

Arc 3: Writing Cycle of Inquiry

Essential Question: How does the Guidebooks 2.0 curriculum support students in expressing understanding through writing?

Content Leader Module 6 (CM 5): Developing Writing and Language Skills <i>Now that we've focused on building students' understanding in modules 2-4, this module is focused on developing students' skill in writing, through exploring the types of writing and the writing process outlined in the Guidebooks.</i>					
Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Unpack the Culminating Writing Task and the Guidebooks Writing Process	Argument Writing In the Louisiana Student Standards	Informative/ Explanatory Writing: Examine the Progression Across Grade Levels	Narrative Writing and the Mentor Text Protocol	Annotating Student Writing for Evidence of the Standards	Preparing to Collect Student Writing Samples

In between Content Modules 5 and 6, Content Leaders will implement a writing lesson and collect evidence of students' learning.

Content Leader Module 7 (CM 6): Supporting All Students <i>In this module, teachers will engage in part II of their inquiry cycle by analyzing and discussing evidence of student learning from the writing samples collected after Module 5; they then use this evidence to diagnose student needs and plans supports for developing student writing skills using Guidebook tools.</i>					
Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Analyze Student Writing Samples	Discuss Evidence of Student Learning and Diagnose Student Needs	Supporting Craft (Answer Frames and Mentor Sentences)	Supporting Structure (Shared Writing and Model Writing)	Supporting Grammar and Language Standards	Reflect on the Arc of Learning

Arc 4: Facilitating Effective Professional Learning Cycle of Inquiry

Essential Question: How can Content Leaders prepare to deliver the Content Modules effectively and lead this professional learning initiative successfully?

Content Leader Module 8: Preparing to Lead Professional Learning, Part I <i>In this module, Content Leaders will engage in part I of the inquiry cycle by learning new content about how to prepare for and lead professional learning effectively. They will also practice facilitating a portion of the PD they will deliver at their schools and receive feedback.</i>					
Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
Reflecting on the Content Modules	Paper to Presentation: Preparing to Facilitate	Facilitation 101: Effective Directions	Facilitation 101: Engagement Strategies	Practice and Feedback	Action Planning

In between Content Leader Modules 8 and 9, Content Leaders will complete the facilitation prep protocol and deliver a portion of PD to a group of their colleagues. They will collect survey and exit ticket data to bring back as evidence.

Content Leader Module 9: Preparing to Lead Professional Learning, Part II <i>In this module, Content Leaders will engage in part II of their inquiry cycle by analyzing and discussing trends in PD survey data in order to reflection on their preparation and facilitation. Then, we'll explore research-based strategies that will help Content Leaders lead this professional learning successfully back at their schools.</i>		
Session 1	Session 2	Session 3
Reflecting on PD Prep and Facilitation	Heart, Head, Habits Part I: Building Social Capital	Heart, Head, Habits Part II: Building Systems and Structures to Lead Professional Learning