



LDOE WEEKLY NEWSLETTER

December 12, 2023

In This Issue

[Important Dates for School Systems](#)

[Governmental, Administrative, Public Affairs, and Operations](#)

[Assessments, Accountability, and Analytics](#)

[Career and College Readiness](#)

[School Choice](#)

[Teaching and Learning](#)

Important Dates for School Systems

Office Hours and Monthly Calls

- Educational Technology Monthly Call: [December 14 at 9 a.m.](#)
- BESE-Authorized Charter Monthly Call: [December 14 at 9 a.m.](#)
- Alternative Education Community of Practice: [December 14 at 10 a.m.](#)
- Data Coordinator Office Hours: [December 14 at 1 p.m.](#)
- Certification Monthly Call: [December 18 at 10:30 a.m.](#)
- P-EBT Data Managers Office Hours: [December 19 at 10 a.m.](#)
- Early Childhood Lead Agencies Office Hours: [December 19 at 3 p.m.](#)
- Assessment and Accountability Office Hours: [December 19 at 3:45 p.m.](#)
- Teacher/Principal of the Year Help Desk Call for Coordinators/Candidates: [December 19 at 4 p.m.](#)
- School System Financial Services Monthly Call: [December 20 at 2 p.m.](#)
- Federal Support and Grantee Relations Monthly Call: [December 21 at 10 a.m.](#)
- System Leaders Monthly Call: [January 5 at 9 a.m.](#)
- Zearn Support for Middle School Leaders: [January 9 at 9 a.m.](#)
- Federal Nutrition Support Monthly Call: [January 9 at 1 p.m.](#)
- Monthly Principal Webinars for Math and Literacy: [January 10 at 1 p.m.](#)
- Teaching and Learning Monthly Call: [January 24 at 1 p.m.](#)

Upcoming Events and Deadlines

- April Dunn Act training: [December 13 at 4:30 p.m.](#)
- Deadline for [Louisiana Exemplary Educator Recognition](#) submissions: December 15
- Deadline to submit [2023-2024 Dyslexia Reporting Form](#): December 15
- Deadline for [Early Childhood Teacher and Leader of the Year](#) state-level submissions: January 11
- Deadline for [Teacher and Principal of the Year](#) state-level submissions: January 11
- Deadline to submit [High Cost Services Round 2 application](#): January 12
- Deadline to submit [Zearn - Impact Analysis Addendum for LEA](#): January 12
- [2024 Jump Start Convention and CWA Summit](#): January 23
- Deadline for [New Teacher of the Year](#) state-level submissions: January 26

Governmental, Administrative, Public Affairs, and Operations

Holiday Newsletter Updates

Please share with system leaders.

Due to the holidays, the LDOE Weekly Newsletter will not run December 26 or January 2. The final LDOE Weekly Newsletter of 2023 will run December 19. The newsletter will resume January 9.

Please contact ted.beasley@la.gov with questions.

Assessments, Accountability, and Analytics

English Language Proficiency Test (ELPT and ELPT Connect)

Please share with school leaders and testing coordinators.

Please submit any [requests for exemption](#) for the listening or speaking domains of the assessment to assessment@la.gov no later than January 9. The LDOE does not permit exemptions from reading or writing, and will review IEPs to determine that the student qualifies for an exemption based on a significant disability.

To participate in ELPT Connect, students must qualify for alternate assessments. There will continue to be a second scorer process at selected sites.

Please contact assessment@la.gov with questions.

K-3 Literacy Screener Field Testing

Please share with selected testing coordinators.

The K-3 literacy screener field test window has been extended to January 19. The regular screener window has not changed and will end on January 26. All students must be screened using the state platform. Districts that have a contract with Amplify cannot use their own platform for screening.

Please contact assessment@la.gov with questions.

Dropout Correction

Please share with accountability contacts.

District data managers have until December 15 to correct dropouts in EdLink. Please be reminded that no dropout corrections will be reviewed or approved for 2022-2023 or prior years during cohort graduation data certification or DCAI no matter the reason for the dropout flag. The 2023-2024 dropout flag can be corrected during DCAI since the dropout can be corrected in EdLink at the time of data certification.

Please contact assessment@la.gov with questions.

New High School Growth Target Rosters and Updated Grade 3-8 Rosters

Please share with accountability contacts and school leaders.

The 2023-2024 high school growth target rosters will be available in the district FTP by December 13. The grades 3-8 growth target rosters released in the summer will also be available and updated to include the October 1 sitecode for all students.

Please contact assessment@la.gov with questions.

Career and College Readiness

Louisiana Dual Enrollment Task Force Feedback Survey

Please share with high school principals, assistant principals, and school counselors.

The [Louisiana Dual Enrollment Task Force](#) is seeking insight and perspective on ways to continue to improve dual enrollment opportunities for students all across our state. The following [survey](#) has been designed to gather information on your existing dual enrollment priorities, where you see potential opportunities for the state to help improve course offerings, communications, pathway alignment moving forward, and any recommendations you might have to further advance universal access to dual enrollment in Louisiana. Key themes from survey responses will be used by the Board of Regents and the Dual Enrollment Task Force to inform and guide the development of strategic recommendations to strengthen dual enrollment opportunities offered throughout Louisiana.

Please submit your responses no later than close of business on December 15.

Please contact Mellynn.Baker@laregents.edu with questions.

School Choice

Website Compliance Review

Please share with school leaders, school operation personnel, and system leaders.

The charter accountability team will conduct its annual [website compliance review](#). The deadline for compliance is December 31. There is no submission for this review. For additional support, please contact your school's director of charter accountability.

Please contact charters@la.gov with questions.

Teaching and Learning

Academic Content

Zearn Impact Study

Please share with system leaders.

As part of [Louisiana's Math Refresh](#), the LDOE is continuing to partner with researchers to analyze the 2023-2024 impact of Zearn Math on student math achievement in our state. A [2022 analysis](#) of the impact of school system partnerships with Zearn Math shows that students who consistently used Zearn scored an average of six points higher on the 2022 LEAP test than matched peers who did not use Zearn.

To proceed with the 2023-2024 analysis, the LDOE needs consent to share data. The Zearn team, together with the LDOE, will manage the analysis. Superintendents should complete the [Zearn - Impact Analysis Addendum for LEA opt-in](#) and submit the signed agreement to the LDOE by [uploading](#) or emailing ldoedata@la.gov by January 12.

System leaders who signed the 2022 Zearn Impact Analysis Addendum must sign a new 2023 addendum to participate.

Please contact STEM@la.gov with questions.

Unit 2 Now Available: Foundational Lessons to Accelerate Math Education

Please share with K-5 math teachers, math supervisors, and school leaders.

Unit 2 [FLAME](#) resources are now available to support the development of math foundational skills and fluency for students in grades K-5. FLAME offers short, engaging lessons and tools for teachers to track and inform parents of student progress. Unit 3 will be available in January.

To learn more, reference the recording of the [FLAME kickoff webinar](#).

Please contact STEM@la.gov with questions.

Bayou Bridges: K-8 Louisiana Social Studies Curriculum Update

Please share with content supervisors, school leaders, and social studies teachers.

All grade 3 Bayou Bridges units are now available. Please navigate to the [Bayou Bridges resource page](#) to access. Units are aligned to meet the [2022 Louisiana Student Standards for Social Studies](#). All grade 6 units will be published by January 18.

Please contact classroomsupporttoolbox@la.gov with questions.

Diverse Learners

Special Education Collaborative

Please share with special education directors.

Registration is now open for the winter [Special Education Leader Collaborative](#). Special education directors are invited to join the Diverse Learners team for an in-person collaborative event on January 9 from 9:30 a.m. to 3 p.m. at the Claiborne building in Baton Rouge. This will be a day for discussion centered around special education updates, professional development, and networking.

Please contact diverselearnersupport@la.gov with questions.

Educator Development

EdLink 360 Workforce Dashboard Super App Support

Please share with human resource directors and system leaders.

The Educator Accountability team will conduct a webinar to provide an overview of EdLink 360 Workforce Dashboard to assist systems in navigating questions in Super App.

- **Webinar Date and Time:** January 10 at 10 a.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/97214316610?pwd=U2lERm1yNkRLRzdxZUxWSm5Qb2dNUT09>
- **Webinar Phone Number:** 470 381 2552
- **Meeting ID#:** 972 1431 6610

Additional resources are available. Navigate to the [Edlink360 Support Page](#) or [Edlink Training and Support](#) to learn more.

Please contact believeandprepare@la.gov with questions.

School Improvement

Level Up: School Improvement Best Practices at TLS 2024 Registration

Please share with school leaders and system leaders.

[Level Up: School Improvement Best Practices](#) professional learning is required for CIR schools for the 2024-2025 school year and will be delivered at Teacher Leader Summit 2024. The LDOE is funding TLS attendance for a 3-member Instructional Leadership Team (principal & two others) from each CIR school. This funding is automatically provided through Super App based upon the number of CIR schools in a system.

The Division of School Improvement will reach out to system leaders to assist with identifying ILT members from each CIR school. ILT members will be pre-registered for TLS at no charge with one day of Level Up loaded in their app. Participants will be able to register for other TLS sessions outside of their scheduled Level Up day within the App.

Please contact schoolimprovementdivision@la.gov if you have any questions.