



# Important News for **NONPUBLIC SCHOOLS**



**February 25, 2021**

Dear Colleagues,

We received great news last week. All teachers, support staff and early childhood center workers are now eligible for access to the COVID-19 vaccine. This includes all schools: traditional public, public charter and nonpublic. We have publicly and privately advocated for this priority and are pleased with the announcement.

We are thankful to everyone involved in the effort to prioritize us. This signals what we already know — the educational community are essential workers.

Over the past month, we've recommended that school systems develop partnerships with local clinics, hospitals or pharmacies to orchestrate logistics in administering the vaccine. We also asked that they determine the number of employees who wish to receive the voluntary vaccine. Educators and support staff also have the option to schedule their vaccinations independently with their local providers. This is true even if their school system established a partnership with a local provider, as a vaccine can be a very personal decision.

Eligible employees include those who are housed on site at a center or school. It also includes system employees whose work takes them to centers or school sites routinely. Employees will most likely be asked to present a badge, paystub or some form of school system identification to receive a vaccine.

Presently, even with our educational community included in priority access, vaccine demand exceeds supply. It will take weeks to satisfy the full need. We must continue to be patient and utilize our effective mitigation efforts such as face coverings, distancing, hand-washing and enhanced sanitation.

We understand from the medical community that the vaccine is safe. I have had access to a vaccine as part of the Governor's Unified Command team. Now that teachers are eligible, I took my vaccination Monday. If you have questions or concerns about the vaccine, [LDH has created a web page with a wealth of information](#).

I remain inspired and impressed by the work taking place across Louisiana. As of today, 99 percent of early childcare centers are open and 67 percent of students are benefitting from daily face-to-face instruction. Our medical experts have shared that our schools are among the safest environments in the state when following mitigation measures. With this development, I hope to see more schools fully open for face-to-face instruction on a daily basis.

The pandemic doesn't end once our educators are vaccinated, but it does represent a light at the end of the tunnel. I believe the work you are doing now to maintain some semblance of normalcy and provide an education to our children is heroic. Continue moving forward. Together we have come far, and together we will get through this challenge.

I'm proud to be among a team of educators statewide delivering education safely through the pandemic.

Dr. Cade Brumley  
State Superintendent of Education

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## Important Dates for School Systems

Office Hours	
Office Hours Title	Zoom Link
Data Coordinator Office Hours	<a href="#">February 25 at 1 p.m.</a>
<a href="#">Career and College Readiness Office Hours</a>	<a href="#">February 25 at 3 p.m.</a>
Early Childhood Lead Agencies Office Hours	<a href="#">March 2 at 3 p.m.</a>
<a href="#">Assessment and Accountability Office Hours</a>	<a href="#">March 2 at 3:45 p.m.</a>
K-2 CLASS® Pilot Office Hours	<a href="#">March 9 at 12 p.m.</a>
Education Technology Office Hours	<a href="#">March 11 at 9 a.m.</a>
Educator Development Office Hours	<a href="#">March 16 at 12 p.m.</a>
Monthly Calls*	
Monthly Call Title	Zoom Link
Education Technology Monthly Call	<a href="#">February 25 at 9 a.m.</a>

System Leaders Roundtable	<a href="#">February 26 at 9 a.m.</a>
Literacy Monthly Call	<a href="#">March 4 at 10 a.m.</a>
Data Coordinator Monthly Call	<a href="#">March 4 at 1 p.m.</a>
Nutrition Support Monthly Call	<a href="#">March 4 at 1 p.m.</a>
System Leaders Monthly Call	<a href="#">March 5 at 9 a.m.</a>
Legislative and Policy Support Monthly Call	<a href="#">March 15 at 10 a.m.</a>
Assessment and Accountability Monthly Call	<a href="#">March 16 at 3:45 p.m.</a>
Student Well-Being Monthly Call	<a href="#">March 17 at 3:30 p.m.</a>
Federal Support and Grantee Relations Monthly Call	<a href="#">March 18 at 10 a.m.</a>
Career and College Readiness Monthly Call	<a href="#">March 18 at 3 p.m.</a>
<i>*Monthly call presentations are available in the <a href="#">School Improvement Library</a>. View the <a href="#">School System Support Calendar</a> to access a complete schedule of events.</i>	
<b>Upcoming Events</b>	
<b>Event Title</b>	<b>Zoom Link</b>
2021 Spring Homeless Liaison Training	<a href="#">March 9 at 9 a.m.</a>
<b>Important Deadlines</b>	
<a href="#">ESSER I Funds Reporting</a>	February 26
<a href="#">Jump Start Summers Application</a>	March 5 at 5 p.m.
<a href="#">Aspiring Principal Fellowship Application</a>	March 31

## Operations

### ESSER II Funding Guidance FAQ

LDOE created an [ESSER II Funding Guidance FAQ](#) that contains the most frequently asked questions and answers related to ESSER II funds. School systems should continue to submit specific questions to [LDOE.grantshelpdesk@la.gov](mailto:LDOE.grantshelpdesk@la.gov).

More information about these funds can be found in the [Fact Sheet](#) released by ED.

### Next Steps

The Department will host a launch for school systems and release guidance when ESSER II funds are loaded into eGMS, providing school systems with pertinent information for creating their budgets in alignment with the priorities and focus areas outlined in [Believe to Achieve: Louisiana's Educational Priorities](#). The launch will take place on **March 30**. Save the date!

More information about connecting expenses to these priorities will be provided in the coming weeks.

LDOE will continue to provide updates to our school systems as new information becomes available. Please look for this information in the [weekly newsletter](#), [Monthly System Leader Call](#), and [Monthly Federal Support and Grantee Relations Call](#).

Please contact [LDOE.grantshelpdesk@la.gov](mailto:LDOE.grantshelpdesk@la.gov) with questions.

### **2021 Spring Homeless Liaison Training**

The Spring Homeless Liaison Webinar will be held on **March 9 from 9 a.m. to 2 p.m.** During this webinar, information will be provided to acclimate new homeless liaisons to their positions, address unaccompanied youth and FAFSA concerns, share COVID-related challenges/strategies, and share updates on the statewide parent and family engagement initiative as well as EDLink. Webinar details and an agenda outline are listed below.

- **Webinar Date and Time:** March 9 at 9 a.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/94614138222>
- **Meeting ID#:** 946 1413 8222
- **Dial-In Number:** 312-626-6799

Time	Topic
9-10 a.m.	McKinney Vento 101 ( <i>new liaisons only</i> )
10-10:10 a.m.	Break
10:10-11 a.m.	Unaccompanied Youth and FAFSA
11-11:10 a.m.	Break
11:10 a.m.-12 p.m.	COVID Panel Discussion

12-12:30 p.m.	Lunch
12:30-1:15 p.m.	Introduction to LDOE Statewide Parent and Family Engagement Initiative
1:15-2 p.m.	EDLink Implementation

Please contact [antiqua.hunter@la.gov](mailto:antiqua.hunter@la.gov) with questions.

## Nutrition Support

### **Outstanding School Support Employee (OSSE) Awards Program**

The Outstanding School Support Employee (OSSE) Awards Program is accepting [applications](#) through April 9. For more information on the OSSE Awards Program, please visit the [OSSE Webpage Submission](#) document.

Please contact [childnutritionprograms@la.gov](mailto:childnutritionprograms@la.gov) with questions.

## Teaching and Learning

### **Accelerate**

[Accelerate](#), Louisiana's pre-K-12 tutoring strategy, is designed for school systems to implement equal-access tutoring at scale in order to achieve significant results for all students. Grounded in the most impactful research-based practices, Accelerate is a just-in-time tutoring model that addresses unfinished learning by building knowledge and connecting it to skills in current lessons. In addition to guidance on implementation, LDOE has begun releasing ELA and math tutoring materials.

February 15: Phase 2 of ELA and math resources released

- The resources for [Accelerate ELA](#) are built to ensure that students are able to access grade-level text. Each grade-level includes links to resources that support students in building knowledge, vocabulary, or foundational skills. This release of materials includes one unit of teacher and student-facing Foundational Skills supports for grades 3-5 and two teacher and student-facing knowledge packs in grades 3-8 which align to some ELA Guidebooks units. Subsequent releases will include an additional four units of teacher and student-facing Foundational Skills supports for grades 3-5 and five teacher and student-facing knowledge packs in grades 3-8.
- The Accelerate ELA Resources webinar [recording](#) and [presentation](#) are located on the [Accelerate page](#).
- The [Math resources](#) released for each grade-level include correlations to in-class lessons, links to Google slide presentations for each tutoring session, links to virtual manipulatives, and Desmos activities when available. Sessions were designed for one hour of virtual instruction for two sessions per week, but teachers should adjust to the mode of delivery, time, technology, and resources available. Elements of the Google slide presentations can be delivered as is, written on paper and shown to students through a document camera, imported into other presentation

software or platforms, or used with students physically present. For grades K-8, ten weeks of resources are available.

February 26: Phase 3 release of ELA and math resources will be released

- ELA: Additional [knowledge pack](#) for grades 3-8
- Math: The last five sets of [lessons](#) for K-8 will be posted.

The Department has opened [applications](#) for expert pre-kindergarten through high-school math educators interested in building out additional [Accelerate Math](#) resources. [Applications](#) must be submitted by **5 p.m. on March 12**. Work will begin this spring and continue through the 2021-2022 school year. Compensation will be provided. Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.

Please contact [em.cooper@la.gov](mailto:em.cooper@la.gov) with questions.

## Educator Development

### Louisiana Aspiring Principal Fellowship

In an effort to support the development of school leaders across the state, the Department will be launching a pilot cohort for aspiring principals. The Aspiring Principal Fellowship will prepare individuals that already possess their EDL1 certification with the critical knowledge and skills needed to serve in the principal role. This selective statewide fellowship is rooted in Louisiana's five priorities:

1. Ensure every student is on track to a professional career, college degree, or service
2. Remove barriers and create equitable, inclusive learning experiences for all children
3. Provide the highest quality teaching and learning environment
4. Develop and retain a diverse, highly effective educator workforce
5. Cultivate high-impact systems, structures, and partnerships

APF cohort participants will meet monthly (Orientation at Teacher Leader Summit, commencing monthly in October) and explore best practices with regional experts, school visits, theory, and reflection. Participants will exit this 12-day fellowship with a robust leadership portfolio, the guidance of Louisiana's most successful principals, individualized coaching, and a strong network of lifelong colleagues.

The 2021-2022 pilot cohort will be selected accordingly and represent a cross-section of aspiring leaders throughout the state. Applicants must hold a current EDL1 certification in Louisiana. School systems need to cover the costs of the \$2500 tuition for presenters and materials, as well as travel costs. Interested candidates should complete the [Aspiring Principal Fellowship Application](#) no later than **March 31**.

For more information, please attend or invite potential candidates to attend the following informational webinar:

- **Webinar Date and Time:** March 8 at 3:30 pm
- **Webinar Link:** <https://ldoe.zoom.us/j/98559739337>
- **Meeting ID#:** 985 5973 9337
- **Webinar Phone Number:** 470-250-9358

Please contact [louisianaleaders@la.gov](mailto:louisianaleaders@la.gov) with questions.

### Teacher Leader Summit (In-person):

[Registration](#) for the in-person Teacher Leader Summit is underway. The early bird ticket window closes on March 1.

- Purchasing an early bird ticket offers reduced pricing and first access to session scheduling.
- The session schedule and app will be released to early bird ticket holders on April 7.

The regular registration window will run from March 2-April 12.

- Purchasing an early bird ticket offers reduced pricing and first access to session scheduling.
- All access codes turn off on April 13 preventing further registration.
- The session schedule and app will be released to regular ticket holders on April 9.

New this year, upon successful registration, educators have the opportunity to download graphics to share across their social media platforms to celebrate attending the 2021 Teacher Leader Summit. The graphics can be found in the “*I’m Going Passes*” section of the [Summit Materials page](#). Be sure to use the #LATeacherLeaders in social posts.

More information regarding the in-person Teacher Leader Summit can be found in the [Overview](#).

Please contact [LDOEvents@la.gov](mailto:LDOEvents@la.gov) with questions.

### **Teacher Leader Summit: The Virtual Series:**

To maximize the delivery of content and educator development, The Teacher Leader Summit: The Virtual Series will take place from June 1-11, and sessions will be accessed remotely. The format will be similar to the Virtual Series offered during spring 2020.

- There will be a max overall registration limit of 8,000.
- The Department is not allocating seats. Registration will be on a first-come, first-served basis.
- Paid ticket holders of the Teacher Leader Summit in-person event will receive an access code allowing them to register for and participate in the Virtual Series at no additional cost.
  - Each code will be one-time use and must be used only by the original ticket holder. Codes are not transferable.

Registration for the Teacher Leader Summit: The Virtual Series will open in April. Tickets are inclusive of all days of the event. The [Content Delivery Plan](#) outlines which content will be presented virtually in comparison to the content being delivered in-person.

<b>Ticket Type</b>	<b>Purchasing Window</b>	<b>Ticket Price</b>
Early Bird Registration	April 1-25	\$50.00
Regular Registration	April 26-sell out	\$65.00

The session schedule and app for the Virtual Series will be released to early bird ticket holders on May 10 and May 12 for regular registrants.

Please contact [LDOEvents@la.gov](mailto:LDOEvents@la.gov) with questions.

# Louisiana Scholarship Program News

## For District Testing Coordinators and Accountability Contacts

### ACT Match/No Match Rosters

- **Important Update: Access to MyACT to enter student codes is now available.** ACT added a banner to the [Information for Examinees webpage](#) that says, "If your test date is March 9 or later, please wait until at least February 25 to enter your student code into MyACT to complete your non-test information."
- Please check the [ACT State Testing](#) site for an updated [Schedule of Events](#).
- **January 18-March 5:** Request late consideration for ACT-authorized accommodations and/or supports for eligible examinees through the [Test Accessibility and Accommodations System](#) (TAA).
- **February 1-26:** Order additional standard time ACT materials for use in Test Window 1, March 9 in [PANext](#).
- **February 1-March 18:** Create and assign students to test sessions for March 9-11, 16-18 online ACT testing.
- **After materials arrive-February 23:** Conduct sessions for examinees to complete WorkKeys non-test information on answer documents for paper testing, train room supervisors and proctors, and prepare rooms.
- **Resources**
  - [Non-Test Instructions for Test Coordinators](#)
  - [Non-Test Instructions for Students](#)
  - [Taking the ACT PDF](#)

### LEAP 360

- [LEAP 360 Interim Guidance](#) is available on the [LEAP 360 landing page](#). This guidance includes:
  - updates to the LEAP 360 Interim Assessments for the 2020-2021 school year.
  - list of Interim resources.
  - guidance on how to use the resources to help achieve the goal of integrating the Interims into high-quality ELA and mathematics curricula.
- Please contact [assessment@la.gov](mailto:assessment@la.gov) with questions.

### NAEP 2021

- The NAEP 2021 School and Teacher Questionnaire will be open in MyNAEP for principals and teachers from selected schools beginning soon; the date has not yet been announced. A principal may assign the questionnaire to another school administrator. Questionnaires must be completed by **March 26**.
- Results will be released in the fall of 2021 and include state and national-level data dependent on participation.
- For questions or additional information, please contact Rebecca Frederick at 225-963-8197 or email [rebecca.frederick@la.gov](mailto:rebecca.frederick@la.gov).

### Assessment Administration Support and Training Office Hours

The next Assessment and Accountability office hours will be on **March 2 at 3:45 p.m.** A password will now be required for office hours. Webinar details are listed below.

- **Webinar Date and Time:** March 2 at 3:45 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/202189164>
- **Webinar Phone Number:** 646-876-9923
- **Meeting ID#:** 202 189 164
- **Passcode:** 2020202!

## Tuition Donation Credit Program News

### Frequently Asked Questions and Contact Information

Information about the Tuition Donation Credit Program can be found in the [Frequently Asked Questions](#) and [Scholarship Programs Comparison Chart](#). Currently, Louisiana has four School Tuition Organizations participating in the Tuition Donation Credit Program: ACE Scholarships Louisiana, Arete Scholars Louisiana, Aspiring Scholars, and Son of a Saint. Schools interested in participating in the TDC program should communicate directly with one or more School Tuition Organizations.

<u>School Tuition Organization</u>	<u>Regional Focus</u>	<u>STO Website</u>	<u>Email</u>	<u>Phone</u>
<u>ACE Scholarships Louisiana</u>	<u>Statewide</u>	<a href="http://www.acescholarships.org">www.acescholarships.org</a>	<a href="mailto:TDR@acescholarships.org">TDR@acescholarships.org</a>	<u>504-491-1813</u>
<u>Arete Scholars Louisiana</u>	<u>Statewide</u>	<a href="http://www.aretescholars.org">www.aretescholars.org</a>	<a href="mailto:maryhw@aretescholars.org">maryhw@aretescholars.org</a>	<u>225-245-3610</u>
<u>Aspiring Scholars</u>	<u>New Orleans Archdiocese</u>	<a href="https://aspiringscholarsla.org/">https://aspiringscholarsla.org/</a>	<a href="mailto:info@aspiringscholarsla.org">info@aspiringscholarsla.org</a>	<u>504-513-4140</u>
<u>Son of a Saint</u>	<u>Orleans</u>	<a href="http://www.sonofasaint.org">www.sonofasaint.org</a>	<a href="mailto:hello@sonofasaint.org">hello@sonofasaint.org</a>	<u>504-561-7508</u>

## School Choice Program for Students with Exceptionalities News

### SCP Transfer Window Open

Students wishing to transfer SCP awards from one school to another participating school for the 2020 school year can complete the [SCP transfer form](#). The form must also be signed by a representative of the receiving school. Applications are now available for the 2021-2022 school year. **The deadline for all applications is March 15.**

Please send the completed form to [nonpublicschools@la.gov](mailto:nonpublicschools@la.gov).

## Reminders

- [\*\*Operations Reminders\*\*](#)
- [\*\*Career and College Readiness Reminders\*\*](#)
  - [\*\*Nutrition Support Reminders\*\*](#)
- [\*\*Teaching and Learning Reminders\*\*](#)
  - [\*\*Academic Content Reminders\*\*](#)
  - [\*\*Dashboard Reminders\*\*](#)

## Operations Reminders

### **Pandemic Relief Funding Planning Support**

The Department wants to support school systems and teams in planning for the new pandemic relief funding in a strategic, priorities-based way to ensure every dollar is going toward the highest-impact work.

LDOE is taking this opportunity to stress the importance of spending [within the outlined priorities](#). By doing this, the Department is leveraging funds on high-impact opportunities and is part of a collective, statewide effort. This will also be helpful as LDOE tracks spending based on priority and communicates the thoughtfulness of school systems' use of these one-time funds.

Details about allocation methodology, timelines, and allowable use of funds are [available](#). Below is the allocation release timeline.

<b>Timeline</b>	<b>Action</b>
February 2021	Release ESSERF I balances and ESSERF II estimated allocations
March 2021	Release 50% of ESSERF II formula allocations to LEAs with guidance
April 2021	LEAs use the guidance and assess needs to build out ESSERF II budgets
May 2021	LDOE reviews ESSER II budgets
June 2021	All ESSER II budgets approved (LEAs may start drawing down funds)

Once the application and allocations become available in eGMS in March, the Department will host a launch, providing school systems with pertinent information for creating their budgets in alignment with the priorities and focus areas. More information about connecting expenses to these priorities will be provided in the coming weeks.

LDOE will continue to provide updates to our school systems as new information becomes available. Please look for this information in the [weekly newsletter](#), [Monthly System Leader Call](#), and [Monthly Federal Support and Grantee Relations Call](#).

Please contact [LDOE.grantshelpdesk@la.gov](mailto:LDOE.grantshelpdesk@la.gov) with questions.

### **Equitable Services**

Unlike ESSER I, services and assistance to nonpublic schools funding will be provided through a completely separate funding source that will not flow through LEAs under the new pandemic relief appropriations. ED will award [GEER EANS](#) to each Governor with an approved certification and agreement based on the State's relative share of low-income children. In collaboration with the Governor's Office, the LDOE is working on the design and implementation for the EANS programs to provide non-public school services in accordance with the updated [FAQ from ED](#).

While school systems must continue to provide services under CARES Act funding released last year, they will not have to budget or manage the provision of services or assistance with the new funding.

Please contact [LDOE.grantshelpdesk@la.gov](mailto:LDOE.grantshelpdesk@la.gov) with questions.

### **ESSER I Funds Reporting Deadline**

The annual report for ESSER I (Strong Start 2020) is available in the eGMS Strong Start 2020 application. The report must be submitted through eGMS no later than **February 26**. Grantees may access the [ESSER Annual Report eGMS Guidance](#) in the [Strong Start Library](#).

Please contact [LDOE.grantshelpdesk@la.gov](mailto:LDOE.grantshelpdesk@la.gov) with questions.

### **Nutrition Support Reminders**

#### **Nutrition Support Monthly Call**

The Division of Nutrition Support will host a monthly call on [March 4 at 1 p.m.](#) to provide Child Nutrition Program operators with current information regarding the National School Lunch Program, the Summer Food Service Program, and the Child and Adult Care At-Risk Afterschool Meals Program.

Please contact [childnutritionprograms@la.gov](mailto:childnutritionprograms@la.gov) with questions.

### **USDA Child Nutrition Program Emergency Operational Costs Funding**

On January 26, the USDA Food and Nutrition Service (FNS) published [guidance](#) and [Q&A's](#) regarding the Child Nutrition Program Emergency Operational Costs programs. Under this authority, FNS is offering additional funds to State agencies administering the National School Lunch Program (NSLP), School Breakfast Program (SBP), and the Child and Adult Care Food Program (CACFP) to provide eligible program operators with additional reimbursements for emergency operating costs they incurred during

the public health emergency. Eligible program operators will not be required to submit an application to receive the funds, which will be distributed according to the formula prescribed by FNS in the guidance.

Please contact [childnutritionprograms@la.gov](mailto:childnutritionprograms@la.gov) with questions.

## ***Career and College Readiness Reminders***

### **Jump Start Summers 2021**

**Please share with school system supervisors and leaders.**

The [Jump Start Summers](#) program will be available to launch summer training sessions for students to earn Carnegie credit aligned to [Fast Forward pathways](#), Jump Start 2.0 coursework, statewide basic or advanced credentials, participate in work-based learning, and earn a student stipend for participation. The [application](#) to submit as a prospective or returning Jump Start Summers provider is now open. The application will close on **March 5 at 5 p.m.** The encumbered Supplemental Course Allocation (SCA) dollars can be used for this opportunity.

Please contact [jumpstart@la.gov](mailto:jumpstart@la.gov) with questions.

## ***Teaching and Learning Reminders***

### **Summer Learning Programs**

Summer learning programs (SLPs) are designed to provide students with additional opportunities for learning and growing during the summer months. Systems should strive to create opportunities for all students to access an SLP. To support school systems in providing SLPs for incoming K-8 students, [guidance](#) has been released.

Please contact [em.cooper@la.gov](mailto:em.cooper@la.gov) with questions.

## ***Academic Content Reminders***

### **National Youth Science Camp: Application Open**

Applications are being accepted for the [2021 Virtual National Youth Science Camp \(NYSCamp\)](#). The application deadline is **February 28**. This program is for graduating high school seniors in the United States (two from each state and Washington, D.C.) and students 16-18 years of age in selected other countries. NYSC 2021 dates are planned virtually for June 28-July 21. Even with the virtual nature of the camp, students are expected to participate daily in camp activities for the duration of the camp.

[Applications](#) are available for students. For more information about the program, please visit the NYSCamp's [website](#).

Please contact [STEM@la.gov](mailto:STEM@la.gov) with any questions.

## ***Dashboard Reminders***

We have received information from a number of schools and are in process of uploading and updating the dashboard.

For those who have not responded, here is the information that was sent out:

LDOE is continuing to update the School Reopening Dashboard with the latest information on student learning modes, device and broadband access. To keep the dashboard up to date, we are requesting school systems to submit changes in learning modes of students, broadband services to remote learners and device acquisition/disposal changes when necessary. We will be updating the learning modes of students on a daily basis and the device and broadband data on a bi-monthly basis. To submit your data please refer to the instructions below.

### **Submitting Learning Mode Data:**

Complete the attached [Instructional Mode Submission Form](#) excel file and email to [EdTech@la.gov](mailto:EdTech@la.gov).

This file includes 2 tabs.

Tab 1 – Instructional Mode by Grade Level (collected at the System Level)

Tab 2 - Instructional Mode by Site (collected at the Site Level)

### **Broadband Data:**

Complete the attached [Network Staff Data Flat - Fall-2020](#) excel file and email to [EdTech@la.gov](mailto:EdTech@la.gov).

This file includes 4 tabs.

Tab 1 – Instructions

Tab 2 - Home Access and School Provided Connectivity Data

Tab 3 - District-level Network and Staffing Data

Tab 4 - School-level Network and Staffing Data

### **Device Data:**

Complete the attached [School Device Data Flat - Fall-2020](#) excel file and email to [EdTech@la.gov](mailto:EdTech@la.gov). This file includes 2 tabs.

Tab 1 – Instructions

Tab 2 - Device specifications, user details, location, and CARES Act funding information

If you need assistance in completing / submitting any of this data, please do not hesitate to reach out to [EdTech@la.gov](mailto:EdTech@la.gov) for assistance.