

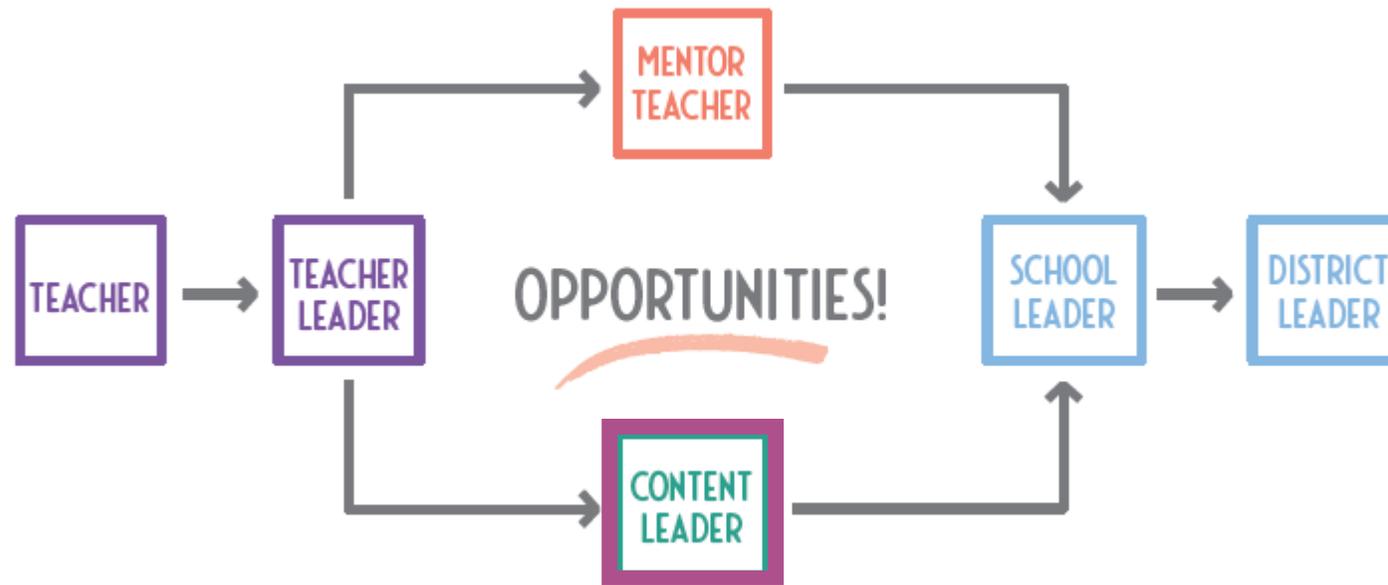
**CONTENT  
LEADER**

**Mathematics  
Content Leaders:  
What to expect...**

# Agenda

- Introductions
- Nature of your cohort
- What to expect
- Dates and details
- Next steps
- Q & A

# Develop Local Talent



## Goals:

1. Grow the local leadership pipeline for schools and districts by developing talented teachers within the system.
2. Create a cadre of talented educators who have the knowledge and skills to mentor and support other teachers within their schools and districts.

# Louisiana Department of Education Support



Litsy Witkowski



Jill Cowart



Kyle Falting

# Meet new colleagues...

Michael Greenlee



Katey Arrington



## Elementary Content & Content Leader Development

## Secondary Content & Content Leader Development



Denise Thornton



Shelly LeDoux



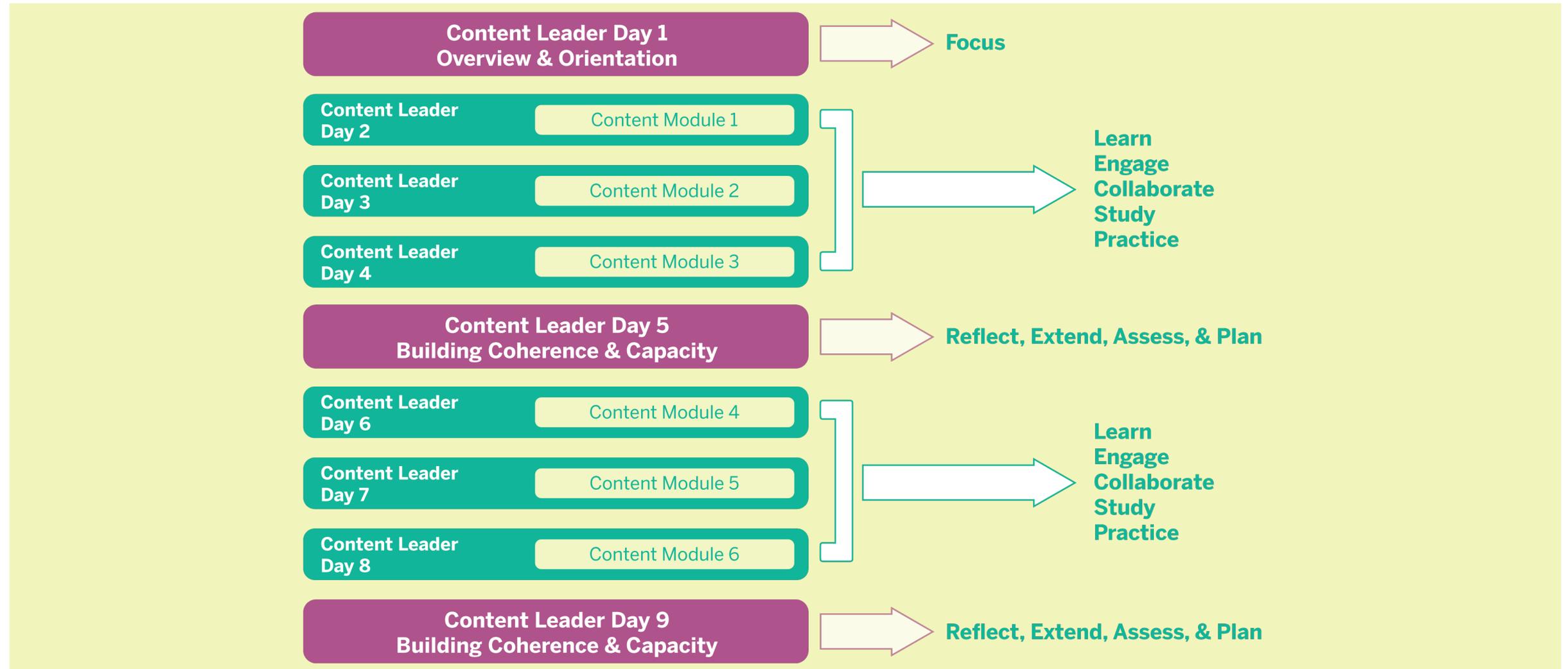
The University of Texas at Austin  
Charles A. Dana Center

# What are you thinking?



- If you have questions during this presentation, please jot them down and we will address them at the end of the presentation.

# Professional Learning Plan



# Cohorts

## Math Content Leader Professional Learning Sessions

### Who?

Elementary (K-5) Cohort and Secondary (6-9) Cohort

### Where?

Fairfield Inn and Suites, 2830 Mac Arthur Drive, Alexandria, LA 71302, (318) 449-9000

**Mention you are with the UT Dana Center when making reservations by 11/9/17**

### When?

- Thurs, Nov 30 – Fri, Dec 1, 2017
  - Mon, Jan 22 – Tue, Jan 23, 2018
  - Fri, Feb 16, 2018
  - Tue, Mar 6 – Wed, Mar 7, 2018
  - Tue, Apr 3 – Wed, Apr 4, 2018
- **All training will take place from 8 am to 5 pm**
  - **Lunch and afternoon snacks will be provided**
  - **Please bring a laptop or comparable device**

# What to expect...

## What will you get?

- Standards and curriculum aligned professional development
- Deepened mathematical content knowledge
- Deepened mathematical pedagogical knowledge
- Preparation to facilitate ongoing professional learning to help fellow educators use the high-quality curriculum

## What will you give?

- Nine days in which you engage in collaborative learning with fellow Content Leaders
- Authentic, reciprocal feedback during learning, study, and practice

# To what end...?



**BloomBoard**



- This partnership includes BloomBoard and Digital Promise creating a distinction processing using Micro-credentials
- Micro-credentials are competency-based learning using portfolios of your work.
- You will learn more about how the modules and the distinction process will be integrated in early sessions.
- The distinction you will earn via micro-credentials demonstrating your learning are a formal recognition of your career advancement as Content Leaders.

# Questions?

- Use the chat feature to ask questions
- Email [mathcontentleaders@austin.utexas.edu](mailto:mathcontentleaders@austin.utexas.edu)