



LDOE WEEKLY NEWSLETTER

May 3

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Important Dates for School Systems

Office Hours	
Office Hours Title	Zoom Link
P-EBT Data Managers Office Hours	May 10 at 10 a.m.
K-2 CLASS® Pilot Office Hours	May 10 at 12 p.m.
Early Childhood Lead Agencies Office Hours	May 10 at 3 p.m.
Assessment and Accountability Office Hours	May 10 at 3:45 p.m.
Data Coordinator Office Hours	May 12 at 1 p.m.
April Dunn Act Office Hours	May 12 at 4:30 p.m.
Monthly Calls*	
Monthly Call Title	Zoom Link
Data Coordinator Monthly Call	May 5 at 1 p.m.
System Leaders Monthly Call	May 6 at 9 a.m.
Charter Authorizers Monthly Call	May 11 at 11 a.m.
BESE Authorized Charter School Monthly Call	May 11 at 3 p.m.
Legislative and Policy Support Monthly Call	May 16 at 10 a.m.
Assessment and Accountability Monthly Call	May 17 at 3:45 p.m.
Student Well-Being Monthly Call	May 18 at 9:30 a.m.
Nonpublic Monthly Call	May 18 at 3 p.m.
Federal Support and Grantee Relations Monthly Cal	May 19 at 10 a.m.
Career and College Readiness Monthly Call	May 19 at 3 p.m.
Education Technology Monthly Call	May 26 at 9 a.m.
Nutrition Support Monthly Call	June 7 at 1 p.m.
<p><i>*Monthly call presentations are available in the School Improvement Library. View the School System Support Calendar to access a complete schedule of events.</i></p>	
Upcoming Events	
CLSD Grants Implementation Webinar	May 4 at 1:30 pm

Upcoming Deadlines	
<u>Cohort Graduation Data Certification</u>	May 4
<u>Social Studies Source Review Committees Interest Survey</u>	May 4
<u>Social Studies Advisory Group Interest Survey</u>	May 4
<u>SPED Fellow Academy: Cohort 3 Application</u>	May 13

Assessments, Accountability, and Analytics

LEAP 2025

Please share this information with District Test Coordinators.

- Grade 3 Paper-based materials: Pickups are already scheduled for pickup of paper-based materials
- Grades 4-8
 - There are no administrative error opportunities for tests that have been voided.
 - May 25: LEAP testing window closes
- LEAP High School:
 - Requests for extended hours must be made at least 24 hours in advance
 - To schedule administrative error tests, requests must be approved by the department with void documentation. Administrative error test scores are not used for accountability purposes.

Please contact assessment@la.gov with questions related to LEAP 2025.

2021-2022 Teacher Verification For VAM

Please share this information with teachers, principals and data managers.

The [Curriculum Verification and Results \(CVR\) Reporting Portal](#) roster verification ensures that teachers are assigned to the correct courses and classroom rosters of students for the purposes of value-added (VAM) analysis. The data in CVR will be used to calculate a teacher's VAM score even if the teacher and/or the principal do not verify the roster. Teachers instructing ELA, Math, Science, Social Studies (grades 4-8), and Algebra I, Geometry, English I and English II EOC courses (all grades) should verify their rosters as they are eligible to receive VAM scores.

- **Monday, May 2-Friday, May 20, 2022 (3 weeks): CVR Open for Roster Verification**

This process is required and allows teachers and principals the ability to verify and correct records for specific courses and students. Data managers will track verification completion at the school system and school level in the system.

An updated user guide for CVR is available [here](#).

Please contact LDOECVR@la.gov with questions regarding roster verification, and compass@la.gov with general Compass related questions.

Social Studies Assessment Advisory Group

Please share this announcement with social studies supervisors, school leaders, and K–12 social studies teachers.

The Division of Assessment Content is accepting applications for a Social Studies Assessments Advisory Group in addition to ongoing assessment development committees. The group will be composed of social studies educators, primarily classroom teachers and coordinators. They will provide input as the Department develops new LEAP Social Studies assessments aligned to the 2022 Louisiana Standards for Social Studies and related assessment resources.

The advisory group will convene over the course of two academic school years, 2022–2023 and 2023–2024. There will be approximately six to eight meetings per year. All meetings will be held virtually after school for no more than two hours. Participation is entirely voluntary.

The deadline to complete the [interest survey](#) is May 4.

Please contact elizabeth.carney@la.gov and kelly.pizani@la.gov with questions.

Social Studies Source Review Committees

Please share this announcement with social studies supervisors, school leaders, and social studies teachers for grades 3–8 and high school.

The Division of Assessment Content is accepting applications for the Social Studies Source Review Committees for grades 3 through 8 and high school civics.

Each committee will

- include 4 to 6 social studies educators, primarily classroom teachers with extensive content knowledge or grade-level expertise;
- review proposed sources to ensure that materials are fair and appropriate for all students and will support the development of items that allow students to demonstrate their knowledge and skills in social studies and align to the 2022 Louisiana Standards for Social Studies;
- convene for the first time in summer 2022 and on a regular basis during the 2022–2023 school year; and
- complete synchronous and asynchronous reviews during the 2022–2023 school year, with approximately 5 to 6 virtual meetings held outside of school hours.

Interested educators can access the [Assessment Development Educator Review Committees document](#) for committee details and links to apply to participate on specific committees.

The deadline to complete the [interest survey](#) is May 4.

Please contact elizabeth.carney@la.gov and kelly.pizani@la.gov with questions.

School System Financial Services

FY2021-22 Projected Local Revenue Data

Please forward to business managers and superintendents of city/parish school systems.

In order to complete the FY2021-23 MFP calculations for charter schools, projected FY2021-22 local revenue data (and expenditures related to the collection of the revenue) must be submitted to the Department by each city/parish school district. The projected FY2021-22 local revenue data is being collected through the LEADS portal using the same process as was used in prior years. A list of the required [keypunch codes and step-by-step instructions](#) for submitting data through LEADS are provided. The LEADS data collection portal will open tomorrow, **May 4**. Submit this data no later than **May 18**.

Please contact LDOEMFPHelpdesk@la.gov with questions.

FY2021-2022 Agricultural Science Allocation and Additional Guidance

Please share with business managers and financial officials.

The FY2021-2022 Agricultural Science allocation payments are scheduled to be processed Thursday, May 5 and should be received within 2-3 business days. [Payments](#) are processed according to HB1 of the Regular Session 2021. The Department is providing this [FAQ](#) to answer some of the commonly posed questions related to the Agricultural Science allocation.

Please contact schoolfinancehelpdesk@la.gov with questions.

Teaching and Learning

Diverse Learners

Guidance for Leading Inclusive Special Education Programs

Please share with school system leaders and special education directors/supervisors.

At the beginning of April, the Department released the fourth issue of Guidance for Leading Inclusive Special Education Programs: [Student Well-Being](#). School system leaders are encouraged to review the guidance document with special education supervisors.

Please contact diverselearnersupport@la.gov with questions.

Partnerships for Success Guide Request for Applications

Please share with school system leaders, special education directors and interested vendors.

The [Partnerships for Success Guide](#) is a vetted list of organizations who provide school systems support in meeting the specialized support and related service needs of students with disabilities.

Annually, the department releases a [request for applications](#) for local and national organizations to apply as potential providers in the guide. The [application](#) is now open and closes on July 1, 2022.

Please contact specialeducation@la.gov with questions.

2022-2023 SPED Fellow Academy

Please share with special education directors and leaders.

[SPED Fellow Academy](#) is a year-long, comprehensive development program for novice special education leaders (administrators) across Louisiana. The program provides in-person training, coaching, and a community of practice that will instill the knowledge and skills the next generation of leaders needs to lead and sustain change to improve outcomes for students with disabilities. Learning will cover topics such as strategic budgeting, stakeholder engagement, laws, and policies, leveraging data, and leadership development including managing teams and sustaining change. In addition to a robust curriculum, the program will support fellows in examining a systems-level problem of practice, developing a theory of action to address the problem of practice, and developing an action plan to lead systems-level change. We encourage full-time administrators who are managing across these areas to [apply](#) April 11 through May 13, 2022.

Please contact specialeducation@la.gov with questions.

Special Education Parent Involvement Survey Results Available

Please share with special education leaders.

Each year, the Department is required to report on the percent of parents with a child receiving special education services who report their school-facilitated parent involvement as a means of improving services and results for children with disabilities.

Results for school systems who participated in the 2020-2021 parent survey will be available via FTP the week of May 9.

Please contact specialeducation@la.gov with questions.

Educator Development

Recruitment and Retention Funding Strategies

Please share with school system leaders.

As school systems continue to use ESSER funds to address recruitment and retention issues, the [Achieve! Planning Guide for School Systems](#) shares several links to guidance on spending. As systems are planning for summer learning activities, please note that planning and implementing activities related to summer learning is an allowable expense using ESSER funds.

Listed below are links school systems can reference for guidance on spending.

- [Achieve Compensation Guidance](#)
- [Achieve Allowable Uses](#)
- [Achieve ESSER II & III Funding Allowability and Cost Guidance Crosswalk](#)
- [Additional Staff](#)

Please contact brandy.branigan@la.gov with recruitment and retention questions; contact LDOE.GrantsHelpdesk@la.gov with funding questions.

Recruitment, Recovery, and Retention Listening Session Nominations

Please share with principals and principal supervisors.

The Department is hosting a series of listening sessions across the state to provide the opportunity for stakeholders to describe their experiences and perceptions as well as offer suggestions on issues related to teacher recruitment, recovery, and retention. Each stakeholder group will participate in a facilitated listening session led by the Region 14 Comprehensive Center, an outside organization that is a partner with the LDOE in improving education in our state.

Principals are asked to complete this short [survey](#) by Friday, **May 6** to nominate teachers, support staff, parents, and community members for the listening sessions.

Please contact louisianaleaders@la.gov with questions.

Real-time Early Access to Literacy School System Webinar

Please share with REAL system leaders.

Real-time Early Access to Literacy (REAL) provides individualized support for students in pre-K through grade 3 to make progress in their literacy development. REAL provides tutoring services to eligible students in pre-K through grade 3 attending a CIR/UIR-A school.

The Department will host a summer REAL School System webinar at 2:30 p.m. to provide school systems with updated information on the REAL tutoring program.

Webinar Date and Time: May 10 at 2:30 p.m.

Webinar Link: <https://ldoe.zoom.us/j/94742720193?pwd=YlljM05xanA4RTRud1daT3lrVGdYQT09>

Meeting ID: 947 4272 0193

Passcode: 654433

Please contact holly.manson@la.gov with questions.

Real-Time Early Access to Literacy Tutoring Service Providers Webinar

Please share with REAL system leaders.

The Department will host a webinar for REAL Tutoring Service Providers. School systems serving as Tutoring Service Providers should plan to attend the webinar.

Webinar Date and Time: May 12 at 2:30 p.m.

Webinar Link: <https://ldoe.zoom.us/j/99451796387?pwd=U1VSN0hrcjBvTWJHSE15Y2Y3c1RSQT09>

Meeting ID: 994 5179 6387

Passcode: 773552

Please contact holly.manson@la.gov with questions.

Summer Learning Programs

Please share with summer learning program coordinators.

School systems should be in the final planning stages of their summer learning programs using the planning checklist located in the [Summer Learning Program Guidance](#). During the month of May school systems should be focused on hiring staff, planning professional development, previewing summer tutoring lessons with teachers, planning enrichment activities, confirming community involvement, developing student rosters and bus routes, and communicating summer learning program details to parents.

Systems may also refer to the [Summer Learning Program Guidance](#) document located in the [School System Support Library](#) for specific details about data collection for summer learning programs.

Beginning this summer, all CIR and UIR-A schools must provide a summer learning program that includes tutoring for all students.

Please contact keisha.thomas2@la.gov with questions.

School Improvement Best Practices

Please share with system leaders.

The 2022 Louisiana Best Practices [registration](#) for all general [training dates](#) is now available. LDOE has partnered with the National Institute for Excellence in Teaching (NIET) to develop, implement, and support five [School Improvement Best Practices](#). Most [Best Practices trainings](#) are two days, which must be taken consecutively, and the Teaching and Learning Standards training is four days in length. Each school can send up to five participants. Sessions will be capped for capacity to allow for facilitators to better engage with individual educators.

All CIR and UIR-A schools will be required to participate in the Instructional Leadership Team (ILT) Support and Teacher Collaboration Support training sessions, as well as the accompanying online portal and two days of on-site and/or virtual coaching as follow-up support to the training.

- If a CIR or UIR-A school participated in ILT support or Teacher Collaboration support trainings in Summer 2021, then it is required that they complete the “next level” training in that area in Summer 2022.
- If a CIR or UIR-A school did not participate in ILT support and Teacher Collaboration support trainings in Summer 2021, then it is required that they complete the “foundational” training in those areas in Summer 2022.

While all CIR and UIR-A schools are required to participate in the Instructional Leadership Team Support and Teacher Collaboration Support training sessions, all schools in Louisiana can participate in this opportunity to support implementation of these essential practices this summer.

As an additional resource, school systems may utilize [Maximizing the Impact of Best Practices Trainings Guidelines for Successful Participation](#) for next steps and key actions.

Please refer to your statement of work with NIET for the specific trainings your schools will attend in 2022. All trainings are delivered virtually unless otherwise noted by your school system.

Please contact keisha.thomas2@la.gov with questions.

Accelerate

Please share with system leaders.

[Accelerate](#), Louisiana's pre-K-12 tutoring strategy, is designed for school systems to implement equal access tutoring at scale in order to achieve significant results for all students. School system and school leaders should continue implementing Accelerate in their schools.

All CIR/UIR-A schools will be required to implement Accelerate during the 2022-2023 school year.

The Department hosted a webinar last week to provide school systems with an overview of Accelerate and best practices for implementation. A copy of the presentation and recording is available in the [Accelerate Library](#).

Please contact markecia.barthelemy@la.gov with questions.

Continuous Learning

Please share with system leaders.

The Department will provide school systems with guidance on how to develop a continuous learning plan for modified operations. The guidance will include a framework for systems that includes what triggers (e.g., percent of students impacted, impact on operations or facilities) a system to initiate a continuous learning plan and the scale of activating continuous learning.

The Department will host two webinars this summer on Continuous Learning Planning. The first one will be held on **June 15 at 2:30 p.m.** and the second one will be held on **July 14 at 9 a.m.** System leaders should plan to attend one of the webinars.

Webinar Date and Time: June 15 at 2:30 p.m.

Webinar Link: <https://ldoe.zoom.us/j/98516651581?pwd=RGRGTHZHQ1YwSnBKT0RRU2toSFRsdz09>

Meeting ID: 985 1665 1581

Passcode: 565717

Phone: 1-346-248-7799

Webinar Date and Time: July 14 at 9 a.m.

Webinar Link: <https://ldoe.zoom.us/j/99824313990?pwd=eXFfsOXMxb0svWmhscWcwNFJBOWtiUT09>

Meeting ID: 998 2431 3990

Passcode: 901854

Phone: 1-346-248-7799

Please contact Keisha.Thomas2@la.gov with questions.

Literacy

Analyzing End-of-Year Data Guidance

Please share with teachers, leaders, and reading interventionists.

The Department's Literacy Division has released a set of templates to support teachers and leaders with analyzing end-of-year literacy screener data and planning for student success. These templates can be accessed in the [Literacy Library](#) under the Literacy Goals pillar. For convenience, they are also linked below:

- [Universal Screener EOY Analysis Template - Teachers](#)
- [Universal Screener EOY Analysis Template - Site-Level Leaders](#)
- [Universal Screener EOY Analysis Template - District Leaders](#)
- [Universal Screener Analysis Template - Interventionists](#)

Please contact louisianaliteracy@la.gov with questions.

Teacher Leader Summit Session Line-up

Please share with teachers and leaders.

The Literacy Division will be presenting several sessions at this year's Teacher Leader Summit to support teachers and leaders with literacy implementation focused around the literacy pillars. Our sessions will cover the following topics:

- Middle and High School Literacy
- Literacy Plans
- Foundational Skills in Grades 3 and up
- Interventions for all Grade Levels
- Literacy Coaching
- Literacy Leadership
- Student Literacy Plans
- Family Engagement around Literacy

The Teacher Leader Summit will take place from May 31-June 2, 2022 at the New Orleans Ernest N. Morial Convention Center. We look forward to seeing you there!

Please contact louisianaliteracy@la.gov with questions.

Reminders

- [School System Financial Services](#)
- [Teaching and Learning](#)
 - [Academic Content](#)
 - [Diverse Learners](#)
 - [Educator Development](#)

School System Financial Services

Maintenance of Effort (MOE) Fiscal Requirements

Please share with business managers and financial officials.

Meeting yearly Maintenance of Effort (MOE) requirements is part of the business process to confirm compliance and determine eligibility of federal grant funds for ESSA and IDEA grants. The USDOE requires an annual review that determines if each LEA 1) has not decreased spending of general fund dollars, and 2) is budgeting expenditures to meet the MOE standards.

There are three MOE measurements submitted in the eGMS system:

- 2021 IDEA MOE Confirmation (Compliance) deadline for submission is June 1, 2022.
- 2023 ESSA MOE Verification updates are in progress and will be available in the near future.
- 2023 IDEA MOE Verification (Eligibility) updates are in progress and will be available in the near future.

COVID Relief Funds and MOE

Although school systems have received relief funds as a result of COVID-19, these funds do not affect the MOE at the LEA level. LEAs are required to continue spending at levels to continue to meet all MOE requirements in accordance with previous federal regulations. Federal requirements have changed at the State level only.

MOE Resources

The [MOE Quick Reference Guide](#) is available to assist with those new to the MOE submission process. A [Local Only Funds Calculator](#) is available to assist in completing the Local Only Funds section of the IDEA MOEs.

Please contact nakia.jason@la.gov with questions regarding the MOE review process and jason.berard@la.gov with questions regarding technical inquiries or support.

Teaching and Learning

Academic Content

Early Learning and Development Standards Draft Revisions for Public Comment

Please share with early childhood leaders and educators.

The Louisiana Department of Education is inviting stakeholders to provide public comment and feedback on the state's [draft revisions of Louisiana's Early Learning and Development Standards \(ELDS\)](#).

During their April 6, 2022, meeting, the ELDS Review Committee unanimously endorsed the drafted standards revisions, which will establish a common vision for what the state of Louisiana wants children to learn before they enter kindergarten. The Department posted an online [public comment portal](#) to give stakeholders the opportunity to share their feedback on the revised standards and indicators. The portal can be accessed in the [Standards Review Committee Library](#) until May 9, 2022. The Department will consider the public's feedback to make further revisions and submit the updated Early Learning and Development Standards to BESE for approval in June.

Please contact earlychildhood@la.gov with questions.

Math Summer Learning Resources: Ready Louisiana Summer Acceleration Program Now Available

Please share with math curriculum supervisors.

Materials used in summer learning should be of the same quality as those used during the school year. Systems now have access to Ready Louisiana materials for use in summer learning acceleration programs at no cost. The [Ready Louisiana Mathematics Summer Learning Guidance](#) includes a six-week map of mini-units using Ready Louisiana Mathematics for summer learning for rising grade 1-9 students. Each week focuses on one general topic or standards cluster. Professional development details can be found on the [Ready Louisiana Summer Acceleration site](#).

Please contact STEM@la.gov with questions.

Educational Technology Monthly Calls

Please share with Educational Technology Directors, IT Directors, and other technology-related positions.

Currently, the Office of Educational Technology holds office hours on the second Thursday of each month and monthly calls on the fourth Thursday of each month. In an effort to simplify summer communication and align with other LDOE monthly calls, we will cancel the monthly calls and only hold Educational Technology Office Hours for June and July, moving back the July date. We hope that this allows school systems to coordinate their efforts with support as needed. Monthly calls on the fourth Thursday of each month will resume in August, and details can be found on the [School System Support Calendar](#).

Please contact digitallearning@la.gov with questions.

Diverse Learners

Guidance for Leading Inclusive Special Education Programs

Please share with school system leaders and special education leaders.

The Department continues to release monthly guidance covering a critical topic of special education programming and is accompanied by a webinar that will support school system implementation. School system leaders are encouraged to review the guidance materials and attend webinars in partnership with special education leaders.

In March, the Department released guidance on [Staff Well-Being](#). This week, the Department released guidance on the topic [Student Well-Being](#).

Please contact diverselearnersupport@la.gov with questions.

Educator Development

Workforce Reporting Update

Please share with systems leaders, school leaders, human resource directors, and data directors.

The 2021-2022 Educator Workforce Report will be released as a live dashboard with information that is updated in real time. The data release will shift to real-time reports in lieu of annual, static reporting. The dashboard will be released and housed on EdLink 360 by early summer. EdLink 360 Workforce Reports will:

- Grant access for system and school leaders, as well as data managers, to real-time workforce data
- Provide data inclusive of Out-of-Field/Uncertified teachers; salary over time; incentive pay over time; experience of departing teachers; effectiveness of departing teachers; certified teacher need for students with disabilities; percentage of SPED classes being taught by certified teachers

Dates for system and site leader training for this new platform will be released this summer.

Please contact emily.smiley@la.gov with questions.

K-2 Learning Year: Phase I Office Hours

Please share with school and school system leaders.

K-2 Office Hours will host Teachstone and the National Institute for Excellence in Teaching (NIET) in order to provide additional information to systems planning to choose CLASS or NIET (TAP/Best Practices) for K-2 teacher professional practice observations. Please join to learn more about these observation rubrics.

Teachstone overview of CLASS® observation rubric

- **Meeting Date and Time:** May 4 at 12 p.m.
- **Meeting Link:**
<https://ldoe.zoom.us/j/98569851139?pwd=b0VGdTIvcThYWEIZT3VnWWQzYU1kZz09>
- **Meeting ID#:** 985 6985 1139
- **Meeting Passcode:** 578203

NIET overview of NIET (TAP/Best Practices) observation rubric

- **Meeting Date and Time:** May 18 at 12 p.m.
- **Meeting Link:**
<https://doe.zoom.us/j/98569851139?pwd=b0VGdTlvcThYWEIZT3VnWWQzYU1kZz09>
- **Meeting ID#:** 985 6985 1139
- **Meeting Passcode:** 578203

Teachstone overview of myTeachstone data and reporting platform on June 15 at noon.

- **Meeting Date and Time:** May 4 at 12 p.m.
- **Meeting Link:**
<https://doe.zoom.us/j/98569851139?pwd=b0VGdTlvcThYWEIZT3VnWWQzYU1kZz09>
- **Meeting ID#:** 985 6985 1139
- **Meeting Passcode:** 578203

NIET overview of EE PASS data and reporting platform

- **Meeting Date and Time:** June 29 at 12 p.m.
- **Meeting Link:**
<https://doe.zoom.us/j/98569851139?pwd=b0VGdTlvcThYWEIZT3VnWWQzYU1kZz09>
- **Meeting ID#:** 985 6985 1139
- **Meeting Passcode:** 578203

Please contact lori.pennison@la.gov with questions.

CIS Teacher and Staff Evaluations

Please share with systems leaders, school leaders, human resource directors, and data directors.

The teacher evaluation upload window opens on **May 11, 2022**. Systems are encouraged to begin finalizing teacher and staff evaluations. The Compass Information System (CIS) will shut down for the 2021-2022 school year on September 1, 2022. Following this date, no teacher evaluation data for the 2021-2022 school year will be able to be amended or added. Please prepare to complete the following no later than August 26, 2022, in [CIS](#):

- Enter and rate both SLTs for teachers and staff.
- Enter professional practice scores (for 2021-2022 only, if the evaluated person scored “Effective: Proficient” or “Highly Effective” (2.5 and above), enter the single score twice).
- Finalize evaluations.

Evaluators are also encouraged to enter professional practice scores for leaders and ensure that SLTs are set. Resources for [evaluation uploads](#) are located in the [Compass Library](#).

Please contact compass@la.gov with questions.

Teacher Leader Summit

Please share with teachers, teacher leaders, school leaders, and system leaders.

In less than 60 days, Louisiana's educators will come together at Teacher Leader Summit in New Orleans. Educators will have an opportunity to hear from our [keynote speakers](#) Stephen M.R. Covey and Juliana Urtubey.

All registered participants must reserve a seat to attend [sessions](#) during Teacher Leader Summit. Session capacity is limited and available on a first-come, first-served basis.

The City of New Orleans lifted the mask, vaccine and test requirements on March 21. Under the [updated guidelines](#), Teacher Leader Summit will not require these.

Please contact LDOEvents@la.gov with questions.

Literacy

CLSD Grants Implementation Webinar

Please share with federal program coordinators and personnel responsible for the CLSD CIR/UIR-A and/or CLSD UIN grants.

There will be an informational webinar to assist school systems with implementation of their Comprehensive Literacy State Development (CLSD) grants, both the CIR/UIR-A and UIN grants. All recipients of either grant should plan to have a representative attend. This will be a time for systems to receive updates and information and ask questions regarding effective implementation.

- **Webinar Date and Time:** May 4 at 1:30 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/99958782679>
- **Meeting ID#:** 999 5878 2679
- **Phone Access:** 1-312-626-6799

Please contact louisianaliteracy@la.gov with questions.