



News for Louisiana



CHARTER SCHOOLS

October 20, 2021

Dear Colleagues,

The Louisiana Department of Education (LDOE) is currently revising the K-12 Louisiana Student Standards for Social Studies. The major goals of this revision include balancing the acquisition of content knowledge with disciplinary skills, creating a more coherent sequence of content, and better integrating the historical perspectives of people from all different backgrounds.

This process has involved a great deal of collaboration between the Department, Board of Elementary and Secondary Education (BESE), educators, and other community stakeholders. A group of K-12 content experts has been drafting revised social studies standards since March. These standards were then endorsed by the Social Studies Standards Steering Committee, which is composed of a diverse group of Louisiana teachers, educational leaders, parents, students, and community members.

The next stage involves gathering input from the educational community and the public at large. This comment period has recently been extended through November 30 to further ensure transparency and allow the public additional time to share their views about the ongoing standards review. I urge you to share this information within your communities and give us your feedback. One way you can do this is through LDOE's [online social studies comment portal](#), which allows you to review the current and revised standards as well as provide comments.

A review of these standards is both long overdue and essential to our students' ability to understand our nation's history and the role they'll play in shaping its future. Students deserve to learn an accurate account of our civics, economics, geography, and history that is free from indoctrination. It is our duty as citizens to educate our students on what makes America truly exceptional. Public feedback is a critical component of this process, as this input will guide further revisions of the standards before their final submission to BESE.

Dr. Cade Brumley

State Superintendent of Education

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Important Dates for School Systems

Office Hours	
Office Hours Title	Zoom Link
P-EBT Data Managers Office Hours	October 26 at 10 a.m.
K-2 CLASS® Pilot Office Hours	October 26 at 12 p.m.
Early Childhood Lead Agencies Office Hours	October 26 at 3 p.m.
Assessment and Accountability Office Hours	October 26 at 3:45
AE Leadership Community of Practice	October 27 at 10 a.m.
Data Coordinator Office Hours	October 28 at 1 p.m.
Science of Reading Implementation Office Hours	November 1 at 3:30 p.m.
Career and College Readiness Office Hours	November 4 at 3 p.m.
Education Technology Office Hours	November 11 at 9 a.m.
School System Planning Office Hours	November 12 at 10 a.m.
Monthly Calls*	
Monthly Call Title	Zoom Link
Nonpublic Monthly Call	October 20 at 2 p.m.
Federal Support and Grantee Relations Monthly Call	October 21 at 10 a.m.
Preparation Providers Monthly Call	October 27 at 10 a.m.

Academic Content and Educator Development Monthly Call	October 27 at 1 p.m.
Education Technology Monthly Call	October 28 at 9 a.m.
Nutrition Support Monthly Call	November 2 at 1 p.m.
Literacy Monthly Call	November 4 at 10 a.m.
Data Coordinator Monthly Call	November 4 at 1 p.m.
System Leaders Monthly Call	November 5 at 9 a.m.
Charter Authorizers Monthly Call	November 10 at 11 a.m.
BESE Authorized Charter School Monthly Call	November 10 at 3 p.m.
CLSD UIN Communities of Practice	November 12 at 11 a.m.
Teaching and Learning Roundtable	November 12 at 11 a.m.
Legislative and Policy Support Monthly Call	November 15 at 10 a.m.
Assessment and Accountability Monthly Call	November 16 at 3:45 p.m.
SPED Leader Monthly Call	November 18 at 2 p.m.
Career and College Readiness Monthly Call	November 18 at 3 p.m.
System Leaders Roundtable	November 19 at 9 a.m.

**Monthly call presentations are available in the [School Improvement Library](#). View the [School System Support Calendar](#) to access a complete schedule of events.*

Upcoming Events

Event Title	Zoom Link
Staffing and Scheduling: Job Alike Support Session for Counselors and Counseling Leadership	October 20 at 11 a.m.
Staffing and Scheduling: Job Alike Support Session for School Leaders	October 20 at 1 p.m.
Fall Virtual Counselor Institute	October 20 at 1 p.m.
Principal Webinar Series	October 25 at 2 p.m.
Interests and Opportunities Principals and School System Leaders Webinar	October 27 at 2 p.m.
High Cost Services Application Due	October 29
Mentor and Resident Funding Data Template Due	October 29
Act 419 Dyslexia Report Due	October 31
School System Planning November Launch	November 1 at 9 a.m.
2021 Governor's Outstanding Leadership in Disabilities (GOLD) Awards & Inclusive Art Contest Nominations Due	November 1
School Plan Family Engagement Survey	December 1

Operations

Achieve! Incentive Planning Application - Round 1

Please share with school system planning leads and federal program directors.

LDOE is requesting that any school system who has not yet submitted the Achieve! Incentive Planning round 1 application do so as soon as possible. If the school system does not intend to apply for Achieve! Incentive funds, they should log into the eGMS application and place zeros, blanks, or N/A in the respective response fields so the agency has a record.

School System Planning November Launch

Please share with school system planning leads and federal program directors.

In September LDOE released the [2022-2023 School System Planning Guide and associated planning materials](#) to support initial school system planning and submission of the Achieve! Incentive Planning Round 1 application. On Monday, November 1 at 9 a.m., LDOE will host a School System Planning November Launch event ([link](#), access code: 97837446595#, no password required) to release updated versions of the school system planning materials to support the completion of the Achieve! Incentive Planning Round 2 application and Super App. The launch presentation deck and recording, as well as updated 2022-2023 planning resources, will be posted to the Department's [School Improvement Library](#) on November 1. During November, December, and January, regularly scheduled team monthly calls will provide opportunities for school system leaders to learn more about specific sections, ask questions, and receive guidance. Please contact ldoe.grantshelpdesk@la.gov with questions, and put School System Planning in the subject line.

Assessments, Accountability, and Analytics

Interests and Opportunities

- Resources for 2021-2022 I&O are now available on the website in the [Accountability Library](#).
 - [2021-2022 Interests and Opportunities Accountability and Reporting FAQ](#)
 - [2021-2022 Interests and Opportunities Principal Survey Fillable PDF Template](#)
- Interests and Opportunities Principals and School System Leaders Webinar: October 27 at 2p.m.
 - LDOE is hosting a webinar about Interests and Opportunities for Principals and School System Leaders. Join us to hear more about the Menu Based Approach and the policy implications for 2022-2023 and beyond. This webinar will be recorded and posted to the Accountability Library.
 - Zoom Meeting Link
 - <https://ldoe.zoom.us/j/96062275388?pwd=RXNVbFNlZCtEYW1UbVEvelp2OFBUdz0>

LEAP 2025

- October 1-31: School systems will verify grade 3-8 enrollment and indicate their selection of paper-based or computer-based testing for grade 3 in the Enrollment function of DRC INSIGHT. There is no paper-based testing option for grade 4 in spring 2022. Paper tests will remain available in grades other than 3 as a unique accommodation that will require department approval.
 - All grade 3 subject tests taken with paper will have accommodated forms this year. It is very important that students who have TRA, TTS, braille, communication assistance scripts, transferred answers, and large print use only the appropriate accommodated forms.
- October 25: Window A (November 30-December 17) high school testing schedules due to assessment@la.gov.
- October 25: Manuals posted and DRC test setup opens for high schools testing in Window A
- October 31: All testing accommodations are recorded on IEP, IAP or EL checklist for Window A (November 30-December 17)
- November 8: Materials delivered to school systems testing in Window A
- November 9: Window A additional materials request available in DRC INSIGHT
 - school staff.

Assessment and Accountability Office Hours

- The next Assessment and Accountability Office Hours will be Tuesday, October 26, 2021 at 3:45 p.m. See information below to join:
 - **Webinar Link:** <https://ldoe.zoom.us/j/202189164>
 - **Webinar Phone Number:** 646-876-9923
 - **Meeting ID#:** 202 189 164

Career and College Readiness

NCCER Submission Extension

Please share with school counselors, principals, and CTE supervisors.

Due to outstanding submissions from craft instructors, NCCER has granted an extension to LDOE to process and approve submissions. The extension dates are October 27, 28, 29. Form submission will begin (midnight) on the 26.

Late submissions after the deadline will not be accepted or approved.

Submissions will be accepted October 27 and 28 and will be processed on October 29. Please make every attempt not to autofill dates. Modules should only be submitted for training that took place before 8/1/2021. Notify sponsor representative after a submission to the registry has been made. After sponsor rep approval, the forms will go to the registry for final approval. If your training facility/school needs to be added to the submission extension list, please email Troy.Borne@la.gov.

EdLink 360 Career and Technical Education Dashboard Training

Please share with CTE Supervisors and Perkins Coordinators

Career and Technical Education 2020-2021 data reports will be available in the EdLink 360 Career and Technical Education Dashboard. A webinar has been scheduled to provide training on accessing the data.

Webinar Date and Time: November 5 at 12 p.m.
Webinar Link: <https://ldoe.zoom.us/j/95325986900>
Webinar Phone Number: 470-250-9358
Meeting ID: 953 2598 6900
Passcode: 742836

Please contact jessica.vallelungo@la.gov with questions.

U.S. Presidential Scholar Program

Please share with counselors, administrators and CTE leaders of school systems

The Louisiana Department of Education (LDOE) and the United States Department of Education (USDOE) are pleased to announce the opening of [the nomination process](#) for the [U.S. Presidential Scholars Program](#) to honor our nation's most distinguished graduating high school seniors graduating between January and August, 2022.

Nomination letters are due to LDOE by **4 p.m. November 19**. School systems should submit nominations to jumpstart@la.gov using the subject line: **US Presidential Scholar Program**. Submissions that do not include the completed [parental release form](#) will not be accepted. It is recommended that school systems review the [LDOE evaluation rubric](#) prior to nominating students.

Please contact jumpstart@la.gov with questions.

2021-2022 School Year IBC Training Catalogue

Please share with CTE Supervisors.

The [2021-2022 Jump Start Training Catalogue](#) provides a list of Career and Technical Education professional development and training opportunities available throughout this school year. This list is not comprehensive and will continue to be updated as additional training options are confirmed. School systems can submit training opportunities and/or training requests to jumpstart@la.gov for review.

Recently added training opportunities include: CTTIE, Quest for Success and Welding.

Registration costs for the sessions are paid directly to the provider. Carl Perkins and Career Development Funds are eligible funding sources for registration.

Please contact jumpstart@la.gov with questions.

Child Welfare and Attendance Monthly Webinar

Please share with Child Welfare and Attendance (CWA) directors, supervisors, and all attendance stakeholders.

The Louisiana Department of Education and the LSU Social Research and Evaluation Center hosts a monthly webinar for CWAs every first Wednesday of the month. These webinars provide resources, support, and updates to ensure CWAs have the most up to date information to better serve students and families in Louisiana. The next scheduled webinar is November 3.

- **Webinar Date and Time:** Wednesday, November 3 at 8:30 a.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/91874541673>
- **Webinar Phone Number:** 470-381-2552
- **Meeting ID:** 918 7454 1673
- **Passcode:** 763433

Please contact shelneka.adams@la.gov with questions.

School System Financial Services

FY2021-2022 First Quarter Financial Report

Please share with Business Managers and Financial Officials of Type 2 and Type 5 Charter Schools.

The First Quarter Financial Report for FY2021-2022 is due **Monday, November 1, 2021** due to October 31st falling on a weekend. The quarterly report template is included in the workbook used to submit the annual operating budget. You are required to submit the entire workbook with updates to the Quarter 1 Budget tab. For more details see the Instructions for Quarterly budgets tab in the Workbook. The financial workbook, inclusive of 1st Quarter updates, and the [Statement of Affirmation](#) should be submitted via email to CharterFinanceHelpdesk@la.gov .

The First Quarter Financial Report shall contain year-to-date actual data from July 1, 2021 through September 30, 2021 along with budgeted data for FY2021-2022 (July 1, 2021 through June 30, 2022.) If your organization operates more than one charter school, you must submit the financial report for each individual school.

If you have any questions or require further information, email CharterFinanceHelpdesk@la.gov or call 225-342-3617.

Teaching and Learning

Academic Content

Social Studies Standards Review Update

Please share with social studies supervisors, administrators, and K-12 social studies teachers

Louisiana's social studies standards are currently under review. The Social Studies Standards Review Steering Committee endorsed a draft of the Social Studies Standards in a public meeting that was held on September 25. An agenda for this meeting along with a copy of the draft standards is posted in the [Standards Review Committee Library](#). All stakeholders have the opportunity to comment on individual standards using an online [Public Comment Form](#) in the [Standards Review Committee Library](#) throughout the month of October.

Please contact classroomsupporttoolbox@la.gov with questions.

Diverse Learners

Seclusion and Restraint

The Department is required to collect and annually report the use of seclusion and restraint for students with disabilities. **The 2020-2021 Seclusion and Restraint draft report is now available** for systems to verify their data before the final report is published. The report will be available via FTP with the file name: *LEACode_LEAName_2020-21_Seclusion and Restraint Report_DRAFT*.

School systems must make all updates in SER, if needed, and submit new or revised seclusion and restraint policies to specialeducation@la.gov by **October 29** to be reflected in the final report.

Please contact specialeducation@la.gov with questions.

Dyslexia Reporting and Office Hours

LEAs should submit, by 5 p.m. October 31, the joform available at this [link](#) to report the occurrence of dyslexia per Act 419. Refer to the [Marino Dyslexia Bill Reporting Guidance](#) for support reporting the data. The Department will host office hours on October 21 and October 28 at 2:30 p.m. to support school systems with Act 419 dyslexia reporting requirements.

Webinar Date/Time October 21 at 2:30 p.m.

Webinar Link: <https://ldoe.zoom.us/j/95042228424>

Meeting ID: 950 4222 8424

Phone #: 1-312-626-6799

Please email questions to specialeducation@la.gov.

Educator Development

Teacher Leader Lagniappe Podcast: Episode 13 Released

[Teacher Leader Lagniappe](#) offers a little something extra for Louisiana educators. As educators, we are leaders - leaders of our families, classrooms, schools, teams, and systems. Host Em Cooper shares inspiring stories from leaders in Louisiana and across the country. You'll hear from innovators, change agents, and experts that will empower you to grow in your profession. Educators can subscribe to the [podcast](#) and listen to the latest episode.

Episode 13 Summary - Culture Eats Strategy for Breakfast with Dr. Ron Jackson: Dr. Ron Jackson discusses how workplace culture and employee engagement are more important than ever. He will share why and how leaders of systems and schools must prioritize fostering empathy and care in an inclusive, safe workplace. The SWAG at West Leesville Elementary makes Em Cooper smile with pictures of the positive, student-centered culture they have created this school year.

Share Your Stories: Educators can submit [pictures](#) of the great things happening in your school and system for our What's Making Me Smile segment.

Please contact em.cooper@la.gov with questions.

Observation Requirement Updates

BESE approved a proposal moving through the formal rulemaking process this October **for the 2021-2022 academic year only** regarding the number of required observations. Only one formal observation for the 2021-2022 academic year is required for those who earn a rating of Highly Effective or Effective:Proficient (score of 2.5 or higher) on the first observation. Individuals earning Highly Effective or Effective:Proficient on the first observation shall receive a second observation upon request.

Any teacher or administrator who earns an observation rating of Ineffective or Effective: Emerging (2.4 or lower) will require two observations.

Please contact compass@la.gov with questions.

Mentor and Resident Funding Data Collection Deadline: October 29

The Department continues to provide funding for the Mentors who support year-long undergraduate residents and the yearlong undergraduate residents who hold a resident certificate and are completing their residency in a public school.

The data collection process which is needed to accurately allocate these funds is currently underway. School systems received a list of residents via the FTP on **October 11**. The Mentor and resident data template is due from school systems on **October 29**.

Please contact believeandprepare@la.gov with any questions.

Literacy

CLSD CIR/UIR-A Quarter 1 Reporting

Quarter 1 reporting for the Comprehensive Literacy State Development (CLSD) CIR/UIR- A grant is due October 29, 2021. All submissions should be made through the [Quarter 1 Reporting form](#). [Guidance](#) for completing the form is available for schools.

Please contact shanna.beber@la.gov with questions.

Reminders

- **Operations**
 - ***Federal Support and Grantee Relations***
 - ***Nutrition Support***
- **Assessment, Accountability, and Analytics**
- **Career and College Readiness**
- **Teaching and Learning**
 - ***Assessment Content***
 - ***Educator Development***
 - ***Literacy***

Operations

Finance Strategy, Policy & Leadership Professional Learning Opportunity

Please share with school system planning leads, business managers, and federal program directors.

Earlier this year, LEAs indicated their interest in receiving Strategic budgeting and planning support. We are excited to offer our LEAs targeted budget planning support, through participation in **Georgetown University Ednomics Lab - [Certificate in Education Finance](#)**.

The Certificate in Education Finance is hands-on and practice-based with the goal of equipping participants with skills they need in strategic fiscal management, finance policy analysis, and financial leadership to leverage dollars to do the most for students. Participants are **not** required to have finance experience in order to register. Download [program flyer](#).

Registration Details:

November 9-10, 2021 from 8 a.m.- 4 p.m. CT each day

[Ace Hotel](#) - New Orleans, LA

All interested participants must [register in advance via this link](#) and use the nomination code **RC-KNLA**.

Through the support from our Regional Comprehensive Center partner, we will be sponsoring the tuition of the first 65 registrants. Additional registrants will be provided a reduced tuition rate.

Please contact Jordan.Tollefson@georgetown.edu with questions.

Federal Support and Grantee Relations

2021 – 2022 High Cost Services (HCS) Fund Application

Please share with

The Department has established a High Cost Services (HCS) grant to support Louisiana school systems and schools in providing high cost special education services for students with disabilities. The 2021-2022 High Cost Services Round 1 Application is now open in the eGMS system. The deadline to submit the HCS Round 1 Application in the eGMS system is Wednesday, November 3.

Please contact ldoe.grantshelpdesk@la.gov with questions and comments submissions, and place “HCS Fund Application” in the subject line.

FY 2021-2022 Education Excellence Fund (EEF) Application

Please share with

FY 2021-2022 Education Excellence Fund (EEF) Application is now available in LDOE's Electronic Grants Management System (eGMS). The submission deadline is **October 21**. Please review the EEF Application information (EEF Slide Deck) under the Announcements section on the eGMS login page. In addition, the EEF presentation can be retrieved by using the link to navigate to the [FSGR Library](#).

Please contact ldoe.grantshelpdesk@la.gov with questions, and place “EEF Application” in the subject line.

Consolidated Monitoring Schedule for SY 2021-2022

Please share with

The Department conducts annual monitoring of school systems to ensure compliance with federal and state requirements. To assist school systems in thoughtful planning and preparation for a scheduled monitoring event, the Department is releasing the [first quarter monitoring schedule](#)*. The full schedule will be released at a later date.

Additionally, the assigned Program Monitoring Team Leader will send a more detailed monitoring notification reminder, along with any necessary planning documents or instructions, directly to Superintendents and Federal Program Directors of each school system appearing on the monitoring schedule.

If you have any questions about the monitoring schedule or program monitoring related to the Every Student Succeeds Act (ESSA), please contact tasha.anthony@la.gov. For questions related to the Individuals with Disabilities Education Act (IDEA), please contact cindy.hilton@la.gov.

**If your school system has been severely impacted by a hurricane and is currently listed on the schedule, please contact tasha.anthony@la.gov.*

Nutrition Support

2021 National School Lunch Program (NSLP) Equipment Assistance Grants

Please share with

USDA has awarded Louisiana \$604,377, provided by the Consolidated Appropriations Act of 2021, to be distributed to School Food Authorities (SFA's) participating in the NSLP to purchase equipment to serve healthier meals, improve food safety, and to help support the establishment, maintenance, or expansion of the School Breakfast Program. Only those entities that participate in the NSLP will have access to the online grant application for these funds. Schools approved for participation in the NSLP that participate(d) in Seamless Summer Option (SSO) and/or the Summer Food Service Program (SFSP) as part of COVID-19 flexibilities are eligible to apply for the grant opportunity. Priority will be given to schools where the greatest percentage of enrolled students are eligible for free or reduced price meals.

Applicants may access the [2021 NSLP Equipment Assistance Grants](#) document for additional information. Online applications will be accessible at the Child Nutrition Programs [website](#). The application period opened October 1, 2021 and will close on November 2, 2021.

Please contact childnutritionprograms@la.gov with questions.

Emergency Operational Cost Grants and P-EBT Local Level Funding for CNP Operators

Please share with

The Division of Nutrition Support has posted additional information for Child Nutrition Program (CNP) operators regarding the funding made available to operators, by USDA, for activities related to [FY 2021 State Pandemic Electronic Benefit Transfer \(P-EBT\)](#) and [Emergency Operational Cost Grants](#).

Please contact childnutritionprograms@la.gov with questions.

Assessment, Accountability, and Analytics

Birth-Grade 3 Assessment Guidance

- The Birth-Grade 3 Assessments has a [suite of resources](#) available to help school systems (and early learning centers) with assessment administration for the 2021-2022 school year. School systems who were severely impacted by Hurricane Ida and will not be able to submit data on time should email assessment@la.gov.
- Kindergarten Entry Assessment (KEA)
 - OCTOBER 29 (NEW DATE): Reporting due from one of two approved [Kindergarten Entry Assessment \(KEA\)](#) options: [DRDP-K](#) and [TeachingStrategies GOLD KEA](#)
 - Administer within the first 30 operational school days (exclude days closed for hurricane from the count)
- K-3 Literacy Screener
 - OCTOBER 29 (NEW DATE): Reporting due from one of four approved [K-3 Literacy Screener](#) options: [Acadience Reading](#) (formerly DIBELS Next), [DIBELS 8th Edition](#), [STEEP](#), and [STEP](#).
 - Administer within the first 30 operational school days.(exclude days closed for hurricane from the count)
- GOLD (Birth-Age 5)
 - OCTOBER 31: Reporting due from administration of TeachingStrategiesGOLD®. This administration should include all children, ages birth-5, enrolled in public and nonpublic pre-K, Head Start, and child care centers that receive public funding and all children, ages 3-5, with an Individual Education Program (IEP), including children who receive speech services only.

NAEP

- The National Center for Education Statistics (NCES) will proceed with administration of the mandated mathematics and reading assessments. For 2022, at the state level, the National Assessment of Educational Progress (NAEP) will be administered in mathematics and reading at grades 4 and 8. The NAEP 2022 school sample will represent the 2022 student population while also maximizing overlap with the NAEP 2021 school sample. Maximizing the overlapping school samples between NAEP 2022 and 2021 opens up the possibility of studying student performance, as measured by NAEP, within the unique context provided by the two NAEP studies that were administered in the 2020–2021 school year.
- The NAEP 2022 administration will include three assessment programs:
 - **January 10 to March 18, 2022:** National long-term trend mathematics and reading assessments: age 9
 - **January 24 to March 4, 2022:**
 - State-level mathematics and reading assessments: grades 4 and 8
 - National civics and U.S. history assessments: grade 8
- Superintendents of selected school systems will receive a letter through email in September.
 - School systems will play an important role by supporting participation.
 - NAEP will continue to adapt to new processes and procedures as the situation with COVID-19 continues to evolve.

- As in previous years, NAEP representatives will provide significant support to schools by administering the assessment and bringing all necessary materials and equipment, including sanitized tablets, on which students take the assessment.
- NAEP representatives' top priority is to protect the health and safety of students and

Career and College Readiness

2021-2022 School Year IBC Training Catalogue

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- **Meeting ID:** 918 7454 1673
- **Passcode:** 763433

Please contact shelneka.adams@la.gov with questions.

Counselor Institute Updates

Please share with school counselors and school system supervisors.

The Office of Career and College Readiness is offering two virtual options for attendees who are not able to attend one of the four in-person Fall 2021 Counselor Institutes. **No registration is required.**

Fall 2021 Virtual Counselor Institute: Morning

- **Webinar Date and Time:** October 21 at 8 a.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/96546682086>
- **Webinar Phone Number:** 312-626-6799
- **Meeting ID:** 965 4668 2086
- **Passcode:** 487856

Fall 2021 Virtual Counselor Institute: Afternoon

- **Webinar Date and Time:** October 21 at 1 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/95565108440>
- **Webinar Phone Number:** 312-626-6799
- **Meeting ID:** 955 6510 8440
- **Passcode:** 626460

The topics covered during the in-person and online events are identical:

- IGP updates and funding opportunities
- High School Planning Guide updates for 2021-2022
- FAFSA updates
- Fast Forward
- Youth Challenge Program
- US Army

Please contact leslie.gilliland@la.gov with questions.

Fall NCCER ICTP/Core Instructor Training Opportunities

Please share with school counselors, principals, and CTE supervisors.

NCCER ICTP/Core teacher certification will be held either in-person or virtually. Fall Training dates for ICTP/Core include:

- October 18 - 22
- November 1 - 5
- December 13 - 17

The cost of the certification class for ICTP/Core is \$650.00. Registration costs will be paid directly to the trainer. Perkins and/or CDF funds can pay for training costs. Prior to registering for the training all potential craft instructors are required to submit documentation of skill. Upon verification, instructors will be provided a registration link.

For more information, please contact troy.borne@la.gov.

Teaching and Learning

Assessment Content

Assessment Development Educator Review Committees

The Division of Assessment Content will convene committees for LEAP 2025 Science and LEAP Connect assessments.

LEAP 2025 Science Stimuli Review Committees:

- convene in person in Lafayette on selected Saturdays in December for grades 4, 6, and 8; and in January and February for Biology
- review proposed stimuli to ensure that the content aligns to the Louisiana Student Standards for Science, the selections are clearly worded with grade-appropriate language, and the selections are appropriate for all Louisiana students by being free of bias and sensitivity concerns
- participants will receive a half-day stipend and will be reimbursed by the vendor for mileage to and from the meeting
- **Deadline to Apply: October 24**

LEAP Connect Content and Bias Review Committees:

- convene in January (math and science) and March (ELA) in a virtual platform
- review new item development to ensure that the content aligns to the Louisiana Connectors, is clearly worded with grade-appropriate language, and is appropriate for all Louisiana students by being free of bias and sensitivity concerns
- schools may receive appropriate substitute reimbursement, as needed
- **Deadline to Apply: November 28**

Interested educators should access the Assessment Development Educator Review Committees document for information on exact dates, meetings details, and links to apply to participate. Please share this announcement with teachers, school and school system supervisors, and school administrators – all are encouraged to apply.

Educator Development

Acceleration Professional Development

The recent weather event has further disrupted the education of students throughout Louisiana. As school systems continue with instruction, they must address the unfinished learning their students experienced as a result of the pandemic, as well as Hurricane Ida. As part of our work to provide continuous guidance and support to our educators, we will continue to offer professional development to school systems as they work to address unfinished learning through acceleration.

All educators have free access to the 2021-2022 [Louisiana Acceleration Series](#) to support their efforts to accelerate learning. The [Louisiana Acceleration Series](#) includes 6 trainings that are designed to help educators target their instruction and coaching on the most effective strategies.

This month's Louisiana Acceleration Series session is Maximizing Collaborative Structures to Support Acceleration. During this session, participants will unpack the role of the leadership team in supporting teachers to accelerate learning and will learn how administrators and teacher leaders can strengthen their capacity to support accelerated learning. The target audience for this session is school and district leadership teams. Educators can receive a certificate upon completion of each training.

Please visit the [Acceleration Professional Development Sessions document](#) for all training dates and session formats.

Please contact Jenee.Robins@la.gov with questions.

Continuous Learning Task Force

During the 2020 Regular Session of the Louisiana Legislature, Senate Concurrent Resolution 63 was enrolled to create a [continuous learning task force](#) to assist the state Department of Education in developing guidance for Louisiana educators to meet the immediate need of supporting learning outside of our normal practices.

Aligned with the focus of this task force and generated from feedback across the state, there are four key recommendation areas for continuous learning improvements.

- Family Engagement and Support
- Instructional Quality
- System and School Planning
- Technology

The LDOE will begin planning and implementing the recommendations this school year. These will be communicated to school systems over this school year, and all recommendations will be in place prior to the 2022-2023 school year.

Please contact markecia.barthelemy@la.gov with questions.

Literacy

Literacy Screener Reporting

In accordance with the screening and reporting requirements outlined in [Act 438](#), the Literacy Division developed templates that [school systems](#), [schools](#), and [teachers](#) can use to track literacy screener data and [report results to families](#). Leaders and teachers can access the templates in the [Literacy Library](#) under the Literacy Goals section.

Please contact louisianaliteracy@la.gov with questions.