



News for Louisiana



CHARTER SCHOOLS

March 9, 2022

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Important Dates for School Systems

Office Hours	
Office Hours Title	Zoom Link
Data Coordinator Office Hours	March 10 at 1 p.m.
April Dunn Act Office Hours	March 10 at 4:30 p.m.
P-EBT Data Managers Office Hours	March 15 at 10 a.m.
Early Childhood Lead Agencies Office Hours	March 15 at 3 p.m.
Science of Reading Implementation Office Hours	March 21 at 4 p.m.
Assessment and Accountability Office Hours	March 22 at 3:45 p.m.
Career and College Readiness Office Hours	April 7 at 3 p.m.
Monthly Calls*	
Monthly Call Title	Zoom Link
Charter Authorizers Monthly Call	March 9 at 11 a.m.
BESE Authorized Charter School Monthly Call	March 9 at 3 p.m.
Assessment and Accountability Monthly Call	March 15 at 3:45 p.m.
Student Well-Being Monthly Call	March 16 at 9:30 a.m.
Nonpublic Monthly Call	March 16 at 3 p.m.
Federal Support and Grantee Relations Monthly Call**	March 17 at 10 a.m.

Career and College Readiness Monthly Call	March 17 at 3 p.m.
Legislative and Policy Support Monthly Call	March 21 at 10 a.m.
Teaching and Learning Monthly Call	March 23 at 1 p.m.
Education Technology Monthly Call	March 24 at 9 a.m.
System Leaders Monthly Call	April 1 at 9 a.m.
Nutrition Support Monthly Call	April 5 at 1 p.m.
Data Coordinator Monthly Call	April 7 at 1 p.m.
<p><i>*Monthly call presentations are available in the School Improvement Library. View the School System Support Calendar to access a complete schedule of events.</i></p> <p><i>**Achieve! Incentive Round 2 and Super App application office hours and Q&A will take place during this call.</i></p>	
Upcoming Deadlines	
Assessment Development Educator Review Committees Application Due	March 18
SPED Fellow Academy: Cohort 3 Application	April 11-May 13

Operations

2021-2022 ESSA and IDEA Monitoring Rubrics Released

Please share this announcement with school system leaders, federal program directors, and special education coordinators.

The Department will continue to implement a risk-based monitoring selection process for federal program monitoring. The ESSA monitoring rubric will be made available to every school system assigned a letter grade. Additionally, the IDEA monitoring rubric will be made available to every school system assigned an LEA Determination. In most circumstances, school systems will receive two monitoring rubrics, ESSA and IDEA.

The monitoring rubrics, also known as a monitoring report card, provide a detailed preview of compliance factors and performance data analyzed to determine the most appropriate monitoring experience for school systems. Monitoring rubrics will be available for download via FTP March 11 and will be accessible until April 15. The Department reserves the right to make adjustments to monitoring rankings based on factors which may not be included on the rubric. For any school system selected to participate in program monitoring, a formal monitoring notification from an assigned Department monitoring team leader will follow.

Please direct all questions regarding ESSA and IDEA monitoring rubrics to Tasha Anthony and Cindy Hilton at DOE-program.monitoring@la.gov.

Louisiana Comeback Plan

Please share with school system leaders and federal program directors.

The Department called on school systems across the state to join the Louisiana Comeback, a cooperative campaign to accelerate student learning and ignite academic recovery.

This year, school systems made significant investment in three key areas:

1. Attendance and well-being
2. Recovery and acceleration
3. Professional learning

The Department anticipates celebrating our schools who have made a comeback, with student academic achievement. This year, we will reward “Comeback Campuses” to schools who achieve the following:

Elementary/Middle Schools

In 2022, achieved or exceeded percent proficient rates of 2019 without increasing the percent of unsatisfactory rates from 2019.

High Schools

In 2022, achieved or exceeded perfect proficient rates of 2019 without increasing the perfect of unsatisfactory rates from 2019, AND achieved or exceeded their ACT average score of 2019.

More information about our “Comeback Campuses” will be provided on the April System Leaders Call.

Assessments, Accountability, and Analytics

2022-2023 Assessment Calendar

Please share with district test coordinators and school leaders.

- The 2022-2023 assessment calendar is now available in the assessment library.
- A new administration for the K-2 End of Year Literacy Assessment has been tentatively scheduled for April 3 through May 12. A single assessment will be selected for use by all schools and systems.

Fall 2023 K-3 Literacy Screening

Please share with district test coordinators.

School systems may choose from the following assessments for the administration of the Fall 2022 Literacy Screener: Acadience Reading, DIBELS 8th, STEEP, and STEP.

ACT

Please share with district test coordinators.

The [ACT Schedule of Events](#) is on the [ACT State Testing](#) site. Please be sure to use this to keep up with important dates and deadlines for ACT.

- March 4 – 17: Precache test content for Test Window 1 (if utilizing proctor caching).
- March 8 – 11: Order additional accommodations and/or support materials for paper tests for Window 2 **by calling ACT Accommodations at 800-553-6244 ext. 1788.**
 - o Order non-college reportable materials for Window 2 in [PANext](#).
 - o Verify enrollment, submit the Enroll or Unenroll Student file, and review student identifying information and correct if needed for Window 2.
- March 8 – 17: Administer the ACT online with standard time or accommodations and/or supports for Test Window 1. (Online testing available on Tuesday, Wednesday, and Thursday only.)
- March 8 - 18: Administer the ACT paper accommodations and/or supports, and non-college reportable test for Test Window.
- March 10 - ACT pre-scheduled FedEx pickup for paper tests at the district office.
- ACT Customer Care phone number – 800-553-6244 ext. 2800 for standard time and ext. 1788 for accommodations and supports
- The [ACT Technical Guide for Online Testing](#) provides information for preparing for the ACT online test, including minimal hardware requirements for TestNav.
- ACT has made a correction to the Louisiana Questions phone number. The correct direct line for Louisiana is 319-337-1579.

Assessment Content

Assessment Development Educator Review Committees

Please share this announcement with school system leaders, school leaders, and teachers.

The Division of Assessment Content will convene assessment committees in June and July to

- develop scoring parameters for field tested constructed-response items or extended-response tasks,
- review newly developed items and passages for content and bias or sensitivity concerns,
- review leased items for alignment to the Louisiana Student Standards, and
- review data from field-tested items.

Interested educators should access the [Assessment Development Educator Review Committees document](#) for information on exact dates, meeting details, and links to apply to participate on specific committees. The deadline to apply is March 18.

Please contact assessment@la.gov with questions.

Career and College Readiness

LOSFA ACT Guide

Please share with professional school counselors, assistant principals and ACT prep instructors.

The Louisiana Office of Student Financial Assistance has developed an [ACT Guide](#) to help students and parents navigate the ACT registration process and access test prep materials and information for test day.

[The ACT Guide](#) is conveniently located on the LOSFA website under [Financial Aid 101](#), [TOPS](#), and the [Counselor Corner](#).

Please contact rhonda.bridevaux@la.gov with questions.

Teaching and Learning

Diverse Learners Supports

SPED Fellow Academy: Cohort Three

Please share with school system leaders, special education directors and coordinators.

[SPED Fellow Academy](#) is a year-long, comprehensive development program for novice special education leaders (administrators) across Louisiana. The program will provide in-person training, coaching and a community of practice that will instill the knowledge and skills the next generation of leaders needs to lead and sustain change to improve outcomes for students with disabilities. Learning will cover topics such as strategic budgeting, stakeholder engagement, laws and policies, leveraging data, leadership development (including managing teams) and sustaining change. In addition to a robust curriculum, the program will support fellows in examining a systems-level problem of practice, developing a theory of action to address the problem of practice, and developing an action plan to lead systems-level change.

We encourage full-time administrators who are managing across these areas to [apply](#) between April 11, 2022 and May 13. To improve our special education leadership pipeline, this year, applications will be open to SPED coordinators who plan to be school system special education leaders in the next 3-5 years. Please note, a recommendation letter from the SPED coordinator's current special education supervisor will be required.

If you are interested in learning about SPED Fellow Academy, please attend an informational session on **April 8 at [9 a.m.](#) or [12:30 p.m.](#)**

Please contact specialeducation@la.gov with questions.

Educator Development

Teacher Leader Summit

Please share with school and system leaders.

The [2022 Teacher Leader Summit](#) will be held Tuesday, May 31 - Thursday, June 2 at the New Orleans Ernest N. Morial Convention Center. The Department is celebrating both "Making a Comeback" and our 10th year for this event. [Regular registration](#) will close on April 15 or at sellout. Tickets are available on a first come, first served basis.

The following educators would directly benefit from the sessions provided:

- Teachers
- Teacher Leaders
- Early Childhood Directors
- Teacher Preparation Providers
- Arts Teachers
- Librarians
- Counselors
- School Leaders
- System Leaders

When selecting educators to attend, systems should prioritize sending those that work directly within content areas such as:

- Career and Technical Education
- Arts
- High School Experience
- Diverse Learners
- ELA
- Early Childhood
- STEM
- Science
- Literacy
- Social Studies
- Technology
- Instructional Best Practices
- Student Well-being
- System/School Planning
- Curriculum and Assessment
- World Languages

Based on participant feedback, enhancements have been made to Teacher Leader Summit, including:

- An improved event app that allows networking with other attendees, Whova
- Increased registration value by including t-shirts and tote bags in the ticket price
- Networking opportunities throughout the event, including evening socials
- Length of day adjusted to meet the needs of participants

The Education Expo returns with high quality professional learning partners and non-profit organizations.

Please contact LDOEvents@la.gov with questions.

Literacy

Middle and High School Professional Development Series

Please share with middle and high school teachers, leaders, and support staff.

The [fifth session](#) of a new professional development series focused on middle and high school literacy was released today! This session shares ways to improve overall reading comprehension and implement support for struggling readers. Additional sessions will be released weekly on Tuesdays in the [Literacy Library](#). Pre-recorded sessions will include topics designed to build knowledge around implementing literacy strategies and best practices across all content areas in the middle and high school grades. Teachers and leaders can access the [Middle and High School PD Schedule](#) for a listing of session titles, session descriptions, and release dates.

Session Links:

[Recording: Session 5 - Reading Comprehension](#)

[Slide deck: Session 5 - Reading Comprehension](#)

Please contact louisianaliteracy@la.gov with questions.

Reminders

- **Operations**
 - *Federal Support and Grantee Relations*
- **Career and College Readiness**
- **School System Relations**
- **Teaching and Learning**
 - *Academic Content*
 - *Diverse Learners Supports*
 - *Educator Development*
 - *Literacy*

Operations

Federal Support and Grantee Relations

ESSER Data Reporting Due April 1, 2022

Please share with Federal Program Directors, IDEA Supervisors, and Business Managers.

The ESSER Data Reporting for ESSER I, ESSER II, and ARP ESSER III is due April 1.

Grants Management will be hosting daily Office Hours during the week of March 7 – March 10 at 1 p.m. to assist with report completion.

To join zoom meetings use the information below:

- **Meeting Date and Time:** March 7-10 at 1 p.m.
- **Meeting Link:**
<https://doe.zoom.us/j/98050773736?pwd=TEZMN1ZNLzZCbnJCc09pR3B1Vk84UT09>
- **Meeting Phone Number:** 1-312-626-6799
- **Meeting ID:** 980 5077 3736
- **Meeting Passcode:** 159529

Please contact the LDOE Grants Help Desk at LDOE.Grantshelpdesk@la.gov with questions.

Career and College Readiness

NCAA Portal Update

Please share with Professional School Counselors, Assistant Principals and Principals.

Please take some time to update [your school's core-course list](#). A list that has not been updated recently could delay your students' academic certification or prevent them from meeting the NCAA academic eligibility requirements. You may add courses, archive courses no longer taught, and change course titles quickly and easily on the [High School Portal](#). For more information on updating your school's core-course list, [click here](#). *Note:* If you believe your school's list is accurate, please log in to the [High School Portal](#) to verify you have no updates. This will refresh your account and let the NCAA know your core-course list is up to date.

Please contact highschoolacademics@la.gov with questions.

Dual Enrollment Portal Webinar

Please share with Professional School Counselors and School Leaders.

Join this webinar for more information related to the Dual Enrollment Online Portal, [LaDualEnrollment.com](#). This one-stop-shop for information related to dual enrollment is designed for parents, students, and school counselors. This website includes information about what dual enrollment is, the benefits, a dynamic course search tool and will answer those commonly asked dual enrollment questions. Join this session to walk through the website and learn more about what is coming next for the dual enrollment online portal!

Webinar Date and Time: March 14 at 10 a.m.

Webinar Link: <https://us06web.zoom.us/j/82364866288>

Passcode: 180109

Please contact highschoolacademics@la.gov with questions.

Well-Being Monthly Call

Please share with district Well-Being and Healthy Community coordinators, and directors.

Join this webinar to meet the new members of the Well-Being and Healthy Communities team. These meetings provide professional development, resources, and tools to support personnel developing and sustaining programs of support within the Well-Being and Healthy Communities work streams.

- **Webinar Date and Time:** March 16 at 9:30 – 11 a.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/94796444215>
- **Webinar Phone Number:** 1-312-626-6799
- **Meeting ID:** 947 9644 4215

Please contact rachel.bunch@la.gov with questions.

LDOE Virtual Therapy through Ochsner for Educators

Please share with all school employees Birth - 12.

Ochsner Anywhere Care is a secure virtual visit tool offering appointments with licensed psychologists or therapists through your smartphone, tablet or personal computer—so you can get care where and when you need it! Schedule an appointment with the provider of your choice.

What can we treat? Addiction, Adolescent Counseling, Anxiety and Panic Attacks, Attention Deficit Disorder (ADD/ADHD), Depression and Mood Disorders, Eating Disorders, Grief and Loss Counseling, Insomnia, Marriage and Family Counseling, Postpartum Depression, Post-traumatic Stress Disorder (PTSD), Work-related Stress

Convenient virtual therapy appointments are available Monday – Friday until 8 p.m., with additional appointment times on Saturdays.

Sign up at ldoe.ochsneranywherecare.com and enter **Service Key: LDOE; Coupon Code: TEACH**

Please email anywherecare@ochsner.org or for 24/7 technical support, call 855-667-9711.

School System Relations

Updates to School Choice Policy

Please share with the person responsible for updating district policy regarding student transfer requests.

[R.S. 17:4035.1](#) requires that LEAs update policy governing student transfers in accordance with the components of Act 420 of the 2021 Regular Legislative Session. Such policy should be posted to the LEA website no later than January 1, 2022, and reported to the LDE no later than January 30, 2022. The policy should include the provisions of R.S. 17:4035.1, a definition of capacity for each school, and the transfer request period, which shall begin no later than March 1 and end no earlier than March 28, annually.

A copy of the district policy may be submitted to the Office of School System Relations.

Also note that prior to the transfer request period, LEAs must notify parents or legal guardians of students in schools that received a “D” or “F” school performance letter grade of schools in the district that received a higher letter grade, the process for submitting transfer requests, and the page on the LDE website that contains school performance data.

Please contact Ashley.Townsend@la.gov with questions.

Teaching and Learning

Academic Content

ELA Guidebooks 3-5 (2022) Teacher Collaboration Webinars

Please share with ELA supervisors, administrators, and grades 3-5 ELA teachers.

The Department is hosting webinars to support teachers and leaders in implementing Teacher Collaboration structures in conjunction with ELA Guidebooks 3-5 (2022) units. The Department will host one call for leaders and another call for teachers.

Join the [ELA Guidebooks Teacher Collaboration \(2022\) Webinar](#) for **Leaders** to learn about implementing structures to support teacher collaboration around ELA Guidebooks 3-5 (2022) units.

- **Webinar Date and Time:** March 25 at 1 p.m.
- **Webinar Link:**
<https://ldoe.zoom.us/j/98066162412?pwd=WUttU2s4RXk3bmFKVmROZ1pDTjZFdz09>
- **Webinar Phone Number:** 470-250-9358
- **Meeting ID #:** 980 6616 2412
- **Passcode:** 080812

Join the [ELA Guidebooks Teacher Collaboration \(2022\) Webinar](#) for **Teachers** to learn about unit planning and data analysis structures to implement during Teacher Collaboration meetings in conjunction with ELA Guidebooks 3-5 (2022) units.

- **Webinar Date and Time:** March 25 at 2:30 p.m.
- **Webinar Link:**
<https://ldoe.zoom.us/j/99737516262?pwd=OEQwR3F0aXpXZ2dCTkJHVzBqbHhHdz09>
- **Webinar Phone Number:** 470-250-9358
- **Meeting ID #:** 997 3751 6262
- **Passcode:** 280030

Please contact elaguidebooks@la.gov with questions.

Diverse Learners Supports

Individuals with Disabilities Education Act Funding Priorities Survey

Please share with administrators, educators, parents and community members.

Each year, the Department submits a grant application on the use of state-level IDEA funds to the U.S. Department of Education. As part of this year's grant application development process, the Department is seeking feedback from special educators and members of the special education community on how to prioritize funding for allowable special education activities. Any interested stakeholders, including school system representatives, parents, and other members of the public should complete this [survey](#) by March 11.

Educator Development

Professional Practice Scores 2021-2022

Please share with school leaders.

BESE approved a proposal moving through the formal rulemaking process in October for the 2021-2022 academic year only regarding observations. Only one formal observation for the 2021-2022 academic year is required for those who earn a rating of *Highly Effective* or *Effective: Proficient* (score of 2.5 or higher) on the first observation. Individuals earning *Highly Effective* or *Effective: Proficient* on the first observation can receive a second observation upon request. Any teacher or administrator who earns an observation rating of *Ineffective* or *Effective: Emerging* (2.49 or lower) will require two observations.

Please contact compass@la.gov with any questions.

Literacy

Middle and High School Professional Development Series

Please share with middle and high school teachers, leaders, and support staff.

The [fourth session](#) of a new professional development series focused on middle and high school literacy was released today! This session builds on morphology instruction with specific techniques and activities to support reading and comprehension development in the middle and high school grades. Additional sessions will be released weekly on Tuesdays in the [Literacy Library](#). Pre-recorded sessions will include topics designed to build knowledge around implementing literacy strategies and best practices across all content areas in the middle and high school grades. Teachers and leaders can access the [Middle and High School PD Schedule](#) for a listing of session titles, session descriptions, and release dates.

Session Links:

[Recording: Session 4 - Fluency](#)

[Slide deck: Session 4 - Fluency](#)

Please contact natalie.klibert@la.gov with questions.