



News for Louisiana



CHARTER SCHOOLS

June 22, 2022

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Important Dates for School Systems

Office Hours	
Office Hours Title	Zoom Link
Data Coordinator Office Hours	June 23 at 1 p.m.
P-EBT Data Managers Office Hours	June 28 at 10 a.m.
Early Childhood Lead Agencies Office Hours	June 28 at 3 p.m.
Assessment and Accountability Office Hours	June 28 at 3:45 p.m.
Monthly Calls*	
Monthly Call Title	Zoom Link
Nutrition Support Monthly Call	July 5 at 1 p.m.
Charter Authorizers Monthly Call	July 13 at 11 a.m.
BESE Authorized Charter School Monthly Call	July 13 at 3 p.m.
Data Coordinator Monthly Call	July 14 at 1 p.m.
Legislative and Policy Support Monthly Call	July 17 at 10 a.m.
Assessment and Accountability Monthly Call	July 19 at 3:45 p.m.
Student Well-Being Monthly Call	July 20 at 9:30 a.m.
Nonpublic Monthly Call	July 20 at 3 p.m.
Federal Support and Grantee Relations Monthly Cal	July 21 at 10 a.m.
Career and College Readiness Monthly Call	July 28 at 3 p.m.
Alternative Education Leaders Monthly Call	August 3 at 9 a.m.
Education Technology Monthly Call	August 11 at 9 a.m.
*Monthly call presentations are available in the School Improvement Library . View the School System Support Calendar to access a complete schedule of events.	
Upcoming Events	
Diverse Learners: Accelerate Louisiana's Tutoring Strategy Webinar	June 23 at 2 p.m.

School Support Institutes Webinar	June 29 at 10 a.m.
Guidance for Leading Inclusive Special Education Programs Webinar	July 5 at 1 p.m.

Assessments, Accountability and Analytics

State Placement Testing

Please share this information with school and district test coordinators.

Pursuant to Bulletin 1566, Chapter 5: Placement Policies, transfer students, students seeking to transfer to a public school in grades 5 or 9 from any in-state nonpublic school, approved home study program, or out-of-state school shall be required to take the English language arts and mathematics portions of the State Placement Test.

- The 2022-2023 state placement test will be available in DRC INSIGHT beginning July 1.
- When possible, please notify DRC 30 days prior to testing students.
- Results will be returned in the reporting section of INSIGHT.
- If a school tested in June with the prior year test, results will return as expected.

Please contact assessment@la.gov with questions.

LEAP 2025

Please share this information with school and district test coordinators.

Please submit any voids for the high school testing window that began on June 20 and ends on June 24 as soon as possible, but no later than June 27.

Please contact assessment@la.gov with questions related to LEAP 2025.

Career and College Readiness

LEAP 2025 Statewide Graduation Flexibilities

Please share with secondary supervisors, high school administrators, district test coordinators and school counselors.

The Board of Elementary and Secondary Education (BESE) has granted additional opportunities for high school seniors to meet the LEAP 2025 and Career Diploma IBC credentialing requirement for students in all school systems.

The aforementioned opportunities are available to high school seniors statewide who were enrolled during spring 2022 and will have graduated by August 31, 2022; met all other graduation requirements; and attempted all LEAP 2025 assessments at least one time. Please refer to the [Regulatory Flexibility Guidance document](#) for additional information.

Please contact highschoolacademics@la.gov with questions.

Carl Perkins Leader Retreat

Please share with Perkins representatives from each educational agency.

LCTCS and LDOE will convene an in-person CTE Leaders Retreat on July 20, 2022 at the West Baton Rouge Conference Center. [Registration](#) for the Carl Perkins CTE Leaders Retreat is by invitation only, exclusive to the Perkins representative from each educational agency.

The exclusivity of the retreat is designed with the intention to foster a brave environment that allows for strengthening connections, deepening knowledge, and supporting leadership development.

Please contact jumpstart@la.gov with questions.

School System Relations

Foundational Charter Workshop

The Office of School Choice would like to invite you to our Foundational Charter Workshop on July 14, 2022 from 9:00am to 3:00pm at the Claiborne Building in Baton Rouge. There will be sessions on all aspects of the foundation of what it means to be a charter school in Louisiana. We encourage members of your school and/or charter management organization to attend who are new to their roles, want to refresh their knowledge base, or to provide an opportunity for cross-training. More details on session timing will follow in June.

To register, please [complete this form](#). Registrants can select the sessions applicable to their role, and multiple members of your school's leadership team are welcome to attend.

Tentative topics to be covered that day are:

- School Year Data Reporting
- Pupil Progression Plans and Course Progression
- Teacher Reporting and Educator Development
- Measuring Student Success/ Testing
- Statewide Consolidated Monitoring
- Charter Finances
- Charter Accountability
- Student Well-Being

Please contact christina.woods@la.gov with questions.

Teaching and Learning

Academic Content

High School Outbreak Science Pilot: Free Summer Professional Learning

Please share with CTE supervisors, high school science/STEM supervisors and administrators, and high school STEM teachers.

The Department is supporting a high school [outbreak science pilot](#) in partnership with the [Operation Outbreak](#) development team from the Broad Institute. Feedback from participating schools and teachers will inform the design and potential future implementation of high school STEM coursework. Interested educators are invited to attend a free four-day virtual summer training July 11-14. To reserve a space in this training, participants must [register](#) no later than June 30.

Please email STEM@la.gov with questions and for more information about pilot participation.

STEM and High School Science Teacher Micro-Credentialing Opportunity

Expanded

Please share with high school science/STEM supervisors, administrators, and teachers.

The Department has received an Education Innovation and Research grant from the U.S. Department of Education to research and develop a new mechanism to provide high-quality professional support and one of the nation's first credentialing systems to recognize the expertise of STEM teachers. This opportunity is now expanding to include high school biology, chemistry, and physics teachers who are currently teaching or plan to teach [high-quality science](#) curriculum during the upcoming academic year. Teachers who teach coursework within the Pre-Engineering or Digital Design and Emergent Media high school [STEM Pathways](#) are also eligible.

Please visit the [research project information page](#) for more information. Interested participants should contact STEM@la.gov by August 1 to register. Please contact STEM@la.gov with questions.

Diverse Learners

Guidance for Leading Inclusive Special Education Programs June Update

Please share with system leaders and special education leaders.

The Department will continue to release monthly [guidance](#) this summer covering a critical topic of special education programming and will follow each release with a webinar that will support school system implementation. School system leaders are encouraged to review the guidance materials and attend webinars in partnership with special education leaders. On June 28, the Department will release guidance on cultivating high-quality teaching and learning aligned to Louisiana's Vision for Success. School system leaders are encouraged to attend the hour-long implementation webinar on [July 5 at 1 p.m.](#)

Please contact diverselearnersupport@la.gov with questions.

Reminder: Annual Parent Survey for Parents of Students with Disabilities **Please share with special education leaders.**

Each year the Department [surveys](#) parents of children with disabilities in specific school systems to seek feedback on parental involvement. **We are looking for input from parents in the following school systems by June 30:** Avoyelles, Calcasieu, Caldwell, Iberia, Iberville, Lafayette, Natchitoches, St. Charles, St. Helena, St. Martin, Tensas, City of Bogalusa, Special School District, Belle Chasse Academy, The MAX Charter School, Community School for Apprenticeship Learning, Inc., Voices for International Business and Education, Lycee Francais de la Nouvelle-Orleans, New Orleans College Preparatory Academies, FirstLine Schools, Inc., Northeast Claiborne Charter, Acadiana Renaissance Charter Academy, Lafayette Charter Foundation, Alice M. Harte Elementary Charter School, New Orleans Charter Science and Mathematics High School, McDonogh 42 Charter School, and GEO Next Generation High School.

School systems listed above should ensure they have sent parents of students with disabilities a letter with survey access information and continue to use all communication structures to encourage parent participation.

Please contact specialeducation@la.gov with questions.

Educator Development

Continuous Learning Toolkit Released

Please share with system leaders.

The Department recently released the [Continuous Learning Toolkit](#). This toolkit includes guidance for system leaders on how to develop a continuous learning plan for modified operations during extended school closures. The Department will host a second webinar on July 14 at 9 a.m. System leaders should plan to attend the July webinar if they missed the one held on June 15.

Webinar Date and Time: July 14 at 9 a.m.

Webinar Link: <https://ldoe.zoom.us/j/99824313990?pwd=eXFsOXMxb0svWmhscWcwNFJBOWtiUT09>

Webinar Phone Number: 1-346-248-7799

Meeting ID#: 998 2431 3990

Passcode: 901854

Please contact keisha.thomas2@la.gov with questions.

New Teacher Experience: Pilot Opportunity Deadline June 24

Please share with school leaders and system leaders.

The New Teacher Experience (NTE) Pilot will provide school systems with strategies to foster a community of practices and create conditions for effective teaching and learning. In addition, the pilot will support the direct work of principals, mentors, and colleagues with new teachers. Participating school systems will be asked to implement best practices throughout the year and work with the LDOE in fine tuning the New Teacher Experience.

School systems may be interested in participating in this pilot if they do not have a support program in place for new teachers, or if they have one that they want to modify to include additional best practices. All pilot participants will need to have teachers participate in at least two of the following supports for new teachers:

- Affinity groups
- Professional development modules
- Mentoring

Funding will be provided to support the NTE. Funding may be used for

- stipends for mentors supporting new teachers,
- funding for mentor training and credentialing,
- travel costs for attending in person training sessions, and.
- completion stipends for participating new teachers.

School Systems could receive up to \$50,000 to support this work.

The [application](#) for this pilot opportunity is now open. The application process is simple and should take about ten minutes to complete. If interested, please submit an [application](#) by **June 24**.

Please send questions to laurie.carlton@la.gov.

New Teacher Experience: Summer Kick-Off Registration

Please share with school leaders and system leaders.

The Department will host the [New Teacher Experience: Summer Kick Off](#) on **July 25** in Baton Rouge. This will be a full day of professional development and fun to welcome our new Louisiana teachers.

[Registration](#) for this event will be first come, first served. School systems must have the name and email address of new teachers in order to register for this event. New teachers must already be hired by a school system in order to be registered.

The [registration link](#) is now open and will close **Friday, July 8** or once capacity is reached. New teachers registered for this event will receive logistical details via email prior to the event.

Please contact laurie.carlton@la.gov with questions.

Workforce Reporting Update

Please share with systems leaders, school leaders, human resource directors, security coordinators, and data managers.

The new Workforce Dashboard is available to all system and site leaders. To gain access, please reach out to your system's Security Coordinator. If you missed the June webinar on how to access and navigate the EdLink Workforce Dashboard, please be sure to join the August session. July's session will focus on best practices for interacting with your workforce data, so you will still be able to engage in the session, even if you missed the June webinar. Details for the July and August webinars follow.

Workforce Reporting: Dashboard Best Practices: using the dashboard in your workflow

- **Meeting Date and Time:** July 12 at 10 a.m.
- **Meeting Link:** <https://zoom.us/j/8322783910?pwd=OGNjTTNXQTg4bUVqVHVVaZHVET1gydz09>
- **Meeting ID#:** 832 278 3910
- **Meeting Passcode:** i3PfJs

Combination Training for participants unable to attend in June or July

- **Meeting Date and Time:** August 9 at 10 a.m.
- **Meeting Link:** <https://zoom.us/j/8322783910?pwd=OGNjTTNXQTg4bUVqVHVhZHVET1gydz09>
- **Meeting ID#:** 832 278 3910
- **Meeting Passcode:** i3PfJs

Please contact emily.smiley@la.gov with questions.

Literacy

Regional Literacy PD Opportunities

Please share with literacy teachers and leaders.

The Literacy Division will be embarking on a summer regional PD tour with stops in every region of Louisiana. Please refer to the table below for details on this opportunity. All schools and systems in the parishes listed for each region are invited to attend. Please use the registration links for each region to sign-up for this free professional development opportunity. Topics will include literacy resources to help teachers and interventionists provide targeted supports, foundational skills support for upper elementary students, and literacy best practices implementation support for middle and high school instruction.

Date & Time	Region	Venue	Included Parishes	Registration Link
July 11 9:45 a.m. - 3:45 p.m.	Central	EBRPL - Main Library 7711 Goodwood Blvd. Baton Rouge, LA 70806 Max Capacity: 300	Ascension, Assumption, Avoyelles, EBR, East Feliciana, Iberia, Iberville, Lafayette, Pointe Coupee, St. Landry, St. Martin, St. Mary, WBR, West Feliciana	https://bit.ly/3Hxl9ux
July 12 8:30 a.m. - 3 p.m.	Northshore	Treen Technology Center 2024 Livingston St. Mandeville, LA 70448 Max Capacity: 200	Bogalusa, St. Helena, St. Tammany, Tangipahoa, Washington	https://bit.ly/3O2dTdZ
July 13 8:30 a.m. - 3 p.m.	Southeast	St. Charles Parish Public Schools Professional Learning Center 12727 US-90 Luling, LA 70070 Max Capacity: 200	Lafourche, Jefferson, Orleans, Plaquemines, St. Bernard, St. Charles, St. James, St. John, Terrebonne	https://bit.ly/3b7kDso
July 19 8:30 a.m. - 3 p.m.	Northeast	OPSB Commons 765 Slack Street West Monroe, LA 71291 Max Capacity: 150	Caldwell, Catahoula, Concordia, East Carroll, Franklin, Jackson, Lasalle, Lincoln, Madison, Monroe, Morehouse, Ouachita, Richland, Tensas, Union, West Carroll	https://bit.ly/3xvhl9L

July 20 8:30 a.m. - 3 p.m.	Northwest	Airline High School Auditorium 2801 Airline Drive Bossier City, LA 71111 Max Capacity: 300	Bienville, Bossier, Caddo, Claiborne, Desoto, Grant, Natchitoches, Red River, Sabine, Webster, Winn	https://bit.ly/3xul9s1
July 21 8:30 a.m. - 3 p.m.	Southwest	Calcasieu Parish School Board Central Office 3310 Broad St. 70615 Max Capacity: 200	Acadia, Allen, Beauregard, Calcasieu, Cameron, Evangeline, Jefferson Davis, Rapides, Vermilion, Vernon	https://bit.ly/3n002IY

Please contact louisianaliteracy@la.gov with questions.

Louisiana Literacy Intervention and Foundational Tools (LIFT) Kit Release **Please share with literacy teachers and leaders.**

The Literacy Division has released a set of activities and resources to support teachers in providing targeted literacy support to struggling readers. These tools are housed in their own [Literacy Intervention and Foundational Tools \(LIFT\) Kit Library](#). This complete toolkit introduces a diagnostic tool for identifying issues with reading fluency, including gaps in phonetic code knowledge and phonemic and/or phonological awareness. This tool allows teachers to pinpoint gaps in foundational skills and provide targeted support to improve reading fluency. A [recording](#) of the [LIFT: Literacy Interventions Foundational Toolkit Session](#) presented at Teacher Leader Summit walks teachers and interventionists through the tool, how it should be used, and what resources are available to support teachers in providing targeted instruction and intervention.

Please contact louisianaliteracy@la.gov with questions.

Teacher Leader Summit Session Recordings Added to the Literacy Library **Please share with literacy teachers and leaders.**

The sessions that were presented by the Literacy Division at the recent Teacher Leader Summit have been recorded and added to the Literacy Library. Slide decks of the sessions are included for redelivery purposes.

- [Foundational Skills Don't Stop in 2nd Grade! LIFT Kit Overview Video](#)
- [Foundational Skills Don't Stop in 2nd Grade! LIFT Kit Overview Slides](#)
- [Behavior Management and Trauma-Informed Literacy Strategies Video](#)
- [Behavior Management and Trauma-Informed Literacy Strategies Slides](#)
- [Instructional Literacy Implementation and Practices Video](#)
- [Instructional Literacy Implementation and Practices Slides](#)
- [Supporting Reading Foundations in Upper Elementary Video](#)
- [Supporting Reading Foundations in Upper Elementary Slides](#)
- [Building Content Area Literacy in the Secondary Classroom Video](#)
- [Building Content Area Literacy in the Secondary Classroom Slides](#)

Please contact louisianaliteracy@la.gov with questions.

School Improvement

School Support Institutes 2022 - 2023

Please share with school and system leaders.

School Support Institutes Webinar

The Division of School Improvement will be hosting a webinar on June 29 from 10 to 10:30 a.m. This webinar will provide information on School Support Institutes and how the SSI pathways align to existing best practices supports that are provided by the LDOE and its vendor partners. Participants will be able to submit questions during this webinar.

- **Webinar Date and Time:** June 29 at 10 a.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/97384699016>
- **Meeting ID#:** 973 8469 9016

School Support Institutes Registration

[Registration](#) is now open for School Support Institutes 2022- 2023. The following types of traditional public and charter schools should register:

- CIR labeled schools
- UIR-A labeled schools
- UIN CLSD grant recipients to attend the Literacy Pathway
- Non-label schools in systems approved for Achieve! funding to attend SSI

The registration process for system leaders and school-based instructional leadership teams should be coordinated by the system's **SSI point of contact**. The point of contact is the system leader who has been designated to receive all SSI-related information. To assist with the registration process, the point of contact is responsible for ensuring that principals of designated schools complete SSI registration and for completing registration for any system leaders attending SSI per the [system seat allocation chart](#). Any system that has not yet designated a point of contact for SSI, should send that name and email address to schoolimprovementdivision@la.gov.

Updated information about SSI, including the registration directions, learning pathways, training dates/times, and venues can be accessed on the [Division of School Improvement page](#).

Registration closes July 8, 2022. Please contact schoolimprovementdivision@la.gov with questions.

Reminders

- [Assessment, Accountability and Analytics](#)
- [Career and College Readiness](#)
- [School Systems Relations](#)
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Assessments, Accountability and Analytics

National Student Clearinghouse (College Enrollment) Data Sharing Agreement

Please share this information with system leaders.

The LDOE has entered into an agreement with the National Student Clearinghouse to obtain college enrollment for high school graduating students. National Student Clearinghouse (NSC) is the only organization that has specific enrollment and degree information from over 3,600 colleges and universities throughout the United States, whose combined enrollment represents over 96 percent of all higher education enrollments nationwide. This is an opportunity for the LDOE to offset the cost for school systems by purchasing the data in a state-level contract funded by the LDOE. The LDOE will make these data available through EdLink to school systems that sign the data sharing agreement addendum, at no cost to schools. Pursuant to La R.S. 17:3912, the LDOE is charged with making college enrollment information available to legislators, all school systems, and the public. This information will inform Louisiana's high school graduates' postsecondary success.

Action item for school systems that have not already submitted this NSC addendum.

1. Review the LDOE-NSC executed agreement: [NSC Agreement](#)
2. Obtain school system superintendent signature on this opt-in addendum: [NSC Addendum](#)
3. Submit the signed agreement to ldedata@la.gov or use this [Submission Link](#)

If you are unsure if your school system has submitted the NSC addendum, please review the [Data Sharing Agreement Tracker](#). This tracker indicates which agreements have been received.

Please contact ldedata@la.gov with questions.

Career and College Readiness

School Medicaid Transportation Reimbursement Webinar

Please share with school based Medicaid coordinators, special education directors and school business managers.

School systems interested in seeking reimbursement for transportation costs related to medicaid services should participate in this webinar to review program requirements.

- **Webinar Date and Time:** July 20 at 8:30 - 9:30 a.m.
- **Registration Link:**
<https://ldoe.zoom.us/j/95292889775?pwd=Yjk3elUvcWtCR2RIWkdLRGlsZ3ZaQT09>
- **Webinar Phone Number:** 1- 470-250 -9358 or +1-470-381-2552
- **Meeting ID:** 952 9288 9775

Please contact elizabeth.duncan@la.gov with questions.

School Based Medicaid Learning Collaboratives

Please share with school based Medicaid coordinators, special education directors and school business managers.

The LDOE is now seeking additional school systems to participate in the 2022-2023 Medicaid learning collaboratives. The learning collaborative is a series of 6 webinars for school Medicaid coordinators, business managers and related service coordinators.

Each collaborative will focus on a different aspect of the Medicaid program including allowable services, documentation, funding, reimbursement, random moment time study, and the audit process. Each session is scheduled to last 30-45 minutes. There will be multiple learning collaboratives over the course of the academic year.

Space is limited to 8 school systems for each learning collaborative. If you would like to participate in an upcoming learning collaborative, please [register your interest](#). The summer learning collaborative will begin on **July 25** and the fall learning collaborative will begin on **September 12**.

Please contact elizabeth.duncan@la.gov with questions.

School System Relations

School System Financial Services

FY 2022-2023 - Requests for Additional MFP Funding Prior to Mid-Year Adjustments

Please forward to Charter School business managers.

Per the MFP Resolution, charter schools are funded based on the prior year's February 1 count. A mid-year adjustment for increases and/or decreases will be provided based on the October 1, 2022 student count. Charter schools may request that the Superintendent of Education make estimated monthly payments based on documented substantial growth prior to the October 1 count. To receive estimated monthly payments for documented growth prior to the October 1 count, please use the following [instructions](#).

If you have any questions, or need additional information, please contact the Charter Finance Help Desk at CharterFinancehelpdesk@la.gov .

Teaching and Learning

Academic Content

Biology, Chemistry, and Physics Curriculum Pilot Deadline Extended to July 1 **Please share with principals, curriculum/science supervisors, and high schools supervisors.**

Any school systems planning to pilot [OpenSciEd High School](#) Biology, Chemistry, and/or Physics materials during the upcoming school year must be listed with the Department as a participating pilot system in order to obtain access to materials, professional learning, and implementation support. Systems who indicated plans to implement the pilot within Super App received communication regarding specific action steps required to confirm participation. Due to the nature of this pilot, opportunities to secure kit materials and professional learning are limited and time sensitive. Systems planning to participate in the pilot must contact STEM@la.gov no later than July 1.

Please contact STEM@la.gov with questions.

Educator Development

New Episode Released: Teacher Leader Lagniappe Podcast **Please share with school and system leaders.**

[Teacher Leader Lagniappe](#) offers a little something extra for Louisiana educators. As educators, we are leaders - leaders of our families, classrooms, schools, teams, and systems. Host Em Cooper shares inspiring stories from leaders in Louisiana and across the country. You'll hear from innovators, change agents, and experts that will empower you to grow in your profession. Educators can subscribe to the [podcast](#) and listen to the latest episode.

Season 2: Episode 1 - Defender of Wonder, Amanda Jones

Em Cooper interviews Amanda Jones, Teacher-Librarian at Live Oak Middle School in Watson, Louisiana. Find out Amanda's favorites as an award-winning Librarian, her journey to becoming a beloved educator, and why Librarians are essential for schools. East Feliciana is highlighted for the experiences they provide students on learning about various careers in their community.

Share Your Stories: Educators can submit [pictures](#) of the great things happening in your school and system for our What's Making Me Smile segment.

Please contact em.cooper@la.gov with questions.

CLASS® Train-the-Trainer Funding Opportunity

Please share with systems leaders, school leaders, human resource directors, data directors, and teacher leaders.

During the 2022-2023 school year, schools are encouraged to choose CLASS® or NIET Teaching and Learning Standards rubrics as an option to replace Compass for [K-2 Professional Practice](#).

Maintaining trained, certified observers is an important component sustaining the use of CLASS® in K-2. Funding is available for the [CLASS® Observer Train-the-Trainer](#) model for systems with CIR/UIR-A schools. At the school system level, the Train-the-Trainer model will allow school system leaders to build and sustain a cadre of certified observers.

Please contact lori.pennison@la.gov with questions.

2022-2023 Mentor Waiver Application

Please share with school and system leaders.

At the April BESE meeting, the Board approved a waiver for the Mentor policy for the 2022-2023 school year. Mentor teacher waivers will be granted on a case-by-case basis through the application process established by the LDOE and at no fee. The waiver will be issued by the LDOE for educators highly recommended by the Mentor's principal and who possess one or more of the following qualifications:

1. Two years of Highly Effective Compass ratings;
2. National Board Certification;
3. Statewide or national distinction for excellence in teaching;
4. Experience as a TAP mentor, master teacher, executive master teacher, or certified TAP evaluator;
5. Content leader experience, as evidenced by participation in Content Leader training or redelivery of professional development; or
6. Master's or doctorate in education and exemplary experience hosting student teachers.

The 2022-2023 Mentor Waiver [Application](#) will open on **July 19, 2022**.

Mentor Waiver Applications must be created by the system leader responsible for resident placement and/or Mentor recruitment and support. We encourage system leaders leading this work to attend one of the two Mentor Waiver Application [webinars](#).

Webinar Dates/Time: July 19 from 10-11 a.m. or July 21 from 1:30-2:30 p.m.

Webinar Link: <https://ldoe.zoom.us/j/3455048179>

Passcode: 3455048179

Phone: 1-470-381-2552

Please contact believeandprepare@la.gov with questions.

Teacher Leader Summit

Please share with summit attendees.

Louisiana's largest professional development event for educators opened May 31 for its tenth anniversary at the Ernest N. Morial Convention Center in New Orleans. Teacher Leader Summit brought together educators from across the state for an energy-filled, inspiring event that closes out one school year and inspires attendees in their planning for the next.

The theme of the tenth annual Teacher Leader Summit was **Making a Comeback**, a reference to the resiliency educators have demonstrated over the past several years and how Louisiana continues to make significant academic strides in the face of immense adversity.

To celebrate the 10th year and Making a Comeback, educators were invited to visit the photo booth throughout the week. Images taken at the photobooth were then compiled into a [mosaic image](#). Can you spot your photo?

Please contact ldoeevents@la.gov with questions.

Real-time Early Access to Literacy (REAL) Summer Tutoring Cycle **Please share with system leaders.**

The REAL summer tutoring cycle has begun. The summer cycle is from May 23 - July 22, 2022.

The powerpoint presentations from the summer webinar for Tutoring Service Providers and the summer webinar for school systems can be found on the [REAL website](#).

Pre/Post Assessment

All Tutoring Service Providers will administer a pre/post literacy screener to students during the first and last week of each tutoring cycle. The Pre/Post Assessment Summer Guidance document will contain all required assessment materials for each grade level.

If you have a new REAL contact person for your school system, please email that information to holly.manson@la.gov.

School Improvement Best Practices **Please share with system leaders.**

The 2022 Louisiana School Improvement Best Practices training sessions are delivered virtually unless otherwise noted by your school system. If you have not registered to attend the training sessions, it is encouraged to register as soon as possible. The [training sessions](#) will be capped for capacity to allow for facilitators to better engage with individual educators. Each school can send up to five participants. [Registration](#) for the virtual training sessions will close two weeks prior to the start date.

All CIR and UIR-A schools will be required to participate in the Instructional Leadership Team (ILT) Support and Teacher Collaboration Support training sessions, as well as the accompanying online portal and two days of on-site and/or virtual coaching as follow-up support to the training.

- If a CIR or UIR-A school participated in ILT support or Teacher Collaboration support trainings in Summer 2021, then it is required that they complete the “next level” training in that area in Summer 2022.
- If a CIR or UIR-A school did not participate in ILT support and Teacher Collaboration support trainings in Summer 2021, then it is required that they complete the “foundational” training in those areas in Summer 2022.

While all CIR and UIR-A schools are required to participate in the Instructional Leadership Team Support and Teacher Collaboration Support training sessions, all schools in Louisiana can participate in this opportunity to support implementation of these essential practices this summer.

Please contact keisha.thomas2@la.gov with questions.