

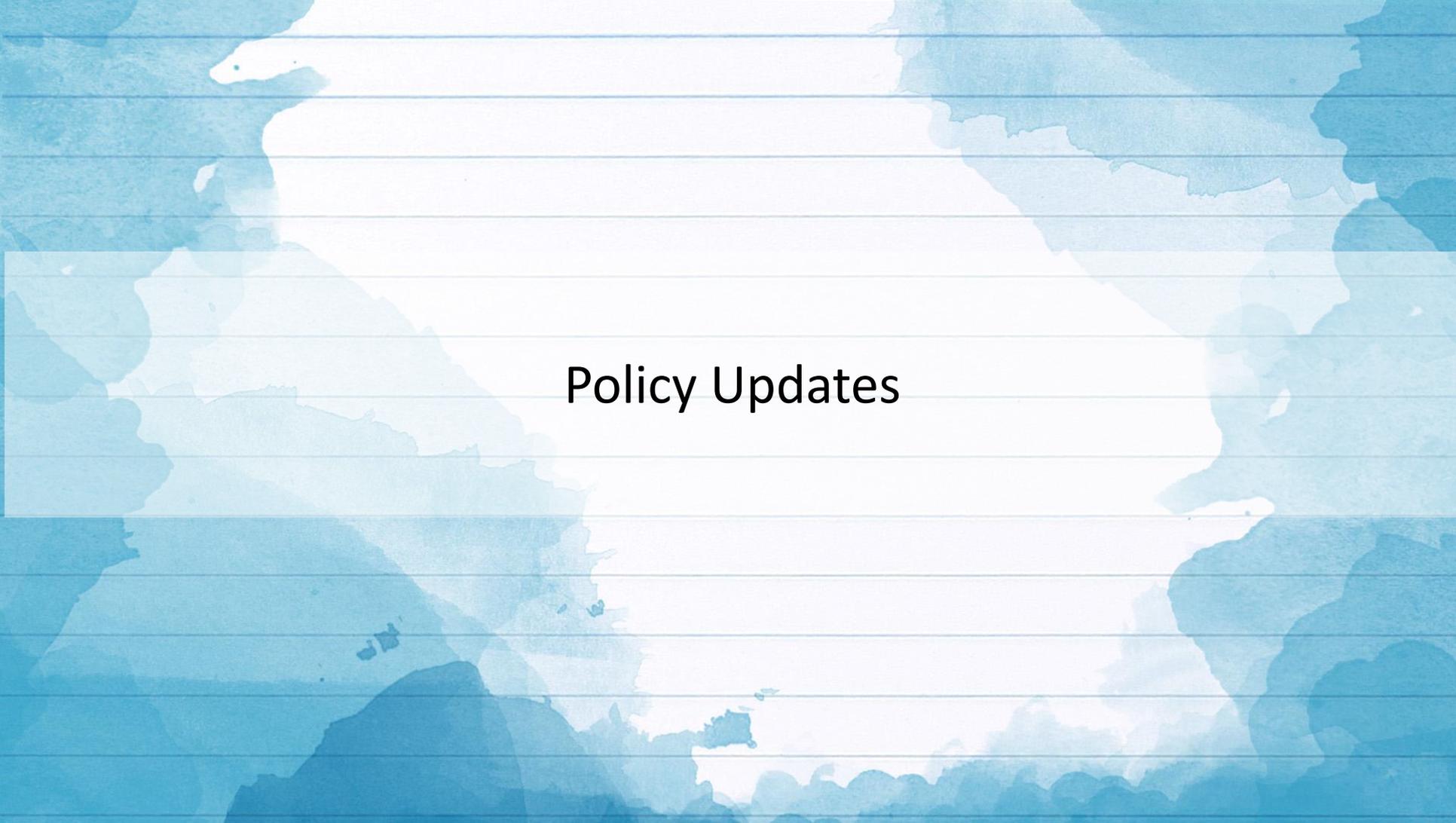
Louisiana Believes

Personnel Director Webinar

June 11, 2020

Agenda

- Welcome (2 min.)
- Bulletin 746 Policy Updates (30 min.)
- Educator Evaluation and Certification: Regulatory Flexibilities (5 min.)
- Mentor Teacher Update (10 min.)
- Certification Updates (5 min.)
- Teacher Exit Survey (5 min.)
- Closing and next steps (3 min.)

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, ethereal effect. The colors are more saturated in some areas and lighter in others, giving it a painterly quality. The overall composition is centered and minimalist.

Policy Updates

Certification Policy Updates

At the June 16 meeting, BESE will consider revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*. These revisions were made based upon feedback from LSASPA and include:

- Changes to bring policy into alignment with state and federal regulations;
- Updates to clarify or amend requirements that are either outdated or inconsistent;
- Updates to the Mentor Assessment Series for Elementary teachers

Certification Policy Updates

Updates to bring policy into alignment with federal and state regulations

- Align nomenclature in bulletin with state guidelines by replacing references to “hearing impaired” with “Deaf or Hard of Hearing”
- Update eligibility requirements for Child Nutrition Program Supervisor certification to align with federal regulations
- Align nomenclature in bulletin with new federal regulations relative to national accreditation by replacing references to “regionally-accredited” institutions with “institutions accredited pursuant to 34 CFR 602”
- In October 2016, BESE removed the teacher qualification provisions that were aligned with Title 20: Education, known as the federal “No Child Left Behind Act” as the federal regulations were repealed; this section still appears in bulletin and needs to be removed

Certification Policy Updates

Revisions for consistency

- Non-practicing and operational role statuses: update policy to allow these statuses for educators with standard certificates, ancillary certificates, and CTTIE certificates
- Praxis waivers: Allow educators who are applying for an Out-of-State (OS) certificate or a Resident certificate to waive Praxis I with a Master's degree, as current policy allows this waiver for issuance of Practitioner's Licenses and Temporary Authority to Teach (TAT) authorizations
- Letter of Eligibility: Allow for a letter of eligibility for Educational Leadership 1 certificates; current policy allows for this for the Out-of-state (OS) certificate only
- Non-public certificates: Update advancement and renewal requirements for non-public certificates to align with advancement and renewal requirements for public certificates
- Renewals: Align Type C renewal requirements with renewal requirements for Level 1 certificates

Certification Policy Updates

Addition of a Montessori training provider

- Add the International Montessori Council as a Montessori training provider

Technical updates

- Issue PL for one year instead of one school year, thus mitigating the need for extraneous renewals
- Remove outdated information throughout

Certification Policy Updates: Mentor Assessment Series

In October 2018, BESE adopted regulations that established Mentor Teacher and Content Leader credentials and related requirements. The updated Mentor credential and related training and assessment requirements are designed to ensure that teacher candidates are supported by an expert Mentor, which research demonstrates can reduce or eliminate the “first-year teacher effect” and improve teacher retention.

As Louisiana educators shift to the updated Mentor credential, BESE requested an update report on the assessments required for the Mentor Teacher credential. BESE will receive [this report](#) in June.

The report includes recommendations relative to strengthening the assessment series, including:

- Reduced artifact requirements and updated, clarified assessment rubrics
- Scaled down (from six to four) and restructured Elementary assessments
- Ongoing and increased technical assistance to approved Mentor training providers

Certification Policy Updates: Mentor Assessment Series

Reducing the number of Elementary assessments from six to four requires a policy change, which the Board will also consider in June.

Following the Board's consideration of the report and policy updates, the Department will provide guidance relative to the implementation of these changes.

Please visit [this link](#) to view the policy updates in Board docs.

Discussion

- Are there any questions relative to these policy updates?



Educator Evaluation and Certification: Regulatory Flexibilities

Educator Evaluation and Certification: Regulatory Flexibilities

Waiver of evaluations: Due to extenuating circumstances related to COVID-19, educator evaluations for the 2019-2020 year are waived.

- 2019-2020 evaluations will be noted as “Score not calculated”
- School systems may enter data for formative evaluation purposes only
- Prior to the closeout of the 2019-2020 school year (August 31, 2020) please ensure that all rosters are up to date by manually dropping anyone in CIS who is no longer in your school/school system in the *Maintenance Tab*.

Compensation implications

State law requires that salary schedules provide for increases based on performance (based on effectiveness ratings), demand, and experience. Because effectiveness data will not be available, school systems may rebalance the salary schedule to the “demand” or “experience” factors.

Extension of Certificates

Certification implications

Certificates for educators meeting the below requirements have been extended for one year. The new end date is now viewable on Teach LA.

- Educators was employed in a public school in the 2019-2020 academic year, as reported in the Profile for Educational Personnel (PEP)
- Certificate required an evaluation in order to be renewed or in order to advance to the next level
- Certificate was valid at any point during the 2019-2020 academic year

Extension Mentor Ancillary and Out-of-State (OS) and Practitioner Licenses (PL)

BESE also approved:

- A six-month extension for the provisional Mentor Ancillary
- A one year extension for the OS and PL certificates

Extensions for these certificates will be take place this summer.

One-year Extension of Certificates

Certificate Types Eligible for Extension

Ancillary: Artist (Art, Creative Writing, Drama, Dance, Music, Theatre, or Visual Arts)	<ul style="list-style-type: none"> Ancillary: Mentor Teacher Provisional Mentor Teacher <i>(six month extension)</i> 	Level 1 (L1)	Out-of-State Superintendent (OSS)
Ancillary: Content Leader	Ancillary: Talented (Music, Theatre, or Visual Arts)	Level 2 (L2)	Practitioner License (PL)
Ancillary: Dyslexia Practitioner and Therapist	Career and Technical Trade and Industrial Education Level 2 (CTTIE-2)	Level 2* (L2* Non-Public)	School Guidance Counselor
Ancillary School Counselor and Librarian	Educational Leader in Special Education Ancillary (EDL in Sped Ancillary)	Level 3 (L3)	Temporary Authority to Teach (TAT)
Ancillary: Family & Consumer Science: Occupational	Educational Leader Level 1 (EDL1)	Level 3* (L3* Non-Public)	Turnaround Specialist Certificate (TSC)
Ancillary: Junior ROTC	Educational Leader Level 2 (EDL2)	Out-of-State Certificate (OS)	Type C (C)
Ancillary: Math for Professionals	Educational Leader Level 3 (EDL3)	Out-of-State Principal Level 1 (OSP1) and 2 (OSP2)	World Language Certificate (WLC)

Discussion

- Are there any questions relative to the regulatory updates?

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Mentor and Content Leader Training

Enrolling Candidates in Training

Starting for the 2020-2021 academic year, school systems will contract directly with approved providers to enroll and train teachers. A full list of approved training providers can be found [here](#).

When selecting a training partner, school systems should think through the following needs:

- training dates and location
- per participant cost
- assessment support

Mentor Training Providers

Mentor providers approved by BESE in May

- Collegiate Academies
- Crescent City Schools
- Learning Forward
- Louisiana State University-Baton Rouge
- Louisiana State University-Shreveport
- Northwestern State University
- St. Tammany Public Schools
- TNTP
- University of Texas at Austin, Dana Center

- FirstLine Schools
- Loyola University
- Relay Graduate School of Education
- SchoolKit Group
- Tangipahoa Parish Schools
- University of Holy Cross
- University of New Orleans

Previously approved Mentor training providers

- A+PEL
- Grambling University
- Learning Forward
- Louisiana Tech
- McNeese University
- Nicholls University
- NIET
- Southeastern University
- Teaching & Learning Center (LAE)
- University of Louisiana at Lafayette
- University of Louisiana at Monroe

Content Leader Training Providers

ELA	Math	Science	Intervention
<p>Newly approved:</p> <ul style="list-style-type: none">● St. Tammany Schools● Leading Educators <p>Previously approved:</p> <ul style="list-style-type: none">● SchoolKit Group● Great Minds● Teaching Lab● Louisiana Tech	<p>Newly approved:</p> <ul style="list-style-type: none">● St. Tammany Schools● Leading Educators● SchoolKit Group● Louisiana State University, Gordon Cain Center <p>Previously approved:</p> <ul style="list-style-type: none">● University of Texas at Austin, Dana Center● Louisiana Tech	<p>Newly approved:</p> <ul style="list-style-type: none">● University of Texas at Austin, Dana Center● Great Minds PhD Science● SchoolKit Group	<p>Previously approved:</p> <ul style="list-style-type: none">● SchoolKit Group

Mentor Certification

Mentor Selection Process

<p>Teachers who have completed an approved training program and the assessment series or Have successfully completed the pilot</p>	<p>Teachers who have completed an approved training program, but have not yet finished the assessment series</p>	<p>Teachers who are National Board Certified</p>	<p>Teachers who have not completed an approved training or the assessment series.</p>
<p>Eligible for ancillary Mentor certificate</p>	<p>Eligible for provisional ancillary Mentor certificate</p>	<p>Eligible for ancillary Mentor certificate upon completion of the two mentoring assessments.</p>	<p>If they hold Supervision of Student Teaching credential can use as a mentor without any further action required until September 1, 2023.</p> <p>If they do not hold the Supervision of Student Teaching credential they must enroll in an approved Mentor training program and are then eligible for the provisional ancillary certificate.</p>

Ancillary Mentor Certification

To apply for Mentor certification for participants attending the **2019-2020** and beyond cohorts, please submit the following in the online [certification portal](#):

- [Ancillary Application](#), along with a training completion certificate showing **8 out of 9 days** completed or greater
- **and**
- Assessment completion certificate from Bloomboard

Ancillary Provisional Mentor Certification

A **provisional certificate** may be issued to any individual who has completed training or is currently enrolled in Mentor training. The provisional certificate is valid for **one year** and is **non-renewable***.

Candidates who need more time to finish should apply for the Provisional Mentor Certificate. To apply, please submit the following to the online [certification portal](#):

- [Ancillary Application](#), along with **confirmation email** from training center confirming enrollment in an approved program

*Due to COVID-19, individuals who apply for the provisional certificate during the 2019-2020 school year will be granted an additional six months to earn the full ancillary certificate.

Continuing Work on Assessments

In light of school facility closures, the Department has partnered with Bloomboard to create this [guidance](#) for candidates working on assessments virtually or with limited access to students.

Examples include:

- Utilizing student work samples from a previous lesson
- Recording student discussion using video conferencing tools
- Using student work submitted via Google Classroom
- Recording a coaching conversation with a Mentee using video conferencing tools

Regional Talent Coaches

Candidates who are supported through the assessment process become certified at higher rates.

Mentor candidates who participated in a support group led by Regional Talent Coach increased the number of assessments earned by nearly **204%**.

During the same time period, Mentor candidates not being supported by a coach only increased the number of assessments earned by a little over **69%**.

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Certification Updates

Mentoring Attestation for Alternate Certification Candidates



Attestation for Mentoring in Alternate Certification Programs *(PL Renewals Only)*

Beginning with the 2020-2021 academic year, in order to obtain the *first renewal only* of a Practitioner License (PL1, PL2, or PL3), practitioner candidates participating in a residency as a teacher of record, must receive mentorship by a school-based mentor teacher who may collaborate with other personnel providing mentoring support.

- The mentorship must be at least 15 percent, or 5 hours per week, of the instructional time of the school.
- The mentorship must include intensive individual supports, including:
 - co-teaching;
 - collaborative planning; and
 - observation and feedback sessions
- The school-based mentor teacher must hold either the Provisional Mentor Ancillary Certificate, the Mentor Ancillary Certificate, or the Supervisor of Student Teaching Certificate (accepted until September 1, 2023).

I attest that I received mentorship in accordance with the above policy during my first year on a Practitioner License. I agree that my electronic signature as entered on this form is the legal equivalent of my manual signature on this application.

Candidate Name:

Candidate Signature:

Date:

Mentoring Attestation for Alternate Certification Candidates

<i>I attest that I provided mentorship in accordance with the above policy during this candidate's first year on a Practitioner License. I agree that my electronic signature as entered on this form is the legal equivalent of my manual signature on this application.</i>		
Mentor Name: <input type="text"/>		
Mentor Signature: <input type="text"/>	Date: <input type="text"/>	

<i>I attest that mentorship occurred in accordance with the above policy during this candidate's first year on a Practitioner License. I agree that my electronic signature as entered on this form is the legal equivalent of my manual signature on this application.</i>		
School System Representative Name & Title: <input type="text"/>		
School System Representative Signature: <input type="text"/>	Date: <input type="text"/>	

Mentoring Attestation for Alternate Certification Candidates

Based upon feedback received at the last in person LSASPA meeting in January, the mentoring attestation for alternate certification candidates has been created and included with the PL renewal packet [here](#).

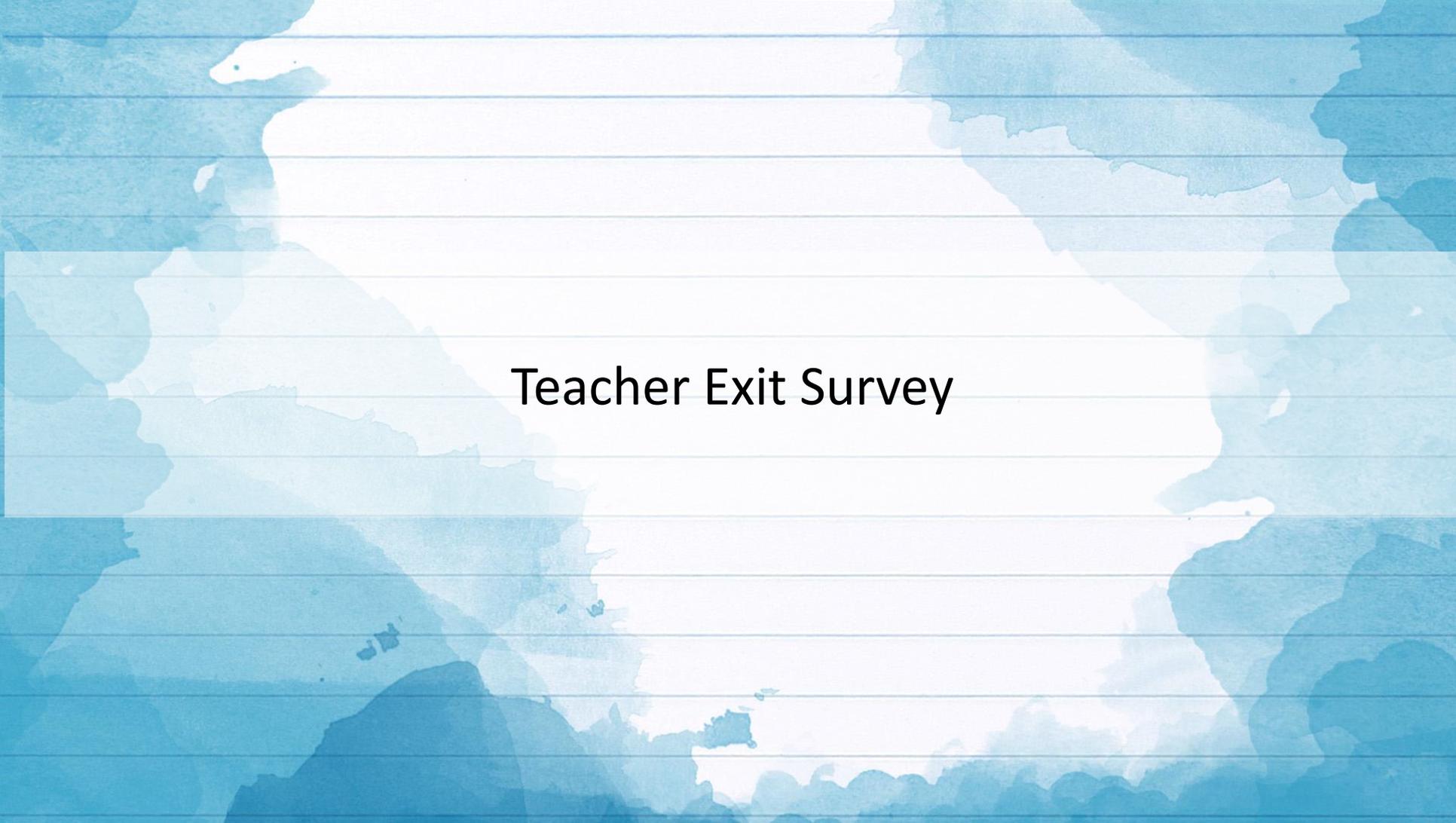
We have now received additional feedback that it is confusing to include the attestation in the packet. Please complete the poll to indicate your preference with regard to the mentoring attestation for alternate certification candidates.

Praxis at Home

ETS launched a new test administration format that will allow educators to take a *Praxis* exam at home while test centers are closed due to Coronavirus (COVID-19).

- Tests will be proctored remotely by a trained specialist
- The 36 most frequently used tests were launched on **May 18**
 - Tests in the first wave included Praxis Core and most content tests
- Principles of Learning and Teaching (PLT) exams and school leadership assessments were launched on **June 1**

Please review [this guidance document](#) and the [ETS Testing Updates webpage](#) for more information.



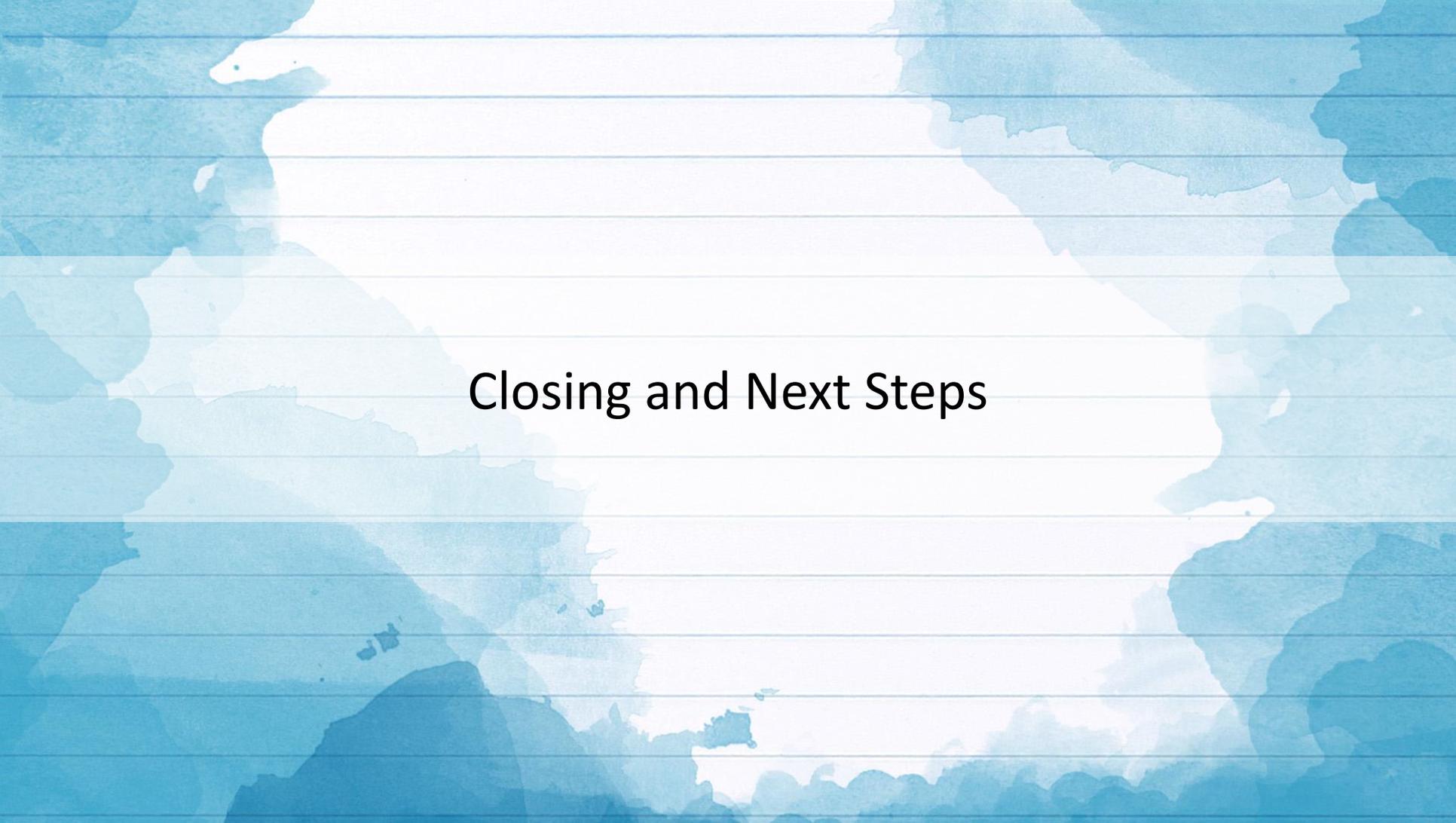
Teacher Exit Survey



2019-2020 Teacher Exit Interview Survey

The data collection for the 2019-2020 Teacher Exit Interview Survey will open July 6 and will be due September 4. The Teacher Exit Interview Survey collects information about teachers who left their roles in the 2019-2020 school year (including summer). Personnel directors in each school system will enter their school system's exit data in the Teacher Exit Interview data portal on the [Teach Louisiana website](#).

As a reminder, school systems are required by [state law](#) to report this information. Charter schools are not required to submit this data.



Closing and Next Steps

Closing and Next Steps

The next quarterly webinar will be held on **August 20, 2020 at 1:00 PM.**

What topics would be helpful to cover during the next webinar?

Please send any additional topics to Sara (sara.delano@la.gov) by August 10.

Please email certification@la.gov with any certification questions.