

# Charter School-Parent Compact

---

## Sample Template

NOTE: Each charter school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the charter school's written parental involvement policy developed by the charter school and parents under sections 1118(b) of the ESEA. The compact must outline how parents, the entire charter school staff, and students will share the responsibility for improved student academic achievement and the means by which the charter school and parents will build and develop a partnership to help children achieve the State's high standards.

Charter schools and parents may use the sample template below as a framework for the information to be included in their school-parent compact.

- Charter schools and parents are not required to follow this sample template or framework, but if they include all of the bolded items listed under "Required School-Parent Compact Provisions" below, they will have incorporated all of the information required by section 1118(d) to be in the school-parent compact.
- Charter schools and parents, in consultation with students, are encouraged to include other relevant and agreed upon activities and actions as well that will support effective parental involvement and strengthen student academic achievement.

## School-Parent Compact

The (Name of Charter School), and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire charter school staff, and the students will share the responsibility for improved student academic achievement and the means by which the charter school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the charter school year (2024-2025).

## REQUIRED CHARTER SCHOOL-PARENT COMPACT PROVISIONS

(Provisions bolded in this section are required to be in the Title I, Part A school-parent compact)

### Charter school Responsibilities

The (Name of Charter School), will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: [Describe how the charter school will provide high-quality curriculum and instruction, and do so in a supportive and effective learning environment.]

2. Hold parent-teacher conferences (at least annually in elementary charter schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held: [Describe when the parent-teacher conferences will be held.]
3. Provide parents with frequent reports on their children's progress. Specifically, the charter school will provide reports as follows: [Describe when and how the charter school will provide reports to parents.]
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: [Describe when, where, and how staff will be available for consultation with parents.]
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:  
[Describe when and how parents may volunteer, participate, and observe classroom activities.]

### **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways: [Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring the amount of television their children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the charter school by promptly reading all notices from the charter school either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the charter school's school Improvement Team, the Title I Policy Advisory Committee, the Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other charter school advisory or policy groups.

## **Optional Additional Provisions**

### **Student Responsibilities (revise as appropriate to grade level):**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:** [Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of charter school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my charter school every day.

