



# LDOE WEEKLY NEWSLETTER

**May 10, 2022**

The Louisiana Department of Education recognizes that student health plays a vital role in education and that school health providers are the critical link in ensuring health service delivery to students. This year, the Department launched the [School Health Service Provider of the Year program](#), which celebrates some of the state's most exceptional school health service providers. Each of the finalists demonstrates expertise in their field, advocacy for students, a clear commitment to collaboration with their community, and growth of their school health program.

The Department will honor one finalist in these four areas: Occupational/Physical Therapy, Speech/Audiology, Nursing, and Behavioral Health. Of those four finalists, one provider will be chosen to receive the School Health Service Provider of the Year Award.

All four finalists will be recognized at the June 15 BESE meeting in Baton Rouge.

## **In This Issue**

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## Important Dates for School Systems

Office Hours	
Office Hours Title	Zoom Link
Data Coordinator Office Hours	<a href="#">May 12 at 1 p.m.</a>
April Dunn Act Office Hours	<a href="#">May 12 at 4:30 p.m.</a>
P-EBT Data Managers Office Hours	<a href="#">May 17 at 10 a.m.</a>
Early Childhood Lead Agencies Office Hours	<a href="#">May 17 at 3 p.m.</a>
<a href="#">Assessment and Accountability Office Hours</a>	<a href="#">May 17 at 3:45 p.m.</a>
K-2 CLASS® Pilot Office Hours	<a href="#">May 18 at 12 p.m.</a>
Monthly Calls*	
Monthly Call Title	Zoom Link
Charter Authorizers Monthly Call	<a href="#">May 11 at 11 a.m.</a>
BESE Authorized Charter School Monthly Call	<a href="#">May 11 at 3 p.m.</a>
Legislative and Policy Support Monthly Call	<a href="#">May 16 at 10 a.m.</a>
Assessment and Accountability Monthly Call	<a href="#">May 17 at 3:45 p.m.</a>
Student Well-Being Monthly Call	<a href="#">May 18 at 9:30 a.m.</a>
Nonpublic Monthly Call	<a href="#">May 18 at 3 p.m.</a>
Federal Support and Grantee Relations Monthly Cal	<a href="#">May 19 at 10 a.m.</a>
Career and College Readiness Monthly Call	<a href="#">May 19 at 3 p.m.</a>
Education Technology Monthly Call	<a href="#">May 26 at 9 a.m.</a>
Nutrition Support Monthly Call	<a href="#">June 7 at 1 p.m.</a>
Data Coordinator Monthly Call	<a href="#">June 9 at 1 p.m.</a>
*Monthly call presentations are available in the <a href="#">School Improvement Library</a> . View the <a href="#">School System Support Calendar</a> to access a complete schedule of events.	
Upcoming Deadlines	
<a href="#">SPED Fellow Academy: Cohort 3 Application</a>	May 13

## Assessments, Accountability and Analytics

### **EdLink Accountability Dashboard Launch**

**Please share with school and system leaders.**

In an effort to provide more impactful and integrated data analytics, the Accountability Dashboard has now launched in EdLink 360. This Accountability Dashboard replaces the Principal & Superintendent Secure Portal, which is no longer available. The Accountability Dashboard provides secure accountability data and insights for school and system leaders. In addition, the Accountability Dashboard houses a number of professional development videos focused on how school and district leaders can interpret and utilize their accountability-related data.

District security coordinators can assist users in setting up accounts within EdLink. School system and district users should request access through [EdLink Security](#). Superintendents and district-level administrators should request the District Administrator role, and Principals should request the Principal role.

For EdLink system access issues, contact your local security coordinator. For questions and troubleshooting issues related to EdLink, contact [edlink360@la.gov](mailto:edlink360@la.gov). For general questions about the data in the Accountability Dashboard, please contact [analytics@la.gov](mailto:analytics@la.gov).

### **Reminder: LEAP 2025**

**Please share this information with district test coordinators.**

- Grade 3 paper-based materials: Pickups are already scheduled for pickup of paper-based materials
- Grades 4-8
  - There are no administrative error opportunities for tests that have been voided.
  - May 25: LEAP testing window closes
- LEAP High School
  - Requests for extended hours must be made at least 24 hours in advance.
  - To schedule administrative error tests, requests must be approved by the Department with void documentation. Administrative error test scores are not used for accountability purposes.

Please contact [assessment@la.gov](mailto:assessment@la.gov) with questions related to LEAP 2025.

### **Reminder: 2021-2022 Teacher Verification For VAM**

**Please share this information with teachers, principals and data managers.**

The [Curriculum Verification and Results \(CVR\) Reporting Portal](#) roster verification ensures that teachers are assigned to the correct courses and classroom rosters of students for the purposes of value-added (VAM) analysis. The data in CVR will be used to calculate a teacher's VAM score even if the teacher and/or the principal do not verify the roster. Teachers instructing ELA, Math, Science, Social Studies (grades 4-8), and Algebra I, Geometry, English I and English II EOC courses (all grades) should verify their rosters as they are eligible to receive VAM scores.

**May 2 - May 20, 2022: CVR open for roster verification**

This process is required and allows teachers and principals the ability to verify and correct records for specific courses and students. Data managers will track verification completion at the school system and school level in the system.

Please refer to the updated [Curriculum Verification and Roster Portal \(CVR\) User Guide](#) for more information.

Please contact [LDOECVR@la.gov](mailto:LDOECVR@la.gov) with questions regarding roster verification, and [compass@la.gov](mailto:compass@la.gov) with general Compass related questions.

## Career and College Readiness

### **2022-2023 Pupil Progression Plan Webinar**

**Please share with school system administrators.**

The Pupil Progression Plan (PPP) is the comprehensive plan developed and adopted by each school system, based on student performance. The plan also addresses student placement, promotion, retention, and specific policy decisions of the school system.

The Department will hold this webinar to address the submission of the 2022-2023 PPP. Prior to the meeting, all PPP templates and guidance will be posted in the School Policy library.

- **Webinar Date and Time:** May 12 at 9 a.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/92424782178>
- **Webinar Phone Number:** 312-626-6799
- **Meeting ID:** 924 2478 2178

Please contact [ppp@la.gov](mailto:ppp@la.gov) with questions.

## School System Relations

### **2022 Louisiana Exemplary Educators**

**Please share this information with teachers, school and school system leaders.**

The Louisiana Department of Education recognizes that great teachers and school leaders are critical to student success. Therefore, the [Louisiana Exemplary Educator Recognition Program](#) serves to acknowledge, honor, and spotlight exceptional teachers, teacher specialists, and school leaders who exemplify Louisiana's education profession.

This year, school systems from all across the state submitted recommendations for the 2022 Louisiana Exemplary Educator Recognition Program through a confidential process where the candidates were unaware of their recommendation. From this impressive group, the Department is proud to announce the [2022 Louisiana Exemplary Educators](#).

In acknowledgement of being named an Exemplary Educator, these individuals will receive a certificate of recognition and may be invited to participate on Louisiana Department of Education advisory boards and task forces, as well as be considered for other recognition programs.

To learn more about the [Louisiana Exemplary Educator Recognition Program](#), visit the [Award Programs](#) page.

## Teaching and Learning

### Academic Content

#### **Now Accepting 2022-2023 Teacher Leader Advisor Applications**

**Please share with teachers, system leaders, and site leaders.**

The Department is seeking exceptional educators from across Louisiana to play an influential role in raising expectations for students and supporting the success of teachers. The 2022–2023 Teacher Leader Advisors (TLAs) will use their robust knowledge of teaching and learning to review and create the next wave of high-quality instructional materials and training tools that will be used by thousands of teachers across the state. Interested teachers from all content areas and grade bands should review [this informational flyer](#) for more information and the application link.

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

### Diverse Learners

#### **Special Education Advisory Panel Application Open**

**Please share with special education leaders, educators, parents and community stakeholders.**

The [Special Education Advisory Panel](#) (SEAP) [application](#) is now open. SEAP advises and assists the Louisiana Department of Education with the provision of free and appropriate public education for individuals with disabilities. It exists by authority of the Individuals with Disabilities Education Act (IDEA) to provide guidance on special education programs and services. Interested applicants can find the vacant roles and more information in the [vacancy announcement and application](#), and interested applicants should apply during the month of May 2022.

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.

### Educator Development

#### **K-2 Learning Year: Phase I Office Hours**

**Please share with systems leaders and school leaders.**

K-2 Learning Year: Phase I Office Hours provide additional support for systems implementing CLASS® or (TAP/Best Practices) observation rubrics. Meetings are bi-monthly at noon. Upcoming topics include

#### **NIET overview of NIET (TAP/Best Practices) observation rubric**

- **Meeting Date and Time:** May 18 at 12 p.m.
- **Meeting Link:**  
<https://ldoe.zoom.us/j/98569851139?pwd=b0VGdTIvcThYWEIZT3VnWWQzYU1kZz09>
- **Meeting ID#:** 985 6985 1139
- **Meeting Passcode:** 578203

## Teachstone overview of myTeachstone data and reporting platform

- **Meeting Date and Time:** June 15 at 12 p.m.
- **Meeting Link:**  
<https://ldoe.zoom.us/j/98569851139?pwd=b0VGdTlvcThYWEIZT3VnWWQzYU1kZz09>
- **Meeting ID#:** 985 6985 1139
- **Meeting Passcode:** 578203

## NIET overview of EE PASS data and reporting platform

- **Meeting Date and Time:** June 29 at 12 p.m.
- **Meeting Link:**  
<https://ldoe.zoom.us/j/98569851139?pwd=b0VGdTlvcThYWEIZT3VnWWQzYU1kZz09>
- **Meeting ID#:** 985 6985 1139
- **Meeting Passcode:** 578203

Please contact [lori.pennison@la.gov](mailto:lori.pennison@la.gov) with questions.

## **Continuous Learning**

**Please share with system leaders.**

The Department will provide school systems with guidance on how to develop a continuous learning plan for modified operations. The guidance will include a framework for systems that includes what triggers (e.g., percent of students impacted, impact on operations or facilities) a system to initiate a continuous learning plan and the scale of activating continuous learning.

The Department will host two webinars this summer on Continuous Learning Planning. The first one will be held on June 15 at 2:30 p.m. and the second one will be held on July 14 at 9 a.m. System leaders should plan to attend one of the webinars.

**Webinar Date and Time:** June 15 at 2:30 p.m.

**Webinar Link:** <https://ldoe.zoom.us/j/98516651581?pwd=RGRGTHZHQ1YwSnBKT0RRU2toSFRsdz09>

**Meeting ID:** 985 1665 1581

**Passcode:** 565717

**Phone:** 1-346-248-7799

**Webinar Date and Time:** July 14 at 9 a.m.

**Webinar Link:** <https://ldoe.zoom.us/j/99824313990?pwd=eXFsOXMxb0svWmhscWcwNFJBOWtiUT09>

**Meeting ID:** 998 2431 3990

**Passcode:** 901854

**Phone:** 1-346-248-7799

Please contact [keisha.thomas2@la.gov](mailto:keisha.thomas2@la.gov) with questions.



## **School Improvement Best Practices**

**Please share with system leaders.**

The 2022 Louisiana Best Practices [registration](#) for all general [training dates](#) is now available. LDOE has partnered with the National Institute for Excellence in Teaching (NIET) to develop, implement, and support five [School Improvement Best Practices](#). Most Best Practices [trainings](#) are two days, which must be taken consecutively, and the Teaching and Learning Standards training is four days in length. Each school can send up to five participants. Sessions will be capped for capacity to allow for facilitators to better engage with individual educators.

All CIR and UIR-A schools will be required to participate in the Instructional Leadership Team (ILT) Support and Teacher Collaboration Support training sessions, as well as the accompanying online portal and two days of on-site and/or virtual coaching as follow-up support to the training.

- If a CIR or UIR-A school participated in ILT support or Teacher Collaboration support trainings in Summer 2021, then it is required that they complete the “next level” training in that area in Summer 2022.
- If a CIR or UIR-A school did not participate in ILT support and Teacher Collaboration support trainings in Summer 2021, then it is required that they complete the “foundational” training in those areas in Summer 2022.

While all CIR and UIR-A schools are required to participate in the Instructional Leadership Team Support and Teacher Collaboration Support training sessions, all schools in Louisiana can participate in this opportunity to support implementation of these essential practices this summer.

As an additional resource, school systems may utilize [Maximizing the Impact of Best Practices Trainings Guidelines for Successful Participation](#) for next steps and key actions.

Please refer to your statement of work with NIET for the specific trainings your schools will attend in 2022. All trainings are delivered virtually unless otherwise noted by your school system.

Please contact [keisha.thomas2@la.gov](mailto:keisha.thomas2@la.gov) with questions.

## **Summer Learning Programs**

**Please share with summer learning program coordinators.**

School systems should be in the final planning stages of their summer learning programs using the planning checklist located in the [Summer Learning Program Guidance](#). During the month of May school systems should be focused on hiring staff, planning professional development, previewing summer tutoring lessons with teachers, planning enrichment activities, confirming community involvement, developing student rosters and bus routes, as well as communicating summer learning program details to parents.

Systems may also refer to the [Summer Learning Program Guidance](#) document located in the [School System Support Library](#) for specific details about data collection for summer learning programs.

Beginning this summer 2022, all CIR and UIR-A schools must provide a summer learning program that includes tutoring for all students.

Please contact [keisha.thomas2@la.gov](mailto:keisha.thomas2@la.gov) with questions.

## **Teacher Leader Summit**

**Please share with teachers, school leaders, and system leaders.**

In less than 30 days, Louisiana's educators will come together at Teacher Leader Summit in New Orleans. Registered attendees will have the opportunity to hear from our [keynote speakers](#) Stephen M.R. Covey and Juliana Urtubey.

All registered participants must reserve a seat to attend [sessions](#) during Teacher Leader Summit. Session capacity is limited and available on a first come, first served basis. For details on how to reserve a seat or prepare for arrival, attendees can use the [Prepare for Arrival](#) document.

Please contact [ldoeevents@la.gov](mailto:ldoeevents@la.gov) with questions.

## Reminders

- [School System Financial Services](#)
- [Teaching and Learning](#)
  - [Diverse Learners](#)
  - [Educator Development](#)
  - [Literacy](#)

## ***School System Financial Services***

### **FY 2021-22 Projected Local Revenue Data**

**Please forward to business managers and superintendents of city/parish school systems.**

In order to complete the FY20221-23 MFP calculations for charter schools, projected FY 2021-22 local revenue data (and expenditures related to the collection of the revenue) must be submitted to the Department by each city/parish school district. The projected FY 2021-22 local revenue data is being collected through the LEADS portal using the same process as was used in prior years. A list of the required [keypunch codes](#) and step-by-step [instructions](#) for submitting data through LEADS are provided. The LEADS data collection portal opened **May 4**. Submit this data no later than **May 18**.

Please contact [ldoemfphelpdesk@la.gov](mailto:ldoemfphelpdesk@la.gov) with questions.

### **FY 2021-2022 Agricultural Science Allocation and Additional Guidance**

**Please share with business managers and financial officials.**

The FY 2021-2022 Agricultural Science allocation payments were scheduled to be processed May 5 and should have been received within 2-3 business days. [Payments](#) are processed according to HB1 of the Regular Session 2021. The Department is providing this [FAQ](#) to answer some of the commonly posed questions related to the Agricultural Science allocation.

Please contact [schoolfinancehelpdesk@la.gov](mailto:schoolfinancehelpdesk@la.gov) with questions.

## Teaching and Learning

### Diverse Learners

#### **Partnerships for Success Guide Request for Applications**

**Please share with school system leaders, special education directors and interested vendors.**

The [Partnerships for Success Guide](#) is a vetted list of organizations who provide school systems support in meeting the specialized support and related service needs of students with disabilities. Annually, the department releases a request for applications for local and national organizations to apply as potential providers in the guide. The [application](#) is now open and closes on July 1, 2022.

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.

#### **2022-2023 SPED Fellow Academy**

**Please share with special education directors and leaders.**

[SPED Fellow Academy](#) is a year-long, comprehensive development program for novice special education leaders (administrators) across Louisiana. The program provides in-person training, coaching, and a community of practice that will instill the knowledge and skills the next generation of leaders needs to lead and sustain change to improve outcomes for students with disabilities. Learning will cover topics such as strategic budgeting, stakeholder engagement, laws, and policies, leveraging data, and leadership development including managing teams and sustaining change. In addition to a robust curriculum, the program will support fellows in examining a systems-level problem of practice, developing a theory of action to address the problem of practice, and developing an action plan to lead systems-level change. We encourage full-time administrators who are managing across these areas to [apply](#) April 11 through May 13, 2022.

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.

#### **Special Education Parent Involvement Survey Results Available**

**Please share with special education leaders.**

Each year, the Department is required to report on the percent of parents with a child receiving special education services who report their school-facilitated parent involvement as a means of improving services and results for children with disabilities.

Results for school systems who participated in the 2020-2021 parent survey will be available via FTP the week of May 9.

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.

### Educator Development

#### **Recruitment and Retention Funding Strategies**

**Please share with school system leaders.**

As school systems continue to use ESSER funds to address recruitment and retention issues, the [Achieve! Planning Guide for School Systems](#) shares several links to guidance on spending. As systems are planning for summer learning activities, please note that planning and implementing activities related to summer learning is an allowable expense using ESSER funds.

Listed below are links school systems can reference for guidance on spending.

- [Achieve Compensation Guidance](#)
- [Achieve Allowable Uses](#)
- [Achieve ESSER II & III Funding Allowability and Cost Guidance Crosswalk](#)
- [Additional Staff](#)

Please contact [brandy.branigan@la.gov](mailto:brandy.branigan@la.gov) with recruitment and retention questions; contact [ldoe.grantshelpdesk@la.gov](mailto:ldoe.grantshelpdesk@la.gov) with funding questions.

### **Real-Time Early Access to Literacy Tutoring Service Providers Webinar** **Please share with REAL system leaders.**

The Department will host a webinar for REAL Tutoring Service Providers. School systems serving as Tutoring Service Providers should plan to attend the webinar.

**Webinar Date and Time:** May 12 at 2:30 p.m.

**Webinar Link:** <https://ldoe.zoom.us/j/99451796387?pwd=U1VSN0hrbjBvTWJHSEI5Y2Y3c1RSQT09>

**Meeting ID:** 994 5179 6387

**Passcode:** 773552

Please contact [holly.manson@la.gov](mailto:holly.manson@la.gov) with questions.

### **Accelerate**

**Please share with system leaders.**

[Accelerate](#), Louisiana's pre-K-12 tutoring strategy, is designed for school systems to implement equal access tutoring at scale in order to achieve significant results for all students. School system and school leaders should continue implementing Accelerate in their schools.

All CIR/UIR-A schools will be required to implement Accelerate during the 2022-2023 school year.

The Department hosted a webinar last week to provide school systems with an overview of Accelerate and best practices for implementation. A copy of the presentation and recording is available in the [Accelerate Library](#).

Please contact [markecia.barthelemy@la.gov](mailto:markecia.barthelemy@la.gov) with questions.

## **Literacy**

### **Analyzing End-of-Year Data Guidance**

**Please share with teachers, leaders, and reading interventionists.**

The Department's Literacy Division has released a set of templates to support teachers and leaders with analyzing end-of-year literacy screener data and planning for student success. These templates can be accessed in the [Literacy Library](#) under the Literacy Goals pillar. For convenience, they are also linked below:

[Universal Screener EOY Analysis Template - Teachers](#)

[Universal Screener EOY Analysis Template - Site-Level Leaders](#)

[Universal Screener EOY Analysis Template - District Leaders](#)

[Universal Screener Analysis Template - Interventionists](#)

Please contact [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov) with questions.

## **Teacher Leader Summit Session Line-up**

**Please share with teachers and leaders.**

The Literacy Division will be presenting several sessions at this year's Teacher Leader Summit to support teachers and leaders with literacy implementation focused around the literacy pillars. Our sessions will cover the following topics:

- Middle and High School Literacy
- Literacy Plans
- Foundational Skills in Grades 3 and up
- Interventions for all Grade Levels
- Literacy Coaching
- Literacy Leadership
- Student Literacy Plans
- Family Engagement around Literacy

The Teacher Leader Summit will take place from May 31-June 2, 2022 at the New Orleans Ernest N. Morial Convention Center. We look forward to seeing you there!

Please contact [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov) with questions.