



News for Louisiana



CHARTER SCHOOLS

June 8, 2022

In This Issue

- [Important Dates for School Systems](#)
- [Operations](#)
- [Assessments, Accountability, and Analytics](#)
- [Career and College Readiness](#)
- [School System Relations](#)
- [Teaching and Learning](#)
 - [Academic Content](#)
 - [Diverse Learners](#)
 - [Educator Development](#)
- [Reminders](#)

Important Dates for School Systems

Office Hours	
Office Hours Title	Zoom Link
April Dunn Act Office Hours	June 9 at 4:30 p.m.
P-EBT Data Managers Office Hours	June 14 at 10 a.m.
Early Childhood Lead Agencies Office Hours	June 14 at 3 p.m.
Assessment and Accountability Office Hours	June 14 at 3:45 p.m.
K-2 Learning Year: Phase 1 Office Hours	June 15 at 12 p.m.
Data Coordinator Office Hours	June 16 at 1 p.m.
Monthly Calls*	
Monthly Call Title	Zoom Link
Data Coordinator Monthly Call	June 9 at 1 p.m.
Student Well-Being Monthly Call	June 15 at 9:30 a.m.
Nonpublic Monthly Call	June 15 at 3 p.m.
Federal Support and Grantee Relations Monthly Cal	June 16 at 10 a.m.
Legislative and Policy Support Monthly Call	June 20 at 10 a.m.
Assessment and Accountability Monthly Call	June 21 at 3:45 p.m.
Nutrition Support Monthly Call	July 5 at 1 p.m.
Education Technology Monthly Call	August 11 at 9 a.m.
<p><i>*Monthly call presentations are available in the School Improvement Library. View the School System Support Calendar to access a complete schedule of events.</i></p>	

Operations

Consolidated Monitoring Schedule for 2021-2022 SY (4th Quarter)

Please share with Federal Programs and IDEA Directors.

The Department conducts annual monitoring of school systems to ensure compliance with federal and state requirements. To assist school systems in thoughtful planning and preparation for a scheduled monitoring event, the Department is releasing the [consolidated monitoring schedule for the 2021-2022 school year](#)*. This schedule is tentative and the agency reserves the right to make adjustments as necessary.

The assigned Statewide Monitoring Team Leader will send a more detailed monitoring notification reminder, along with any necessary planning documents or instructions, directly to Superintendents and Federal Program Directors of each school system appearing on the monitoring schedule. The [fourth quarter monitoring schedule](#) is now available.

Please contact doe-program.monitoring@la.gov if you have any questions about the monitoring schedule or program monitoring related to the Every Student Succeeds Act (ESSA) or Individuals with Disabilities Education Act (IDEA).

**School systems that have been severely impacted by a disaster and are currently listed on the schedule are encouraged to contact doe-program.monitoring@la.gov.*

Assessments, Accountability and Analytics

LEAP 2025

Please share this information with district test coordinators and school leaders.

- June 9: Last day to request rescoring for LEAP 2025 high school assessments
 - See Test Coordinator manual pages 19-20 for eligible students and form.
 - All students tested as grade 12 have been automatically rescored.
- June 13-20: DRC INSIGHT Impending Zero Online Cleanup
- June 20-24: LEAP 2025 High School Summer Administration
 - Test schedules due to assessment@la.gov by June 9
- Office Hours canceled May 31 and July 5

Please contact assessment@la.gov with questions related to LEAP 2025.

Career and College Readiness

Classroom Security Resources

Please share with school system leaders and safety coordinators.

In 2018, the Office of State Fire Marshal issued Memorandums 2018-02 and 2018-03 regarding classroom security for existing educational (grades K-12) and daycare facilities. Chief Dan Wallis, Louisiana State Fire Marshal, has shared additional resources around these memorandums. They can be accessed in the [School Policy library](#).

Most importantly, in these memos are directives on the type of locking devices and mechanisms that are allowable (i.e. deadbolts, door stops, etc.), so please review these carefully and fully.

Copies of the memorandum may be accessed in the School Policy library. If there are additional questions, please contact the Office of State Fire Marshal's Plan Review Staff at 1-800-256-5452, or via message at www.lasfm.org, using the contact us feature.

Medicaid Funding for Personal Care Services Information Webinar

Please share with school based Medicaid coordinators, special education directors and school business managers.

Medicaid will now reimburse school districts for personal care services provided to students. Personal aides assisting students with positioning, behavior cueing, grooming, eating and mobility may be eligible for reimbursement.

The LDOE along with Jason Coker from Postlethwaite and Netterville is presenting a webinar to review reimbursement procedures, program requirements, training and documentation requirements. Interested participants are encouraged to register for the upcoming webinar.

- **Webinar Date and Time:** June 21 from 10:30 - 11:30 a.m.
- **Webinar Registration:** [PCS Webinar Registration](#)

Please contact elizabeth.duncan@la.gov with questions.

2022 High School EMS Program Update Webinar

Please share with CTE supervisors, school counselors, and administrators.

The [High School EMS Education Program Manual](#) has been updated, and serves to bring the guidance in line with recent changes to state statutes and policies. The revised manual will serve as the official guidance for the 2022-2023 school year and moving forward. EMS Education will host a webinar to present the revised manual and other updates.

- **Webinar Date and Time:** July 22 at 9 a.m.
- **Webinar Link:** <https://us02web.zoom.us/j/85439683772>
- **Meeting ID:** 854 3968 3772
- **Passcode:** 7WgNa1

Please contact ems.education@la.gov with questions.

School System Relations

Department Celebrates Excellent Educators

Please share with teachers, school and system leaders.

During the opening session of the Teacher Leader Summit, the Department was proud to announce live the [2023 Teacher and Principal of the Year Finalists](#). These educators are making exceptional gains with students. Their commitment to student success exemplifies Louisiana's teaching profession.

In addition to naming the finalists for Teacher and Principal of the Year, the Department announced the [2022 Public Interest Fellowship](#) recipient, Brian Gough from St. Charles Parish. The fellowship allows recipients to spend the upcoming school year advocating for a key education initiative aligned to the Department's priorities. Winners are chosen from the previous year's list of Teacher of the Year semifinalists and finalists. Gough's fellowship initiative is focused on researching best practices for industry recruitment for internship programs.

Also during the opening session at the summit, other state-level honorees were recognized and celebrated. These honorees included the [New Teacher of the Year Finalists](#), [Early Childhood Teacher and Leader Finalists](#), [Milken Educator Award recipients](#), and Louisiana's [Presidential Awards for Excellence in Mathematics and Science Teaching](#) recipients. Information about these award programs can be found on the Department's [Awards page](#).

All of these excellent educators will be honored at the *16th Annual Excellent Educators Awards Gala* that will be held at the World War II Museum on the evening of July 30, 2022. This exciting event is co-sponsored by [Dream Teachers](#).

Congratulations to these outstanding educators!

Please contact excellenteducators@la.gov with questions.

Foundational Charter Workshop

The Office of School Choice would like to invite you to our Foundational Charter Workshop on July 14, 2022 from 9:00am to 3:00pm at the Claiborne Building in Baton Rouge. There will be sessions on all aspects of the foundation of what it means to be a charter school in Louisiana. We encourage members of your school and/or charter management organization to attend who are new to their roles, want to refresh their knowledge base, or to provide an opportunity for cross-training. More details on session timing will follow in June.

To register, please [complete this form](#). Registrants can select the sessions applicable to their role, and multiple members of your school's leadership team are welcome to attend.

Tentative topics to be covered that day are:

- School Year Data Reporting
- Pupil Progression Plans and Course Progression
- Teacher Reporting and Educator Development
- Measuring Student Success/ Testing
- Statewide Consolidated Monitoring
- Charter Finances
- Charter Accountability
- Student Well-Being

Please contact christina.woods@la.gov with questions.

Teaching and Learning

Academic Content

Instructional Support: Instructional Material Reviews

Please share with content supervisors and administrators.

The Department conducts ongoing reviews of instructional materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 materials are listed below. All tiered reviews can be found on the [Annotated Reviews](#) webpage. The status of all instructional materials submissions can be found in the [Weekly Report](#).

Publisher	Title and Grade Levels	Core Subject	Tiered Rating
Achievement First	Achievement First Math, Grades K-4	Math	Tier 1
Amplify Education, Inc.	Amplify Science Louisiana, Grade 7	Science	Tier 1
Children's Literacy Initiative	Blueprint for Early Learning, Ages 4-5	ECE	Tier 1
Open Up Resources	EL Education Language Arts, Grades 6-8	ELA	Tier 1
Teaching Strategies, LLC	The Creative Curriculum® for Family Child Care, Ages 0-5	ECE	Tier 1

Please contact louisianacurriculumreview@la.gov with questions.

Zearn Data Sharing Agreement

Please share with math curriculum leads, superintendents and data managers.

The Department has executed a statewide [data sharing agreement with Zearn](#) on behalf of school systems using the high-quality curriculum Zearn Math for core instruction during the school year or as part of a [Summer Learning Program](#), and/or as part of a [high-dosage tutoring program](#). This agreement, by way of [addenda](#), allows individual school systems to opt in, so that they may also receive the services provided and protect the privacy of students. To opt in, system superintendents will sign and submit the [Zearn Addendum](#) to the Department by either uploading to this [JotForm](#) or emailing the signed agreement to ldedata@la.gov. Please note, this data sharing agreement does not take the place of a school system's individual contracted services directly established with Zearn. This agreement allows school systems to share data with Zearn and for Zearn to share non-student personally identifiable information with the LDOE.

Please contact ldedata@la.gov with questions.

Diverse Learners

Foundational Literacy Modules for Grades 4-8 Educators Registration Open

Please share with system leaders, special education leaders, special educators, interventionists, EL educators

The Department has partnered with Public Consulting Group (PCG) to offer five free asynchronous science of reading modules for grades 4 - 8 educators. The Professional Development Modules are focused on content that is teacher-friendly and provides the knowledge and skills necessary for intermediate and middle school classrooms instruction by applying age-appropriate science of reading strategies. The five topics include understanding the science of reading, exploring phonics and advanced word study, creating fluent readers, developing vocabulary and increasing reading comprehension. Modules will open monthly beginning at the end of May and remain available throughout the 2022 - 2023 school year. [Registration](#) is open and will remain open throughout the release.

Please contact diverselearnersupport@la.gov with questions.

Guidance for Leading Inclusive Special Education Programs

Please share with school system leaders and special education directors/supervisors.

The Department released the fifth issue of Guidance for Leading Inclusive Special Education Programs: [Positive Behavioral Interventions and Supports](#). School system leaders are encouraged to review the guidance document along with special education supervisors and attend the hour-long webinar to support implementation on [June 7 at 1 p.m.](#)

Please contact diverselearnersupport@la.gov with questions.

Accelerate Louisiana's Tutoring Strategy: Diverse Learners

Please share with school system leaders and special education directors/supervisors.

The Department remains committed to our belief that in order to address unfinished learning, we must provide equal-access, effective tutoring. The pandemic, as well as, weather related events has continued to cause an unprecedented disruption in the education of students throughout Louisiana. In response, systems must continue planning to address students' unfinished learning.

On [June 23 at 2 p.m.](#) the Division of Diverse Learners will host a webinar to take a deep dive into the existing guidance to support school systems in embedding Louisiana's Pre-K to High School Tutoring Strategy into their operation structure.

Please contact diverselearnersupport@la.gov with questions.

April Dunn Act Office Hours

The Department will host its final April Dunn Act office hour on [June 9 at 4:30 p.m.](#) The session will cover an overview of two new April Dunn Act tools to support school systems for the upcoming school year.

Please contact specialeducation@la.gov with questions.

Educator Development

New Teacher Experience: Summer Kick Off Registration

Please share with school leaders and system leaders.

The Department will host the [New Teacher Experience: Summer Kick Off](#) on **July 25** in Baton Rouge. This will be a full day of professional development and fun to welcome our new Louisiana teachers.

[Registration](#) for this event will be first come, first served. The [registration link](#) is now open. School systems must have the name and email address of new teachers in order to register for this event. New teachers must already be hired by a school system in order to be registered.

Registration will close on **July 8** or once capacity is reached, whichever comes first. New teachers registered for this event will receive logistical details via email prior to the event, and will be asked to confirm their attendance.

Please contact laurie.carlton@la.gov with questions.

New Teacher Experience: Pilot Opportunity

Please share with school leaders and system leaders.

The New Teacher Experience (NTE) [Pilot](#) will provide school systems strategies to foster a community of practices and create conditions for effective teaching and learning. In addition, the pilot will support the direct work of principals, mentors, and colleagues with new teachers. Participating school systems will be asked to implement best practices throughout the year and work with the LDOE in fine tuning the New Teacher Experience.

School systems may be interested in participating in this pilot if they do not have a support program in place for new teachers, or if they have one that they want to modify to include additional best practices. All pilot participants will need to have teachers participate in at least two of the following supports for new teachers:

- Affinity groups
- Professional Development Modules
- Mentoring

Funding will be provided to support the NTE pilot. Funding may be used for:

- Stipends for Mentors supporting new teachers.
- Funding for Mentor training and credentialing.
- Travel costs for attending in person trainings.
- Completion stipends for participating new teachers.

The [application](#) for this pilot opportunity is open now. If interested, please submit an application by **June 24**.

Please contact laurie.carlton@la.gov with questions.

Mentor Teacher Stipends

Please share with finance teams and system leaders.

Mentors supporting **year-long undergraduate residents** in the 2021-2022 school year should receive a \$1,800 stipend, instead of the usual \$1,000 stipend. These funds have been added to school system allocations in eGMS. This additional funding is for **one year only**, based on availability of funds.

All Mentor funds should be paid out by the end of the school year. Mentor funds are 8g and must be spent by **June 15**.

Please contact believeandprepare@la.gov with any questions.

Recruitment, Recovery, and Retention Teacher Survey

Please share with school system leaders, principals, and teachers.

We have had over 4,000 teachers describe their experiences and perceptions as well as offer suggestions on issues related to teacher recruitment, recovery, and retention by completing the [Teacher Recruitment, Retention, and Recovery Survey](#). We are encouraging all **teachers** to complete the [survey](#) by **June 10** if they have not already done so.

Please contact louisianaleaders@la.gov with questions.

CIS Teacher and Staff Evaluations

Please share with systems leaders, school leaders, human resource directors, and data directors.

The [Compass Information System \(CIS\)](#) teacher evaluation upload window is open. Systems are encouraged to begin uploading teacher and staff evaluations. The tech team is working to repair an issue that is preventing VAM teacher observation and SLT scores from being submitted. CIS Administrator contacts will be notified as soon there is a resolution. Please continue to:

- Enter and rate both SLTs for teachers and staff.
- Enter professional practice scores (for 2021-2022 only, if the evaluated person scored “Effective: Proficient” or “Highly Effective” (2.5 and above), enter the single score twice).
- Finalize evaluations for non-VAM teachers.

Resources for [evaluation uploads](#) are located in the [Compass Library](#).

Please contact compass@la.gov with questions.

Workforce Reporting Update

Please share with systems leaders, school leaders, human resource directors, security coordinators, and data managers.

The new Educator Workforce dashboard will be released this week. Trainings on how to use the new dashboard were held at Teacher Leader Summit. If you were unable to attend the trainings at summit, there will be additional trainings in the form of webinars this summer:

Workforce Reporting: Welcome to EdLink 360 (accessing the dashboard)

- **Meeting Date and Time:** June 14 at 10 a.m.
- **Meeting Link:** <https://zoom.us/j/8322783910?pwd=OGNjTTNXQTg4bUVqVHVvaZHVET1gydz09>
- **Meeting ID#:** 832 278 3910
- **Meeting Passcode:** i3PfJs

Workforce Reporting: Dashboard Best Practices (using the dashboard in your workflow)

- **Meeting Date and Time:** July 12 at 10 a.m.
- **Meeting Link:** <https://zoom.us/j/8322783910?pwd=OGNjTTNXQTg4bUVqVHVVaZHVET1gydz09>
- **Meeting ID#:** 832 278 3910
- **Meeting Passcode:** i3PfJs

Combination Training: If you are unable to attend in June or July

- **Meeting Date and Time:** August 9 at 10 a.m.
- **Meeting Link:** <https://zoom.us/j/8322783910?pwd=OGNjTTNXQTg4bUVqVHVVaZHVET1gydz09>
- **Meeting ID#:** 832 278 3910
- **Meeting Passcode:** i3PfJs

Please contact emily.smiley@la.gov with questions.

Summer Learning Programs

Please share with summer learning program coordinators.

The final stages of summer learning planning should be previewing summer tutoring lessons with teachers, finalizing student rosters and bus routes, as well as communicating summer learning program details to parents. The planning checklist located in the [Summer Learning Program Guidance](#) can also be used as a reference for tasks to complete prior to beginning your summer learning program.

Beginning this summer, all CIR/UIR-A schools are required to implement summer learning programs.

Similar to data collected from summer 2021, systems should expect to share information about student outcomes through the completion of a survey following the conclusion of the Summer Learning Program. The survey will be released early June 2022 and will cover four broad topics: program information, student attendance (required), measures of outcomes (required), and student/parent/staff surveys (strongly encouraged). The measuring effectiveness section of the [Summer Learning Program Guidance](#) can be used as a guide for more detail about the data collection topics.

Please contact keisha.thomas2@la.gov with questions.

Continuous Learning

Please share with system leaders.

The Department will host two webinars focused on planning for continuous learning. Guidance for system leaders will be provided on how to develop a continuous learning plan for modified operations. The first webinar will be held on **June 15 at 2:30 p.m.** If you cannot attend the June webinar, the second webinar will be held on **July 14 at 9 a.m.** System leaders should plan to attend one of the webinars.

Webinar Date and Time: June 15 at 2:30 p.m.

Webinar Link: <https://ldoe.zoom.us/j/98516651581?pwd=RGRGTHZHQ1YwSnBKT0RRU2toSFRsdz09>

Meeting ID: 985 1665 1581

Passcode: 565717

Phone: 1-346-248-7799

Please contact keisha.thomas2@la.gov with questions.

Reminders

- [Assessment, Accountability and Analytics](#)
- [School System Financial Services](#)
- [Teaching and Learning](#)
 - [Academic Content](#)
 - [Diverse Learners](#)
 - [Educator Development](#)
 - [School Improvement](#)

Operations

2021–22 High Cost Services Round 1 Grant Allocations Visible in eGMS

Please share with IDEA Directors, Federal Program Directors and Business Managers.

High Cost Services (HCS) Round 1 allocations are now visible in eGMS. School systems with an approved application can now create a budget by creating an amendment in the HCS Round 1 application in eGMS. School systems must create this amendment to include all students for whom an allocation was received. Budget amendments will be reviewed for eligibility and allowability as they are submitted.

Please note that MFP/State funds included in this allocation will expire and no longer be available as of June 30. Additionally, ALL claims are due and must be submitted in eGMS by July 15.

Please contact doe.grantshelpdesk@la.gov with questions.

System Open for Education Excellence Fund (EEF) 6/30 Periodic Expense Report (PER) Submissions

Please share with EEF contacts.

The eGMS system is open to begin submitting EEF 6/30 PERs. If your school or agency received a payment from the 2021-2022 Education Excellence Fund (EEF) this year, please be advised of the following important dates: **June 30** is the deadline for EEF recipients to obligate EEF funds and **July 15** is the deadline for EEF recipients to submit Final 6/30 PERs.

Please note that Final PERs are used to calculate EEF allocations for the following year. If the Final PER is not submitted **by July 15**, EEF recipients may experience delays in accessing their EEF funds for 2022-2023.

Reminder: In PER, on the first tab (labeled Expenditure Obligation Summary), please check Final Expenditure checkbox at the bottom when final. Check that. Otherwise the PER will not be reported as final and will have to be corrected and resubmitted.

For assistance in preparing your Final 6/30 PER for EEF, please refer to the training section of the [eGMS Logon page](#), under the Tips & Reminders header: Preparing the Periodic Expense Report (PER).

Please contact doe.grantshelpdesk@la.gov with questions.

Assessment, Accountability and Analytics

Louisiana Assessment Literacy Initiative

Please share this announcement with school system leaders and school leaders.

The LDOE, in partnership with the Center for Assessment, launched the Assessment Literacy Initiative in the 2021–2022 school year. The goal of the Initiative is to cultivate assessment literacy among Louisiana educators in order to improve student learning.

The LDOE is expanding the Initiative for the 2022–2023 school year and will partner with up to 20 teams of educators from across the state. Each team will include one school system leader, one school leader, and two teachers (one ELA and one social studies). Teams will participate in a series of professional learning modules throughout the year that will consist of six 3-hour virtual sessions, with independent practice activities between sessions. To apply, school leaders should complete the [interest survey](#) by **June 30, 2022**.

To learn more, attend the session Assessment Literacy: Transforming Assessment Conversations at the Teacher Leader Summit, where participants from the first year of the Louisiana's Assessment Literacy Initiative will share what they learned and how it affected assessment practices.

Please contact assessment@la.gov with questions.

School System Financial Services

Maintenance of Effort (MOE) Fiscal Requirements

Please share with business managers and finance Officials.

Meeting yearly Maintenance of Effort (MOE) requirements is part of the business process to confirm compliance and determine eligibility of federal grant funds for ESSA and IDEA grants. The USDOE requires an annual review that determines if each LEA: 1) has not decreased spending of general fund dollars, and 2) is budgeting expenditures to meet the MOE standards. There are three MOE measurements submitted in the eGMS system:

- 2021 IDEA MOE Confirmation (Compliance) deadline for submission was **June 1, 2022**.
- 2023 ESSA MOE Verification deadline for submission is **July 15, 2022**.
- 2023 IDEA MOE Verification (Eligibility) deadline for submission is **July 15, 2022**.

COVID Relief Funds and MOE

Although school systems have received relief funds as a result of COVID-19, these funds do not affect the Maintenance of Effort requirements at the LEA level. LEAs are required to continue spending at levels to continue to meet all MOE requirements in accordance with previous federal regulations. Federal requirements have changed at the State level only.

MOE Resources

The [MOE Quick Reference Guide](#) is available to assist with those new to the MOE submission process. A [Local Only Funds Calculator](#) is available to assist in completing the Local Only Funds section of the IDEA MOEs.

For questions regarding the MOE review process, contact nakia.jason@la.gov. For technical inquiries or support, contact jason.berard@la.gov.

FY 2021-2022 Final MFP-Career Development Fund (CDF) Payments

Please share with business managers and finance officials.

Final MFP-CDF payments for FY 2021-2022 were released before the end of May 2022. Details regarding the payment amounts are available in the [MFP Library](#).

Please contact ldoemfphelpdesk@la.gov with questions.

Teaching and Learning

Academic Content

Instructional Support: Instructional Material Reviews

Please share with content supervisors and administrators.

The Department conducts ongoing reviews of instructional materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 materials are listed below. All tiered reviews can be found on the [Annotated Reviews](#) webpage. The status of all instructional materials submissions can be found in the [Weekly Report](#).

Publisher	Title and Grade Levels	Core Subject	Tiered Rating
Achievement First	Achievement First Math, Grades K-4	Math	Tier 1

Please contact louisianacurriculumreview@la.gov with questions.

Diverse Learners

Partnerships for Success Guide Request for Applications

Please share with school system leaders, special education directors and interested vendors.

The [Partnerships for Success Guide](#) is a vetted list of organizations who provide school systems support in meeting the specialized support and related service needs of students with disabilities. Annually, the department releases a request for applications for local and national organizations to apply as potential providers in the guide. The [application](#) is now open and closes on July 1, 2022.

Please contact specialeducation@la.gov with questions

Educator Development

K-2 Learning Year: Phase 1 Office Hours

Please share with systems leaders and school leaders.

K-2 Learning Year: Phase 1 Office Hours provide additional support for systems implementing CLASS® or (TAP/Best Practices) observation rubrics. Meetings are bi-monthly at noon. Upcoming topics include:

Teachstone overview of myTeachstone data and reporting platform

- **Meeting Date and Time:** June 15 at 12 p.m.
- **Meeting Link:**
<https://l.doe.zoom.us/j/98569851139?pwd=b0VGdTlvcThYWEIZT3VnWWQzYU1kZz09>
- **Meeting ID#:** 985 6985 1139
- **Meeting Passcode:** 578203

NIET overview of EE PASS data and reporting platform

- **Meeting Date and Time:** June 29 at 12 p.m.
- **Meeting Link:**
<https://ldoe.zoom.us/j/98569851139?pwd=b0VGdTlvcThYWEIZT3VnWWQzYU1kZz09>
- **Meeting ID#:** 985 6985 1139
- **Meeting Passcode:** 578203

K-2 Learning Year: Phase 1 Overview

- **Meeting Date and Time:** July 13 at 12 p.m.
- **Meeting Link:**
<https://ldoe.zoom.us/j/98569851139?pwd=b0VGdTlvcThYWEIZT3VnWWQzYU1kZz09>
- **Meeting ID#:** 985 6985 1139
- **Meeting Passcode:** 578203

ULL Picard overview of 3rd Party Observations (new date)

- **Meeting Date and Time:** July 27 at 12 p.m.
- **Meeting Link:**
<https://ldoe.zoom.us/j/98569851139?pwd=b0VGdTlvcThYWEIZT3VnWWQzYU1kZz09>
- **Meeting ID#:** 985 6985 1139
- **Meeting Passcode:** 578203

Please contact lori.pennison@la.gov with questions.

School Improvement

School Support Institutes 2022 - 2023

Please share with school and system leaders.

The [Division of School Improvement](#) is pleased to announce the return of School Support Institutes for 2022 - 2023. In collaboration with our vendor, TNTP, School Support Institutes have been redesigned to provide the most relevant and high-quality learning to support Louisiana schools in their improvement efforts.

All school systems may register and send leadership team members to the School Support Institutes for the 2022-2023 school year. School systems with identified CIR or UIR-A schools and those with UIN schools participating in the CLSD grant are required to participate in the School Support Institutes during the 2022-2023 school year. Registration began June 6th, 2022.

All current information about SSI, including the learning pathways offered and training dates, can be found in the [School Support Institutes Overview](#) document.

Please contact schoolimprovementdivision@la.gov with questions.