

**Office of School Choice**

# CSP Grant Eligibility Determination

Subgrant applicants must complete this form to establish eligibility

Authorization Information (to be completed by all CSP subgrant applicants)					
Name of School					
Name of Nonprofit					
Charter Type (select one)	Type 1	Type 2	Type 3	Type 4	Type 5
Date of Authorization					
Authorizer					

Eligibility (to be completed by all CSP subgrant applicants)			
Expansion Type (select one)	New Charter	Expanding Charter	Replicating Charter
Is the school located in at least one of the following? <ul style="list-style-type: none"> <li>A district where multiple schools have been designated as AUS 3+;</li> <li>A 'D' or 'F' rated district (based on the most recent DPS);</li> <li>A rural district; or</li> <li>A district where free public school choice options are currently limited.</li> </ul>	Yes	No	
Has the organization received authorization to open, replicate, or expand? (attach documentation)	Yes	No	
Does the school meet the federal definition of a high-quality charter school? (Definition in additional information below)	Yes	No	
Does the school meet the LDOE's definition of a high-quality charter school? (Definition in additional information below)	Yes	No	
Has the organization notified its authorizer of its intent to apply for CSP funding?	Yes	No	

### Charter Management Organization

Will the organization contract with a CMO?	Yes*	No
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\*Please attach a description of the roles and responsibilities of all partner organizations.

### Expansion and Replication (to be completed by CSP applicants seeking funding for Expansion or Replication)

Have you had any significant adverse findings or incidents of organizational non-compliance over the past three years?	Yes	No
Do you have any active Notices of Concern or Breach pertaining to student safety, school finance, or compliance with regulations pertaining to services for students with disabilities or English Learners?	Yes	No
Have you been identified for targeted support and improvement under Louisiana’s ESSA Plan?	Yes	No
Have you received CSP funding through either the CMO or Developer competition? If yes, how will the activities you propose to support with CSP funding be materially different from those already undertaken with CMO or Developer CSP funding? (attach)	Yes	No
Do you propose to contract with a for-profit management organization (including a nonprofit management organization operated by or on behalf of a for-profit entity)?	Yes	No

### Certification

I certify that I have the authority to submit this eligibility determination and that all information contained herein is complete and accurate. I recognize that any misrepresentation could result in disqualification and removal from the CSP subgrant competitive process. The person named as the contact person for the eligibility determination is so authorized as the primary contact for the CSP subgrant application on behalf of the organization.

Name and Title of Primary Contact	
Signature:	Date:

## Additional Information

### Federal Definition of a High-Quality Charter School (ESEA § 4310 (8))

The term high-quality charter school means a charter school that:

- shows evidence of strong academic results, which may include strong student academic growth, as determined by a State;
- has no significant issues in the areas of student safety, financial and operational management, or statutory or regulatory compliance;
- has demonstrated success in significantly increasing student academic achievement, including graduation rates where applicable, for all students served by the charter school; and
- has demonstrated success in increasing student academic achievement, including graduation rates where applicable, for each of the subgroups of students, as defined in section 1111(c)(2), except that such demonstration is not required in a case in which the number of students in a group is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual student.

### State Definition of a High-Quality Charter School

To qualify as a high-quality charter school<sup>1</sup>, a Louisiana charter school must meet the federal definition of a charter school<sup>2</sup> and satisfy at least one of the following conditions:

- Received an “A” letter grade in the most recent school year;
- School Performance Score exceeds the District Performance Score of the district in which the charter school is located in the most recent school year;
- A majority of grade 3-8 students meet or exceed growth expectations in ELA, as determined by Louisiana’s school-level value-added model;
- A majority of grade 3-8 students meet or exceed growth expectations in math, as determined by Louisiana’s school-level value-added model; or
- A majority of high school students meet or exceed the median score of the predicted composite score range on the Explore, Plan, ACT series, as determined by the ACT series BESE-approved alternative charter meeting the top tier of expectations on an Alternative Charter Evaluation Framework.

In addition, all high-quality charter schools must satisfy their at-risk requirements and may not have any outstanding notices of concern or breach issues by their authorizer.

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<sup>1</sup> ESEA § 4310 (8) HIGH-QUALITY CHARTER SCHOOL.

<sup>2</sup> ESEA § 4310 (2) CHARTER SCHOOL.