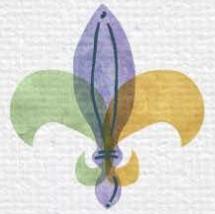




News for Louisiana



CHARTER SCHOOLS

July 13, 2022

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Important Dates for School Systems

Office Hours	
Office Hours Title	Zoom Link
P-EBT Data Managers Office Hours	July 19 at 10 a.m.
Early Childhood Lead Agencies Office Hours	July 19 at 3 p.m.
Assessment and Accountability Office Hours	July 19 at 3:45 p.m.
Data Coordinator Office Hours	July 21 at 1 p.m.
Monthly Calls*	
Monthly Call Title	Zoom Link
Data Coordinator Monthly Call	July 14 at 1 p.m.
Legislative and Policy Support Monthly Call	July 18 at 10 a.m.
Assessment and Accountability Monthly Call	July 19 at 3:45 p.m.
Student Well-Being Monthly Call	July 20 at 9:30 a.m.
Nonpublic Monthly Call	July 20 at 3 p.m.
Federal Support and Grantee Relations Monthly Cal	July 21 at 10 a.m.
Career and College Readiness Monthly Call	July 28 at 3 p.m.
Nutrition Support Monthly Call	August 2 at 1 p.m.
Alternative Education Leaders Monthly Call	August 3 at 9 a.m.
Charter Authorizers Monthly Call	August 10 at 11 a.m.
Education Technology Monthly Call	August 11 at 9 a.m.
<p><i>*Monthly call presentations are available in the School Improvement Library. View the School System Support Calendar to access a complete schedule of events.</i></p>	

Office of School Choice

Charter Accountability

State Charters and STS

Please share this reminder with accountability contacts, data managers, school and system leaders

The Dropout/Credit Accumulation Index (DCAI) uses the credits earned by students in grade 9 in 2021-2022 to determine points awarded to students who were grade 8 in 2020-2021. It is extremely important that all credits for grade 9 students be updated as soon as possible since the deadline has passed.

The Charter Accountability Team in collaboration with the Office of Assessments, Accountability, and Analytics will begin reaching out to schools that reported a low number of credits among their 9th graders for the previous year. This has a significant impact on the SPS of elementary schools via the DCAI.

Reminders to school leaders:

- Records should be uploaded to STS annually for all students
- If the data is not accurate, upload to STS as soon as possible
- If clarity is needed around what the issue is for the data reported, please reach out to assessments@la.gov, systemsupport@la.gov, or to the charter's Director of Accountability for assistance

Important Dates & Submissions for Charter Schools and Leaders

July and August At-a-Glance	
Submission Title	Submission Date
Forward Funding Request	July 2022
FY 2022 – 2023 Annual Operating Budget	July 31, 2022
Transportation Plan	July 2022
Super Contact Spreadsheet	July 2022
Student Handbook	August 2022
BESE Board Meeting	August 23, 2022
Compass Information System (CIS) Flips	August 2022
BESE-Authorized Charter Schools Monthly Call	August 11, 2022 at 9:00 am
<p><i>*The Charter School Library has updated documents and resources to assist charter schools and leaders for the 2022 – 2023 school year. View the 2022 – 2023 BESE-Authorized Charter Schools Comprehensive Reporting Calendar to access a complete list of submissions and deadlines.</i></p>	

Operations

Ready to Achieve 2022-2023 COVID Update Webinar

Please share with school system leaders.

Updated Ready to Achieve guidelines for the 2022-2023 school year will be released the week of July 18, 2022. This updated guidance was developed by the Louisiana Department of Health to ensure school systems continue to offer a safe and healthy environment for the 2022-2023 school year. The Louisiana Department of Education will be hosting a webinar with the Louisiana Department of Health to review the updated guidelines and answer questions about the upcoming school year. Webinar information is found below.

- **Webinar Date and Time:** Jul 20 at 1 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/8754743940>
- **Webinar Phone Number:** +13126266799,,8754743940# US
- **Meeting ID:** 875 474 3940

Please contact meredith.mcgovern@la.gov with questions.

2022–23 Louisiana Comeback 2.0: Academic Recovery and Acceleration Plan

Please share with school system leaders, federal program directors and business managers.

The LDOE will launch Louisiana Comeback 2.0, our statewide campaign to continue planning for the improvements our students need and deserve, on July 21, 2022, during the [Federal Support and Grantee Relations \(FSGR\) monthly call](#). Please join the FSGR call for information on making the necessary investments in key areas:

1. Attendance and Well-Being
2. Recovery and Acceleration
3. Professional Development and Learning

The website www.louisianacomeback.com is populated with the approved 2021-2022 Academic Recovery and Acceleration Plans, system level data (mastery and unsatisfactory), and a financial dashboard. Along with the tremendous efforts underway to start the 2022- 20223 school year, please make room for data disaggregation and thoughtful planning in response.

We can make a Louisiana Comeback.

Please contact ldoe.grantshelpdesk@la.gov with questions.

School System Financial Services

2022-2023 July Final and 2021-2022 June MFP Budget Letter Postings

Please share with business managers.

The final FY 2022-23 July Budget Letter and the FY 2021-22 June 2022 Budget Letter will be posted in the [MFP Library](#) under the sections entitled 2022-2023 MFP Budget Letter and 2021-2022 MFP Budget Letter no later than July 22.

Please contact ldoemfphelpdesk@la.gov with questions.

FY2022-23 Annual Operating Budget

Please forward to Type 2 and Type 5 charter school business managers and board presidents.

The FY2022-23 Annual Operating Budget is due Monday, August 1, 2022. If the Annual Operating Budget submitted by August 1st is not adopted in accordance with the Louisiana Local Government Budget Act, submittal of the budget adopted in accordance with the Budget Act is required no later than September 30th.

Each school must submit an [Annual Operating Budget Form](#) via email to CharterFinanceHelpdesk@la.gov.

Information about the Annual Budget submission and resources are available in the [FY2022-23 Annual Operating Budget Memo](#). Please submit responses or questions to CharterFinanceHelpdesk@la.gov

FY 2022-2023 - Requests for Additional MFP Funding Prior to Mid-Year Adjustments

Please forward to Charter School business managers.

Per the MFP Resolution, charter schools are funded based on the prior year's February 1 count. A mid-year adjustment for increases and/or decreases will be provided based on the October 1, 2022 student count. Charter schools may request that the Superintendent of Education make estimated monthly payments based on documented substantial growth prior to the October 1 count. To receive estimated monthly payments for documented growth prior to the October 1 count, please use the following [instructions](#).

If you have any questions, or need additional information, please contact the Charter Finance Help Desk at CharterFinancehelpdesk@la.gov.

Teaching and Learning

Diverse Learners

Free Training for Supporting Students With Cortical Visual Impairment (CVI)

Please share with system leaders and special education directors/supervisors.

The [Louisiana Accessible Educational Materials \(AEM\) Center](#) is offering two in-person trainings located at the AEM Center, 2888 Brightside Drive, in Baton Rouge. On August 3 from 12 until 3 p.m., Cindy Champagne's presentation, What Do You See?, will provide a brief overview of CVI and the functional vision interventions appropriate for the CVI range. On August 4 from 8:30 a.m. until 3 p.m., Diane Sheline's session, Strategies to See, will discuss the learning media assessment for students with CVI. [Registration](#) is currently open.

Please contact administrator@ssdla-aem.org with questions.

Educator Development

New Episode Released: Teacher Leader Lagniappe Podcast

Please share with school and system leaders.

[Teacher Leader Lagniappe](#) offers a little something extra for Louisiana educators. As educators, we are leaders - leaders of our families, classrooms, schools, teams, and systems. Host Em Cooper shares inspiring stories from leaders in Louisiana and across the country. You'll hear from innovators, change agents, and experts that will empower you to grow in your profession. Educators can subscribe to the [podcast](#) and listen to the latest episode.

Season 2 Episode 2: Teacher Recruitment, Retention, and Culture with Barry Erwin features a discussion with Barry Erwin about his role with Council for a Better Louisiana. Find out about the challenges our education workforce faces as well as how we can work to improve our recruitment, retention, and teacher culture in Louisiana. We will also highlight Tangipahoa Parish on how they are engaging their community and coming together towards a common educational goal.

Share Your Stories: Submit [pictures](#) of the great things happening in your school and system for our What's Making Me Smile segment.

Please contact em.cooper@la.gov with questions.

Teacher Leader Summit Materials Available

Please share with summit attendees.

The tenth annual Teacher Leader Summit brought together educators from across the state for an energy-filled, inspiring event that closed out one school year and inspires attendees in their planning for the next.

Check out all of the great [materials](#) from the 2022 Teacher Leader Summit are now available in the new [2022 Teacher Leader Summit Materials library](#). Look for your photo on the LDOE [Facebook page](#).

Please contact ldoeevents@la.gov with questions.

Workforce Reporting Update

Please share with systems leaders, school leaders, human resource directors, security coordinators, and data managers.

The Workforce Dashboard for System and Site Leaders is up and running. If system leaders missed the June and July webinars, please join the make-up session in August:

- **Meeting Date and Time:** August 9 at 10 a.m.
- **Meeting Link:** <https://zoom.us/j/8322783910?pwd=OGNjTTNXQTg4bUVqVHVVaZHVET1gydz09>
- **Meeting ID#:** 832 278 3910
- **Meeting Passcode:** i3PfJs

Please contact emily.smiley@la.gov with questions.

CIS Teacher and Staff Evaluations

Please share with systems leaders, school leaders, human resource directors, and data directors.

The [Compass Information System \(CIS\)](#) teacher evaluation upload window remains open for 2021-2022 score entry. Systems are encouraged to continue uploading teacher and staff evaluations. The technology team is working to repair an issue that is preventing VAM teacher observation and SLT scores from being submitted, however all teacher scores can be entered. CIS Administrator contacts will be notified as soon there is a resolution. Please continue to:

- Enter and rate both SLTs for teachers and staff.
- Enter professional practice scores (for 2021-2022 only, if the evaluated person scored “Effective: Proficient” or “Highly Effective” (2.5 and above), enter the single score twice).
- Finalize evaluations for non-VAM teachers.

Resources for [evaluation uploads](#) are located in the [Compass Library](#).

Please contact compass@la.gov with questions.

New Teacher Experience: Summer Kick off Registration Deadline Extended

Please share with school leaders and system leaders.

The Department will host the [New Teacher Experience: Summer Kick Off](#) on **July 25** in Baton Rouge. This will be a full day of professional development and fun to welcome our new Louisiana teachers.

[Registration](#) for this event will be first come, first served. School systems must have the name and email address of new teachers in order to register for this event. New teachers must already be hired by a school system in order to be registered.

The registration deadline has been extended to **Friday, July 15** or once capacity is reached, whichever comes first. New teachers registered for this event will receive logistical details via email prior to the event. Don't let your new teachers miss out on this great event!

Please contact laurie.carlton@la.gov with questions.

2022-2023 Mentor Waiver Application Opens July 19
Please share with school and system leaders.

At the April BESE meeting, the Board approved a waiver for the Mentor policy for the 2022-2023 school year. Mentor teacher waivers will be granted on a case-by-case basis through the application process established by the LDOE and at no fee to the applicant, school system, or teacher preparation provider. The waiver will be issued by the LDOE for educators highly recommended by the mentor's principal and who possess one or more of the following qualifications:

1. Two years of Highly Effective Compass ratings;
2. National Board Certification;
3. Statewide or national distinction for excellence in teaching;
4. Experience as a TAP mentor, master teacher, executive master teacher, or certified TAP evaluator;
5. Content leader experience, as evidenced by participation in Content Leader training or redelivery of professional development; or
6. Master's or doctorate in education and exemplary experience hosting student teachers.

The 2022-2023 Mentor Waiver [Application](#) will open on **July 19, 2022**.

Mentor Waiver Applications must be created by the system leader responsible for resident placement and/or Mentor recruitment and support. We encourage system leaders leading this work to attend one of the two Mentor Waiver Application [webinars](#).

Webinar Date and Time: July 19 at 10 a.m.

Webinar Link: <https://ldoe.zoom.us/j/3455048179>

Webinar Phone Number: 1-470-381-2552

Webinar Passcode: 3455048179

Webinar Date and Time: July 21 at 1:30 p.m.

Webinar Link: <https://ldoe.zoom.us/j/3455048179>

Webinar Phone Number: 1-470-381-2552

Webinar Passcode: 3455048179

Please contact believeandprepare@la.gov with questions.

Reminders

- [Assessment, Accountability and Analytics](#)
- [Teaching and Learning](#)
 - [Academic Content](#)
 - [Educator Development](#)
 - [Literacy](#)

Assessments, Accountability and Analytics

Dropout/Credit Accumulation Index (DCAI)

Please share this reminder with accountability contacts, data managers, school and system leaders

The Dropout/Credit Accumulation Index (DCAI) uses the credits earned by students in grade 9 in 2021-2022 to determine points awarded to students who were grade 8 in 2020-2021. It is extremely important that all credits for grade 9 students be updated as soon as possible since the deadline has passed.

- In early August, La Data Review will open for accountability contacts to distribute DCAI and ACT rosters to schools for checking before data is used to calculate school performance scores. The DCAI rosters will only report credits that are correctly recorded in STS.
- Changes for credit count will not be approved through a request. All credits are updated only when the credits are posted to the transcript in STS.
- Once the DCAI rosters are created for data certification, they will not be rerun until school performance scores are released.
- Last week Jennifer Baird sent important notices to accountability contacts and data managers for systems who had low credit counts in STS.

Innovative Assessment Program (IAP)

Please share this information with district and school test coordinators in systems that participate in the operational innovative assessment for grade 7 ELA.

Reports are now available for the Window 3 administration of grade 7 operational ELA assessments. Final end-of-year assessments will be available in late August after BESE approves final cut scores for achievement levels.

ACT/WorkKeys

Please share this information with test coordinators and system leaders

School systems who had an MOU to test students for ACT and WorkKeys that were not included under the state's contract were provided with an invoice last week through direct email. The department has also provided two rosters and posted them to the ftp that identify students who were included in the billing process.

- For ACT, the file name is ***LEA Code_LEA Name_2022 ACT Billing***
- For WorkKeys, the file name is ***LEACode_2021_WorkKeys_Billing_Student Roster***
- Please send any questions about this file to assessment@la.gov.

Course Requirements for Interests and Opportunities

Please share this information with system leaders and accountability contacts

To better measure the interests nurtured and opportunities provided by our schools, the LDOE has identified minimum requirements for non-Carnegie credit courses to receive credit in the Interests & Opportunities index. This sets clear minimum expectations and ensures substantial exposure to these enriching experiences. For accountability scores, this course information will come from the different collections outlined in the Interests and Opportunities guidance published in June 2022. Starting in the 2022-2023 school year, all non-Carnegie credit courses will be required to meet the parameters set below.

- Meet the requirements for awarding a Carnegie Unit; or
- Meet the following requirements for non-Carnegie Unit bearing courses:
 - Be part of the normal school schedule and included on the master schedule, so instructional minutes are documented and preserved.
 - Courses should meet for at least 60 minutes each week over the course of an entire school year.
 - Courses include graded course work and are content-rich in design.
 - Courses are well-articulated and demonstrate a natural progression of learning over the years studied (i.e. students should not learn the same material from year to year).

Schools and school systems should follow these requirements when reporting Arts, World Languages and STEM courses for the Interests and Opportunities Index.

Please return a copy of the [Course Requirements for Interests and Opportunities](#) with a signature from your superintendent to accountability@la.gov for our records no later than August 1, 2022.

School and School System Accountability Survey

Please share this information with school system leaders, school leaders, teachers, and families.

The LDOE has released a survey to collect input and feedback from stakeholders about the current school accountability system. Available from July 1 through August 1, 2022, the Jotform survey can be accessed on the home page of [Louisiana Believes](#) or by using this link: <https://form.jotform.com/221796521454055>.

Please encourage all to share their thoughts before the deadline; contact accountability@la.gov with questions.

Teaching and Learning

Academic Content

2022 Louisiana Student Standards for Social Studies Webinars

Please share with social studies supervisors, administrators, and K-12 social studies teachers.

The [2022 K-12 Student Standards for Social Studies](#) will be implemented in the 2023-2024 school year. The Department will host webinars this summer and throughout the 2022-2023 school year to support district leaders, school leaders, and teachers as they prepare for the transition.

Educators, join the next [2022 Louisiana Student Standards for Social Studies \(LSSSS\) Webinar](#) to receive answers to the most frequently asked questions about implementation of the 2022 LSSSS.

Webinar Date and Time: July 14 at 1:30 p.m.

Webinar Link: <https://ldoe.zoom.us/j/92426287506?pwd=bWhwNzZVNhphTEdqODZKdzBNbXU3UT09>

Webinar Phone Number: 312-626-6799

Meeting ID#: 924 2628 7506

Password: 444497

Department staff will be present and available to answer questions during all sessions and will post recordings of all presentations on the [K-12 social studies resource page](#).

Updated information on implementation of the 2022 LSSSS can be found in the [2022 Louisiana Student Standards for Social Studies FAQ](#).

Please contact classroomsupporttoolbox@la.gov with questions.

Educator Development

Recruitment, Recovery, and Retention Teacher Survey

Please share with school system leaders, principals, and teachers.

There have been over 5,700 teachers who have described their experiences and perceptions and offered suggestions on issues related to teacher recruitment, recovery, and retention by completing the [Teacher Recruitment, Retention, and Recovery Survey](#). The deadline has been extended to August 5, so even more teachers can submit feedback.

Please contact louisianaleaders@la.gov with questions.

Summer Learning Program Survey

Please share with summer learning program coordinators.

The 2022 Summer Learning Program [survey](#) will collect information about school systems' implementation of summer learning programs. All CIR and UIR-A schools must provide summer learning programs to all students. The [survey](#) should be completed by one system-level leader; systems should submit only one survey. Surveys are due **August 26**. The [survey document](#) allows systems to view all survey questions before submitting.

Please contact keisha.thomas2@la.gov with questions.

Continuous Learning Toolkit Released

Please share with system leaders.

The Department has released the [Continuous Learning Toolkit](#). This toolkit includes guidance for system leaders on how to develop a continuous learning plan for modified operations during extended school closures. The Department will also host two webinars focused on planning for continuous learning. The second webinar will be held on **July 14 at 9 a.m.** System leaders should plan to attend the July webinar if they missed the June 15 webinar.

Webinar Date and Time: July 14 at 9 a.m.

Webinar Link: <https://ldoe.zoom.us/j/99824313990?pwd=eXFsOXMxb0svWmhscWcwNFJBOWtiUT09>

Meeting ID: 998 2431 3990

Passcode: 901854

Phone: 1-346-248-7799

Please contact keisha.thomas2@la.gov with questions.

School Improvement Best Practices

Please share with system leaders.

The 2022 Louisiana School Improvement Best Practices training sessions are currently being delivered virtually unless otherwise noted by your school system. School systems are encouraged to register to attend the [training sessions](#) as soon as possible if they have not done so already. [Registration](#) for the virtual training sessions will close two weeks prior to the start date.

All CIR and UIR-A schools will be required to participate in the Instructional Leadership Team (ILT) Support and Teacher Collaboration Support training sessions as well as the accompanying online portal and two days of on-site and/or virtual coaching as follow-up support to the training.

- If a CIR or UIR-A school participated in ILT support or Teacher Collaboration support trainings in Summer 2021, then it is required that they complete the next level training in that area in Summer 2022.
- If a CIR or UIR-A school did not participate in ILT support and Teacher Collaboration support trainings in Summer 2021, then it is required that they complete the foundational training in those areas in Summer 2022.

While all CIR and UIR-A schools are required to participate in the Instructional Leadership Team Support and Teacher Collaboration Support training sessions, all schools in Louisiana can participate in this opportunity to support implementation of these essential practices this summer.

Each school can send up to five participants.

Please contact keisha.thomas2@la.gov with questions.

K-2 Learning Year: Phase I Office Hours

Please share with systems leaders and school leaders.

Systems interested in joining the K-2 Learning Year: Phase I may join upcoming Office Hours for more information. Upcoming topics include:

K-2 Learning Year: Phase I Logistics and Content

- **Meeting Date and Time:** July 13 at 12 p.m.
- **Meeting Link:**
<https://doe.zoom.us/j/98569851139?pwd=b0VGdTlvcThYWEIZT3VnWWQzYU1kZz09>
- **Meeting ID#:** 985 6985 1139
- **Meeting Passcode:** 578203

ULL Picard Overview of 3rd Party Observations

- **Meeting Date and Time:** July 27 at 12 p.m.
- **Meeting Link:**
<https://doe.zoom.us/j/98569851139?pwd=b0VGdTlvcThYWEIZT3VnWWQzYU1kZz09>
- **Meeting ID#:** 985 6985 1139
- **Meeting Passcode:** 578203

K-2 Learning Year: Phase I Logistics and Content

- **Meeting Date and Time:** August 10 at 12 p.m.
- **Meeting Link:**
<https://doe.zoom.us/j/98569851139?pwd=b0VGdTlvcThYWEIZT3VnWWQzYU1kZz09>
- **Meeting ID#:** 985 6985 1139
- **Meeting Passcode:** 578203

Please contact lori.pennison@la.gov with questions.

Literacy

Local Literacy Plan Guidance

Please share with system and school literacy leaders.

The Literacy Division has released the first of a series of webinars to support literacy leaders with the development of local literacy plans. The first webinar focuses on setting and monitoring literacy goals. The resources listed below provide literacy leaders with targeted support for developing literacy goals that are specific, measurable, achievable, relevant, and time-bound. Look for the next webinar on ensuring explicit instruction, intervention, and extension activities are addressed in local literacy plans by mid-August. These webinars and related resources can also be found in the [Literacy Library](#) under Local Literacy Plan Guidance.

- [Developing Literacy Goals for Local Literacy Plans slide deck](#)
- [Developing Literacy Goals for Local Literacy Plans recording](#)
- [Setting SMART Literacy Goals template](#)

Please contact louisianaliteracy@la.gov with questions.