LEAs will use this planning template to describe their plan for addressing the academic and well-being needs of all students, including how they will meet [federal](https://oese.ed.gov/files/2021/03/FINAL_ARP-ESSER-FACT-SHEET.pdf) and [state](http://www.legis.la.gov/legis/ViewDocument.aspx?d=1235557) requirements to address the disproportionate impact of COVID-19 on certain subgroups of students through key investments in evidence-based activities and [Louisiana Comeback Commitments](https://louisianacomeback.com/). **LEAs must submit their plans by September 30, 2021 in the *Achieve!* eGMS application.**



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| **LEA Name** Click or tap here to enter text. | **LEA Code** Click or tap here to enter text. |
| **Planning Contact (name)** Click or tap here to enter text. | |
| **Planning Contact (title)** Click or tap here to enter text. | |
| **Planning Contact (email)** Click or tap here to enter text. | |
| **Planning Contact (phone)** Click or tap here to enter text. | |
| **Fiscal Contact (name)** Click or tap here to enter text. | |
| **Fiscal Contact (title)** Click or tap here to enter text. | |
| **Fiscal Contact (email)** Click or tap here to enter text. | |
| **Fiscal Contact (phone)** Click or tap here to enter text. | |
| **School System Leader Name** Click or tap here to enter text. | |
| **School System Leader Signature** | **Date** Click or tap here to enter text. |

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| **NEEDS ASSESSMENTS ✔ ✔ ✔** |
| **How will the LEA identify the disproportionate impact of COVID-19 on student groups[[1]](#footnote-1), which include underrepresented student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness and youth in foster care?** *(check all that apply)*  Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status  Student outcome data, such as assessments  State administrative data, such as unemployment claims  Health data, such as local Covid-19 infection rates or hospitalizations due to Covid-19  Conversations with community (stakeholder input)  Student enrollment and attendance data  Student chronic absenteeism data  Student instructional mode (virtual, hybrid, in-person)  Student course enrollment data  Other: Click or tap here to enter text.  Other: Click or tap here to enter text. |
| **Criteria Checklist** |
| The LEA reviews and analyzes progress and gaps in all data sets to identify the disproportionate impact of COVID-19 on student groups.  Across all data sets, the LEA establishes the greatest needs and identifies the reasons the needs exist.  The LEA sets system-level improvement goals for the areas of greatest needs across all data sets, and interim goals that indicate progress.  The LEA partners with school leaders to set school-level improvement goals that are aligned to the LEA goals (if applicable). |

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| Commitment: **ATTENDANCE & WELL-BEING ✔ ✔** | | | | |
| Key Investment: **Attendance** | **ESSER II** | **$**Click or tap here to enter text. | **ESSER III** | **$** Click or tap here to enter text. |
| **How will the LEA identify students who need to be re-engaged?** | | | | |
| Click or tap here to enter text. | | | | |
| **Which evidence-based activities will the LEA invest in using ESSER II & III funds?** *(check all that apply)*  Re-engagement supports  Drop-out early warning systems  Other: Click or tap here to enter text.  Other: Click or tap here to enter text. | | | | |
| **How will the LEA seek to re-engage students with poor attendance?** | | | | |
| Click or tap here to enter text. | | | | |
| Key Investment: **Well-Being** | **ESSER II** | **$**Click or tap here to enter text. | **ESSER III** | **$** Click or tap here to enter text. |
| **How will the LEA identify students who need mental and behavioral supports?** | | | | |
| Click or tap here to enter text. | | | | |
| ***(For Students)* Which evidence-based activities will the LEA invest in using ESSER II & III funds?** *(check all that apply)*  Mental and Behavioral Health  Character Building  Trauma-informed care  Full Service Community Schools  Adoption/ integration of SEL curriculum  Professional development for staff  Other: Click or tap here to enter text.  Other: Click or tap here to enter text. | | | | |
| ***(For Students)* Describe the LEAs plan for implementing evidence-based activities.** | | | | |
| Click or tap here to enter text. | | | | |
| ***(For Educators)* Which evidence-based activities will the LEA invest in using ESSER II & III funds?** *(check all that apply)*  Mental and Behavioral Health (virtual health coaches)  Other: Click or tap here to enter text.  Other: Click or tap here to enter text. | | | | |
| **ATTENDANCE & WELL-BEING 2021-2022 Total Funding Commitment** | | | **$** Click or tap here to enter text. | |

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| Commitment: **RECOVERY AND ACCELERATION ✔ ✔ ✔** | | | | |
| Key Investment: **Targeted Learning Support** | **ESSER II** | **$** Click or tap here to enter text. | **ESSER III** | **$** Click or tap here to enter text. |
| **How will the LEA identify the disproportionate impact of COVID-19 on student groups[[2]](#footnote-2), which include underrepresented student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness and youth in foster care?** *(check all that apply)*  Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status  Student outcome data, such as assessments  State administrative data, such as unemployment claims  Health data, such as local Covid-19 infection rates or hospitalizations due to Covid-19  Conversations with community (stakeholder input)  Student enrollment and attendance data  Student instructional mode (virtual, hybrid, in-person)  Student course enrollment data  Other: Click or tap here to enter text.  Other: Click or tap here to enter text. | | | | |
| **How will the LEA allocate funds to students most impacted by the Covid-19 pandemic?***(Please describe the formula or decision-making rubric to allocate funds across schools).* | | | | |
| Click or tap here to enter text. | | | | |
| **Which evidence-based activities will the LEA invest in using ESSER II & III funds?** *(check all that apply)*  High-dosage Tutoring (ELA and Math)*(if tutoring takes place during summer school or before or after school programs please use those categories)*  Literacy Interventions and Extensions  Individual Graduation Plans (IGP)  Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.  Other: Click or tap here to enter text.  Other: Click or tap here to enter text. | | | | |
| **Describe the LEAs plan for implementing evidence-based activities. How will the selected evidence-based interventions address those disproportionate impacts?** | | | | |
| Click or tap here to enter text. | | | | |
| **How will the LEA provide expanded support for students who did not score mastery or above on the state-wide assessment?** *(all areas outlined in* [*Act 294*](http://www.legis.la.gov/legis/ViewDocument.aspx?d=1235557) *should be addressed)* | | | | |
| Click or tap here to enter text. | | | | |
| Key Investment: **Before and After School Programs** | **ESSER II** | **$** Click or tap here to enter text. | **ESSER III** | **$** Click or tap here to enter text. |
| **Which evidence-based activities will the LEA invest in using ESSER II & III funds?** *(check all that apply)*  Partner with organizations to provide before and/or after school programs  Partner with vendors to specifically provide tutoring before and/or after school  Develop and implement an LEA direct-run before/ after school program, staffed by LEA educators  Other: Click or tap here to enter text.  Other: Click or tap here to enter text. | | | | |
| **Describe the LEAs plan for implementing evidence-based activities. How will the selected evidence-based activities address disproportionate impacts?** | | | | |
| Click or tap here to enter text. | | | | |
| Key Investment: **Summer Learning Programs** | **ESSER II** | **$** Click or tap here to enter text. | **ESSER III** | **$** Click or tap here to enter text. |
| **Which evidence-based activities will the LEA invest in using ESSER II & III funds?** *(check all that apply)*  Vendor-provided summer learning programs  Partner with organizations to provide summer learning programs  Partner with vendors to specifically provide tutoring during summer programming  Develop LEA direct-run summer learning program, staffed by LEA educators  Other: Click or tap here to enter text.  Other: Click or tap here to enter text. | | | | |
| **Describe the LEAs plan for implementing evidence-based activities. How will the selected evidence-based activities address disproportionate impacts?** | | | | |
| Click or tap here to enter text. | | | | |
| Key Investment: **Extended Instructional Time** | **ESSER II** | **$** Click or tap here to enter text. | **ESSER III** | **$** Click or tap here to enter text. |
| **Which evidence-based activities will the LEA invest in using ESSER II & III funds?** *(check all that apply)*  Extended school day *(if implementing before/ after school programs separate from the school day, please use that category)*  Extended school week  Extended school year  Other: Click or tap here to enter text.  Other: Click or tap here to enter text. | | | | |
| **Describe the LEAs plan for implementing evidence-based activities. How will the selected evidence-based activities address those disproportionate impacts?** | | | | |
| Click or tap here to enter text. | | | | |
| Key Investment: **Individual Student Plans for Success** | **ESSER II** | **$** Click or tap here to enter text. | **ESSER III** | **$** Click or tap here to enter text. |
| **Which evidence-based activities will the LEA invest in using ESSER II & III funds?** *(check all that apply)*  Individual Graduation Plan (IGP)  IGP Planning Partner  Other: Click or tap here to enter text.  Other: Click or tap here to enter text. | | | | |
| **Describe the LEAs plan for implementing evidence-based activities. How will the selected evidence-based activities address disproportionate impacts?** | | | | |
| Click or tap here to enter text. | | | | |
| **RECOVERY AND ACCELERATION 2021-2022 Total Funding Commitment** | | | **$** Click or tap here to enter text. | |

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| Commitment: **PROFESSIONAL LEARNING & DEVELOPMENT ✔ ✔ ✔** | | | | |
| Key Investment: **School Improvement Best Practices** | **ESSER II** | **$** Click or tap here to enter text. | **ESSER III** | **$** Click or tap here to enter text. |
| **Which evidence-based activities will the LEA invest in using ESSER II & III funds?** *(check all that apply)*  Instructional Leadership Teams (ILT)  Teacher Collaboration (Common Planning/PLC/ Cluster)  Other: Click or tap here to enter text.  Other: Click or tap here to enter text. | | | | |
| **Describe the LEAs plan for implementing evidence-based activities. How will the selected evidence-based activities address the disproportionate impact of COVID-19 on subgroups of students?** | | | | |
| Click or tap here to enter text. | | | | |
| Key Investment: **Literacy Professional Development** | **ESSER II** | **$** Click or tap here to enter text. | **ESSER III** | **$** Click or tap here to enter text. |
| **Which evidence-based activities will the LEA invest in using ESSER II & III funds?** *(check all that apply)*  Literacy Content Leaders  Literacy Coaches  Other: Click or tap here to enter text.  Other: Click or tap here to enter text. | | | | |
| **Describe the LEAs plan for implementing evidence-based activities. How will the selected evidence-based activities address those disproportionate impacts?** | | | | |
| Click or tap here to enter text. | | | | |
| **PROFESSIONAL LEARNING & DEVELOPMENT 2021-2022 Total Funding Commitment** | | | **$** Click or tap here to enter text. | |

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| **EARLY CHILDHOOD EDUCATION ✔** | | | | |
| **Early Childhood Program Expansion** | **ESSER II** | **$** Click or tap here to enter text. | **ESSER III** | **$** Click or tap here to enter text. |
| **Which evidence-based activities will the LEA invest in using ESSER II & III funds?** *(check all that apply)*  Ready Start Networks  Fund Pre-K seats  Other: Click or tap here to enter text.  Other: Click or tap here to enter text. | | | | |
| **Describe the LEAs plan for implementing evidence-based activities. How will the selected evidence-based activities address those disproportionate impacts?** | | | | |
| Click or tap here to enter text. | | | | |
| **Early Childhood Program Enhancement** | **ESSER II** | **$** Click or tap here to enter text. | **ESSER III** | **$** Click or tap here to enter text. |
| **Which evidence-based activities will the LEA invest in using ESSER II & III funds?** *(check all that apply)*  CLASS Certification  Professional Development from High-Quality Instructional Materials Vendor Guide  Other: Click or tap here to enter text.  Other: Click or tap here to enter text. | | | | |
| Click or tap here to enter text. | | | | |
| **Describe the LEAs plan for implementing evidence-based activities. How will the selected evidence-based activities address those disproportionate impacts?** | | | | |
| Click or tap here to enter text. | | | | |
| **EARLY CHILDHOOD EDUCATION 2021-2022 Total Funding Commitment** | | | **$** Click or tap here to enter text. | |

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| **SCHOOL SAFETY & OPERATIONS ✔** | | | | |
| **Safe School Reopening** | **ESSER II** | **$** Click or tap here to enter text. | **ESSER III** | **$** Click or tap here to enter text. |
| **Provide the URL to the following LEA documents:** | | | | |
| **School Reopening Plan for In-Person Learning** | Click or tap here to enter text. | | | |
| **COVID-19 Vaccination policies for staff and students** | Click or tap here to enter text. | | | |
| **Mask wearing policies for staff and students** | Click or tap here to enter text. | | | |
| **Physical distancing, cohorts, or learning pods** | Click or tap here to enter text. | | | |
| *If all information is in the main School Reopening Plan, please enter the same URL for each.* | | | | |
| **Which evidence-based activities will the LEA invest in using ESSER II & III funds?** *(check all that apply)*  Provide vaccinations to educators, other staff, and students, if eligible  Support universal and correct wearing of masks  Physical distancing (e.g., including use of cohorts/learning pods)  Handwashing and respiratory etiquette  Cleaning and maintenance of healthy facilities, including improving ventilation or hvac systems  Contact tracing in combination with isolation and quarantine, in collaboration with the state, local, territorial, or tribal health departments  Diagnostic and screening testing  Other: Click or tap here to enter text.  Other: Click or tap here to enter text. | | | | |
| **Continuity of Teaching & Learning** | **ESSER II** | **$** Click or tap here to enter text. | **ESSER III** | **$** Click or tap here to enter text. |
| **Which evidence-based activities will the LEA invest in using ESSER II & III funds?** *(check all that apply)*  Staff Training/Professional Development to support remote learning or safe reopening  Educational technology (computers/ laptops)  Educational technology (software/ programs)  Mobile hotspots with paid data plans  Internet connected devices with paid data plans  Cost of home internet subscription  Cost of home internet through LEA-managed wireless network  Other: Click or tap here to enter text.  Other: Click or tap here to enter text. | | | | |
| **SCHOOL SAFETY & OPERATIONS 2021-2022 Total Funding Commitment** | | | **$** Click or tap here to enter text. | |

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| **DATA INFRASTRUCTURE ✔** | | | | | |
| **Data Infrastructure** | **ESSER II** | **$** Click or tap here to enter text. | **ESSER III** | | **$** Click or tap here to enter text. |
| **Which activities will the LEA invest in using ESSER II & III funds?** *(check all that apply)*  Early warning system to track student progression  Data security/cybersecurity  Data storage  Staff upskilling in data literacy/science/analysis  Statistical programs or analytics software  Enterprise data warehouse  Data dashboards or other activities to improve public transparency  Other: Click or tap here to enter text.  Other: Click or tap here to enter text. | | | | | |
| **Describe the LEAs plan for implementing evidence-based activities.** | | | | | |
| Click or tap here to enter text. | | | | | |
| **DATA INFRASTRUCTURE 2021-2022 Total Funding Commitment** | | | | **$** Click or tap here to enter text. | |

1. [ARP ESSER Fact Sheet](https://oese.ed.gov/files/2021/03/FINAL_ARP-ESSER-FACT-SHEET.pdf) [↑](#footnote-ref-1)
2. [ARP ESSER Fact Sheet](https://oese.ed.gov/files/2021/03/FINAL_ARP-ESSER-FACT-SHEET.pdf) [↑](#footnote-ref-2)