

LOUISIANA PRINCIPAL'S NEWSLETTER

A Resource to Inform and Celebrate
Louisiana's Building-Level Leaders

October 21, 2021

In This Issue

- [Principal Corner](#)
- [Announcements](#)
- [Events](#)
- [Resources](#)
- [Opportunities](#)
- [Principal Appreciation](#)
- [Principal Newsletter Signup](#)
- [Dates to Consider](#)



Principal Corner

Never Underestimate the Power of Reflective Practice in Your School

“Honest self-reflection opens your mind to reprogramming, change, success, and freedom.”

-Unknown

I can recall starting the 2020-2021 school year with a head full of uncertainties but a heart ready to do the work. The teachers who I worked alongside were no different. I watched them come in each day and work diligently to make the most of a challenging situation; they always put students first. Each morning, my administrative team and I started going into each classroom to check on both students and teachers. Very seldom did any teacher need anything, but I could see morale taking a dip by October. Dr. Bill Daggett often quotes, “culture trumps strategy.” With this in mind, I realized that I had to do something to help my teachers recognize that we would ultimately be okay though our work was hard. The teachers were implementing best academic practices, but they needed a break to breathe. As a second-year principal and someone still trying to understand how to operate during a pandemic, I had no idea how to turn things around. The one practice I knew I could employ was reflection, and that is what we did.

On Wednesday, our grade levels filed into the multipurpose room with the notion of participating in the traditional PLC. What they didn't know was that this PLC day would be anything but typical. Instead of talking about academics, we had a “Teacher Therapy Team.” I can say with absolute certainty that that day was the most life-changing day I've experienced in 12 years as an educator. Every educator laid down their burdens in what we all deemed a safe space. Educators are rarely told to complain, but that

was allowed. The teachers laughed and cried. They expressed their fears and concerns. They praised each other and shared hugs. Above everything else, we reflected on our work for the students and each other. Teachers spend a significant amount of their time at school, so they must feel like it is a place to share their feelings. It seems so simple, but it is so powerful. We all left school that day with renewed energy to do what was best for our students and ourselves. I gained just as much as the teachers did!

I would ask all school leaders to reflect upon their own practice using the questions below. Never underestimate how much you can turn your school around by asking simple, reflective questions. I encourage all of my fellow principals and leaders to make time for your educators to have reflective conversations with you as a participant. Have a wonderful school year, colleagues!

- Have I reflected on my practice in such a way that I can make a difference?
- Am I consistently doing what is best for students, faculty, and staff?
- Did I encourage teachers to practice self-care, so they can be at their personal best for students?
- Do I have the same understanding for my people that I would want from my leaders?
- Am I putting culture first in my building, so that every person and every initiative can be successful?

Torrence R. Williams, MSE

2017 Louisiana High School Teacher of the Year

Principal, Bains Lower Elementary School, West Feliciana Parish Schools

Announcements

Principal Webinar Series

In October's webinar, the LDOE will partner with the Center for Resilience to discuss supporting students and staff through trauma informed practices.

- Webinar Date/Time: October 25 from 2:00-4:00 p.m.
- Webinar Link:
<https://ldoe.zoom.us/j/94171949379?pwd=b3d3SVRHc25zL3RWdzlyNy9Pb3BYQT09>
- Meeting ID: 941 7194 9379
- Passcode: 216254

Please contact louisianaleaders@la.gov with any questions.

Louisiana's Teacher and Principal of the Year Application Process Is Open

On Tuesday, October 12, the Teacher and Principal of the Year application process for the 2021-2022 school year opened. All application materials and the timeline are available in the [Resources Library](#) on the [Awards](#) page.

All school systems are encouraged to select up to three teachers and three principals, one per division (elementary, middle, and high) as their local-level honorees, and submit these selections to the state process. School systems without a formal selection process in place may elect to send their candidates directly to the state-level process.

State-level applications are due by January 12, 2021 and must be submitted via an online application portal which will open in late 2021.

Please contact excellenteducators@la.gov for more information.

Accelerate Math Updates

[Accelerate Math](#) resources are built for teachers and tutors as proactive support for upcoming classroom content in order to ensure students' readiness for grade level mathematics. Resources were updated in July and will continue to be released through this winter.

[Accelerate Math](#) resources include

- Acceleration Tools, which function as screeners to diagnose unfinished learning ahead of a topic of instruction;
- Google Slides for teachers and/or tutors to plan for and deliver individualized supports; and
- Tutoring Exit Tickets to monitor student understanding.

Complete the [Accelerate Math feedback form](#) to help shape future updates and improvements.

Please contact STEM@la.gov with questions.

Applications are Open for Accelerate Math Content Developers

Please share with math teachers.

The Department is seeking expert pre-kindergarten through high school math educators interested in building resources for [Accelerate](#), Louisiana's statewide tutoring strategy. [Applications](#) will remain open until all positions are filled. Work will begin this spring and continue through the 2021- 2022 school year. Compensation will be provided.

Please contact STEM@la.gov with questions.

Acceleration in Math Asynchronous Learning Modules

Throughout the fall and winter, the Department will release a series of five, asynchronous, video-based modules to support best practices for using acceleration to address unfinished math learning.

Modules will include recorded presentations and handouts and will be designed, so that each can be explored collaboratively, such as during common planning or completed individually.

Please contact STEM@la.gov with questions.

Accelerate

[Accelerate](#), Louisiana's pre-K-12 tutoring strategy, is designed for school systems to implement equal-access tutoring at scale in order to achieve significant results for all students. School system and school leaders should be planning implementation of Accelerate in their schools for the 2021-2022 school year. Resources and trainings are available in the [Accelerate Library](#).

Educators may access the recent Accelerate Overview and ELA Resources Overview trainings using the following links:

[Accelerate Overview PowerPoint \(August 25, 2021\)](#)

[Accelerate ELA Resources Overview PowerPoint](#)

[Accelerate ELA Resources Overview Recording](#)

Due to Hurricane Ida the Accelerate Math Resources Overview webinar will be recorded and posted in the [Accelerate Library](#).

Contact markecia.barthelemy@la.gov with questions.

Acceleration Professional Development

The recent weather event has further disrupted the education of students throughout Louisiana. As school systems continue with instruction, they must address the unfinished learning their students experienced as a result of the pandemic, as well as Hurricane Ida. As part of our work to provide continuous guidance and support to our educators, we will continue to offer professional development to school systems as they work to address unfinished learning through acceleration.

All educators have free access to the 2021-2022 [Louisiana Acceleration Series](#) to support their efforts to accelerate learning. The [Louisiana Acceleration Series](#) includes 6 trainings that are designed to help educators target their instruction and coaching on the most effective strategies.

This month's Louisiana Acceleration Series session is Maximizing Collaborative Structures to Support Acceleration. During this session, participants will unpack the role of the leadership team in supporting teachers to accelerate learning and will learn how administrators and teacher leaders can strengthen their capacity to support accelerated learning. The target audience for this session is school and district leadership teams. Educators can receive a certificate upon completion of each training.

Session Date	Session Format
Monday, October 25	Virtual
Tuesday, October 26	Virtual

Wednesday, October 27	Virtual
Thursday, October 28	Virtual
Monday, November 1	In person, Baton Rouge
Tuesday, November 2	Virtual
Wednesday, November 3	Virtual
Thursday, November 4	Virtual
Monday, November 8	Virtual
Tuesday, November 9	In person, New Orleans
Wednesday, November 10	Virtual
Thursday, November 11	Virtual

Please contact markecia.barthelemy@la.gov with questions.

Continuous Learning Task Force

During the 2020 Regular Session of the Louisiana Legislature, Senate Concurrent Resolution 63 was enrolled to create a [continuous learning task force](#) to assist the state Department of Education in developing guidance for Louisiana educators to meet the immediate need of supporting learning outside of our normal practices.

Aligned with the focus of this task force and generated from feedback across the state, there are four key recommendation areas for continuous learning improvements.

- Family Engagement and Support
- Instructional Quality
- System and School Planning
- Technology

The LDOE will begin planning and implementing the recommendations this school year. These will be communicated to school systems over this school year, and all recommendations will be in place prior to the 2022-2023 school year.

Please contact markecia.barthelemy@la.gov with questions.

Events

Teacher Leader Summit 2022

Save the Date! The 2022 Teacher Leader Summit will take place from **May 31 - June 2, 2022** at the Ernest N. Morial Convention Center in New Orleans, LA.

The 2022 Teacher Leader Summit is an annual professional development conference which brings together Louisiana birth to grade 12 educators and content experts who inspire, innovate, and impact meaningful growth for every student. Educators participating in the event will share their knowledge, learn new skills, and prepare for the 2022-2023 school year.

Additional details regarding registration and session topics will be available this winter.

Please contact ldoeevents@la.gov with questions.

Resources

Accountability: Interests and Opportunities

- Resources for 2021-2022 I&O are now available on the website in the [Accountability Library](#).
 - [2021-2022 Interests and Opportunities Accountability and Reporting FAQ](#)
 - [2021-2022 Interests and Opportunities Principal Survey Fillable PDF Template](#)
- Interests and Opportunities Principals and School System Leaders Webinar: October 27 at 2 p.m.
 - LDOE is hosting a webinar about Interests and Opportunities for Principals and School System Leaders. Join us to hear more about the Menu-Based Approach and the policy implications for 2022-2023 and beyond. This webinar will be recorded and posted to the Accountability Library.

ELA Resources

Text Analyses

The updated text analysis documents for selected ELA Guidebook units for grades 3-5 and 9-12 were released on September 30. These resources include additional text complexity analyses as well as the addition of text ratings for the 9-12 ELA Guidebook units which provide indicators for sensitive topics that may be found in the texts. These updated documents can be accessed in the bulk downloader for grades 3-5 and through the text tab within each unit on the [Louisiana Curriculum Hub](#) for grades 9-12 which is accessible to educators, students, and their families.

Additionally, the Department is developing text analysis for grades 6-8 to be released later this school year.

Please contact elaguidebooks@la.gov with questions.

Science Resources

New and Updated Science Resources

To assist teachers, schools, and systems with science planning, the Department has released several new science resources and updated existing resources. All of these resources appear on the [K-12 Science Planning Page](#).

New and updated resources include

- LSSS/NGSS Crosswalks for [Grade 5](#), [Grade 6](#), [Grade 7](#), and [Grade 8](#);
- Louisiana Guides to Piloting OpenSciEd ([Grade 6](#), [Grade 7](#)) updated with pacing suggestions for the 2nd unit in each grade level; and
- [Grade 7](#) and [Grade 8](#) EAGLE Items updated with new sample items (password is Educate2020).

Science Instruction Learning Modules Coming Soon

To assist teachers, schools, and systems with implementation of high-quality science curricula, the Department will release three, self-paced learning modules around the topics below on a rolling schedule starting in October.

- Science Instructional Model and Planning Guide
- Leveraging Student Resources in Science
- Productive Science Talk and Planning for Discussion

The modules will include a webinar-style recording and printable resources including the slide decks and handouts.

Please contact STEM@la.gov with questions.

Deadline for Quality Science and Math (QSM) Grants Extended

The [QSM Grant Program](#) was established for the purpose of providing Louisiana public school teachers with non-consumable instructional materials and equipment in math, science, and STEM.

- Full-time classroom teachers assigned to teach math, science, or STEM courses in a PreK-12 public regular education program including public charter schools are invited to apply.
- Interested teachers can apply on the [grant portal](#).
- The application deadline has been extended to **Monday, November 15**.

Please contact STEM@la.gov with questions.

World Languages + Immersion Resources

New Math Immersion Resources

To assist French and Spanish immersion educators in interpreting and implementing Louisiana's mathematics standards, French and Spanish translations of Louisiana Student Standards: Companion Documents for Teachers have been released. They contain descriptions of each grade level math standard to answer questions about the standard's meaning and how it applies to student knowledge and performance. They also include information from the Department's Remediation and Rigor documents.

- Teacher Companion Document-French Math [Grade 1](#), [Grade 2](#), [Grade 3](#), [Grade 4](#), [Grade 5](#)
- Teacher Companion Document-Spanish Math [Grade 1](#), [Grade 2](#), [Grade 3](#), [Grade 4](#), [Grade 5](#)

Please contact language.acquisition@la.gov for questions.

AATSP National Spanish Exams

The American Association of Teachers of Spanish and Portuguese, AATSP, administers the National Spanish Exams, a motivational contest to recognize student achievement in the study of Spanish and to stimulate further interest in the teaching and learning of Spanish by offering awards and scholarships to students annually. Registration for the 2021-22 National Spanish Exams opens November 1 and will run through **January 31**.

Please contact Director Lisa Greeman lgreenman@nationalspanishexam.org with any questions.

Registration for the 2022 Louisiana Foreign Language Teachers' Association (LFLTA) Annual Conference Now Open

Please share with world language teachers.

Registration for the 2022 [LFLTA](#) Conference has opened. The conference will be held in Baton Rouge at the Hilton Hotel Capitol Center January 14-15, 2022. This year's theme is "Level Up with Languages" and will host a variety of lecture and round-table presentations led by Louisiana World Language teachers, as well conference workshops and keynote address led by nationally recognized presenter Ryan Smith. Interested teachers should [register](#) online.

Please contact lfltaboard@gmail.com with questions.

Social Studies Standards Review Update

Please share with K-12 social studies teachers

Louisiana's social studies standards are currently under review. The Social Studies Standards Review Steering Committee endorsed a draft of the Social Studies Standards in a public meeting that was held on September 25. An agenda for this meeting along with a copy of the draft standards is posted in the [Standards Review Committee Library](#). All stakeholders have the opportunity to comment on individual standards using an online form in the [Standards Review Committee Library](#) throughout the month of October.

Please contact classroomsupporttoolbox@la.gov with questions.

STEM Professional Development and Resources Now Available

STEM professional development and resources are now available through an in-person learning opportunity being offered by the Louisiana Transportation Research Center. The [TRAC and RIDES programs](#) are used to introduce students in grades K-12 to the work world of transportation and civil engineering and inspire them to consider careers in those fields. This workshop offers teachers hands-on training through standards based activities used to facilitate problem solving skills and higher order thinking. The TRAC (TRAnspOrtation and Civil Engineering) program is intended for use in grades 7-12, and RIDES (Roadways Into Developing Elementary Students) is intended for grades K-6. Each attendee will receive a manual that consists of over 100 activities, and each school will leave with one "trunk" of materials to use in classrooms. Interested teachers should [register](#) now for sessions being offered in December.

Please contact STEM@la.gov with questions.

New STEM Resource from LASTEM and Boeing

Schools can now sign up for their free account to Learning Blade®, a system of interactive online lessons, teacher lesson plans, and printable at-home activities for fifth to ninth graders. Students can learn about high-demand STEM, CTE and computer science careers through learning modules.

Students can explore over 400 online STEM and computer science lessons through human-centered "Missions" exposing them to exciting careers and technologies. Teachers can access 100+ hours of materials that support project-based learning and classroom activities using common materials.

Additional information can be obtained by accessing the [brochure](#) or by signing up on the Learning Blade [website](#).

Please contact info@learningblade.com with questions.

Registration for the 2021 LaTESOL (Louisiana Teaching English to Speakers of Other Languages) Annual Conference Now Open

Please share with world language teachers.

Registration for the 2021 [LaTESOL](#) Conference is open. This virtual conference will be held October 29. This year's conference theme is "Listening for Understanding" and will host plenary speakers Anneliese Singh, Lindsay Weixler, and Veronica Boix-Mansilla. Interested teachers should [register](#) online.

Please contact louisianatesol@gmail.com with questions.

Opportunities

Educator Opportunities

BESE Tuition Program for Teachers-Applications for Spring 2022 Open Now!

The [BESE Tuition Program for Teachers](#) provides tuition funding for selected classroom teachers to enroll in courses at regionally accredited colleges or universities in Louisiana. Online applications for coursework funding for the summer and fall 2021 semesters are open now through November 12. Program details, as well as a link to the application, can be found on the [Continuing Opportunities for Educators page](#).

For questions about the BESE Tuition Program for Teachers, visit the [Frequently Asked Questions page](#) or contact STEM@la.gov.

Student Opportunities

Center of the Francophonie of the Americas Contest

French teachers of students aged 10 to 18 are encouraged to take part in the brand new international [comic book competition](#) presented by the Center de la francophonie des Amériques and the superhero [Capitaine Acadie](#). The contest ends on November 15.

Please contact codofil@crt.la.gov for more information.

2021 Governor's Outstanding Leadership in Disabilities Awards & Inclusive Art Contest

The Governor's Office of Disability Affairs is continuing its tradition of hosting both the Governor's Outstanding Leadership in Disabilities (GOLD) Awards and the Inclusive Art Contest.

The GOLD Awards recognizes extraordinary individuals and organizations who have contributed their time and talents to benefit the lives of persons with disabilities in Louisiana. Multiple award categories are included. Nominations are due by November 1, 2021.

The Inclusive Art Contest enables participants to increase awareness of the importance of inclusion in today's society through visual and written artistic expression. Entries should illustrate or describe ideas related to this year's theme: "Accessibility of the Future." The contest is open to any resident of Louisiana, with and without disabilities of any age. Entries must be received by November 1, 2021.

Please contact disability.affairs@la.gov with questions.

U.S. Senate Youth Scholarship Opportunity

The Louisiana Department of Education, in partnership with the William Randolph Hearst Foundation, is offering a \$10,000 scholarship opportunity for two outstanding juniors or seniors from Louisiana who will be selected as our state delegates for the U.S. Senate Youth Washington Week, March 5-12, 2022. Delegates must attend all of the scheduled meetings that will be scheduled either in-person or virtually to receive the scholarship.

Please encourage juniors or seniors who hold elected or appointed offices in school or community groups listed in the [national program brochure](#) to submit a Louisiana [application packet](#). For test security reasons, the test secure essay topics will only be released to school systems. High school personnel should contact marian.johnson@la.gov as soon as a student request is made for the essay topics.

Because so many high schools have been impacted by Hurricane Ida, many students have been displaced and are unable to access the necessary resources for their portfolios. Please assist them with securing the needed recommendations, transcripts and essay topics. The application portfolio is due via e-mail to marian.johnson@la.gov by October 5. Finalists will be notified by October 27, for the final phase of the selection process on November 9.

If you need further assistance, please contact marian.johnson@la.gov.

Louisiana Accessible Education Materials Center's Annual Click or Treat Conference

The Louisiana Accessible Educational Materials (LA-AEM) Center is hosting its 3rd annual virtual Click or Treat Conference October 26-28. Conference information and registration can be found at this link. Each day has a different focus area:

Tuesday - Assistive Technology
Wednesday - Vision
Thursday - Deaf/Hard of Hearing

Please contact administrator@ssdla-aem.org with questions.

Fall NCCER ICTP/Core Instructor Training Opportunities

NCCER ICTP/Core teacher certification will be held either in-person or virtually. Fall Training dates for ICTP/Core include:

- October 18 - 22
- November 1 - 5
- December 13 - 17

The cost of the certification class for ICTP/Core is \$650.00. Registration costs will be paid directly to the trainer. Perkins and/or CDF funds can pay for training costs. Prior to registering for the training all potential craft instructors are required to submit documentation of skill. Upon verification, instructors will be provided a registration link.

For more information, please contact troy.borne@la.gov.

Louisiana Literacy Library Updates

The Louisiana Department of Education believes ongoing professional growth is an essential component of effective teaching and literacy development. The Literacy Division is hosting a series of informational [webinars](#) targeting specific topics aimed at building teacher knowledge and capacity related to writing and how to integrate best practices and evidence-based strategies into Louisiana's K-2 classrooms. Recordings, and presentation slides are available in the [Literacy Library](#).

Additional new resources available in the [Literacy Library](#) include:

- New grab and go Family Literacy Engagement activities.
- Guidance on the importance of using [sound walls](#).

For more information, please contact LouisianaLiteracy@la.gov.

Professional Development Offered by the National World War II Museum

The National World War II Museum and the American Battle Monuments Commission (ABMC) have partnered together to offer two free online asynchronous online teacher training courses for any K-12 teacher at an accredited public, charter, private, or parochial school during the 2021-2022 school year. The two courses are *War in Europe* and *Liberation and Legacy*.

More information on professional development offered by the World War II Museum and the ABMC can

be found on the [Online Teacher Professional Development](#) page of the National World War II Museum's website.

Please contact classroomsupporttoolbox@la.gov with questions.

Teacher Leader Lagniappe Podcast

[Teacher Leader Lagniappe](#) offers a little something extra for Louisiana educators. As educators, we are leaders - leaders of our families, classrooms, schools, teams, and systems. Host Em Cooper shares inspiring stories from leaders in Louisiana and across the country. You'll hear from innovators, change agents, and experts that will empower you to grow in your profession. Educators can subscribe to the [podcast](#) and listen to the latest episode.

Episode 11 - Crazy for Kids with 2021 Principal of the Year Dione Bradford

Episode 12 - Addressing the Literacy Crisis with Dr. Kymyona Burk

Episode 13 - Culture Eats Strategy for Breakfast with Dr. Ron Jackson

Share Your Stories: Educators can submit [pictures](#) of the great things happening in your school and system for our What's Making Me Smile segment.

Please contact em.cooper@la.gov with questions.

Deadline: School Plan Family Presentation Survey

Per state law, CIR and UIR schools must present families with their state-approved school improvement plan within 60 days of the start of the school year at a school meeting. The School Plan Family Presentation template is located in the School Improvement Library. Schools are required to communicate the following to families in these meetings:

- School and student performance data caused the Department to identify the school as being in need improvement;
- Detailed overview of the improvement plan;
- Timelines for implementation of the plan and attainment of performance goals; and
- Implications of the plan for students, families, and educators.

Families shall be notified at least one week prior to the date of the meeting. Meeting dates must be reported to the LDOE no later than December 1 via the [School Plan Family Engagement Survey](#).

Please contact em.cooper@la.gov with questions.

Principal Appreciation

Take a minute to send a shout-out of appreciation to a colleague who is a building-level leader using this [survey link](#). This note of appreciation will be included in our next monthly newsletter.

Shout Outs:

Tracey Hargrave from Kaplan Elementary School in Vermilion Parish: “Mrs. Hargrave's willingness to collaborate and share insightful, productive, and meaningful procedures of how she efficiently runs her school is a beacon for other administrators who need ideas and collaboration to improve their own school processes. Her proactive and "out of the box" use of all staff and community resources is a constant encouragement to others.” *Nominated by Tara Frick*

Richard Dewees from J.I. Barron Elementary School in Rapides Parish: “Mr. Dewees has been a mentor of mine for years. As a new principal, I am so very appreciative of the dedication, excellence, and leadership that he has modeled for me for years!” *Nominated by Kim Lord*

Rebecca Warren from JB Nachman Elementary School in Rapides Parish: “ She shows up everyday with a strong passion and commitment towards children. The long days and short nights. The countless meetings, phone calls, and emails. The feeling like you're failing everyone. I get it. We get it... you are appreciated.” *Nominated by Tracy Bock*

Tammy Templet from Gramercy Elementary School in St. James Parish: “Tammy is dedicated to creating and fostering an environment that utilizes technology as a bridge to close the achievement gap in our school building. Despite the many challenges that the past two years has brought, Tammy continues to put the needs of all stakeholders at the forefront in making equitable decisions to ensure the success of all of our scholars. Gramercy Elementary was recently named an Apple Distinguished School. The first and only public school in Louisiana to earn this distinction.” *Nominated by Lynesia Preyan-Raymond*

Andrea Ford from Dozier Elementary School in Vermilion Parish: “She is extremely organized, great at collaborating with her faculty and staff, and she runs the school very effectively. Due to these strengths, student learning is optimal and positively impacted. She is a positive role model who encouraged me to apply for the Aspiring Principal Fellowship. She recognizes leadership potential and encourages her colleagues.” *Nominated by Delia Girouard*

Jennifer Jacox Thorton from Slaughter Elementary School in East Feliciana Parish: “Serving in the dual role of NIET Master Teacher and assistant principal, Mrs. Thornton excels as a communicator with families, teachers, and members of our district-level team. She is proactive in solving problems and creatively develops new systems to reduce these same problems in the future. I've been particularly impressed with her work in ensuring all teachers and students have the technology they need to be successful in the classroom; her ideas and systems push me to improve our processes and systems at the district level.” *Nominated by Jonathan Loveall*

Tamara Whittington from DC Reeves Elementary School in Tangipahoa Parish: “I appreciate her dedication to her students and how she prioritizes showing compassion and respect to them at all times.” *Nominated by Dr. Byron Hurst*

Principal Newsletter Signup

Do you have a colleague who would benefit from receiving this newsletter? Forward this copy along with [this link](#) and they will receive our next monthly newsletter.

Dates to Consider for Building-Level Leaders

Upcoming Events	
Event Title	Zoom Link
Principal Webinar Series	October 25 at 2:00 p.m.
AE Leadership Community of Practice	October 27 at 10 a.m.
Interests and Opportunities Principals and School System Leaders Webinar	October 27 at 2:00 p.m.
Important Deadlines	
2021 Governor's Outstanding Leadership in Disabilities (GOLD) Awards & Inclusive Art Contest Nominations Due	November 1
School Plan Family Engagement Survey	December 1