



Important News for **NONPUBLIC SCHOOLS**



March 3, 2022

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Important Dates for School Systems

Office Hours	
Office Hours Title	Zoom Link
Science of Reading Implementation Office Hours	March 7 at 4 p.m.
P-EBT Data Managers Office Hours	March 8 at 10 a.m.
Early Childhood Lead Agencies Office Hours	March 8 at 3 p.m.
Assessment and Accountability Office Hours	March 8 at 3:45 p.m.
April Dunn Act Office Hours	March 10 at 4:30 p.m.
Monthly Calls*	
Monthly Call Title	Zoom Link
System Leaders Monthly Call	March 4 at 9 a.m.
Nutrition Support Monthly Call	March 8 at 1 p.m.
Charter Authorizers Monthly Call	March 9 at 11 a.m.
BESE Authorized Charter School Monthly Call	March 9 at 3 p.m.
Assessment and Accountability Monthly Call	March 15 at 3:45 p.m.
Student Well-Being Monthly Call	March 16 at 9:30 a.m.
Nonpublic Monthly Call	March 16 at 2 p.m.

Federal Support and Grantee Relations Monthly Call**	March 17 at 10 a.m.
Career and College Readiness Monthly Call	March 17 at 3 p.m.
Legislative and Policy Support Monthly Call	March 21 at 10 a.m.
Teaching and Learning Monthly Call	March 23 at 1 p.m.
Education Technology Monthly Call	March 24 at 9 a.m.

*Monthly call presentations are available in the [School Improvement Library](#). View the [School System Support Calendar](#) to access a complete schedule of events.

**Achieve! Incentive Round 2 and Super App application office hours and Q&A will take place during this call.

Upcoming Events

American Rescue Plan Emergency Assistance to Non-Public Schools (ARP EANS) Program Application Demo Webinar	March 7 at 10 a.m.
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Upcoming Deadlines

Revised Super App re-submitted to LDOE (as applicable)	March 4
American Rescue Plan Emergency Assistance to Non-Public Schools (ARP EANS) Program Application Deadline	March 28

Louisiana Scholarship Programs

ARP EANS (Emergency Assistance for Nonpublic Schools)

The American Rescue Plan Emergency Assistance for Non-Public Schools (ARP EANS) Program application is open! If you missed the chance to see our Program Launch Webinar, a recording is available in the [Federal Support and Grantee Relations Library](#). Still curious if your non-public school is eligible for the Program? Review the Program details and eligibility requirements below.

The ARP EANS Program is a \$55 million allocation to Louisiana through The American Rescue Plan (ARP) Act. The Program may be available to provide non-public schools with services or assistance to address educational disruptions resulting from Covid-19.

A school is eligible to participate in the Program if it meets all the following requirements:

- Is an elementary or secondary school as defined by Section 8101(19) and (45) of the ESEA;
- Is a non-profit;
- Is accredited, licensed, or otherwise operates in accordance with State law NPS 19-20 Approval with Brumfield v. Dodd;
- Was in existence prior to March 13, 2020, the date the President declared the national emergency due to COVID-19;
- Did not, and will not, apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(36)-(37)) that is made on or after December 27, 2020;
- Enrolled a significant percentage of students from low-income families for the 2019-2020 school year, at a minimum, 22%; **and**,
- Was most impacted by the COVID-19

The ARP EANS application and program resources are available in the [Federal Support and Grantee Relations Library](#). Please review the program resources before filling out the application. The application deadline is Monday, March 28 at 11:59 PM CST. **A live ARP EANS Application Demo Webinar will take place via Zoom next Monday March 7, at 10 a.m. Schools are encouraged to attend and learn more about the application process.**

Webinar Information

- **Webinar Date and Time:** March 7, 2022, 10:00 AM Central Time (US and Canada)
- **Webinar Link:**
<https://ldoe.zoom.us/j/95984557423?pwd=QTRBekFwS0NIK1NBVksFZE4vSEo3UT09>
- **Webinar Phone Number:** 312 626 6799
- **Meeting ID #:** 959 8455 7423
- **Meeting Passcode:** 884888

Please email ARPinfo@LDOE-EANS.com with questions.

2022 Teacher Leader Summit

The 2022 Teacher Leader Summit is an annual professional development conference which brings together Louisiana birth to grade 12 educators and content experts. Educators participating in the event will share their knowledge, learn new skills, and prepare for the 2022-2023 school year.

We welcome our nonpublic teachers to participate!

- The 2022 Teacher Leader Summit will take place May 31- June 2, 2022 at the New Orleans Morial Convention Center in New Orleans.
- Registration for the event will be on a first come, first served basis. As space is limited, we encourage you to register early.
- [Register online.](#)

Monthly Call

Our next monthly call will be held on **Wednesday, March 16th at 2pm**. Our monthly calls are used to provide useful information and training related to all scholarship programs and nonpublic reporting requirements.

- You can join the monthly calls using this link:
<https://ldoe.zoom.us/j/95207641144?pwd=SDJib051bkVEemM3SzExcXRTUEJRUT09>
- In case you missed last month's call, a copy of February's presentation can be found [here](https://www.louisianabelieves.com/docs/default-source/district-support/nonpublic-monthly-call-february-2022.pdf?sfvrsn=3fa6518_2):
https://www.louisianabelieves.com/docs/default-source/district-support/nonpublic-monthly-call-february-2022.pdf?sfvrsn=3fa6518_2

School Choice Program

Application Process for the School Choice Program for Students with Certain Exceptionalities

The School Choice Program for Students with Certain Exceptionalities application for the 2022-23 school year launched on **January 31st** and will close on **March 7th, 2022**. This year's application will be an electronic application. We hope an electronic application submitted through Jotform will make the process easier for schools.

You can access the application for the 2022-23 school year using this link:
<https://form.jotform.com/213615278762057>.

If you have any questions about the application, please contact us at studentscholarships@la.gov for assistance.

Operations

Federal Support and Grantee Relations

New: ESSER Data Reporting Due April 1, 2022

Please share with Federal Program Directors, IDEA Supervisors, and Business Managers.

The ESSER Data Reporting for ESSER I, ESSER II, and ARP ESSER III is due April 1.

Grants Management will be hosting daily Office Hours during the week of March 7 – March 10 at 1 p.m. to assist with report completion.

To join zoom meetings use the information below:

- **Meeting Date and Time:** March 7-10 at 1 p.m.
- **Meeting Link:**
<https://ldeo.zoom.us/j/98050773736?pwd=TEZMN1ZNLzZCbnJCc09pR3B1Vk84UT09>
- **Meeting Phone Number:** 1-312-626-6799
- **Meeting ID:** 980 5077 3736
- **Meeting Passcode:** 159529

Please contact the LDOE Grants Help Desk at LDOE.Grantshelpdesk@la.gov with questions.

Assessments, Accountability, and Analytics

English Language Proficiency Test (ELPT)

Please share with district test coordinators and accountability contacts.

The ELPT window for entering non-participation codes is open March 4 through April 1. All students who are identified as English Learners and are enrolled at the time of testing are expected to test. Students who do not participate in ELPT and who do not have an appropriate non-participation code could negatively impact accountability results.

LEAP 2025

Please share with district test coordinators.

Please see important test material shipment dates below. If school system offices are closed for any of these dates, district test coordinators should contact assessment@la.gov as soon as possible. Alternate shipment dates cannot precede these dates.

- Shipment 1 (Manuals): March 28
- Shipment 2 (CBT materials): April 6
- Shipment 3 (Gr 3 PBT Materials): April 6

Career and College Readiness

NCAA Portal Update

Please share with professional school counselors, assistant principals and principals.

Please update [your school's core-course list](#). An outdated list could delay students' academic certification or prevent them from meeting NCAA academic eligibility requirements. Add courses, archive courses no longer taught, and change course titles quickly and easily in the [High School Portal](#). For more information on updating your school's core-course list, please view the [video tutorial](#). *Note:* If your school's list is accurate, please log in to the [High School Portal](#) to verify you have no updates. This will refresh your account and let the NCAA know your core-course list is up to date.

Please contact highschoolacademics@la.gov with questions.

Dual Enrollment Portal Webinar

Please share with professional school counselors and school leaders.

Join this webinar for more information related to the Dual Enrollment Online Portal, LaDualEnrollment.com. This one-stop-shop for information related to dual enrollment is designed for parents, students, and school counselors. This website includes information about what dual enrollment is, the benefits, a dynamic course search tool and will answer those commonly asked dual enrollment questions. Join this session to walk through the website and learn more about what is coming next for the dual enrollment online portal!

Webinar Date and Time: March 14 at 10 a.m.

Webinar Link: <https://us06web.zoom.us/j/82364866288>

Passcode: 180109

Please contact highschoolacademics@la.gov with questions.

Well-Being Monthly Call

Please share with district Well-Being and Healthy Community coordinators, and directors.

Join this webinar to meet the new members of the Well-Being and Healthy Communities team. These meetings provide professional development, resources, and tools to support personnel developing and sustaining programs of support within the Well-Being and Healthy Communities work streams.

- **Webinar Date and Time:** March 16 at 9:30 – 11 a.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/94796444215>
- **Webinar Phone Number:** 1-312-626-6799
- **Meeting ID:** 947 9644 4215

Please contact rachel.bunch@la.gov with questions.

LDOE Virtual Therapy through Ochsner for Educators

Please share with all Birth - 12 school employees.

Ochsner Anywhere Care is a secure virtual visit tool offering appointments with licensed psychologists or therapists through your smartphone, tablet or personal computer—so you can get care where and when you need it! Schedule an appointment with the provider of your choice.

What can Ochsner Anywhere Care treat? addiction, adolescent counseling, anxiety and panic attacks, attention deficit disorder (ADD/ADHD), depression and mood disorders, eating disorders, grief and loss counseling, insomnia, marriage and family counseling, postpartum depression, post-traumatic stress disorder (PTSD), work-related stress

Convenient virtual therapy appointments are available Monday through Friday until 8 p.m., with additional appointment times on Saturdays.

Sign up at doe.ochsneranywherecare.com and enter **service key: LDOE; coupon code: TEACH.**

Please email anywherecare@ochsner.org or for 24/7 technical support, call 855-667-9711.

Teaching and Learning

Academic Content

ELA Guidebooks 3-5 (2022) Teacher Collaboration Webinars

Please share with ELA supervisors, administrators, and grades 3-5 ELA teachers.

The Department is hosting webinars to support teachers and leaders in implementing Teacher Collaboration structures in conjunction with ELA Guidebooks 3-5 (2022) units. The Department will host one call for leaders and another call for teachers.

Join the [ELA Guidebooks Teacher Collaboration \(2022\) Webinar](#) for **leaders** to learn about implementing structures to support teacher collaboration around ELA Guidebooks 3-5 (2022) units.

- **Webinar Date and Time:** March 25 at 1 p.m.
- **Webinar Link:**
<https://doe.zoom.us/j/98066162412?pwd=WUttU2s4RXk3bmFKVmROZ1pDTjZFdz09>
- **Webinar Phone Number:** 470-250-9358
- **Meeting ID #:** 980 6616 2412
- **Passcode:** 080812

Join the [ELA Guidebooks Teacher Collaboration \(2022\) Webinar](#) for **teachers** to learn about unit planning and data analysis structures to implement during Teacher Collaboration meetings in conjunction with ELA Guidebooks 3-5 (2022) units.

- **Webinar Date and Time:** March 25 at 2:30 p.m.

- **Webinar Link:**
<https://ldoe.zoom.us/j/99737516262?pwd=OEQwR3F0aXpXZ2dCTkJHVzBqbHhHdz09>
- **Webinar Phone Number:** 470-250-9358
- **Meeting ID #:** 997 3751 6262
- **Passcode:** 280030

Please contact elaguidebooks@la.gov with questions.

Educator Development

Professional Practice Scores 2021-2022

Please share with school leaders.

BESE approved a proposal moving through the formal rulemaking process in October for the 2021-2022 academic year only regarding observations. Only one formal observation for the 2021-2022 academic year is required for those who earn a rating of *Highly Effective* or *Effective: Proficient* (score of 2.5 or higher) on the first observation. Individuals earning *Highly Effective* or *Effective: Proficient* on the first observation can receive a second observation upon request. Any teacher or administrator who earns an observation rating of *Ineffective* or *Effective: Emerging* (2.49 or lower) will require two observations.

Please contact compass@la.gov with any questions.

Literacy

Middle and High School Professional Development Series

Please share with middle and high school teachers, leaders, and support staff.

The [fourth session](#) of a new professional development series focused on middle and high school literacy was released today! This session builds on morphology instruction with specific techniques and activities to support reading and comprehension development in the middle and high school grades. Additional sessions will be released weekly on Tuesdays in the [Literacy Library](#). Pre-recorded sessions will include topics designed to build knowledge around implementing literacy strategies and best practices across all content areas in the middle and high school grades. Teachers and leaders can access the [Middle and High School PD Schedule](#) for a listing of session titles, session descriptions, and release dates.

Session Links:

[Recording: Session 4 - Fluency](#)

[Slide deck: Session 4 - Fluency](#)

Please contact natalie.klibert@la.gov with questions.

Reminders

- **Teaching and Learning**
 - ***Educator Development***
 - ***Literacy***

Teaching and Learning

Educator Development

Mentors for First Year Teachers on a Practitioner License

Please share with school and system leaders.

Policy requires that alternate certification candidates in their first year on a Practitioner's License (PL) need to be mentored for five hours per week. School systems will verify this mentoring through an attestation form that is part of a candidate's application for a Level 1 certificate or renewal of a Practitioner License. Candidates without the mentoring will be unable to renew the PL or advance to the Level 1 certificate.

A [list](#) of current first year PLs was sent to school systems on **February 17**. The Department will send an updated list to school systems monthly.

Please contact believeandprepare@la.gov with questions.

Literacy

Middle and High School Professional Development Series

Please share with middle and high school teachers, leaders, and support staff.

The [third session](#) of a new professional development series focused on middle and high school literacy was released today! This session builds on morphology instruction with specific techniques and activities to support reading and comprehension development in the middle and high school grades. Additional sessions will be released weekly on Tuesdays in the [Literacy Library](#). Pre-recorded sessions will include topics designed to build knowledge around implementing literacy strategies and best practices across all content areas in the middle and high school grades. Teachers and leaders can access the [Middle and High School PD Schedule](#) for a listing of session titles, session descriptions, and release dates.

Session Links:

[Recording: Session 3: Morphology \(Part 2\) MS/HS Literacy Teacher PD Series](#)

[Slide deck: Session 3: Morphology \(Part 2\) MS/HS Literacy Teacher PD Series](#)

Please contact natalie.klibert@la.gov with questions.