A sample completed tool is available.

| Section Diagnostic | Teacher Created Exemplar |
| --- | --- |
| <br><insert task from section diagnostic> | |

## KNOWLEDGE

| Reading Look-Fors | | | | |
|---|---|---|---|---|
| Score | ✓+ | ✓ | ✓- | IE |
| **Performance Descriptor** | Student has successfully built the knowledge, skill, or habit indicated by the look-for. | Student should continue building the knowledge, skill, or habit indicated by the look-for. | Student would benefit from additional instruction to build the knowledge, skill, or habit indicated by the look-for. | Student did not respond to the prompt and/or did not provide enough of a response to evaluate. |
| <insert language of reading look-for 1> | | | | |
| <insert language of reading look-for 2> | | | | |
| <insert language of reading look-for 3> | | | | |

# SKILL

| Writing/Discussion Look-Fors | | | | |
|---|---|---|---|---|
| Score | ✓+ | ✓ | ✓- | IE |
| **Performance Descriptor** | Student has successfully built the knowledge, skill, or habit indicated by the look-for. | Student should continue building the knowledge, skill, or habit indicated by the look-for. | Student would benefit from additional instruction to build the knowledge, skill, or habit indicated by the look-for. | Student did not respond to the prompt and/or did not provide enough of a response to evaluate. |
| <insert language of skill look-for 1> | | | | |
| <insert language of skill look-for 2> | | | | |
| <insert language of skill look-for 3> | | | | |

## DATA SUMMARY

| Evidence of Student Learning | |
|---|---|
| What are common areas of strength across student work? | What are common areas of weakness across student work? |
| | |
| How do you plan to address these needs?<br>Be sure to annotate upcoming lessons to reflect these plans. | |
| | |