evolving student needs
- Must be made available to the LEA, parents and the public and the information contained in the the plan must be in a format and language that is understandable

Schoolwide Planning Coordination

- Schools engage in a variety of planning processes
- Districts also develop plans for their schools, including the Super App
- Super App planning may satisfy, or at minimum inform, schoolwide planning requirements
- Schools can demonstrate meeting requirements in the [Schoolwide Plan Verification Worksheet](#)

Schoolwide Plan Verification Worksheet

The [Schoolwide Plan \(SWP\) Verification Worksheet](#) contains a series of questions to assist schools and districts to determine or demonstrate compliance with Schoolwide requirements.

The worksheet covers the following key areas:

- Comprehensive Needs Assessment Summary
- Strategies to Address Needs
- Consolidated Funding Streams
- Schoolwide Plan Assurances

Comprehensive Needs Assessment

Schoolwide CNA Question:

Has the school, or the LEA on the school's behalf, conducted a comprehensive needs assessment that accounts for the school's academic achievement in relation to Louisiana's state standards, particularly the needs of students who are failing, or are at-risk of failing, to meet the standards and any other factors as determined by the LEA?

- **Yes** - If yes, please be prepared to verify the comprehensive needs assessment was completed if requested during monitoring or auditing. *(Please note an LEA assessment of individual school needs can satisfy this requirement.)*
- **No** - If no, please complete a comprehensive assessment of the school's needs and summarize the results on the SWP Verification Worksheet.

Schoolwide Strategies

Schoolwide Strategy Question 1:

Does the school have a plan describing the strategies it will implement to:

- Address its identified needs (which can include strategies described in the Super App), and
- Describe how the strategies will provide opportunities for all children, including each accountability subgroup, to meet Louisiana's academic standards.

Schoolwide Strategies

Schoolwide Strategy Question 2:

Does the school have a plan that uses methods and instructional strategies that:

- Strengthen the academic program in the school
- Increase the amount and quality of learning time, and
- Help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education, such as:
 - counseling, school-based mental health
 - career and technical education programs
 - advanced placement, international baccalaureate (IB) or dual enrollment
 - a tiered-model to prevent and address problem behavior
 - early intervening services

Schoolwide Strategies

Schoolwide Strategy Question 3:

Does the school have a plan that addresses the needs of all children in the school, but particularly the needs of those at risk of not meeting state standards?

If the school's response to schoolwide strategy questions 1-3 is:

- **Yes** - If yes, please ensure the plan is available if requested during monitoring or auditing. *(Please note an LEA-developed plan that describes the strategies to be carried out in the school can satisfy this requirement.)*
- **No** - If no, please describe, in the worksheet, what strategies the school will implement to address its needs, how the strategies meet the standards, and how will strategies will be implemented.

School-level Consolidated Funding

School-level Consolidated Funding Question:

Does the school consolidate its Title I funds with any other federal, state, or local funds?

- **Yes** - If yes, please list the funding streams that will be consolidated in the text box provided on the worksheet.
- **No** - If no, there is no additional information required.

Schoolwide Program Assurances

The school assures:

- The plan was developed with the involvement of parents and other community stakeholders.
- The plan was initially developed during a one-year period, unless the LEA, in consultation with the school, determined that less time was needed to develop and implement a schoolwide plan.
- The plan will remain in effect for the duration of the school's participation in Title I, except that the school will regularly monitor and revise the plan as necessary
- The plan is available to the LEA, parents, and the public, is in an understandable and uniform format.
- Where appropriate, the plan was developed in coordination with other federal, state, and local services, resources, and programs, and where applicable, consistent with Comprehensive Intervention Required (CIR) or Urgent Intervention Required (UIR) activities.

Key Takeaways

- SWP guidance works in conjunction with Super APP guidance.
- Use of the SWP Verification Worksheet is recommended for all Title I Schools implementing a Title I SW program.
- Adjustments for Title I Targeted Assistance schools can be made to the SWP Verification Worksheet.
- SWP Verification Worksheet may be considered for non-Title I schools if the district desires to have a unified school planning process.
- SWP Verification Worksheet can be used to determine how the new guidance connects to the former SW Guidance under NCLB or for LEAs/schools that choose to modify existing SW templates to meet ESSA requirements.

Super App Support

There are multiple options for Super App assistance:

- Email specific questions to the Grants Helpdesk:
 - LDOE.Grantshelpdesk@la.gov
 - Please put “Super App” in the subject line
- Super App Office Hours: Every Monday from 11 am - Noon